

AC Minutes

2017	20-23.06.2017	p.17-18 The Council considered and accepted the following recommendations of the Faculty of Arts made at its meeting held on 17.06.2017, and recommended to the Executive Council for approval: 16.1/ Change of nomenclature in Core Course C4 in Semester 2 of B.A. (Hons.) French, B.A. (Hons.) German, B.A. (Hons.) Italian and B.A. (Hons.) Spanish. This is being proposed to correct an error in the existing nomenclature. Course name currently: Intermediate level reading and writing skills-1 Proposed change: Developing, listening and speaking skills - 2 16.2/ Generic Elective (GE) courses in French/ German/Italian/ Spanish/Portuguese. a) At present only 2 courses are offered in each of these languages. This restricts the options for students of Honours programmes wishing to choose all four GE courses in any of these languages. Therefore, the existing courses have been revised and two more courses have been added for each language. These courses can be offered to students of BA (Hons), BSc (Hons) and B.Com (Hons) (as GE courses in Semesters 1, 2, 3 and 4). They can also be offered to students of BA, BSc and B.Com as GE courses in Semesters 5 and 6. As these are language courses that are taught in progression, students would have to opt them in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course. Introduction to French/German/Italian/Portuguese/Spanish-1(Appendix-29(A)). Introduction to French/German/Italian/Portuguese/Spanish-2(Appendix-29(B)). Intermediate French/German/Italian/Portuguese/Spanish-1(Appendix-29(C)). Intermediate French/German/Italian/Portuguese/Spanish-2(Appendix-29(D)). b) Two other GE courses have been proposed for undergraduate students who may want to learn any of these languages for the specific purpose of Tourism and Business. These two courses are also developed in progression as incremental language learning and have to be opted in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course. French/German/Italian/Portuguese/Spanish for Tourism and Business-1 (Appendix-29(E)). French/German/Italian/Portuguese/Spanish for Tourism and Business-2 (Appendix-29(F)).
2016	19-20.12.2016	NN
2016	29.11.2016	NN
2016	19.07.2016	p.47 Syllabi CBCS BA (Prog.) French/German/Spanish
2015	13.07.2015	p.8

		Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following undergraduate courses/papers under Choice Based Credit System of Department of Germanic & Romance Studies, to be implemented from the academic session 2015-2016, be accepted: 1. B.A. (Hons.) German (vide Appendix-25) 2. B.A. (Hons.) Italian (vide Appendix-26) 3. B.A. (Hons.) Spanish (vide Appendix-27) 4. B.A. (Hons.) French (vide Appendix-28) p.15-16 Resolved that the consequential draft amendments in the Ordinances of the University with regard to the following be approved and recommended for consideration of the Executive Council: Replaced the existing Semester based syllabi/scheme of examination of the following courses with the revised syllabi/scheme of examination under Choice Based Credit System (CBCS): 23. B.A. (Hons.) German 24. B.A. (Hons.) Italian 25. B.A. (Hons.) Spanish 26. B.A. (Hons.) French
2015	21.01.2015	NN
2014	21.07.2015	NN
2014	19.07.2014	p.4 Resolved that the recommendations of the Committees of Courses and Studies of the following Departments for restructuring of the erstwhile four year undergraduate programme 2013-2014 to three year undergraduate programme for the students already enrolled for FYUP in the 2013-2014 programme be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s: 14.B.A.(H) German 15.B.A. (H) Spanish 16.B.A. (H) Italian 17.B.A. (H) French Date of meeting of Committee of Courses & Studies 12.7.2014
2014	28.06.2014	p.3 Replace, with effect from the undergraduate admissions commencing in 2014-15, the syllabi/scheme of examination under the Four Year Undergraduate Programme with the syllabi/scheme of examination of the semester based undergraduate courses that had been in existence in 2012-13. All other relevant Ordinances shall stand amended accordingly
2013	16.08.2013	p.22 Minor modifications in the syllabi : 1.B.A. (Hons.) course in French/German/Spanish/Italian. Interdisciplinary syllabi for Post-Graduate courses : 3. Germanic & Romance Studies

2013	27.05.2013	NN
2013	07.05.2013	p.15 Resolved that the recommendations of the Faculty of Arts made in its meeting held on 26 th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in German, French, Italian and Spanish under the Department of Germanic & Romance Studies to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide Appendix 15) . (i) Discipline I (DC I) Courses (ii) Discipline II (DC II) Courses (iii) Applied Courses p.27 7/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council : Replace the existing semester based syllabi/schemes of examinations of the following courses with the revised semester based syllabi/schemes of examinations under Four Year Undergraduate Programme : German, French, Italian, Spanish (DC I, DC II, AC in each course)
2012	24.12.2012	NN
2012	21.07.2012	NN
2012	20.03.2012	NN
2011	09.10.2011	p.4 Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding semester based syllabus of the following Course under the Department of Germanic & Romance Studies be approved in principle. Suggestions from other Departments with regard to improvement in the contents of syllabus shall be duly considered by the GRS Department and changes, if any shall be placed in the Academic Council for consideration. The course shall start only after posts required for this course have been sanctioned by the UGC.(vide Appendix-II): 1. M.A. Portuguese Studies
2011	03.09.2011	NN
2011	08.07.2011	p.4 B.A. (Hons.) French B.A. (Hons.) German B.A. (Hons.) Italian B.A. (Hons.) Spanish B.A. (Programme) Discipline Course in French B.A. (Programme) Discipline Course in German B.A. (Programme) Discipline Course in Spanish
2011	25.04.2011	The Council considered and accepted the recommendations of the Standing Committee on Academic Matters made in its meeting held on Sunday, the 24 th April 2011 on the semester based syllabi of various under-graduate courses as proposed by the Faculties concerned and

	resolved the following:

	1. Resolved that the following criteria for distribution of marks and teaching hours for B.A. (Honours), B. Com (Honours), B.Com., B.Sc. (Honours) Statistics and B.Sc. (Honours) Computer Science, be accepted. 2. Resolved that the following semester wise distribution of papers for the B.A. Programme, be accepted.

MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL
Held on Sunday, the 9th October, 2011 at 10.00 A.M.
Council Hall, University of Delhi, Delhi

No. 4

PRESENT

1.	Prof. Dinesh Singh	Vice-Chancellor – Chairman
2.	Prof. Vivek Suneja	Pro-Vice-Chancellor
3.	Prof. Sudhish Pachauri	Dean of Colleges
4.	Prof. Umesh Rai	Director, South Campus
5.	Prof. J.M. Khurana	Dean, Students' Welfare
6.	Prof. A. Kapoor	
7.	Prof. A. Mariappan	
8.	Dr. A.K. Bhagi	
9.	Prof. A.K. Singh	
10.	Dr. A.M. Khan	
11.	Dr. Amitava Chakraborty	
12.	Prof. Anand Prakash	
13.	Prof. Anita Rampal	
14.	Prof. Anita Sharma	
15.	Dr. Anu Kapur	
16.	Dr. Anula Maurya	
17.	Dr. Anurag Mishra	
18.	Dr. Aruna Chhikara	
19.	Prof. B.K. Dass	
20.	Prof. C.S. Dubey	
21.	Dr. Deepak Malhotra	
22.	Dr. G.P. Agarwal	
23.	Prof. Gopeshwar Singh	
24.	Prof. Gurdip Singh	
25.	Prof. H.C. Pokhriyal	
26.	Prof. H.S. Prasad	
27.	Dr. Hemlatha Reddy	
28.	Prof. I. Dasgupta	
29.	Prof. J.S. Virdi	
30.	Prof. Jagdish Saran	
31.	Sh. Jnanendra Narayan Singh	
32.	Prof. Jolly Rohtagi	
33.	Prof. K.T.S. Sarao	
34.	Prof. K.V. Bhanu Murthy	
35.	Prof. Kuljit Shellie	
36.	Prof. Kusum Aggarwal	
37.	Dr. M.R. Chhikara	
38.	Dr. M.S. Rawat	
39.	Prof. M.V. Rajan	
40.	Dr. Manjt Singh	

41. Dr. Meena Anand
42. Prof. Mithilesh Chaturvedi
43. Dr. Monica Misra
44. Prof. Namita Kalra
45. Dr. Neelima Gupta
46. Dr. Nikhil Jain
47. Prof. P.C. Joshi
48. Prof. P.K. Datta
49. Dr. P.K. Khurana
50. Prof. Pami Dua
51. Dr. Paramjeet K. Walia
52. Dr. Poonam Verma
53. Dr. Preeti Wanti Srivastava
54. Prof. R.C. Sharma
55. Prof. R.C. Thakran
56. Sh. R.N. Vashisht
57. Prof. R.P. Tandon
58. Dr. R.P. Tulsian
59. Dr. Rabindra Ray
60. Prof. Raj S. Dhankar
61. Dr. Rajni Sushma
62. Dr. Rajesh
63. Dr. Rajesh Kr. Jha
64. Dr. Rakesh Kumar
65. Dr. Ranjana Saxena
66. Dr. Ravi Prakash Tekchandani
67. Prof. Rehana Khatoon
68. Dr. Renu Bala
69. Dr. Satender Kr. Joshi
70. Prof. S.C. Bhatla
71. Dr. S.K. Sagar
72. Prof. S.M.S. Chauhan
73. Prof. S.N. Gaur
74. Dr. S.P. Aggarwal
75. Prof. Sambudha Sen
76. Dr. Sanjay Kumar
77. Sh. Sanjay Verma
78. Sh. Sheo Dutt
79. Dr. Suresh Kumar
80. Prof. Sushma Batra
81. Prof. Tauqeer Ahmad Khan
82. Prof. V.K. Kaul
83. Dr. V.S. Negi
84. Prof. Vijay K. Chaudhary
85. Dr. Vijay K. Sharma
86. Dr. Virender Bhardwaj

SPECIAL INVITEES

1. Prof. M.M. Chaturvedi
2. Prof. H.P. Singh
3. Prof. Kamla Sankaran
4. Dr. D.S. Jaggi
5. Ms. Alka Sharma

Sh. R.K. Sinha, Registrar - Secretary

REGRETS

1. Dr. Savita Datta
2. Dr. Babli Moitra Saraf
3. Prof. P.K. Bhatnagar
4. Dr. (Mrs.) K. Khanna

WELCOME

28/ At the outset, the Council welcomed the following who had become members of the Academic Council:

1. Prof. J.S. Viridi	Statute 7(1)(viii)
2. Prof. S.N. Gaur	“
3. Prof. Namita Kalra	“

APPRECIATION

29/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

1. Prof. Rani Gupta	Statute 7(1)(viii)
2. Prof. Raj Kumar	“
3. Prof. Mahesh Verma	“

CONFIRMATION OF THE MINUTES

30/ Resolved that the Minutes of the meetings of the Academic Council held on 08.07.2011 and 03.09.2011 be confirmed as follows:

08.07.2011	Res.No. 9 Replace 09.11.2009 One member dissented
	By 09.11.2009 Three members dissented

03.09.2011	Res. No. 27 Replace (24 members dissented on convening the Special Meeting of the Academic Council) By (24 members dissented on convening the Special Meeting of the Academic Council on emergent basis)

REPORT ON ACTION TAKEN ON THE MINUTES

31/ Resolved that the report on the Action Taken on the minutes of the meetings of the Academic Council held on 08.07.2011 and 03.09.2011 be reported and recorded (**vide Appendix-I**).

32/ The Council considered the recommendations of the Standing Committee on Academic Matters made in its meeting held on October 7, 2011 and approved the semester based syllabi of the Courses as follows:

(1) Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding semester based syllabus of the following Course under the Department of Germanic & Romance Studies be approved in principle. Suggestions from other Departments with regard to improvement in the contents of syllabus shall be duly considered by the GRS Department and changes, if any shall be placed in the Academic Council for consideration. The course shall start only after posts required for this course have been sanctioned by the UGC. **(vide Appendix-II):**

1. M.A. Portuguese Studies

(2) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding semester based syllabus of the following course under the Department of Modern Indian Languages & Literary Studies, to be implemented from the academic session 2011-2012, be approved **(vide Appendix-III):**

1. B.A. Programme (Compulsory Language Courses in Sindhi, Telugu, Assamese and Manipuri) for Courses 'B' and 'C'.

(3) Resolved that the recommendations of the Faculty of Social Sciences dated 30.09.2011 regarding semester based syllabi of the following courses under the Department of Sociology, to be implemented from the academic session 2011-2012, be approved **(vide Appendix-IV):**

1. B.A. (Hons.) Sociology
2. B.A. Programme (Discipline Courses)

(4) Resolved that the recommendations of the Faculty of Social Sciences dated 30.09.2011 regarding semester based syllabi of the following Courses under the Department of Economics to be implemented from the academic session 2011-2012. It was further resolved that the recommendations of the Faculty of Social Sciences dated 30.09.2011 with regard to syllabus for semesters III to VI for B.A.(Hons.) Economics be reconsidered by the Academic Council in its next meeting. **(vide Appendix-V):**

1. B.A. (Hons.) Economics (I & II Semesters)
2. B.A. Programme (Discipline Courses)

(5) Resolved that the recommendations of the Faculty of Social Sciences dated 30.09.2011 regarding semester based syllabi of the following Courses under the Department of History to be implemented from the academic session 2011-2012, be approved **(vide Appendix-VI):**

1. B.A. (Hons.) History
2. B.A. Programme (Discipline Courses)

(6) Resolved that the recommendations of the Faculty of Education dated 07.10.2011 regarding semester based syllabus of the following course under the Department of Education to be implemented from the academic session 2011-2012, be approved **(vide Appendix-VII):**

1. B.A. Programme (Discipline Courses) in Education

(7) Resolved that the recommendations of the Faculty of Arts dated 07.10.2011 regarding semester based syllabi of the following courses under the Department of Hindi to be implemented from the academic session 2011-2012, be approved **(vide Appendix-VIII):**

1. B.A. Functional Hindi
2. Hindi Courses for B.Sc. Physical Education and Sports Sciences
3. Compulsory Test in Hindi paper.

(8) Resolved that the recommendations of the Faculty of Arts made in its meeting held on 07.10.2011 regarding minor changes/corrections in syllabi M.A. and B.A. (Hons.) under the Department of Sanskrit be approved **(vide Appendix-IX).**

(9) Resolved that the recommendations of the Faculty of Arts made in its meeting held on 07.10.2011 regarding semester based syllabus of the following course under the Department of Philosophy to be implemented from the academic session 2011-2012 be approved **(vide Appendix X):**

1. Paper No.2.5 (Philosophy paper) for II Semester of B.Com. (Hons.).

33/ Resolved that the recommendations of the Faculty of Social Sciences dated 30.09.2011 regarding modified syllabus of paper SW 201 pertaining to II semester of B.A. (Hons.) Social Work & B.A. Programme (Discipline Courses) in Social Work under the Department of Social work from the academic session 2011-2012 be approved **(vide Appendix XI).**

34/ Resolved that the recommendations of the Dean, Faculty of Science dated 23.08.2011 regarding the following minor corrections in the scheme of examination of paper AN6401, Dissertation, in IV Semester of M.Sc. (Anthropology) Course be approved:

Page No.	Existing	Corrected
7	4 Credits (100 marks)	6 credits (150 marks)

8	Dissertation – 70 marks Viva-Voce - 30 marks Total = 100 marks	Dissertation: 150 marks Viva-Voce – 45 marks Total = 150 marks

35/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be approved and be recommended for consideration of the Executive Council:

Draft Amendments proposed:

Replace the existing syllabi of the following courses with the revised semester based syllabi:

Course	Reference
B.A. Programme (Compulsory Language Course in Sindhi, Telugu, Assamese and Manipuri) for Course ‘B’ and ‘C’	A.C. 09.10.2011
B.A. (Hons.) Sociology B.A. (Programme) Discipline Course in Sociology	-do-
B.A. (Hons.) Economics (I & II Semesters) B.A. (Programme) Discipline Course in Economics	-do-
B.A. (Hons.) History B.A. (Programme) Discipline Course in History	-do-
B.A. (Programme) Discipline Course in Education	-do-
B.A. Functional Hindi	-do-
Compulsory Test in Hindi (C.T.H.)	-do-

Add the syllabus of the following course:

Course	Reference
M.A. Portuguese Studies	A.C. 09.10.2011

- 36/** Resolved that the recommendations of the Faculty of Law dated 24.02.2011 regarding following pass and promotion rules related to Master of Law (L.L.M.) be approved and recommended for consideration of the Executive Council:

Existing Provision	Amended Provision
1 to 5 x x x x x	1 to 5 x x x x x
6. There shall be one written examination of three hours duration in each subject at the end of each Term. One question paper shall be set in each of the subjects prescribed for study and examination. Each paper shall carry 100 marks out of which 20 marks will be for valuation of term paper and 80 marks for written examination. The minimum pass marks in each subject shall be 50.	6. “The requirement of evaluation of the Term Paper of 20 marks be dispensed with from the next semester and status-quo-ante be maintained. The Committee recommended that the Question Paper of LL.M. should be of 100 marks from the next semester i.e. July 2011. The Committee further recommended that the LL.M. Students are required to present their Term papers to the satisfaction of the teacher concerned. Such a presentation will be necessary for allowing the students to appear in the Written Examination.”
7. Every student shall submit to the Dean(Examinations) for valuation a Term paper carrying 20 marks before commencement of the examination of the Term in each subject, other than the compulsory Foundation Course of “Legal and Social Science Research Methods”.	

- 37/** Resolved that the proposal regarding change of College name from ‘Zakir Husain College’ to ‘**Zakir Husain Delhi College**’ be approved and recommended for consideration of the Executive Council (**vide Appendix XII**).

- 38/** Resolved that the proposal of incorporating Ramanujan College as Ordinance XX(L) of the Ordinances of the University be approved and recommended for consideration of the Executive Council (**vide Appendix XIII**).

- 39/** In the light of the order of the Hon’ble Supreme Court in SLP 22317 of 2008, the Academic Council considered the external peer review reports of eminent scholars on the essay by Sh. A.K. Ramanujan titled “Three Hundred Ramayanas, Five Examples and Three Thoughts on Translation”. After extensive debate, the Academic Council resolved to discontinue the said essay from the list of suggested readings in B.A. (Hons.)/(Programme).
Ten members dissented

- 40/** Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be approved and be recommended for consideration of the Executive Council:

Draft Amentment proposed:

Delete the essay by Sh. A.K. Ramanujan titled “Three Hundred Ramayanas, Five Examples and Three Thoughts on Translation” from the list of suggested readings in B.A. (Hons.)/(Programme).	Reference:: A.C. 09.10.2011

EMERGENCY ACTION OF THE VICE-CHANCELLOR

- 41/** Resolved that the action taken by the Vice-Chancellor in exercise of his emergency powers under Clause 4 of the Statute 11(G) of the Statutes of the University, in respect of the following matters be reported, recorded and confirmed:

- (1) In approving on 27.06.2011, “the students who have failed in the first year examination of any of the undergraduate courses which were under the annual mode till the academic session 2010-2011 and shall be running in semester system w.e.f. the academic session 2011-2012 or those who could not appear in the first year examination for any reason be re-admitted by their respective Colleges to the first year of the Courses under the Semester Scheme as a regular students. These students will be treated as supernumerary and their year of admission will be treated as 2011-2012.”
- (2) In approving on 07.03.2011, the constitution of the following Courses Admission Committee for the Calendar year 2011 under Clause-1(2) of the Ordinance-II of Ordinances of the University. (List of the Committees enclosed (**vide Appendix XIV**)).
 1. Sciences Courses Admission Committee
 2. Arts Courses Admission Committee
 3. Social Sciences Courses Admission Committee
 4. Education Courses Admission Committee
 5. Law Courses Admission Committee
 6. Music Courses Admission Committee
 7. Management Studies Courses Admission Committee
 8. Medical Sciences Courses Admission Committee
 9. Mathematical Sciences Courses Admission Committee
 10. Fine Arts Courses Admission Committee
 11. Ayurvedic & Unani Medicines Courses Admission Committee
 12. Technology Courses Admission Committee
 13. Inter-Disciplinary & Applied Sciences Courses Admission Committee

14. Commerce & Business Studies Courses Admission Committee
15. Homeopathic Medicines Courses Admission Committee

(3) In approving on 27.05.2011, the Academic Calendar to be followed for the under-graduate and post-graduate courses for the academic year 2011-2012. Copy enclosed – vide **Appendix XV**).

(4) In approving on 12.04.2011, the constitution of the Admission Advisory Committee, consisting of the following members, to lay down procedure to be followed for admission to various Under-graduate courses during the academic session 2011-2012:

1. Prof. J.M. Khurana, Dean, Students Welfare, (Chairman)
2. Prof. Sudhish Pachauri, Dean of Colleges
3. Prof. Umesh Rai, Director, South Campus
4. Prof. H.P. Singh, Proctor
5. Prof. Gurdeep Singh, Dean, Faculty of Law
6. Prof. I. Usha Rao, Dean, Faculty of Science
7. Prof. Avinashi Kapoor, Dean, Faculty of Interdisciplinary & Applied Sciences
8. Prof. B.K. Dass, Dean, Faculty of Mathematical Sciences
9. Prof. K. Mamkoottam, Dean, Faculty of Management Studies
10. Prof. I.M. Pandey, Dean, Faculty of Commerce & Business
11. Prof. H.S. Prasad, Dean, Faculty of Arts
12. Dr. Savithri Singh, Principal, Acharya Narendra Dev College
13. Dr. Savita M. Dutta, Principal, Maitreyi College
14. Dr. Indu Anand, Principal, Janki Devi Memorial College
15. Dr. P.K. Khurana, Principal, Shaheed Bhagat Singh College (E)
16. Dr. Guljit Arora, Principal, Dr. B.R. Ambedkar College
17. Prof. Vinay Kumar Srivastava, Principal, Hindu College
18. Dr. Vijay Laxmi Pandit, Principal, Rajdhani College
19. Dr. Meera Ramchandran, Principal, Gargi College
20. Dr. P.C. Jain, Principal, Shri Ram College of Commerce
21. Dr. Mohd. Aslam Parvaiz, Principal, Zakir Hussain College
22. Dr. H.C. Pokhriyal, Executive Director, School of Open Learning
23. Dr. S.K. Garg, Principal, Deen Dayal Upadhyaya College
24. Dr. Pratibha Jolly, Principal, Miranda House
25. Shri Rajib Ray, Assistant Professor, Kirori Mal College
26. Dr. Shiba C. Panda, Associate Professor, Satyawati College (E)
27. Dr. Ravi Prakash Tekchandani, Assistant Professor, Deptt. of MIL & LS
28. Dr. S.K. Sagar, Assistant Professor, Swami Shraddhanand College
29. Dr. Aruna Chhikara, Associate Professor, Dyal Singh College
30. Dr. Rajesh Kumar Jha, Assistant Professor, Rajdhani College
31. Dr. Virender Bhardwaj, Associate Professor, Shivaji College
32. Dr. Aditya Narain Misra, President, Delhi University Teachers Association
33. Mr. Jitender Choudhary, President, Delhi University Students Union
34. Prof. R.C. Sharma, Dean, (Examinations)
35. Shri B.D. Madan, Deputy Registrar, South Delhi Campus
36. Shri Ram Dutt, Deputy Registrar (Academic)
37. Shri Deepak Vats, Deputy Registrar (Colleges)

- (5) In approving on 05.09.2011 the following minor modifications in the syllabus of M.Sc. Physics Course:

EXISTING	AMENDED
<u>Semester III</u> Theory (Specializationa) Courses of 4 hours/week (including the tutorials) PHYS551 Particle Physics-I PHYS552 Field Theory and Quantum Electrodynamics-I PHYS553 Advanced Solid State Theory-I PHYS554 Plasma Physics-I PHYS555 Astronomy & Astrophysics-I PHYS556 General Theory of Relativity & Cosmology-I PHYS557 Mathematical Physics PHYS558 Complex Systems and Networks PHYS559 Experimental High Energy Physics (Lab. Course of 8 hours/week) PHYS560 Interdisciplinary Course-I PHYS561 Interdisciplinary Course-2	<u>Semester III</u> Theory (Specializationa) Courses of 4 hours/week (including the tutorials) PHYS511 Physics at Nanoscale –I (Theory Course) PHYS513 Electronics-I (Theory course) PHYS515 Solid State Physics-I (Theory Course) PHYS517 Nuclear Physics-I (Theory Course) PHYS519 Laser & Spectroscopy-I (Theory Course) PHYS551 Particle Physics-I PHYS552 Field Theory and Quantum Electrodynamics-I PHYS553 Advanced Solid State Theory-I PHYS554 Plasma Physics-I PHYS555 Astronomy & Astrophysics-I PHYS556 General Theory of Relativity & Cosmology-I PHYS557 Mathematical Physics PHYS558 Complex Systems and Networks PHYS559 Experimental High Energy Physics (Lab. Course of 8 hours/week) PHYS560 Interdisciplinary Course-I PHYS561 Interdisciplinary Course-2
<u>Semester IV</u> Theory (Specializationa) Courses of 4 hours/week (including the tutorials) PHYS571 Particle Physics-II PHYS572 Field Theory and Quantum Electrodynamics-II	<u>Semester IV</u> Theory (Specializationa) Courses of 4 hours/week (including the tutorials) PHYS531 Physics at Nanoscale –II (Theory Course) PHYS533 Electronics-II (Theory course) PHYS535 Solid State Physics-II (Theory Course) PHYS537 Nuclear Physics-II (Theory Course) PHYS539 Laser & Spectroscopy-II (Theory Course) PHYS571 Particle Physics-II PHYS572 Field Theory and Quantum

PHYS573 Advanced Solid State Theory-II	Electrodynamics-II
PHYS574 Plasma Physics-II	PHYS573 Advanced Solid State Theory-II
PHYS575 Astronomy & Astrophysics-II	PHYS574 Plasma Physics-II
PHYS576 General Theory of Relativity & Cosmology-II	PHYS575 Astronomy & Astrophysics-II
PHYS577 Nonlinear Dynamics	PHYS576 General Theory of Relativity & Cosmology-II
PHYS578 Introduction to String Theory	PHYS577 Nonlinear Dynamics
PHYS579 Observational Astronomy Lab (Laboratory Course of 8 hours/week)	PHYS578 Introduction to String Theory
PHYS80 Advanced Numerical Techniques (Computer Lab. Course of 8 hours/week)	PHYS579 Observational Astronomy Lab (Laboratory Course of 8 hours/week)
PHYS 581 Interdisciplinary Course-3	PHYS80 Advanced Numerical Techniques (Computer Lab. Course of 8 hours/week)
PHYS582 Interdisciplinary Course-4	PHYS 581 Interdisciplinary Course-3
	PHYS582 Interdisciplinary Course-4

OTHER THAN EMERGENCY POWERS

42/ Resolved that the action taken by the Vice-Chancellor in the following matter be reported, recorded and confirmed:

- (1) In approving on 17.08.2011, the award of “Shri Prem Prakash Award” of the value of Rs. 150/- p.m. to Mr. Mohit Sharma, a student of B.A. (H) Political Science, Hindu College for the year 2010-2011.
- (2) In approving on 06.08.2011, the recommendations made by various Committee of Courses and Studies in respect for appointment of Examiners for Post Graduate/Under Graduate Courses Examination held in 2010-2011.

1. Physics
2. Chemistry
3. Botany
4. Zoology
5. Agrochemical & Pest Management
6. Anthropology
7. Bio-Chemistry (SDC)
8. Microbiology (SDC)
9. Electronic (SDC)
10. Environmental Science C/o (Dean Faculty of Science)
11. Buddhist Studies
12. Linguistics
13. Slavonic & Finno Ugrain Studies
14. Geology
15. Management Studies
16. Social Work
17. Mathematics
18. Germanic & Diploma

19. Statistics
20. Computer Science
21. Operational Research
22. Chinese & Japanese Studies
23. Home Science
24. Department of Adult Education
25. B.R. Ambedkar Centre for Biomedical Research
26. Environmental Biology
27. Delhi College of Engineering
28. Environmental Studies
29. Commerce
30. Economics
31. Psychology
32. English
33. Hindi
34. History
35. Education
36. B.A. (Prog.) Application Course

- (3) In approving the recommendations of the M.Phil. Committee for appointment of Internal/External Examiners for M.Phil. Scholar Examinations/Valuation of Dissertations/Project reports submitted by the students of M.Phil. Examination in the following Departments:

<u>Name of the Department</u>	<u>Date of Approval</u>
1. Sociology	28.08.2011

- (4) In approving on 23.03.2011 and 29.03.2011 to nominate the following persons on the Standing Committee of Academic Council (Under Clause-5 or Ordinance-II of the Ordinances of the University) for the year 2011-2012.

1. Dr. Jaswinder Singh, Principal, S.G.T.B. Khalsa College
2. Dr. S.K. Jolly, Principal, Shyama Prasad Mukherji College
3. Dr. Aruna Chhikara, Member A.C.

- (5) In approving on 16.08.2011, the constitution of the Selection Committee comprising the following members for recommending students the award of 20- "All India Post-Graduate Scholarships" @Rs. 400/- p.m. each for the year 2010-2011 and approving the recommendations of the Committee.

1. Dean, Faculty of Science (Chairman)
2. Dean, Faculty of Arts
3. Principal, Miranda House
4. Shri Ram Khanna (nominee of HOD Commerce)

- (6) In approving on 06.05.2011, the recommendations of the Standing Committee of the Academic Council (constituted under Clause-5 of Ordinance-II of Ordinances of the University) at its meeting held on 19th April, 2011 with regard to the

eligibility conditions and procedures to be followed for admission to the various courses for the academic session 2011-2012 as recommended by the following Courses Admission Committees: (Recommendations enclosed – **vide Appendix XVI**):

1. Education Courses Admission Committee
2. Sciences Courses Admission Committee
3. Arts Courses Admission Committee
4. Social Sciences Courses Admission Committee
5. Law Courses Admission Committee
6. Music Courses Admission Committee
7. Mathematical Sciences Courses Admission Committee
8. Ayurvedic & Unani Medicines Courses Admission Committee
9. Inter-Disciplinary & Applied Science Courses Admission Committee
10. Homeopathic Medicines Courses Admission Committee
11. Faculty of Applied Social Sciences and Humanities

- (7) In approving on 28.06.2011, the recommendations of the Equivalence Committee at its meeting held on 15th June, 2011. (Copy enclosed – **vide Appendix XVII**).
- (8) In approving on 28.09.2011, the recommendations of the Standing Committee (Students) of the Academic Council dated 23.09.2011. (Copy of the recommendation enclosed – **vide Appendix XVIII**).
- (9) In approving on 09.06.2011, withdrawal of the COAS/CNS/CAS Commendation Card (Gallantry) from the list of Gallantry Award Holder (Priority V) for the purpose of admission under CW Category for admission to various courses offered by the University of Delhi.

LETTERS FROM UNIVERSITY GRANTS COMMISSION

- 43/** Resolved that the contents of the following letter received from the UGC be reported and recorded:

S.No.	Letter No. and Date	Contents
1.	Letter No.F-8-36/2011 (SR-111) dated 20 th May, 2011	Sanction for payment of an on account grant for disbursement of scholarship to selected candidates under the scheme of “Indira Gandhi Scholarship for Single Girl Child” for the year 2010-2012

The meeting ended with a vote of thanks to the Chair.

(R.K. Sinha)
Registrar - Secretary

(Dinesh Singh)
Vice-Chancellor - Chairman

MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL
Held on Friday, the 16th August, 2013 at 10.00 A.M.
Council Hall, University of Delhi, Delhi

No. 3

PRESENT

1.	Prof. Dinesh Singh	<i>Vice-Chancellor – Chairman</i>
2.	Prof. Sudhish Pachauri	<i>Dean of Colleges</i>
3.	Prof. Umesh Rai	<i>Director, South Campus</i>
4.	Prof. C.S. Dubey	<i>Director, C.O.L.</i>
5.	Dr. A.K. Bhagi	
6.	Prof. A.K. Singh	
7.	Dr. A.M. Khan	
8.	Dr. A.S. Yaruvingam	
9.	Prof. Ajay Kumar	
10.	Dr. Amitava Chakraborty	
11.	Dr. Anil Kumar Jha	
12.	Prof. Anita Sharma	
13.	Dr. Anupa Sidhu	
14.	Prof. Ashok Vohra	
15.	Prof. Archana Singhal	
16.	Dr. Avinash Kumar	
17.	Dr. Babli Moitra Saraf	
18.	Prof. C.K. Jaggi	
19.	Prof. Chander Shekhar	
20.	Prof. Enakshi K. Sharma	
21.	Prof. Gopesh Mehrotra	
22.	Prof. Gopeshwar Singh	
23.	Prof. H.C. Pokhriyal	
24.	Dr. Hari Om	

25. Prof. Indrajit Singh
26. Prof. Indranil Dasgupta
27. Prof. J.M. Khurana
28. Prof. J.P. Sharma
29. Prof. J.S. Virdi
30. Prof. Jagdish Saran
31. Dr. M. Madhusudhan
32. Prof. M.S. Bhatia
33. Dr. M.R. Chhikara
34. Dr. Madhu Pruthi
35. Dr. Mahak Singh
36. Sh. Mahendra Kumar Meena
37. Dr. Manjeet Singh
38. Dr. Meenakshi Gopinath
39. Prof. Meera Sikka
40. Dr. Mini Sawhney
41. Dr. Monica Misra
42. Dr. Mukesh Agarwal
43. Prof. N.B. Mathur
44. Prof. N.K. Chadha
45. Prof. Namita Kalra
46. Prof. Nilima Shankar
47. Dr. Nikhil Jain
48. Prof. P.C. Pattanaik
49. Dr. P.C. Joshi
50. Prof. P.K. Bhatnagar
51. Dr. P.K. Khurana
52. Prof. Pami Dua
53. Dr. Paramjeet Kaur Walia
54. Dr. Poonam Singh

55. Dr. Prabhjot Kulkarni
56. Dr. Pratibha Jolly
57. Dr. R.B. Singh
58. Prof. R.C. Bhardwaj
59. Sh. R.P. Tulsian
60. Prof. Raj S. Dhankar
61. Dr. Rajeev Uppal
62. Dr. Rajesh
63. Dr. Rajesh Kr. Jha
64. Dr. Ranjana Saxena
65. Dr. Rajni Sushma
66. Prof. Ravinder Gargesh
67. Dr. Renu Bala
68. Dr. Ritu Goyal
69. Sh. Rudrashish Chakraborty
70. Dr. S. Lakshmi Devi
71. Prof. S.C. Bhatla
72. Dr. S.C. Jindal
73. Prof. S.K. Bansal
74. Dr. S.K. Garg
75. Dr. S.K. Jolly
76. Dr. S.K. Mutttoo
77. Dr. S.K. Sagar
78. Prof. S.M.S. Chauhan
79. Dr. Sadhna Sharma
80. Dr. Saloni Gupta
81. Prof. Sanjay Bhatt
82. Dr. Sanjay Kumar
83. Prof. Satish Deshpande
84. Dr. Savita M. Datta

85. Dr. Shashi Nijhawan
86. Dr. Sujeet Kumar
87. Dr. Suman Sharma
88. Prof. Sumanyu Satpathy
89. Dr. Sunaina Kanojia
90. Prof. Tauqeer Ahmad Khan
91. Prof. Uma Garg
92. Prof. Upreet Dhaliwal

SPECIAL INVITEE

1. Prof. Anand Prakash
2. Dr. Bipin Tiwary
3. Dr. D.S. Jaggi
4. Prof. Girishwar Misra
5. Prof. Kamala Sankaran
6. Dr. L. Vaid
7. Prof. M.M. Chaturvedi
8. Dr. M.P. Agrawal
9. Dr. Mahindra Nagar
10. Prof. Malashri Lal
11. Dr. O.P. Kalra
12. Prof. Ramesh Gautam
13. Prof. S.K. Sharma
14. Prof. Satwanti Kapoor
15. Sh. Z.V.S. Prasad

Alka Sharma - Registrar – Secretary

WELCOME

24/ At the outset, the Council welcomed the following who had become members of the Academic Council:

Deans of the Faculties

Prof. Jagdish Saran

Heads of the Departments

Prof. Uma Garg

Prof. Ramesh C. Bhardwaj

Prof. Atul Murari

Prof. Archana Singhal

Principals of the Colleges

Dr. Savita M. Dutta

Professor from Faculty of Medical Sciences

Prof. Subha Sagar Trivedi

APPRECIATION

25/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

Heads of the Departments

Prof. Anupam Mahajan

Prof. Mithilesh Kumar Chaturvedi

Prof. S.K. Verma

Prof. Vijay Kumar

Principals of the Colleges

Dr. Satender Kumar Joshi

Professor from Faculty of Medical Sciences

Prof. Arati Bhatia Chacko

CONFIRMATION OF THE MINUTES

26/ Resolved that the minutes of the meetings of the Academic Council held on 20.03.2012, 21.07.2012, 24.12.2012, 07/08.05.2013 and 27.05.2013 be confirmed with the following:

Minutes of the Academic Council meeting of 24.12.2012

Resolution No. 10: Add: f) The School of Open Learning will be excluded from introduction of Four Year Undergraduate Programme.

REPORT ON ACTION TAKEN ON THE MINUTES

27/ Resolved that the report on the Action Taken on the minutes of the meetings of the Academic Council held on 20.03.2012, 21.07.2012, 24.12.2012, 07/08.05.2013 and 27.05.2013 be reported and recorded.

28/ The Council considered and approved the following recommendations of the Standing Committee on Academic Matters made in its meeting held on August 14, 2013:

- (1) Resolved that the recommendations of the Faculty of Social Sciences dated 08.05.2012 regarding introduction of semester based syllabi of the following courses under the Department of East Asian Studies to be implemented from the academic session 2014-2015 be approved. (**Appendix-1**).

1. **M.A. in Korean**
2. **M.A. in Chinese**

- (2) Resolved that the recommendations of the Faculty of Social Sciences dated 03.04.2013 regarding introduction of semester based syllabus of the following course under the Department of Adult Continuing Education & Extension to be effective from the academic year 2014-2015 be approved. (**Appendix-2**).

1. **M.A. in Life Long Learning & Extension**

- (3) Resolved that the recommendations of the Faculty of Medical Sciences dated 03.05.2012 regarding introduction of syllabi of the following courses to be implemented from the academic session 2014-2015 be approved. (**Appendix-3**).

1. **Doctor of Medicine (D.M.) in Nephrology**
2. **Doctor of Medicine (D.M.) in Endocrinology**
3. **Doctor of Medicine (M.D.) in Emergency Medicine**
4. **M.Sc. in (Medical Imaging Technology) Radiography**

Further resolved that the syllabus of **B.Sc. MT Radiography** be referred back to the Faculty of Medical Sciences.

- (4) Resolved that the recommendations of the Faculty of Homoeopathic Medicine dated 22.03.2013 regarding introduction of the following course to be implemented from the academic session 2013-2014 be approved. (**Appendix-4**).

- 1 **Doctor of Medicine in Homoeopathy (MD-Homoeopathy)**

- (5) Resolved that the recommendations of the Faculty of Social Sciences dated 08.05.2012 regarding **minor changes in the syllabus of M.A. East Asian Studies** to be implemented from the academic session 2013-2014 be approved. (**Appendix-5**).

- (6) Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27.04.2012 regarding syllabi of the following **additional elective papers** for **M.Sc. (Computer Science) and MCA programmes** under the Department of Computer Science to be implemented from the academic session 2013-2014 be approved. (**Appendix-6**).

Sr. No.	Course Number	Course Title
1.	MCS 321/ MCA 521	Quantum Computing
2.	MCS 322/ MCA 522	Computational Complexity Theory
3.	MCS 323/ MCA 523	Randomized Algorithms
4.	MCS 324/ MCA 524	Speech Processing
5.	MCS 325/ MCA 525	Computational Geometry

- (7) Resolved that the recommendations of the Faculty of Music & Fine Arts dated 26.04.2012 regarding minor changes in the semester based syllabus of **B.A. (Hons.) Karnatak Music in Vocal** for the academic year 2013-2014. (**Appendix-7**).

29/ Resolved that the recommendations of the Faculty of Medical Sciences dated 03.05.2012 regarding change of nomenclature(s) of MDS Courses in the light of DCI regulation No. DE-15(26)-2009/A1418 dated 07.05.2010 be adopted as under:

Sl. No.	Existing	Adopted as per DCI Regulation
1.	Conservative & Endodontics	Conservative Dentistry & Endodontics
2.	Oral and Maxillofacial Surgery	No change
3.	Orthodontics & Dentofacial Orthopaedics	No change
4.	Paedodontics & Preventive Dentistry	No change
5.	Periodontology	No change
6.	Prosthodontics and Crown & Bridge	No change
7.		Oral Pathology and Microbiology (New Course)
8.		Public Health Dentistry (New Course)
9.		Oral Medicine and Radiology (New Course)

30/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be approved and recommended for consideration of the Executive Council.

Add the syllabi/scheme of the Examinations of the following courses :

Course
M.A. in Korean
M.A. in Chinese
M.A. in Life Long Learning & Extension
Doctor of Medicine (D.M.) in Nephrology
Doctor of Medicine (D.M.) in Endocrinology
Doctor of Medicine (M.D.) in Emergency Medicine
Doctor of Medicine in Homoeopathy (MD-Homoeopathy)

Replace the existing syllabus of the following course with the revised syllabus:

Course
M.Sc. (Medical Imaging Technology) Radiography Course

Delete the existing syllabus/scheme of examinations of the following course:

Course
Post Graduate Diploma in Computer Applications (P.G.D.C.A.)

31/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University regarding maximum marks for the Foundation Courses and Applied Language Courses be approved and recommended for consideration of the Executive Council.

	<u>Existing</u> (Foundation Courses & Applied Language Courses)	<u>Proposed</u> (Foundation Courses & Applied Language Courses)
Period per Week	XXX XXX XXX XXX	No change
Maximum marks	Maximum 75 marks, with 40 marks for end semester examination and 35 marks for continuous evaluation of project work	Maximum 75 marks, with 20 marks for end semester examination and 55 marks for continuous evaluation
Duration of end semester theory examination	2 Hours	1 Hour

(Five members dissented).

32/ Resolved that the following Evaluation Guidelines for Foundation Courses and Applied Language Courses be approved:

1. The following guidelines are being enunciated for the purposes of ensuring that there is a certain degree of objective fairness and integrity in the evaluation of students of Foundation Courses.
2. It must be borne in mind that the evaluation processes are to be used to enable students to imbibe the true meaning and purpose of the Foundation Courses.
3. The process of evaluation is to be designed and implemented within the parameters set forth here so that the learning outcomes of the Foundation Courses are enhanced.
4. It must therefore be emphasized that evaluation must enhance and recognize;
 - a) group activities
 - b) class participation
 - c) project work
 - d) hands on activities

- e) real world connections
 - f) communication skills
 - g) hard work and sincerity of effort
5. The entire evaluation process shall reside within each college where the Foundation Courses are being taught and the teacher responsible for the conduct of the learning of the Foundation Courses shall be responsible for the evaluation. Each college shall have to design oversight mechanisms which shall be reported for approval to the University through the office of the Principal of the college by September 7, 2013. These oversight and evaluation mechanisms shall also be displayed by each college on its website by the above date.
6. The University of Delhi retains the right to inspect and intervene in the evaluation process of each Foundation Course in any college for the purposes of ensuring evenness, fairness, objectivity and quality through means that shall be prescribed by the Examination Branch and which shall include random sampling and such other means as deemed fit by the Examination Branch for ensuring quality.
7. The following are the distribution of marks to be adopted by the teacher(s) of each Foundation Course for the purposes of evaluating students:
- a) Project work 25
(each student within a group shall be accorded equal credit)
 - b) Presentation 15
 - c) Group Discussion 15
(5 marks for original queries that display critical and analytical thinking)
 - d) End of term examination 20
(the University shall set the question paper with sufficient choices. These questions shall seek to gauge the student's broad conceptual understanding and will not require rote learning or presentation of facts from the prescribed manuals. Answer scripts will be stored for 2 months).
- (Eleven members dissented).

33/ Resolved that the recommendations of the Inspection Committee constituted by the Vice-Chancellor for affiliation of the College of Nursing presently affiliated to Army Hospital (R & R) Delhi Cantt. with University of Delhi for introduction of B.Sc . (H) Nursing Course with an intake of 30 students with the University w.e.f. academic session 2014-2015 in terms of Statute

30(1)(C)(iii)/Ordinance XVIII/XXI of the University be accepted subject to the following conditions and recommended for consideration by the Executive Council:

- I.** College of Nursing Delhi Cantt., which is purely a Central Government Institution having administrative and financial control of the Ministry of Defense, shall be treated as a Govt. Maintained Institution and shall have an Advisory Committee in accordance with Statute 30(1)(C)(i), clauses (ii), (4), (5) and (6).
- II.** The provision of Ordinance XVIII clause 1(B)(a)(ii) and (b) shall apply to College of Nursing.
- III (i)** The Advisory Committee to manage the affairs of the College as per Statute 30 shall consist of, among others, at least three teachers including the Principal of the Institution, and two representatives of the University. Accordingly, the Advisory Committee of College may consist of the following:
 1. A person nominated by the Nursing Council of India-Chairperson.
 2. Not less than 5 members nominated by the Govt. of India.
 3. Two representatives of the University.
- (ii)** Two members of the teaching staff by rotation according to seniority for a term of one year. One of the teachers' representatives shall be from among those with more than ten years' service, and one from among those with less than ten years' service. If however, eligible candidates are not available in one of those categories both the representatives may be taken from the other.

Provided that a teacher who has become a member of the Advisory Committee of the College under the category of teachers with less than 10 years' service and completes ten years' of service during the term of membership as such, will nevertheless continue to be a member of the Advisory Committee for the full term of one year. The term of members from categories (1) to (3) shall be one year but they shall be eligible for re-appointment.

- (iii)** The Principal shall be the Member-Secretary of the Advisory Committee and shall not accept membership of the Advisory Committee of any other College of the University. It shall be the duty of the Member-Secretary to summon meetings with the consent of the Chairman and in accordance with the regulations framed by the Advisory Committee for this purpose and to record proceedings of the meetings also.
- (iv)** The members of the Advisory Committee mentioned at Sr. No. (i) to (iii) above shall hold Office for a period of one year and shall be eligible for re-appointment for another year.

- (v) In case of casual vacancy in the Office of the Chairperson another person nominated by the Govt. shall hold office for the residue of the term.
 - (vi) The Advisory Committee will meet at least once in a term, and, subject to as hereinafter provided, shall have general supervision and control of the affairs of the College and maintain its own records of its proceedings which shall be open to inspection by the inspection authority.
 - (vii) One third of the members of the Advisory Committee shall form the quorum.
- IV.** Subject to the control of the Academic Council of the University, the College shall prescribe the rules for admission of students, resident and non-resident, etc.
- V.** All other provisions of the relevant Statutes, Ordinances, Regulations and Rules as amended by the University from time to time, shall be applicable to the Institution.

34/ Resolved that the recommendations of the Committee constituted by the Vice-Chancellor, for amendments to Ordinance XXIV of the Ordinances of the University regarding qualifications and Career Advancement Scheme for the University and College teachers be approved be accepted and recommended for consideration by the Executive Council.

(Appendix-8).

(Eleven members dissented).

35/ Resolved that the recommendations of the Inspection Committee dated 25.02.2010, constituted by the Vice-Chancellor under Statute 30(1)(C) of the University regarding grant of affiliation to Maulana Azad Institute of Dental Sciences (MAIDS) as an independent constituent College of the University of Delhi for conducting degree courses of i) Bachelor of Dental Surgery (40 seats) and ii) Master of Dental Surgery (MDS) with 2 seats each in Prosthodontics, Periodontics, Orthodontics and Conservative Dentistry be accepted subject to the following conditions and recommended for consideration by the Executive Council:

- a) The MAIDS shall be treated as a Government maintained Institution and shall have an Advisory Committee in accordance with Statute 30(1)(C)(i) instead of Governing

Body and it shall abide by the provisions Statute 30(1)(C), clauses (ii), (v), (4), (5) and (6), being a Govt. Maintained Institution.

- b) The provision of Ordinance XVIII clause 1(B)(a)(ii) and (b) shall apply to MAIDS.
- c) The Advisory Committee to manage the affairs of the College as per Statute 30 shall consist of, among others, atleast three teachers including the Principal of the Institute, and two representative of the University. Accordingly, the Advisory Committee of MAIDS may consist of the following:

1. A person nominated by the Governing Council of MAIDS-Chairperson
2. Not less than 5 members nominated by the Govt. of NCT of Delhi
3. Two representatives of the University
4. Two members of the teaching staff by rotation according to seniority for a term of one year. One of the teachers' representatives shall be from among those with more than ten years' service, and one from among those with less than ten years' service. If, however, eligible candidates are not available in one of those categories both the representatives may be taken from the other.

Provided that a teacher who has become a member of the Advisory Committee of the College under the category of teachers with less than 10 years' service and completes ten years' of service during the term of membership as such, will nevertheless continue to be a member of the Advisory Committee for the full term of one year. The term of members from categories (1) to (3) shall be one year but they shall be eligible for re-appointment.

5. The Principal shall be the Member-Secretary of the Advisory Committee and shall not accept membership of the Advisory Committee of any other College of the University. It shall be the duty of the Member-Secretary to summon meetings with the consent of the Chairman and accordance with the regulations framed by the Advisory Committee for this purpose and to record proceedings of the meetings also.
- The members of the Advisory Committee mentioned at Sr. No. (i) to (iii) above shall hold Office for a period of one year and shall be eligible for re-appointment for another year. However, in case of casual vacancy in the Office of the Chairperson another person nominated by the Govt. of NCT of Delhi shall hold office for the residue of the term.
 - In case of casual vacancy in the Office of the Chairperson another person nominated by the Govt. of NCT of Delhi shall hold office for the residue of the term.

- The Advisory Committee will meet at least once in a term, and, subject as hereinafter provided, shall have general supervision and control of the affairs of the College and maintain its own records of its proceedings which shall be open to inspection by the inspection authority.
- One third of the members of the Advisory Committee shall form the quorum.
- Subject to the control of the Academic Council of the University, the College shall prescribe the rules for admission of students, resident and non-resident, etc. All other relevant Statutes, Ordinances, Regulations and Rules laid down by the University shall be applicable to the Institution.

36/ Resolved that the recommendations of the Inspection Committee dated 20.06.2013, constituted by the Vice-Chancellor for conversion of Ram Lal Anand College (Evening) into a full-fledged Day College be accepted and recommended for consideration by the Executive Council. (**Appendix-9**).

Further, resolved that the name of the College shall be Aryabhata College.

37/ Resolved that the recommendations of the Committee constituted to re-consider the new Conferences/Seminars/Workshop/Symposium proposed by various departments of the University for inclusion in the list of approved Conferences/Seminars/ Workshop/Symposium for sending delegates with TA/DA facilities out of the University funds be approved. (**Appendix-10**).

Further, resolved that the Vice-Chancellor be authorized to accord permission to the University teachers for attending those Conferences which are not included in the approved list of Conferences.

EMERGENCY ACTION OF THE VICE-CHANCELLOR

38/ Resolved that the action by the Vice-Chancellor in exercise of his emergency powers under Clause 4 of the Statute 11(G) of the Statutes of the University, in respect of the following matter be reported, recorded and confirmed:

- (1) In approving on 28.04.2012, the recommendations of the Governing Body of School of Rehabilitation Sciences dated 21.02.2011 regarding discontinuation of P.G. Diploma in

Development Therapy (PGDDT) and P.G. Diploma in Special Education (PGDSE) courses.

(2) In approving on 09.05.2012, the recommendations of the Department of Computer Science for discontinuation of the Post Graduate Diploma in Computer Applications (PGDCA) course in four colleges viz. (i) Shaheed Sukhdev College of Business Studies; (ii) Keshav Mahavidyalaya; (iii) Deen Dayal Upadhyaya College (iv) Acharya Narendra Dev College with effect from the academic session 2012-2013.

(3) In approving on 05.07.2010 the revised Curriculum for Post-Graduate and Under-Graduate Courses under the Faculty of Medical Sciences to be implemented w.e.f. session 2010-2011. (**Appendix-11**).

(4) In approving on 28.06.2012, the Panel of Experts in the Department of Unani (Faculty of Ayurvedic & Unani Medicines) for recognition of teachers as Readers/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2012-2013 and 2013-2014.

(5) In approving on 28.06.2012, the Panel of Experts in the Department of Ayurveda (Faculty of Ayurvedic & Unani Medicines) for recognition of teachers as Readers/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2012-2013 and 2013-2014.

(6) In approving on 19.05.2012 the Panel of Experts in the following Departments (Faculty of Medical Sciences) for recognition of teachers as Lecturer/Reader/Professor of the University as required under Statute 18 of the Statutes of the University for the year 2012-2014:

S.No. Department

1. Anatomy
2. Dental Sciences
3. Forensic Medicine
4. Bio-Chemistry
5. Medicine
6. Microbiology
7. Obstetrics & Gynecology
8. Pediatrics
9. Pathology
10. Pharmacology
11. Physiology
12. Psychiatry
13. Pulmonary Medicine
14. Radiology
15. Surgery

(7) In approving on 09.05.2012, the Panel of Experts in the following Departments for considering their nomination on various Screening Committee(s)/Selection Committee(s) to recommend appointment of teachers, placement/promotion of teachers in the Senior Scale/Reader's Grade/Reader in various Colleges of the University:

S.No. Name of Department(s)

1. Anthropology
2. Arabic
3. Botany
4. BR Ambedkar Center for Biomedical Research
5. Chemistry
6. Commerce
7. East Asian Studies
8. Economics
9. Education
10. Electronic Science
11. English
12. Geography
13. Geology
14. Germanic & Romance Studies
15. History
16. Home Science
17. Library & Information Science
18. Linguistics
19. Mathematics
20. Management Studies
21. Microbiology
22. Music & Fine Arts
23. Operational Research
24. Persian
25. Physical Education & Sports Sciences
26. Physics & Astrophysics
27. Political Science
28. Psychology
29. Punjabi
30. Social Work
31. Sociology
32. Special Education (Visual Impairment)
33. Statistics
34. Urdu

(8) In approving on 25.05.2012 the recommendations of M.Phil. Committee of the Department of Mathematics dated 01.05.2012 regarding the following minor

modifications in the M. Phil. Course as per the provisions of Ordinance VI(4)(d) of the Ordinances of the University:

Existing	Amended
I Distribution Theory and Calculus on Banach Spaces Matrix Analysis Operator Theory and Function Spaces Geometric Function Theory Introduction to Operator Algebras	I Distribution Theory and Calculus on Banach Spaces Matrix Analysis Operator Theory and Function Space Geometric Function Theory Introduction to Operator Algebras Advanced Frame Theory (Added)
II Rings and Modules Group Rings Homotopy Theory→ (Replaced by) → Topological Structures	II Rings and Modules Group Rings Differential Manifolds Topological Structures
III Graph and Network Theory Convex and Non smooth Analysis Combinatorial Mathematics Parallel Iterative methods for Partial Differential Equations Multi-objective Optimization	III Graph and Network Theory Convex and Non smooth Analysis Combinatorial Mathematics Parallel Iterative methods for Partial Differential Equations Multi-objective Optimization

A.C. Resolution No. 251 dated 27.01.1978

- (9) In approving, the Panel of Experts for constituting selection committees under Statute 19(1) for appointments to teaching posts in the University for academic year 2012-2013 & 2013-2014 in respect of the following Departments:

Sr. No.	Departments	Date of Committee of Courses & Studies
1.	Arabic	23.02.2012
2.	African Studies	27.02.2012
3.	Anthropology	06.02.2012
4.	Adult Education	12.04.2012
5.	BRAC	06.01.2012
6.	Bio-Chemistry	14.05.2012
7.	Bio-Physics	22.06.2012
8.	Business Economics	30.03.2012
9.	Buddhist Studies	20.02.2012
10.	Botany	03.04.2012
11.	Chemistry	03.02.2012
12.	Commerce	28.02.2012
13.	Computer Science	06.02.2012
14.	East Asian Studies	24.02.2012
15.	Economics	--
16.	Education	09.04.2012

17.	English	21.02.2012
18.	Environmental Studies	26.04.2012
19.	Electronic Science	18.04.2012
20.	Financial Studies	25.04.2012
21.	Genetics	26.03.2012
22.	Geology	02.05.2012
23.	Geography	01.03.2012
24.	GRS	28.03.2012
25.	Hindi	12.06.2012
26.	History	23.03.2012
27.	Lib. & Info. Sc.	08.03.2012
28.	Linguistics	17.02.2012
29.	Law	28.02.2012
30.	Management Studies	15.02.2012
31.	Mathematics	04.04.2012
32.	Microbiology	03.04.2012
33.	MIL. & LS	23.01.2012
34.	Music	20.03.2012
35.	Operational Research	27.02.2012
36.	Persian	09.01.2012
37.	Philosophy	10.04.2012
38.	Physics & Astrophysics	25.01.2012
39.	Plant Molecular Biology	14.02.2012
40.	Political Science	13.04.2012
41.	Psychology	31.01.2012
42.	Punjabi	31.01.2012
43.	Sanskrit	04.04.2012
44.	Slavonic & Finno Ugrian	16.04.2012
45.	Social Work	14.02.2012
46.	Sociology	02.02.2012
47.	Statistics	29.02.2012
48.	Urdu	15.03.2012
49.	Zoology	--
50.	Inst. of Info. & Communication	23.02.2012
51.	Faculty of Medical Sciences	31.01.2012

(10) In approving on 09.08.2012, the recommendations of the Faculty of Mathematical Sciences dated 27th April, 2012 regarding minor changes in the syllabus of M.A./M.Sc. Mathematics course from the academic session 2012-2013. (**Appendix-12**).

Ref: A.C. Resolution No. 26 dated 16.06.2009

(11) In approving on 21.07.2012 the recommendations of the Faculty of Inter-Disciplinary and Applied Sciences dated 25.05.2012 regarding minor changes in the

semester based syllabus of **M.Sc. (Genetics)** Course to be implemented from the academic session 2012-2013. (**Appendix-13**).

(12) In approving on 12.09.2012 the recommendations of the Faculty of Ayurvedic & Unani Medicines dated on 19.08.2011 regarding implementation of revised syllabi of the following courses. (**Appendix-14**).

1. Bachelor of Ayurvedic Medicines (BAMS)
2. MD (Ayurvedic Vachaspati in Kayachikitsa and Kriya Sharir)
3. Bachelor of Unani Medicines (BUMS)
4. MS-Unani (Mahir-e-Jarahat)
5. MD-Unani (Mahir-e-Tib)

(13) In approving on 26.07.2012 the amendments to Ordinance-IV of the University. (**Appendix-15**).

(14) In nominating on 20.04.2012 the following persons on the Standing Committee of Academic Council (Under Clause-5 of Ordinance-II of Ordinances of the University) for the year 2012-2013.

- (i) Dr. P.K. Khurana, Principal, Shaheed Bhagat Singh College (Eve.)
- (ii) Dr. (Ms.) Anula Maurya, Principal, Kalindi College
- (iii) Dr. Rajesh Kumar Jha, Member, Academic Council (Rajdhani College)

(15) In approving on 31.08.2012, Sh. Unmukt Chand be allowed to move to the 2nd year of B.A. Programme and also he be allowed to attempt to clear his examinations during the course of III & IV Semester for the back log of the I & II Semesters, as a special case, being the rarest of the rare cases.

Ref: E.C. Res. No. 173(6) dated 21.03.2012

(16) In approving on 21.06.2012 the terms and conditions regarding affiliation of Chacha Nehru Bal Chikitsalaya with the University of Delhi for introduction of M.D. (Paediatrics) with an intake of four seats per year and M.Ch. (Paediatric Surgery) with an intake of one seat per year, in conformity of the University Act, Statutes and Ordinances of the University:

III. CNBC shall be treated as a Government maintained Institution and shall have an Advisory Committee in accordance with Statute 30(1)(C)(i), instead of Governing Body and it shall abide by the Provisions of Statute 30(1)(C)(i), clauses (ii), (v), (4), (5) and (6), being a Govt. maintained Institution.

IV. The provision of Ordinance XVIII clause 1(B)(a)(ii) and (b) shall apply to CNBC.

III (i) The Advisory Committee to manage the affairs of the College as per Statute 30 shall consist of, among others, atleast three teachers including the Principal of the Institution, and two representatives of the University. Accordingly, the Advisory Committee of CNBC may consist of the following:

1. A person nominated by the Governing Council of CNBC-Chairperson.
2. Not less than 5 members nominated by the Govt. of NCT of Delhi
3. Two representatives of the University.

(ii) Two members of the teaching staff by rotation according to seniority for a term of one year. One of the teachers' representatives shall be from among those with more than ten years' service, and one from among those with less than ten years' service. If however, eligible candidates are not available in one of those categories both the representatives may be taken from the other.

Provided that a teacher who has become a member of the Advisory Committee of the College under the category of teachers with less than 10 years' service and completes ten years' of service during the term of membership as such, will nevertheless continue to be a member of the Advisory Committee for the full term of one year. The term of members from categories (1) to (3) shall be one year but they shall be eligible for re-appointment.

(iii) The Principal shall be the Member-Secretary of the Advisory Committee and shall not accept membership of the Advisory Committee of any other College of the University. It shall be the duty of the Member-Secretary to summon meetings with the consent of the Chairman and in accordance with the regulations framed by the Advisory Committee for this purpose and to record proceedings of the meetings also.

(iv) The members of the Advisory Committee mentioned at Sr. No. (i) to (iii) above shall hold Office for a period of one year and shall be eligible for re-appointment for another year.

(v) In case of casual vacancy in the Office of the Chairperson another person nominated by the Govt. of NCT of Delhi shall hold office for the residue of the term.

(vi) The Advisory Committee will meet at least once in a term, and, subject to as hereinafter provided, shall have general supervision and control of the affairs of the College and maintain its own records of its proceedings which shall be open to inspection by the inspection authority.

(vii) One third of the members of the Advisory Committee shall form the quorum.

IV. Subject to the control of the Academic Council of the University, the CNBC shall prescribe the rules for admission of students, resident and non-resident, etc.

V. All other provisions of the relevant Statutes, Ordinances, Regulations and Rules as amended by the University from time to time, shall be applicable to the Institution.

(17) In approving on 08.10.2012, the recommendations of the Dean, Faculty of Arts dated 17.09.2012 regarding minor changes in the Philosophy papers in semester based syllabi of B.A. (Prog.), B.Com. and B.Com. (Hons.) to be implemented from the academic year 2012-2013. (**Appendix-16**).

(18) In approving on 29.09.2012 the panel of experts in the following Departments for considering their nomination on various Screening Committee(s)/Selection Committee(s) to recommend appointment of teachers, placement/promotion of teachers in the Senior Scale/Reader's Grade/Reader in various Colleges of the University:

Sr.No. Name of the Department(s)

1. Business Economics
2. Computer Science
3. Chemistry (Internal)
4. Financial Studies
5. Hindi
6. MIL & Literary Studies
7. Philosophy
8. Plant Molecular Biology
9. Punjabi (Internal)
10. Sanskrit

(19) In approving on 18.10.2012 allowing 22 students to move on to the MBA (Part-Time) 2nd year course in the academic session 2012-2013 and to clear their back log of papers of MBA (Part-Time) course (I & II semester) alongwith the MBA (Part-Time) III & IV semester.

(20) In approving on 01.12.2012 the recommendations of the M.Phil. Committee dated 17.10.2012 regarding modifications in the Ordinance VI-A for M. Phil. course in English. (**Appendix-17**).

(21) In approving on 22.01.2013 the Panel of Experts in the Department of Physical Education & Sports Sciences (Indira Gandhi Institute of Physical Education & Sports Sciences) for recognition of teachers as Lecturer/Readers (Assistant Professor/Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2013-2014 and 2014-2015.

(22) In approving on 31.12.2012 the recommendations of the Faculty of Arts dated 20.12.2012 regarding finalizing Interdisciplinary syllabi for Post-Graduate courses and minor modifications in the following syllabus to be implemented from the academic year 2012-2013 :

Minor modifications in the syllabi :

1. B.A. (Hons.) course in French/German/Spanish/Italian.
2. Post-Graduate Courses in Comparative Indian Literature
3. Post-Graduate Course in Bengali
4. B.A. Programme Application Course “Creative Writing in Bengali”

Interdisciplinary syllabi for Post-Graduate courses :

1. Arabic	7. MIL & LS
2. Buddhist Studies	8. Persian
3. Germanic & Romance Studies	9. Philosophy
4. Hindi	10. Psychology
5. Linguistics	11. Punjabi
6. Library & Information Science	12. Sanskrit
	13. Urdu

(Appendix-18).

A.C. Resolution No. 251 dated 27.01.1978

- (23) In approving, the Panel of Experts for constituting selection committees under Statute 19(1) for appointments to teaching posts in the University for academic year 2012-2013 & 2013-2014 in respect of Women’s Studies & Development Centre.
- (24) In approving on 27.02.2013 the recommendations of the Faculty of Social Sciences dated 03.12.2012 to start of Part-time certificate course in Chinese, Japanese and Korean Languages to Sri Guru Tegh Bahadur Khalsa College from the academic year 2012-2013.
- (25) In approving on 27.02.2013 the following papers of Political Science in the syllabi of B.Com. and B.Com. (Hons.) :

B.Com.

1. Paper CP 1.4 : **Political Theory and Thought**
2. Paper CP 4.5 : **Politics of Globalisation**

B.Com. (Hons.)

1. Paper 2.5 : **Reading Gandhi**

- (26) In approving on 10.07.2013 the following syllabi as alternative course for Visually Impaired students in lieu of Foundation course **Building Mathematical Ability and Science & Life:- (Appendix-19).**

1. **Mathematical Awareness**
2. **History of Science**

- (27) In approving on 22.07.2013, the Panel of Experts in various Medical Departments to be Associated with the Screening/Evaluation Committee of University College of Medical Sciences (UCMS) in terms of clause 4-A(4) of Ordinance XX of Ordinances of the University for the year 2012-2013 and 2013-2014.

S.No.	Department
1.	Anatomy
2.	Bio-Chemistry
3.	Physiology
4.	Pharmacology
5.	Forensic Medicine
6.	Community Medicine
7.	Medicine
8.	Paediatrics
9.	Dermat. & STD
10.	Surgery
11.	Orthopaedics
12.	Ophthalmology
13.	E.N.T.
14.	Obst. & Gynae.
15.	Anaesthesia
16.	Psychiatry
17.	Paedodontics and Preventive Dentistry
18.	Microbiology

- (28) In approving on 27.07.2013, the Panel of Experts in the following Departments of Technology (NSIT) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under the Statute 19(2) of the Statutes of the University for the year 2013-2014 and 2014-2015:

1. Division of Electronics & Communication Engineering (ECE)
2. Division of Computer Engineering (COE)
3. Division of Information Technology (IT)
4. Division of Instrumentation & Control Engineering (ICE)
5. Division of Manufacturing Processes & Automation Engineering (MPAE)
6. Division of Biotechnology (BT)
7. School of Applied Sciences (Physics)
8. Division of Applied Sciences (Mathematics)
9. School of Applied Sciences – (Chemistry)

OTHER THAN EMERGENCY POWERS

39/ Resolved that the action taken by the Vice-Chancellor in the following matter be reported, recorded and confirmed:

(1) In approving the recommendations of the M.Phil. Committee for Appointment of Internal/ External Examiners for M.Phil. Scholar Examinations/Valuation of Scripts/ Dissertations/Project reports submitted by the students of M.Phil. Examination in the following Departments:

	<u>Name of the Department</u>	<u>Date of Approval</u>
1.	Sanskrit	13.03.2012
2.	Library & Information Science	30.03.2012
3.	Library & Information Science	02.06.2012
4.	Library & Information Science	09.08.2012
5.	Library & Information Science	21.08.2012
6.	Library & Information Science	01.01.2013
7.	Library & Information Science	27.02.2013
8.	Sanskrit	13.03.2013
9.	Library & Information Science	09.04.2013
10.	Library & Information Science	12.03.2013
11.	Library & Information Science	08.06.2013

(2) In approving the result of Doctor of Philosophy (Ph.D.) of the candidates on the recommendations of the Examiner for publication (Ref. A.C. Res. No. 87 dated 18.01.1990).

(3) In approving on 19.09.2011, extension of the date of provisional admission to Post-Graduate courses till 30.09.2011 in respect of the candidates whose qualifying examinations' results had not been declared but they were eligible for admission to various Post-Graduate Courses for the academic year 2011-2012 on the basis of the admission entrance examinations conducted by the respective Departments/Faculties.

(4) In approving on 10.01.2012 the names of the candidates who have been awarded Gold Medals and Prizes for their performance in the Annual Examination 2011 at the Annual Convocation held on 24th March 2012. (**Appendix-20**).

(5) In approving on 19.05.2012 the recommendations made by the Equivalence Committee at its meeting held on 11th May, 2012. (**Appendix-21**).

(6) In approving on 17.09.2012 the recommendations made by the Equivalence Committee at its meeting held on 27th August, 2012. (**Appendix-22**).

(7) In approving the recommendations of the Standing Committee (Students) of the Academic Council as mentioned below: (**Appendix-23**).

<u>Date of Meeting</u>	<u>Date of approval</u>
(A) 09.04.2012	27.04.2012
(B) 29.11.2012	29.11.2012
(C) 23.04.2013	30.04.2013

- (8) In approving on 28.06.2012, the syllabus of B.Com . Semester-III paper No. CP-3.4 Elective Language – Hindi and CP 4.5 MIL-Advanced. (**Appendix-24**)
- (9) In approving on 21.06.2012 the report of the Inspection Committee dated 13.06.2012 for starting MDS Course in ‘Periodontics’ with an intake of two (02) seats per year in Army Dental Centre, Army Hospital (R&R), Delhi Cantt. (**Appendix-25**).
- (10) In approving on 28.04.2012 the constitution of an Inspection Committee to conduct the inspection of the Army Dental Centre, Army Hospital (R&R), Delhi Cantt. for starting MDS Course in ‘Periodontics.’
- (11) In approving on 23.02.2012 the nomination of members on the following Courses Admission Committee for the Calendar year 2012 (1.1.2012 to 31.12.2012 or till the expiry of the term of the 26 elected AC members i.e. 26.12.2012) under Clause-1(2) of the Ordinance-II of Ordinances of the University. (**Appendix-26**).
1. Sciences Courses Admission Committee
 2. Arts Courses Admission Committee
 3. Social Sciences Courses Admission Committee
 4. Law Courses Admission Committee
 5. Education Courses Admission Committee
 6. Medical Sciences Courses Admission Committee
 7. Ayurvedic & Unani Medicines Courses Admission Committee (Joint Admission Committee)
 8. Technology Courses Admission Committee
 9. Music Courses Admission Committee
 10. Mathematical Sciences Courses Admission Committee
 11. Management Studies Courses Admission Committee
 12. Fine Arts Courses Admission Committee
 13. Inter-Disciplinary & Applied Sciences Courses Admission Committee
 14. Commerce & Business Studies Courses Admission Committee
 15. Homeopathic Medicines Courses Admission Committee
- (12) In approving on 27.04.2012 the Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2012-2013:

SEMESTER I/III/V/VII	
Classes Begin	23 rd July 2012 (Monday)
Mid-Semester Break	30 th September 2012 (Sunday) to 7 th October 2012 (Sunday)
Classes begin after Mid-Semester Break	8 th October 2012 (Monday)
Dispersal of Classes, Preparation leave	17 th November 2012 (Saturday) to

and Conduct of Examinations	15 th December 2012 (Saturday)*
Winter Break	16 th December 2012 (Sunday) to 2 nd January 2013 (Wednesday)
SEMESTER II/IV/VI/VIII	
Classes Begin	23 rd July 2013 (Thursday)
Mid-Semester Break	10 th March 2013 (Sunday) to 17 th March 2013 (Sunday)
Classes begin after Mid-Semester Break	18 th March 2013 Monday)
Dispersal of Classes, Preparation leave and Conduct of Exams/Annual Examinations	1 st May 2013 (Wednesday) to 21 st May 2013 (Tuesday) **
Summer Vacation	23 rd May 2013 (Thursday) to 23 rd July 2013 (Tuesday)

(13) In approving the following on 11.05.2012, 14.05.2012 and 25.05.2012:

1. Procedures for admission to various undergraduate courses for the academic session 2012-2013.
2. Schedule of admission of General Category and OBC candidates to various Undergraduate courses in the Regular Colleges for the academic session 2012-2013.
3. Schedule of admission to various Undergraduate courses in the Regular Colleges for the academic session 2012-2013 under CW Category and Kashmiri Migrant.
4. Schedule of admission to undergraduate courses for academic session 2012-2013 (Schedule for conversion of OBC seats and last date of admission).
5. Revised Schedule of admission to undergraduate courses for academic session 2012-2013 (withdrawing notifications regarding conversion of vacant OBC seats into General Category and announcement of the sixth and seventh admission Cut-off lists for General and OBC candidates).
6. Schedule of admission to undergraduate courses for academic session 2012-2013 (for announcing Eighth, Ninth and Tenth admission Cut-off lists for OBC candidates) **(Appendix-27).**

(14) In approving the following on 25.05.2012, 08.06.2012, 27.06.2012, 18.07.2012 and 27.07.2012 respectively:

1. The recommendations of the Standing Committee of the Academic Council made in its meeting held on 10.05.2012.
2. The eligibility of students for admission to B.Sc. (H) Food Technology Programme for the academic session 2012-2013.
3. Revised Schedule for admission to M.A. Punjabi/Buddhist Studies/M.A./Post M.A. Diploma/Advance Diploma in Applied Linguistics/M.Phil. in Linguistics for the academic session 2012-2013.
4. Revised Schedule for B.L.I.Sc., M.L. I.Sc. and M.Phil. admission for the academic session 2012-2013. Change of date of Entrance Test: Department of Sociology.
5. Admission procedure for admission in B.A. (H) Hindi Patrakarita exam Jan Sanchar Madhyam course to be extended or 31.07.2012.
(Appendix-28).

(15) In approving the following on 31.08.2012, 05.09.2012 and 05.09.2012 respectively:

1. The recommendations of the Joint Admission Committee of the Ayurvedic & Unani Medicines made in its meeting held on 31.07.2012 regarding the eligibility conditions & procedure for admission to Mahir-e-Tib/Mahir-e-Jaharat (MD/MS Unani) course for the session 2012-2013.
2. The recommendations of the Homeopathic Medicine Course Admission Committee made in its meeting held on 28.06.2012 regarding eligibility conditions & procedure for admission to MD (Homeopathic Medicine) Course for session 2012.
3. The recommendations of the Joint Admission Committee of the Ayurvedic & Unani Medicines made in its meeting held on 13.08.2012 regarding eligibility condition and procedure for admission to Ayurvedic Vachaspati (MD-Ayurveda) course for the session 2012-2013. (Appendix-29).

(16) In approving on 28.04.2012 the modalities for implementation of reservation for Persons With Disabilities (PWD) for admission to various Under-graduate/Post-graduate courses. (Appendix-30).

(17) In approving on 12.05.2012 the Guidelines for admission on the basis of Sports to the Under-graduate courses w.e.f. the academic session 2012-2013 and on 02.06.2012 the Guidelines for admission to Undergraduate courses on the basis of Extra Curricular Activities (ECA) for the academic year 2012-2013 respectively. (Appendix-31).

(18) In approving on 31.08.2012 the award on the basis of order of merit of all India Entrance Scholarships of Result of Competitive Examination held in November/December, 2011.

(19) In approving on 27.07.2012 regarding some changes in para 3 of existing guidelines for award of the Mitsubishi Scholarship to 6 candidates of the Department of East Asian Studies:

S.No.	Existing	Changed
3.	The criteria for selection of the students for award of the following six scholarships shall be made on the basis of their ranks in the merit lists drawn by the department of East Asian Studies for admission to the respective courses: One year Intensive Advanced Diploma in Japanese Language (2) One year Post Intensive Advanced Diploma in Japanese Language (2) M.A. in Japanese Ist year (1) M.A. in (East Asian Studies) Ist year (1)The toppers of the merit lists shall be awarded these scholarships. In case the toppers are not eligible to get the scholarships shall be awarded to the students next in the merit lists.	The criteria for selection of the students for award of the following six scholarships shall be result of Semester I Examination of the respective courses : One year Intensive Advanced Diploma in Japanese Language (2) One year Post Intensive Advanced Diploma in Japanese Language (2) M.A. in Japanese Ist year (1) M.A. in (East Asian Studies) Ist year (1) The toppers in the result of Semester-I of the respective courses shall be awarded these scholarships. In case the toppers are not eligible to get the scholarships shall be awarded to the students next in the merit lists.

(20) In approving the following on 18.09.2012, 04.10.2012, 08.10.2012 and 10.10.2012 respectively :

1. In Condoning Delay in admission of Ms. Megha Khemani to B.A. (H) English under ECA quota in Satyawati College (Eve.) for academic session 2012-13 as a special case under Ordinance X (C).
2. In Condoning Delay in admission of Ms. Cauvari Sharma to B.A. (H) Psychology in Mata Sundri College for Women for academic session 2012-13 keeping in view of the extremely tragic circumstances as mentioned by Ms. Sharma in her application, subject to verification of the facts stated by Ms. Cauvari Sharma in her application by the college as a very special case under Ordinance X (C).
3. In allowing Apurvi Chandel, a sports student of B.A. (H) Sociology, Jesus & Mary College, who represented India in the three International World Cups (shooting) held in three different European countries during her Annual Examinations in May 2012 to move to the 3rd year B.A. (H) Sociology (Annual Mode) and to clear her

examinations during the rd year for the back log of the 2nd year, as a special case under Ordinance X (C).

4. In accepting the request of Sunur Devavr at Bhardwaj a student of B.A. (H) Economics, Dyal Singh College, for grant of relaxation in attendance and his promotion to the 3rd Year, under Ordinance X-(C).

(21) In approving the following on 30.08.2012 and 13.09.2012 respectively :

1. In reserving additional 2 seats out of every 100 seats for the PWD (Persons with Disability) students in all University and all College Hostels/Halls of residence with effect from the academic session 2012-2013. This is over and above the 3% seats already reserved for the PWD students.

2. In granting Concession/Waiver of fees in respect of Persons with Physical Disabilities (PWD) w.e.f. the academic session 2012-2013 :

- The students with physical disabilities residing in different Hostels/halls of the University shall be exempted from payment of all fees and charges (except refundable caution fees) and the mess fees. The University shall pay 50% of the mess fees in respect of the students with physical disabilities to the Hostels concerned.
- The students with physical disabilities pursuing various courses of study in the Faculties, Departments, Centres, and Institutions/ Colleges of the University shall be exempted from payment of fees including examination fee and other University fees, except Admission fee, subscription towards Delhi University Students' Union and Identity Card fee.

The amount of fees already paid by the PWD students for the academic session 2012-2013, may be refunded to them at the earliest. **(Appendix-32).**

(22) In approving on 25.05.2012, the following schedule of admissions to various Post-Graduate courses for the academic year 2012-2013:

1.	Last date of admission (before conversion of OBC seats)	23 rd July, 2012 (Monday)
2.	Conversion and notification of vacant OBC seats, if any	27 th July, 2012 (Friday)
3.	Last date of admission against converted vacant OBC seats, if any	31 st July, 2012 (Tuesday)
4.	Last date of admission with Condonation of Delay by the Vice-Chancellor	31 st August, 2012 (Friday)

(23) In approving on 26.10.2012 the deletion of following provision from “Pass Percentage of the Schemes of Examinations” of M.A./M.Sc./M.Com./M.Tech courses.

“No student would be allowed to avail of more than three chances to pass a paper inclusive of the first attempt”.

(24) In approving on 07.11.2012, the admission procedure for admission to various BE courses at NSIT for the session 2013-2014.

Note: On the recommendations of the Technology Courses Admission Committee (TCAC) made in its meeting held on 08.10.2012, the Vice-Chancellor has approved the admission procedure i.e. “the admission may be conducted based upon merit/rank list prepared through 60% weightage to JEE (Main) and 40% weightage to school Board marks in Class XII”.

(25) In approving the result of Doctor of Philosophy (Ph.D.) of the candidates on the recommendations of the Examiner for publication (Ref. A.C. Res. No. 87 dated 18.01.1990).

(26) In approving the recommendations (Panel of examiners) of the Ph.D. Scholars (Ref. A.C. Res. No. 87 dated 18.01.1990).

(27) In approving on 21.06.2012 the constitution of an Inspection Committee in terms of the provision of Statute 30(i)(c)(iii) of the Statutes of the University for starting of DM (Neonatology) course at Lady Hardinge Medical College & Associated Hospital.

(28) In approving on 21.12.2012 the starting of DM (Neonatology) course with an intake of 04 seats per year at Lady Hardinge Medical College and Associated Hospital subject to approval of the Medical Council of India and the Ministry of Health & Family Welfare, Govt. of India.

(29) In approving on 27.10.2011 the constitution of an Inspection Committee in terms of the provisions of the Statute 30(i)(c)(iii) of the Statutes of the University for increase of M.Ch. (CVTS) seats at G.B. Pant Hospital.

(30) In approving on 16.01.2012 the report of the Inspection Committee for increase of M.Ch. (CVTS) course with an intake of 04 to 08 seats per year at G.B. Pant Hospital subject to approval of the Medical Council of India and the Ministry of Health & Family Welfare, Govt. of India.

(31) In approving on 08.06.2012 the constitution of an Inspection Committee in terms of the provisions of the Statute 30(i)(c)(iii) of the Statute of the University to conduct the inspection of the Department of Cardiology, G.B. Pant Hospital for increase of DM (Cardiology) seats from five (05) to eight (08) w.e.f. session 2013-2014.

(32) In approving on 10.09.2012 the report of the Inspection Committee dated 21.08.2012 for increase of DM (Cardiology) seats from five (05) to eight (08) in G.B. Pant Hospital w.e.f. session 2013-2014.

(33) In approving on 22.01.2013 starting of MDS Course in 03 specialties viz. (i) Oral Medicine & Radiology (ii) Oral pathology & Microbiology (iii) Paedodontics & Preventive Dentistry with an intake of 02 seats in each specialty w.e.f. session 2012 -2013 at Maulana Azad Institute of Dental Sciences.

(34) In approving on 11.02.2013 the following with regard to Registration/Admission of the foreign students with effect from the academic session 2013-2014:

1.(a) All foreign students, including those who have completed their schooling from an Indian Board will be treated as Foreign Students for the purpose of their registration/admission in various departments and Colleges of the University and they will be considered for admission under 5% quota prescribed for the foreign students. A single merit list of all foreign students will be made for allocation of Course/College and the Colleges/ Departments will be advised to keep a column of nationality in their admission form.

(b) The Tibetan applicants will be exempted from paying University Registration fee and additional fee payable to the College/Department as Foreign Students. They will also be given a relaxation of 5% in the cut-off marks.

(c) Submission of Nepali Passport will be made mandatory for the students of Nepal before granting them admission in any College/Department, in order to confirm their Citizenship. They should also provide their Date of Birth certificate in English transcript.

(d) English proficiency certificate or TOEFL or IELTS scores will be made mandatory for foreign students at the time of submission of application for admission in the University. If the candidate is unable to provide any of these score certificate or English proficiency certificates then the candidate will be asked to appear in the English proficiency test which is conducted by the Institute of Life Long Learning (ILLL).

(e) The foreign students with foreign qualification residing abroad, at the time of test conducted by the College/Department will be exempted from appearing such test and their admission will be made on individual merit.

(f) The equivalence of the degree/school certificate will be procured by the applicant from the Association of Indian University (AIU) before submission of his/her application.

- (g) All the foreign students must have some medical insurance, having evacuation clause, before joining the University.
2. The schedule of registration/admission of the foreign students for the academic session 2013-2014 as follows:

S. No.	Particular	Last Date for submission of application format at FSR office by foreign nationals
1.	Master of Business Administration (MBA) and Ph.D. Programme in Management Studies.	28 th February, 2013 (Thursday)
2.	M.Phil. and Post-Graduate Programmes (except MBA)	15 th March, 2013 (Friday)
3.	Under-Graduate Programme	15 th March, 2013 (Friday)
4.	Certificate/Diploma/Advanced Diploma courses	15 th March, 2013 (Friday)
5.	Ph.D. Programme	30 th April, 2013
6.	Applications for School of Open Learning (SOL) from Foreign nationals from Nepal/Tibet/Bhutan	28 th June, 2013 (Friday)

(35) In approving on 18.02.2013 the decisions with regard to grant of relaxation to the Undergraduate students in attendance as a purely **ONE-TIME Measure**, communicated to the colleges.

(36) In approving on 09.11.2012 reconstitution of the B.A. Programme Committee consisting of the following for the terms of two years (in terms of the Executive Council Resolution No. 80(6) dated 30.09.2003) :

1. Prof. Hari Mohan Sharma, Department of Hindi – Chairman
2. Dean, Faculty of Arts
3. Dean, Faculty of Social Sciences
4. Dean, Faculty of Education
5. Head, Department of History
6. Head, Department of Political Science
7. Head, Department of Philosophy
8. Principal, Bhim Rao Ambedkar College
9. Principal, Maitreyi College
10. Principal, Miranda House
11. Prof. Girishwar Mishra, Department of Psychology
12. Prof. Sumanyu Sathpathy, Department of English
13. Prof. Ramesh Gautam, Department of Hindi
14. Prof. Amrit Srinivasan, Head, Department of Humanities, IIT, New Delhi
15. Prof. Mohd. Asaduddin, Head, Department of English, Jamia Millia Islamia
16. Eight College Teacher by Seniority to be coopted by the Chairman of the Committee in terms of E.C. Resolution No. 80(6) dated 30.09.2003

17. Dr. Satish Kumar, Deputy Dean University Information Centre (Special Invitee)

(37) In approving on 27.02.2013 for approval for enhancement for seats in B.Com.(H) from 80 to 100 at Acharya Narendra Dev College for the academic session 2012-2013 only as a special case with the following conditions:

1. The seats be restored to the original sanctioned strength from the academic session 2013-2014 i.e. 80.
2. The College will not be given any additional teacher or non-teaching staff, for the excess intake in B.Com. (H).

(38) In approving on 09.04.2013 the request of the Ministry of Human Resource and Development (Department of Higher Education) for extension of concession to the wards of Kashmiri Migrants for admission to various Under-graduate courses for the academic session 2013-2014 as per rules.

(39) In constituting on 17.04.2013 a Committee of the Standing Committee on Academic Matters of the Academic Council, consisting of the following members:

1. Pro-Vice-Chancellor	- Chairperson
2. Prof. Sudhish Pachauri	3. Prof. Umesh Rai
4. Prof. C.S. Dubey	5. Prof. J.M. Khurana
6. Prof. S.C. Bhatla	7. Prof. H.S. Prasad
8. Prof. Ajay Kumar	9. Prof. V.K. Kaul
10. Prof. (Ms.) Upreet Dhaliwal	11. Prof.(Ms.)Anupam Mahajan
12. Prof. Rama Mathew	13. Prof. J.P. Sharma
14. Prof. Anita Sharma	15. Prof. Indranil Dasgupta
16. Prof. (Ms.) Sushma Batra	17. Dr. P.K. Walia
18. Prof. S.L. Malik	19. Prof. T.A. Khan
20. Dr. Manjit Singh	21. Prof. J.S. Viridi
22. Prof.(Ms.) Pami Dua	23. Prof. Sumanyu Satpathy
24. Dr. Rajesh	25. Dr. Satender Kumar Joshi
26. Dr. P.K. Khurana	27. Dr. Prabhjot S. Kulkarni
28. Dr. Madhu Pruthi	29. Dr. Shashi Nijhawan
30. Sh. Sanjay Kumar	31. Dr. Suman Sharma
32. Dr. Rajesh Kumar Jha	33. Dr. Sadhna Sharma
34. Dr. A.M. Khan	35. Dr. M. Madhusudhan
36. Dr. Sunaina Kanojia	37. Dr. Saloni Gupta

(40) In constituting on 17.04.2013 a Committee of the Business Advisory Committee of the Academic Council, consisting of the following members:

1. Pro-Vice-Chancellor	- Chairperson
2. Prof. Sudhish Pachauri	3. Prof. Umesh Rai
4. Prof. S.C. Bhatla	5. Prof. H.S. Prasad
6. Prof.(Ms.) Upreet Dhaliwal	7. Prof. Anita Sharma
8. Dr. Paramjit Walia	9. Prof. J.S. Viridi
10. Prof. S.L. Malik	11. Prof. T.A. Khan

12. Dr. Prabhjot S. Kulkarni	13. Dr. P.K. Khurana
14. Dr. Hari Om	15. Dr. M. Madhusudhan
16. Dr. A.M. Khan	17. Dr. Rajesh Kumar Jha
18. Dr. Suman Sharma	19. Dr. Sunaina Kanojia
20. Dr. Rajeev Uppal	21. Dr. Saloni Gupta

(41) In constituting on 17.04.2013 a Committee of the Standing Committee (Students) of the Academic Council, consisting of the following members:

1. Prof. S.C. Bhatla	- Chairperson
2. Prof. J.M. Khurana	3. Prof. Rup Lal
4. Dr. D.S. Jaggi	5. Prof. H.S. Prasad
6. Prof. J.P. Sharma	7. Prof. Ajay Kumar
8. Dr. Manjit Singh	9. Prof. Ujjwal Kumar Singh
10. Prof. S.L. Malik	11. Prof. Gopeshwar Singh
12. Prof. C.S. Dubey	13. Dr. Shashi Nijhawan
14. Dr. Prabhjot S. Kulkarni	15. Dr. Satender Kumar Joshi
16. Dr.(Ms.) Madhu Pruthi	17. Dr. D.K. Kansal
18. Dr. Suman Sharma	19. Dr. Rajesh Kumar Jha
20. Dr. A.M. Khan	21. Dr. Avinash Kumar
22. Dr. M. Madhusudhan	23. Dr. Rajeev Uppal
24. Dr. Saloni Gupta	

(42) In approving on 03.05.2013 discontinuation of Supplementary Examination of ex-students from colleges, School of Open Learning and Non Collegiate Women's Education Board w.e.f. 2013 onwards to avoid unnecessary load on Examination Branch since all programme students of annual mode are given six years to complete their Course.

(43) In approving on 16.05.2013 the recommendations of the Standing Committee of the Academic Council dated 10.05.2013. **(Appendix-33).**

(44) In approving on 21.05.2013 regarding recommendations of the Equivalence Committee dated 29.04.2013. **(Appendix-34).**

(45) In approving on 27.07.2013 the following transitory for the students who have failed in their 1st year or 2nd year examinations 2012-2013 under the three year Under-graduate programme under Semester mode and for those who were unable to appear in the said examinations for any reason. (Consequent upon implementation of the 4 Year Under-graduate Programme):

- a) The students who have failed in the 1st year examinations 2012-2013 of any of the Under-graduate Courses under the three year Under-graduate Programme (Semester Mode) or those who could not appear in the 1st year examinations 2012-2013 for any reason allowed to move to the III Semester and to clear their I/II Semester examinations along with the III & VI Semester examinations.

- b) The students who have failed in the 2nd year examinations 2012-2013 of any of the Under-graduate Courses under the three year Under-graduate Programme (Semester Mode) or those who could not appear in the 2nd year examinations 2012-2013 for any reason, also be allowed to move to the V semester and to clear their III/IV semester examinations along with the V & VI semester examinations.

(46) In approving on 31.05.2013 the Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2013-2014:

SEMESTER I/III/V/VII	
Classes Begin	24 th July, 2013 (Wednesday)
Field Work/Project Work/Excursion/ Co-Curricular Activities	7 th October, 2013 (Monday) to 13 th October, 2013 (Sunday)
Classes begin after Field Work/Project Work/Excursion/Co-Curricular Activities	14 th October, 2013 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	11 th November, 2013 (Monday)
Theory Examinations begin	20 th November, 2013 (Wednesday)
Winter Break	15 th December, 2013 (Sunday) to 1 st January, 2014 (Wednesday)
SEMESTER II/IV/VI/VIII	
Classes Begin	2 nd January, 2014 (Thursday)
Field Work/Project Work/Excursion/ Co-Curricular Activities	12 th March, 2014 (Wednesday) to 19 th March, 2014 (Wednesday)
Classes begin after Field Work/Project Work/Excursion/Co-Curricular Activities	20 th March, 2014 (Thursday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	24 th April, 2014 (Monday)
Theory Examinations begin	5 th May, 2014 (Monday)
Summer Vacation	23 rd May, 2014 (Friday) to 20 th July, 2014 (Sunday)

(47) In approving on 18.06.2013, the re-allocation of Fourteen seats reserved for the candidates nominated by the Sikkim Government under Sikkimese Quota for admission to Under-graduate courses in the following manner w.e.f. academic session 2013-2014 (consequent upon introduction of the Four Year Under-graduate Programme):

1. Humanities Stream	-	04 seats
2. Commerce Stream	-	06 seats
3. Science Stream	-	04 seats

(48) In approving on 27.07.2013, the pass percentage for Part-time Courses in all languages under the Department of Germanic and Romance Studies, must be uniform,

i.e. 40% for each paper including Oral Expression which must be treated at par with theory papers and 40% in final aggregate.

(Five members dissented on conduct of the meeting).

Ref: **A.C. Resolution No.56 dated 20.03.2012.**

40/ Resolved that the Vice-Chancellor be authorized to take all necessary administrative and legal steps to disallow the proposed construction in the North Campus of the University of Delhi in the parking lot of Vishwa Vidyalaya Metro Station.

The meeting ended with a vote of thanks to the Chair.

(Alka Sharma)
Registrar - Secretary

(Dinesh Singh)
Vice-Chancellor - Chairman

**MINUTES OF THE EMERGENT MEETING OF THE
ACADEMIC COUNCIL
Held on Saturday, the 19th July, 2014 at 10.00 A.M.
Council Hall, University of Delhi, Delhi**

No. 3

PRESENT

1.	Prof. Dinesh Singh	<i>Vice-Chancellor – Chairman</i>
2.	Prof. Sudhish Pachauri	<i>Pro-Vice-Chancellor</i>
3.	Prof. Umesh Rai	<i>Director, South Campus</i>
4.	Prof. Malashri Lal	<i>Dean of Colleges</i>
5.	Prof. C.S. Dubey	<i>Director, C.O.L.</i>
6.	Prof. J.M. Khurana	
7.	Prof. Satwanti Kapoor	
8.	Dr. A.K. Bhagi	
9.	Dr. A.M. Khan	
10.	Prof. Amitabha Mukherjee	
11.	Dr. Amitava Chakraborty	
12.	Dr. Anupa Siddhu	
13.	Prof. Ashok Vohra	
14.	Prof. A. Bhattacharjee	
15.	Prof. Ajay Kumar	
16.	Dr. Aleem Asraf Khan	
17.	Prof. C.K. Jaggi	
18.	Prof. Devesh K. Sinha	
19.	Prof. Enakshi Khular Sharma	
20.	Prof. G. Rajagopal (Nominee)	
21.	Prof. H.C. Pokhriyal	
22.	Prof. Hari Mohan Sharma	
23.	Dr. I.N. Singh (Nominee)	
24.	Prof. J.P. Khurana	
25.	Prof. J.P. Sharma	
26.	Prof. J.S. Virdi	
27.	Prof. Jagdish Saran	
28.	Dr. Meenakshi Gopinath	
29.	Dr. M. Madhusudhan	
30.	Prof. M.L. Singla	
31.	Dr. M.R. Chhikara	
32.	Mr. Mahendra Kumar Meena	

33. Dr. Manjit Singh
34. Prof. Manoj Kumar Jha
35. Prof. Maharaj K. Pandit
36. Prof. Minni Sawhney
37. Dr. Minoti Chatterjee
38. Dr. Monica Misra
39. Prof. M.N. Khan
40. Prof. Mithilesh Chaturvedi
41. Prof. N.M. Kamal
42. Prof. Neeta Sehgal
43. Dr. Nikhil Jain
44. Prof. N.K. Chadha
45. Dr. Pratibha Jolly
46. Dr. Promodini Verma
47. Dr. P.K. Sahoo
48. Prof. Ramesh Chand Sharma
49. Prof. R.C. Thakran
50. Shri. R.P. Tulsian
51. Dr. Rajesh
52. Dr. Rajesh Kr. Jha
53. Dr. Rashmi Joshi
54. Dr. Renu Bala
55. Shri. Rudrashish Chakraborty
56. Dr. S. Lakshmi Devi
57. Dr. S.C. Jindal
58. Prof. S.C. Rai (Nominee)
59. Prof. S.K. Bansal
60. Dr. S.K. Jolly
61. Dr. S.K. Sagar
62. Dr. Sanjay Kumar
63. Dr. Shailendra Kumar
64. Dr. Sunaina Kanojia
65. Dr. Sujeet Kumar
66. Dr. Sunil K. Muttoo
67. Prof. Sumanyu Satpathy
68. Prof. S.M.S. Chauhan
69. Dr. T. Prasad (Nominee)
70. Prof. Ujjwal Kr. Singh

71. Prof. Uma Garg
72. Prof. Vijay Chaudhury
73. Prof. Ved Pal Singh

SPECIAL INVITEE

1. Dr. Inderjeet
2. Dr. Jasvinder Singh
3. Prof. Kamala Sankaran
4. Prof. M.M. Chaturvedi
5. Prof. Ramesh Gautam
6. Dr. Sanjay Malhotra
7. Dr. P.K. Khurana
8. Dr. Poonam Verma
9. Dr. Sukrita P. Kumar
10. Dr. Pankaj Tyagi
11. Dr. B. Biswas
12. Dr. Traun K. Das
13. Dr. Anand Prakash

Alka Sharma - Registrar – Secretary

REGRET

1. Prof. (Dr.) Reva Tripathi
2. Dr. S.K. Garg
3. Prof. Rama Mathew
4. Dr. M. Aslam Parvaiz (Special Invitee)

WELCOME

22/ At the outset, the Council welcomed the following who had become member of the Academic Council:

Dean, Faculty of Science

1. Prof. Devesh Kumar Sinha

APPRECIATION

23/ The Council placed on record its deep sense of appreciation of the services rendered by the following in his capacity during his tenure as member of the Academic Council as Dean, Faculty of Science.

Dean, Faculty of Science

1. Prof. C.S. Dubey

24/ Ref: A.C. Res. No.21 dated 28.06.2014

Resolved that the recommendations of the Committees of Courses and Studies of the following Departments for restructuring of the erstwhile four year undergraduate programme 2013-2014 to three year undergraduate programme for the students already enrolled for FYUP in the 2013-2014 programme be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s : **(Appendix 1)**

Sr. No.	Name of Course	Department	Date of meeting of Committee of Courses & Studies
1.	B.Sc. (H) Bio-Medical Science	ACBR	11.7.2014
2.	B.Sc. (H) Anthropology	Anthropology	11.7.2014
3.	B.A.(H)Arabic	Arabic	11.7.2014
4.	B.Sc. (H)Bio-Chemistry	Bio-Chemistry	11.7.2014
5.	B.Sc. (H) Botany	Botany	11.7.2014
6.	B.Sc. (H) Chemistry	Chemistry	12.7.2014
7.	B.Com. (Hons.)	Commerce	11.7.2014
8.	B.A.(H) Economics	Economics	11.7.2014
9.	B.A.(H)English	English	12.7.2014
10.	B.A.(H) Journalism	Faculty of Applied Social Sciences and Humanities	11.7.2014
11.	Bachelor of Management Studies	Faculty of Management Studies	11.7.2014
12.	B.A.(H) Geography	Geography	11.7.2014
13.	B.Sc. (H) Geology	Geology	11.7.2014
14.	B.A.(H) German	Germanic & Romance Studies	12.7.2014
15.	B.A. (H) Spanish	Germanic & Romance Studies	12.7.2014
16.	B.A. (H) Italian	Germanic & Romance Studies	12.7.2014
17.	B.A. (H) French	Germanic & Romance Studies	12.7.2014
18.	B.A.(H) Hindi	Hindi	11.7.2014
19.	B.A.(H) Hindi Patrakarita	Hindi	16.7.2014
20.	B.A.(H)History	History	11.7.2014
21.	B.Sc. (H) Home Sciences	Home Science	11.7.2014
22.	B.Sc.(H)Mathematics	Mathematics	11.7.2014
23.	B.Sc. (H) Micro-Biology	Micro-Biology	11.7.2014
24.	B.A.(H) Bengali	Modern Indian Languages & Literary Studies	15.7.2014
25.	B.A.(H) Hindustani Music	Music	11.7.2014
26.	B.A.(H) Karnatak Music	Music	11.7.2014
27.	B.A. (H) Percussion Music	Music	11.7.2014
28.	B.A.(H) Persian	Persian	11.7.2014
29.	B.A.(H) Philosophy	Philosophy	14.7.2014
30.	B.Sc. Physical Education, Health Education & Sports	Physical Education & Sports Sciences	11.7.2014
31.	B.Sc. (H) Physics	Physics & Astrophysics	11.7.2014
32.	B.A.(H)Political Science	Political Science	11.7.2014
33.	B.A.(H) Psychology	Psychology	11.7.2014
34.	B.A.(H)Punjabi	Punjabi	11.7.2014
35.	B.A.(H)Sanskrit	Sanskrit	11.7.2014
36.	B.A.(H)Social Work	Social Work	11.7.2014
37.	B.A.(H) Sociology	Sociology	11.7.2014
38.	B.Sc. (H) Statistics	Statistics	11.7.2014
39.	B.A.(H)Urdu	Urdu	11.7.2014
40.	B.Sc. (H) Zoology	Zoology	11.7.2014

	B.Tech.*		
41.	B. Tech. Computer Science	Computer Science	11.7.2014
42.	B. Tech. Electronics	Electronic Science	11.7.2014
43.	B. Tech. Instrumentation	Electronic Science	11.7.2014
44.	B. Tech. Polymer Science	Faculty of Science	11.7.2014
45.	B. Tech. Food Technology	Home Science	12.7.2014

The Council further resolved that:

- (i) For All Honours courses listed in Appendix-1 (1), both the allied subject papers can be offered in each semester.
- (ii) For all Honours courses listed in Appendix-1 (2), the College may offer only one allied subject paper in each semester if it decides to offer two allied papers of the same subject.

Or

May offer two listed allied papers from the two different allied subjects in each semester.

*The Council authorized the Vice-Chancellor to constitute a committee to examine the syllabi and courses of study pertaining to the Basic Sciences/Allied Engineering papers of the B.Tech. Courses.

(Four members dissented)

25/ Resolved that the recommendations of the Committee of Courses of the Department of Environmental Studies related to six months teaching compulsory module on Environmental Studies for undergraduate programmes in Colleges of University of Delhi, from the current academic session 2014-15 in first and second semesters of the first year as per UGC guidelines be accepted and further recommended that the Vice-Chancellor be authorized to constitute a Committee to frame guidelines for implementation of the course. (**Appendix 2**)

(Three members dissented)

26/ Resolved that the recommendations dated 16.7.2014 of Governing Body of Cluster Innovation Centre(CIC) with regard to the following amendments to Ordinance V of the Ordinances of the University be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s.:

(a) Amendment to Ordinance V(I):

Existing Nomenclature	Amended Nomenclature
B.Tech./B.S. Innovation with Mathematics & IT	B.Tech (Information Technology and Mathematical Innovations)

(b) Amendment to Appendix-II to Ordinance V (2)

Replace the existing course contents and scheme of examinations of B.Tech./B.S. Innovation with Mathematics & IT with the revised course contents and scheme of examination of B.Tech. (Information Technology and Mathematical Innovations) **(Appendix 3)**

Note: The changes in the nomenclature of degree shall also be applicable to the students who were admitted in the academic sessions 2011-15, 2012-16, and 2013-17.

(c) Amendment to Ordinance V(I)

Existing Nomenclature	Amended Nomenclature
B.Tech. Humanities	B.A. Hons. (Humanities & Social Sciences)

(d) Amendment to Appendix-II to Ordinance V(2):

Replace the existing course contents, scheme of examinations etc. of B.Tech Humanities – 4 years course with the revised course contents, scheme of examinations etc of B.A. Hons. (Humanities & Social Sciences)- 3 years course **(Appendix 4)**

(e) Amendment to Ordinance V(I):

Existing Nomenclature	Amended Nomenclature
Master of Mathematics Education (equivalent to M.Sc. in Mathematics Education)	M.Sc. (Mathematics Education)

(f) Amendment to Ordinance V(2):

Replace the course contents, scheme of examinations, etc. of Master of Mathematics Education with the revised course contents, scheme of Examinations etc. of M.Sc. (Mathematics Education) **(Appendix 5)**

- Note:
1. The change in the nomenclature of degree shall also be applicable to the students who will pass out in Dec 2014 – Jan 2015 and onwards.
 2. The change in nomenclature of the Meta University concept degree from Master of Mathematics Education to M.Sc. Mathematics Education shall also be placed to all competent authorities of Jamia Millia Islamia for necessary approvals at the earliest.

27/ Resolved that the recommendations dated 5.7.2014 of Governing Body of Cluster Innovation Centre(CIC) with regard to following amendments to Ordinance XX(K) of the Ordinances of the University be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s:

Existing	Amended
XXXXX Advisory Body The Advisory Body will be nominated by the Vice-Chancellor for a period of 3 years. In	XX XX XX XX Advisory Body Replaced by: The Advisory Body will be nominated by the

addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, and the Dean Research as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor. The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Center and to engage with the progress of the ongoing programmes from time to time. The advisory body shall be chaired by the Vice Chancellor.	Vice-Chancellor for a period of 3 years. In addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, and the Director, Cluster Innovation Center as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor. The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Center and to engage with the progress of the ongoing programmes from time to time. The advisory body shall be chaired by the Vice Chancellor.
Governance Subject to the general control and supervision of the Executive Council, and in accordance with the Statutes and Ordinance of the University, the Innovation Center shall have Governing Body. The term of the Governing Body will be one year. The composition of the Governing Body shall be as follows: 1. Chairperson (Vice-Chancellor or his nominee) 2. Pro-Vice Chancellor 3. Dean of Colleges 4. Dean Research 5. Director, University of Delhi South Campus 6. Treasurer 7. Three members to be nominated by the Vice-Chancellor 8. Finance Officer or his nominee 9. Programme Coordinator The Governing Body shall exercise the following powers and functions X X..... 9. Make such rules, as it may consider necessary for the regulation and smooth functioning of the Center from time to time.	Governance XX XX XX XX XX XX XX XX 1. – 3 No change 4. Chairperson (Research Council) 5-8 No Change 9 Director – Member Secretary 10 Joint Director No change XX XX XX XX

The Academic Staff Programme Coordinator In the first instance, Vice –Chancellor will constitute the Governing Body and Advisory Council as well as appoint the Programme Coordinator and will draw faculty on deputation.	The Academic Staff Director and Joint Director 1. There shall be a Director and a Joint Director at the Center. The Director shall be the Head of the Center and the Joint Director will assist the Director in carrying out all the academic and administrative works at the Center in accordance the rules and regulations laid by the Governing Body. 2. The Governing Body shall appoint the Director and the Joint Director from among the Professors of the University. The term of Director and Joint Director shall be five years. The Governing Body may extend the term of Director and Joint Director. The appointment of Director and Joint Director shall be reported to the Executive Council of the University. 3. The Director will be the ex-officio member of the Advisory Body. 4. The Director and Joint Director will be the ex-officio members of the Governing Body. 5. In the absence of Director, the Joint Director shall act as Director.

(Four members dissented)

28/ Resolved that the recommendation dated 5.7.2014 of Governing Body of Cluster Innovation Centre(CIC) seeking approval of the Council, in principle, for introduction of the following new courses in CIC be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s. (**Appendix 6**):

- a. M.Sc./Ph.D. programme Cancer Biology and Infectious diseases (With special reference to Tuberculosis)
- b. M. Tech. (Strategic alignment-IT)
- c. M.Tech. (Technology & Design)
- d. PG Diploma in Counseling and Mental Health
- e. M.A. (Digital Humanities and Cultural Studies)

(One member dissented)

29/ Resolved that the recommendation of the Faculty of Commerce and Business dated 10-5-2014 for specification of M.I.B. & M.H.R.O.D. degrees as M.B.A. (I.B.) and M.B.A. (H.R.D.), respectively, in pursuance of the U.G.C. notification published in the Gazette of India dated July 5- July 11, 2014 and consequential amendments to the relevant Ordinances of the University be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s. (**Appendix 7**).

(Five members dissented)

30/ Resolved that the nomenclature of the following undergraduate and postgraduate degree courses in compliance with the Notification of U.G.C. published in the Gazette of India dated July 5- July 11, 2014 be accepted and recommended to the Executive Council for approval and consequential amendment in relevant Ordinance/s. (**Appendix 8**).

Sl.No.	Existing nomenclature of the degree	Nomenclature in pursuance of the U.G.C. Gazette Notification
UNDERGRADUATE COURSES		
1.	B.B.E.	B.A.(Honours) Business Economics
2.	*B.B.S.	Bachelor of Business Administration (B.B.A.)
3.	B.F.I.A.	Bachelor of Business Administration (Financial Investment Analysis)
4.	B.A. (Honours) Music	B.A. (Honours) Music (Hindustani) B.A. (Honours) Music (Karnatak) B.A. (Honours) Music (Percussion)
5.	B.M.M.M.C.	B.A. (Multimedia & Mass Communication) (M.M.M.C.)
6.	B.A. (Honours) Journalism & Mass Communication	B.A. (Honours) Journalism
POST GRADUATE COURSES		
1.	M.B.E.	M.A. (Business Economics)
2.	*M.F.C.	M.Com. (Financial Control)

* The Council, in principle approving the decision for a change in nomenclature deferred the selection of the revised nomenclature in respect of the following undergraduate and postgraduate degree courses and authorized the Vice-Chancellor to constitute a committee for this purpose:

- 1. B.B.S.
- 2. M.F.C.

OTHER THAN EMERGENCY POWERES

31/ Resolved that the constitution of the Co-ordination Committee for Meta University concept programme of University of Delhi and Jamia Millia Islamia University, namely M.Sc. (Mathematics Education), erstwhile Master in Mathematics Education, in pursuance of UGC letter No. F.15-3/2012(CU) dated 7.5.2013 be reported, confirmed and recorded. (**Appendix 9**)

The meeting ended with a vote of thanks to the Chair.

(Alka Sharma)
Registrar – Secretary

(Dinesh Singh)
Vice-Chancellor - Chairman

**MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL HELD ON
TUESDAY, THE 20TH JUNE 2017 FROM 10.00 A.M. TO 11:30 PM, RESUMED ON
WEDNESDAY THE 21ST JUNE 2017 FROM 2:00 PM TO 1:30 AM OF THURSDAY
THE 22ND JUNE 2017 AND AGAIN RESUMED ON THURSDAY THE 22ND JUNE 2017
FROM 11:30 AM & CONCLUDED ON FRIDAY THE 23RD JUNE 2017 AT 7:30 AM IN
THE COUNCIL HALL, UNIVERSITY OF DELHI, DELHI-110007.**

No.1

PRESENT (20.6.2017)

1. Prof. Yogesh Kumar Tyagi	Vice-Chancellor - Chairman
2. Prof. J.P. Khurana	Director, South Delhi Campus and Acting Pro-Vice-Chancellor
3. Prof. Devesh K. Sinha	Dean of Colleges
4. Prof. C.S. Dubey	Director, Campus of Open Learning
5. Prof. A. Kapoor	
6. Prof. A.K. Kapoor	
7. Prof. Aleem Ashraf Khan	
8. Prof. Amitabha Mukherjee	
9. Prof. Anand Prakash	
10. Prof. Anita Sharma	
11. Prof. Anupam Chattopadhyay	
12. Prof. Arunabha Ray	
13. Prof. C.R. Devadawson	
14. Prof. D.P. Sarkar	
15. Prof. Gurmeet Singh	
16. Prof. H.C. Pokhriyal	
17. Prof. H.S. Prasad	
18. Prof. J.P. Dubey	
19. Prof. K.S. Rao	
20. Prof. K.T.S. Sarao	
21. Prof. Kavita Sharma	
22. Prof. Madan Mohan Chaturvedi	
23. Prof. Mohan	
24. Prof. Namita Ranganathan	
25. Prof. Nandita Babu	
26. Prof. Neera Agnimitra	
27. Prof. P.C. Jha	
28. Prof. P.C. Pattanaik	
29. Prof. Paramjit Khurana	
30. Prof. Poonam Singh	
31. Prof. Pradeep Kumar Burma	
32. Prof. Radhey Shyam Sharma	
33. Prof. Raj Kumar	
34. Prof. Rajesh Tandon	
35. Prof. Ramesh Chand Sharma	
36. Prof. Rawail Singh	
37. Prof. Roma Chatterji	
38. Prof. S. Yadav	
39. Prof. S.C. Rai	
40. Prof. S.K. Sharma	

41. Prof. Sanjay Jain
42. Prof. Sharda Sharma
43. Prof. Shashwati Majumdar
44. Prof. Subhendu Ghosh
45. Prof. Suneera Kasliwal
46. Prof. Sunita Singh Sengupta
47. Prof. Suresh Kumar
48. Prof. Umashankar Sharma
49. Prof. Upinder Singh
50. Prof. V. Ravichandran
51. Prof. Vasudha Bhatnagar
52. Prof. Vijay Kumar Kaul
53. Prof. Wali Akhtar
54. Dr. Anupa Siddhu
55. Dr. Sandeep Tiwari
56. Dr. Babli Moitra Saraf
57. Dr. Gyantosh Kumar Jha
58. Dr. Hemalatha Reddy P
59. Dr. Madhu Pruthi
60. Dr. Poonam Verma
61. Dr. Purabi Saikia
62. Dr. Savita Roy
63. Dr. Shashi Nijhawan
64. Dr. Suman Sharma
65. Dr. Chaman Singh
66. Dr. Deo Kumar
67. Dr. Dharam Veer Singh
68. Dr. Firasat Hussain
69. Dr. Geeta Bhatt
70. Dr. Imteyaz Ahmad
71. Dr. K.P. Singh
72. Dr. Kiran Gupta
73. Dr. M. Ramananda Singh
74. Dr. M.S. Bhatia
75. Dr. Mohd. Arif
76. Dr. Nachiketa Singh
77. Dr. Pankaj Kumar Garg
78. Dr. Pawan Kumar Sharma
79. Dr. Pradeep Kumar
80. Dr. R.N. Dubey
81. Dr. Rani Gupta
82. Dr. Rasal Singh
83. Dr. Richa Raj
84. Dr. Samrendra Kumar
85. Dr. Shashi Shekhar Prasad Singh
86. Dr. V.S. Dixit
87. Dr. Vivek
88. Md. Riyazuddin Khan
89. Mr. Gaurav Goel
90. Mr. Hans Raj Suman

91. Ms. Lata
92. Mr. Sachin N
93. Mr. Saikat Ghosh
94. Mr. Suneel Kumar

SPECIAL INVITEE

1. Dr. Sunaina Kanojia
2. Dr. Savita M. Datta
3. Prof. Ashok Acharya
4. Dr. Payal Mago
5. Prof. Vinay Gupta
6. Dr. Satish Kumar
7. Prof. Pami Dua
8. Prof. Ramesh Chandra
9. Dr. Manoj Khanna
10. Dr. Ashutosh Bhardwaj
11. Dr. Manasvini M. Yogi

PRESENT (21.6.2017)

1. Prof. Yogesh Kumar Tyagi	Vice-Chancellor - Chairman
2. Prof. J.P. Khurana	Director, South Delhi Campus and Acting Pro-Vice-Chancellor
3. Prof. Devesh K. Sinha	Dean of Colleges
4. Prof. C.S. Dubey	Director, Campus of Open Learning
5. A. Bhattacharjee	
6. Prof. A.K. Kapoor	
7. Prof. Aleem Ashraf Khan	
8. Prof. Amitabh Mukherjee	
9. Prof. Anand Prakash	
10. Prof. Anita Sharma	
11. Prof. Anupam Chattopadhyay	
12. Prof. Avinashi Kapoor	
13. Prof. C.R. Devadawson	
14. Prof. Gurmeet Singh	
15. Prof. H.C. Pokhriyal	
16. Prof. H.S. Prasad	
17. Prof. J.P. Dubey	
18. Prof. K.S. Rao	
19. Prof. K.T.S. Sarao	
20. Prof. Kavita Sharma	
21. Prof. Madan Mohan Chaturvedi	
22. Prof. Mohan	
23. Prof. Namita Ranganathan	
24. Prof. Neera Agnimitra	
25. Prof. P.C. Pattanaik	
26. Prof. Paramjit Khurana	
27. Prof. Poonam Singh	
28. Prof. Pradeep Kumar Burma	
29. Prof. Prakash Chand Jha	

30. Prof. Radhey Shyam Sharma
31. Prof. Rajesh Tandon
32. Prof. Rani Gupta
33. Prof. Roma Chatterji
34. Prof. S.C. Rai
35. Prof. Sanjay Jain
36. Prof. Sharda Sharma
37. Prof. Shashwati Majumdar
38. Prof. Suneera Kasliwal
39. Prof. Suresh Kumar
40. Prof. Upinder Singh
41. Prof. V. Ravichandran
42. Prof. Vasudha Bhatnagar
43. Prof. Vijay Kumar Kaul
44. Prof. Wali Akhtar
45. Dr. Sandeep Tiwari
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47. Dr. Gyantosh Kumar Jha
48. Dr. Madhu Pruthi
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50. Dr. Shashi Nijhawan
51. Dr. Suman Sharma
52. Dr. Chaman Singh
53. Dr. Deo Kumar
54. Dr. Dharam Veer Sisngh
55. Dr. Firasat Hussain
56. Dr. Geeta Bhatt
57. Dr. Imteyaz Ahmad
58. Dr. K.P. Singh
59. Dr. Kiran Gupta
60. Dr. M. Ramananda Singh
61. Dr. Nachiketa Singh
62. Dr. Pankaj Garg
63. Dr. Pawan Kumar Sharma
64. Dr. Pradeep Kumar
65. Dr. R.N. Dubey
66. Dr. Rasal Singh
67. Dr. Ravinder Kumar
68. Dr. Richa Raj
69. Dr. Samrendra Kumar
70. Dr. Shashi Shekhar Prasad Singh
71. Dr. Suneel Kumar
72. Dr. V.S. Dixit
73. Dr. Vivek
74. Md. Riyazuddin Khan
75. Mr. Gaurav Goel
76. Mr. Hans Raj Suman
77. Ms. Lata
78. Mr. Sachin N
79. Mr. Saikat Ghosh

SPECIAL INVITEE

1. Dr. Sunaina Kanojia
2. Dr. Savita M. Datta
3. Prof. Ashok Acharya
4. Prof. Vinay Gupta
5. Dr. Satish Kumar
6. Prof. Pami Dua
7. Prof. Ramesh Chandra
8. Dr. Manoj Khanna

PRESENT (22.6.2017)

1. Prof. Yogesh Kumar Tyagi	Vice-Chancellor - Chairman
2. Prof. J.P. Khurana	Director, South Delhi Campus and Acting Pro-Vice-Chancellor
3. Prof. Devesh K. Sinha	Dean of Colleges
4. Prof. C.S. Dubey	Director, Campus of Open Learning
5. Prof. A. Bhattacharjee	
6. Prof. A. Kapoor	
7. Prof. Anita Sharma	
8. Prof. Anupam Chattopadhyay	
9. Prof. Gurmeet Singh	
10. Prof. H.C. Pokhriyal	
11. Prof. H.S. Prasad	
12. Prof. J.P. Dubey	
13. Prof. K.T.S. Sarao	
14. Prof. Kavita Sharma	
15. Prof. Madan Mohan Chaturvedi	
16. Prof. Mohan	
17. Prof. Namita Ranganathan	
18. Prof. Neera Agnimitra	
19. Prof. P.C. Jha	
20. Prof. P.K. Burma	
21. Prof. Paramjit Khurana	
22. Prof. Poonam Singh	
23. Prof. Rajesh Tandon	
24. Prof. Ravinder Kumar	
25. Prof. Roma Chatterji	
26. Prof. S.C. Rai	
27. Prof. Sharda Sharma	
28. Prof. Shaswati Majumdar	
29. Prof. Suneera Kasliwal	
30. Prof. Suresh Kumar	
31. Prof. Vasudha Bhatnagar	
32. Prof. Wali Akhtar	
33. Dr. Gyantosh Kumar Jha	
34. Dr. Hemalatha Reddy P	
35. Dr. Madhu Pruthi	
36. Dr. Poonam Verma	
37. Dr. Shashi Nijhawan	

38. Dr. Chaman Singh
39. Dr. Deo Kumar
40. Dr. Firasat Hussain
41. Dr. Geeta Bhatt
42. Dr. Imteyaz Ahmad
43. Dr. K.P. Singh
44. Dr. M. Ramananda Singh
45. Dr. Nachiketa Singh
46. Dr. Pankaj Kr. Garg
47. Dr. Pardeep Kumar
48. Dr. Pawan Kumar Sharma
49. Dr. R.N. Dubey
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51. Dr. Richa Raj
52. Dr. Samrendra Kumar
53. Dr. Shashi Shekhar Prasad Singh
54. Dr. Suneel Kumar
55. Dr. V.S. Dixit
56. Dr. Vivek J.
57. Md. Riyazuddin Khan
58. Mr. Gaurav Goel
59. Mr. Hans Raj Suman
60. Ms. Lata
61. Mr. Sachin N
62. Mr. Saikat Ghosh

SPECIAL INVITEE

1. Dr. Sunaina Kanojia
2. Dr. Savita M. Datta
3. Prof. Ashok Acharya
4. Dr. Payal Mago
5. Prof. Ramesh Chandra
6. Dr. Manasvini M. Yogi

1/ WELCOME

The Council welcomed the following who had become members of the Academic Council :

STATUTE 7(1)(vii) Deans of the Faculties

1. Prof. Vijay Kumar Kaul	-	Applied Social Sciences & Humanities
2. Prof. Kavita Sharma	-	Commerce & Business
3. Prof. Uma Shankar Sharma	-	Ayurvedic & Unani Medicine
4. Prof. Sunita Singh Sengupta	-	Management Studies

STATUTE 7(1)(viii) Heads of the Departments

1. Prof. Uma Shankar Sharma	-	Ayurvedic Medicine
2. Prof. M.M. Chaturvedi	-	Zoology
3. Dean, F/O Arts (Prof. Mohan)	-	Library & Information Science
4. Prof. Roma Chatterjee	-	Sociology
5. Prof. K.K. Banerjee	-	Forensic Medicine
6. Prof. A.K. Kapoor	-	Anthropology
7. Prof. Neelakshi Suryanarayan	-	Slavonic & Finno Ugrian Studies
8. Prof. Vijay Kumar Kaul	-	Business Economics
9. Prof. Vibha Maurya	-	Germanic & Romance Studies
10. Prof. K.T.S. Sarao	-	Buddhist Studies
11. Prof. Avinashi Kapoor	-	Electronic Science
12. Prof. Tista Bagchi	-	Linguistics
13. Prof. R.C. Sharma	-	Linguistics
14. Dr. G. Rajagopal	-	Modern Indian Languages & Literary Studies
15. Prof. Shaswati Mazumdar	-	Germanic & Romance Studies
16. Prof. Neera Agnimitra	-	Social Work
17. Prof. Anita Sharma	-	East Asian Studies
18. Prof. Subendhu Ghosh	-	Bio-Physics
19. Prof. Sunita Singh Sengupta	-	Business Management & Industrial Adm.

STATUTE 7(1)(x) - Principals of the Colleges

1. Dr. Savita Roy	-	Daulat Ram College
2. Dr. Suman Sharma	-	Lady Sri Ram College for Women

STATUTE 7(1)(xii) – Elected Members

1. Dr. Chaman Singh	-	Acharya Narendra Dev College
2. Dr. V.S. Dixit	-	Atma Ram Sanatan Dharma College
3. Dr. Geeta Bhatt	-	Baskaracharya College of Applied Sciences
4. Dr. R.N. Dubey	-	Bhim Rao Ambedkar College
5. Dr. Md. Riyazuddin Khan	-	Bhim Rao Ambedkar College
6. Mr. Sachin N.	-	Dyal Singh College
7. Dr. Richa Raj	-	Jesus & Mary College
8. Dr. Pardeep Kumar	-	Keshav Mahavidyalaya
9. Dr. M. Ramananda Singh	-	Kirori Mal College
10. Dr. Rasal Singh	-	Kirori Mal College
11. Dr. Deo Kumar	-	Rajdhani College
12. Dr. Pankaj Kumar Garg	-	Rajdhani College
13. Sh. Hans Raj	-	Sri Aurobindo College
14. Mr. Suneel Kumar	-	Shaheed Bhagat Singh College
15. Dr. Samrendra Kumar	-	Shyam Lal College
16. Dr. Shashi Shekhar Singh	-	Satyawati College
17. Mr. Gaurav Goel	-	Shivaji College
18. Ms. Lata	-	Sri Venkateswara College
19. Mr. Saikat Ghosh	-	Sri Guru Tegh Bahadur Khalsa College
20. Dr. Nachiketa Singh	-	Sri Guru Tegh Bahadur Khalsa College
21. Dr. Mohd. Arif	-	Zakir Husain Delhi College
22. Dr. Firasat Hussain	-	Department of Chemistry

23. Mrs. Jyoti Sabharwal	-	Department of Germanic & Romance Studies
24. Dr. K.P. Singh	-	Department of Library & Information Science
25. Dr. Imteyaz Ahmad	-	Department of Urdu
26. Dr. Vivek	-	Lady Hardinge Medical College

2/ APPRECIATION

The Council placed on record its deep sense of appreciation for the services rendered by the following during their tenure as member of the Academic Council :

STATUTE 7(1)(vii) Deans of the Faculties

1. Prof. S.C. Aggarwal	-	Applied Social Sciences & Humanities
2. Prof. Muneesh Kumar	-	Commerce & Business
3. Dr. Mohd. Idris Khan	-	Ayurvedic & Unani Medicine
4. Prof. M.L. Singla	-	Management Studies

STATUTE 7(1)(viii) – Heads of the Departments

1. Dr. Shailender Kumar	-	Library & Information Science
2. Prof. Abhijit Dasgupta	-	Sociology
3. Prof. G.K. Sharma	-	Forensic Medicine
4. Prof. V.K. Srivastava	-	Anthropology
5. Prof. Rashmi Joshi	-	Slavonic & Finno Ugrian Studies
6. Prof. S.V. Madhu	-	Medicine
7. Prof. Aditya Bhattacharjea	-	Economics
8. Prof. S.C. Aggarwal	-	Business Economics
9. Prof. Minni Sawhney	-	Germanic & Romance Studies
10. Prof. H.P. Gangnegi	-	Buddhist Studies
11. Prof. Enakshi K. Sharma	-	Electronic Science
12. Prof. P.K. Sahoo	-	Pharmacy
13. Prof. R.C. Sharma	-	Linguistics
14. Prof. Tista Bagchi	-	Linguistics
15. Prof. P.C. Patnaik	-	Modern Indian Languages & Literary Studies
16. Prof. Vibha Maurya	-	Germanic & Romance Studies
17. Prof. N.M. Kamal	-	Urdu
18. Prof. Manoj Kr. Jha	-	Social Work
19. Prof. Sreemati Chakrabarty	-	East Asian Studies
20. Prof. M.L. Singla	-	Business Management & Industrial Administration

STATUTE 7(1)(x) - Principals of the Colleges

1. Dr. Manmohan Kaur	-	Sri Guru Nanak Dev Khalsa College
2. Dr. P.K. Khurana	-	Shaheed Bhagat Singh (Eve.)

STATUTE 7(1)(xii) – Elected Members

1. Dr. Nachiketa Singh	-	Sri Guru Tegh Bahadur Khalsa College
2. Dr. V. S. Dixit	-	Atma Ram Sanatan Dharma College
3. Mr. Suneel Kumar	-	Shaheed Bhagat Singh College
4. Sh. Rudrashish Chakraborty	-	Kirori Mal College
5. Dr. Hem Chand Jain	-	Deen Dayal Upadhyaya College

6. Ms. Lata	- Sri Venkateswara College
7. Mr. Gaurav Goel	- Shivaji College
8. Dr. Geeta Bhatt	- Bhaskaracharya College of Applied Scs.
9. Dr. M. Ramananda Singh	- Kirori Mal College
10. Dr. Vinay Kumar Singh	- Sri Aurobindo College
11. Dr. Sujeet Kumar	- Delhi College of Arts and Commerce
12. Mr. Sachin N.	- Dyal Singh College
13. Dr. Bharat Singh	- Satyawati College(Eve.)
14. Dr. R. N. Dubey	- Bhim Rao Ambedkar College
15. Dr. Mahak Singh	- Ramjas College
16. (Mrs) Jyoti Sabharwal	- Department of Germanic & Romance Studies
17. Dr. Samrendra Kumar	- Shyam Lal College
18. Mr. Mahendra Kr. Meena	- Shivaji College
19. Sh. Hans Raj	- Sri Aurobindo College
20. Dr. Md .Riyazuddin Khan	- Bhim Rao Ambedkar College
21. Mr. Shashi Shekhar Prasad Singh	- Satyawati College
22. Dr. Mohd. Arif	- Zakir Husain Delhi College
23. Dr. Sunaina Kanojia	- Department of Commerce
24. Dr. K. P. Singh	- Department of Library and Information Scs.
25. Dr. Imteyaz Ahmad	- Department of Urdu
26. Dr. Lalit Maini	- Maulana Azad Medical College

3/ Resolved that the minutes of the Academic Council meeting held on **19th-20th July 2016** be confirmed. **(Appendix 1).**

It was also decided that with regard to Resolution No. 13.8, the Colleges may be advised the following:

1. The College will start the new course(s) within the given/ approved teaching sanctioned strength.
2. The College will not discontinue any other course(s) in lieu of starting an/ the approved new course(s).
3. The College will not decrease/ curtail the approved intake of any other course in lieu of starting an/ the approved new course(s).
4. The College will not start the new course(s) under Self-Financing Mode.

4/ Resolved that the minutes of the emergent Meetings of the Academic Council held on 29th November 2016 and 19th December 2016 be confirmed. **(Appendix 2).**

5/ The “Action Taken” on the minutes of the meetings held on 19th-20th July 2016, 29th November, 2016 and 19th December, 2016 of the Academic Council were reported and recorded. **[Appendix 3(A), 3(B), 3(C)].**

6/ The Council considered and accepted the following recommendations of the Standing Committee on Academic Matters made at its meeting held on 09.06.2017 and recommended to the Executive Council for approval. The Council also recommended that the consequential amendments to the relevant Ordinance of the University be made accordingly.

6-1/ Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 17.07.2016 for introduction of B.Sc. (Hons.) Operational Research course under Choice Based Credit System (CBCS) to be offered in the Colleges by the Department of Operational Research be accepted as placed at **(Appendix –4)**.

6-2/ Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 17.07.2016 regarding revised syllabi of the following Course(s) under Choice Based Credit System (CBCS) by the Department of Mathematics be accepted as detailed below:-

6-2(i) Skill Enhancement Courses in B.Sc.(Hons.) Mathematics
(Appendix-5(A))

6-2(ii) Skill Enhancement Courses in B.A./ B.Sc. Programme **(Appendix–5(B))**

6-2(iii) Generic Elective paper in B.Sc.(Hons.), B.A.(Hons.) & B.Com.(Hons.) other than B.Sc. (Hons.) Mathematics **(Appendix –5(C))**

6-2(iv) Generic Elective paper in B.A. and B.Com. Programme
(Appendix –5(D))

6-3/ Resolved that the recommendations of the Faculty of Arts made at its meeting held on 18.07.2016 regarding revision of syllabus of B.A. (Hons.) English, English for B.A./B.Com./B.Sc. Programme and English for B.A.(H)/B.Com.(H)/B.Sc.(H) under Choice Based Credit System (CBCS) by the Department of English be accepted with minor modifications as placed at **(Appendix-6)**.

6-4/ Resolved that the recommendations of the Faculty of Arts made at its meeting held on 18.07.2016 to offer Philosophy courses in lieu of MIL for B.A. (Prog.) under Choice Based Credit System by the Department of Philosophy be accepted as per details placed at **(Appendix–7)**. The Philosophy in lieu of MIL shall be offered to only those students who have not studied Hindi upto and beyond Class 8th.

6-5/ Resolved that the recommendations of the Faculty of Education made at its meeting held on 02.08.2016 to offer the following new optional M.Ed. courses to be implemented from the Academic Session 2017 onwards be accepted as detailed below:

6-5.1. Science Education: Policy and Practice **[(Appendix–8 (A))]**.

6-5.2. Early Literary : Theory and Practice **[(Appendix –8 (B))]**.

6-5.3. Language : Perspective and Challenges **[(Appendix–8 (C))]**.

6-5.4. Inclusion in Education : Context and Continuity **[(Appendix – 8 (D))]**.

6-6/ Resolved that the recommendations of the Faculty of Law made at its meeting held on 15.04.2017 regarding Amendment in Ordinance II, Appendix II to Ordinance V(2) with a view to bring the LL.B. curricula in synchronization with the Bar Council of India Legal Education Rules 2008 be accepted with minor modifications as placed at (**Appendix-9**).

6-7/ Resolved that the recommendations of the Dean, Faculty of Science to change the nomenclature of the course in respect of Department of Geology as under be accepted:-

Existing	Amended
Integrated (B.Sc. Hons. Geology) – M.Sc. Geology	Integrated B.Sc. (Hons.) Geology – M.Sc. Geology

6-8/ Resolved that the recommendations of the Faculty of Commerce & Business made at its meeting held on 30.05.2017 regarding following changes in the B.Com (Hons.), B.Com and B.A (Prog.) courses be accepted as per details placed at (**Appendix -10**):

1. Changes in the course contents of four papers in accordance with the recent developments on 'Goods and Service Tax'.
2. Change in Course content of Ability Enhancement Paper BCH 3.5 (d), Personal Tax Planning of B.Com (H) Semester III, to be made applicable for 2015-16 onward admissions.
3. i). Change in sequence of Commerce Based Discipline Courses of B.A. (Prog.) paper.

ii). Discipline Areas – with regard to Paper 1 and Paper 5 of BA (Prog), Faculty recommended that these two papers should be the Core Papers and therefore the change in the sequence of papers placed under “Tax Procedures & Practices” was recommended.
4. Introduction of New Papers
5. Introduction of Generic Elective Papers (GE) for Commerce Based Discipline Courses of B.A. (Prog.)
6. Grouping Discipline Elective Papers of B.Com (Hons.)
7. Skill Enhancement Course (SEC) for students opting for Commerce Based BA (Prog) papers.

6-09/ Ref.: A.C. Res. No. 18(ii) dated 17.05.1987

Resolved that the recommendations of the Faculty of Inter-disciplinary & Applied Sciences made at its meeting held on 29.05.2017 regarding discontinuation of the M.Phil. Biotechnology Program jointly administrated by the Department of Bio-Physics, Bio-Chemistry, Microbiology and Genetics be accepted.

6-10/ Resolved that the recommendations of the Faculty of Inter-disciplinary & Applied Sciences made at its meeting held on 29.05.2017 regarding introduction of the M.Phil. course in Genetics be accepted along with the course details/ structure as placed at (**Appendix-11**).

6-11/ Resolved that the recommendations of the Faculty of Inter-disciplinary & Applied Sciences made at its meeting held on 29.05.2017 regarding introduction of the M.Phil. course in Biophysics be accepted along with the course details/ structure as placed at (**Appendix-12**).

6-12/ Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 11.05.2017 to introduce following new courses from the Academic Session 2017-2018 under the Department of Economics be accepted as detailed below:

6-12.1 **B.A (P)/ B.COM. (P) - New Generic Elective Courses**

Vth Semester

- i). Principles of Microeconomics–[(**Appendix– 13(A)**)].
- ii). Issues in Economics Development–[(**Appendix-13(B)**)].

VIth Semester

- i). Principles of Macroeconomics –[(**Appendix– 13(C)**)].
- ii). The Indian Economy Since 1947–[(**Appendix–13(D)**)].

6-12.2 **B.A. (P) New Skill Enhancement Course III**

- i). Data Analysis–[(**Appendix-13(E)**)]-Vth Semester.

6-12.3 **B.A. (H) Economics New Discipline-Specific Elective Course**

- i). India in the world Economy, c. 1500-1800–[(**Appendix-13(F)**)]-VIth Semester.

6-12.4 Revised sequence of Discipline Specific Elective Courses to interchange the sequence of the DSE courses in International Economics and Money and Financial Markets as under:

Group-I (Vth semester)	Group-II (VIth semester)
(i) Economics of Health and Education	(viii) Political Economy-II
(ii) Applied Econometrics	(ix) Comparative Economic Development (1850-1950)
(iii) Economic History of India (1857-1947)	(x) Financial Economics
(iv) Topics in Microeconomics-I	(xi) Topics in Microeconomics-II
(v) Political Economy-I	(xii) Environmental Economics
(vi) International Economics (Shifted)	(xiii) Money and Financial Markets (Shifted)
(vii) Public Economics	(xiv) Dissertation/Project (xv) <i>India in the World Economy 1500-1800 (New Course)</i>

6-13/ The recommendations of the Faculty of Social Sciences made at its meeting held on 30.04.2017 regarding minor modifications in the three courses in M.A. Sociology and offering a new course from the Academic Session 2017-2018 under the Department of Sociology were considered and resolved to accept as under:

- 6-13.1. SOC: 212 Sociology in Symbolism-**(Appendix-14(A)).**
- 6-13.2. SOC 223: Medical Sociology-**(Appendix-14(B)).**
- 6-13.3. New Elective Course - SOC 225 : Society and Ecology **(Appendix-14(C)).**

Further, the modification of Course SOC-105: Political Sociology was referred back to the Faculty of Social Sciences.

6-14/ Resolved that the following recommendations of the Faculty of Social Sciences made at its meeting held on 11.05.2017 be accepted:-

6-14.1. Proposal of the Department of East Asian Studies for introduction of Part Time Courses in the following Colleges from the academic session 2017-2018:

- 6-14.1 (i) Certificate Course in Chinese, Japanese and Korean at Deen Dayal Upadhyaya College.
- 6-14.1 (ii) Certificate Course in Chinese and Japanese at Ramjas College.
- 6-14.1 (iii) Advance Diploma in Chinese and Japanese at St. Stephen's College.
- 6-14.1 (iv) Diploma in Chinese and Japanese at Lakshmibai College.

6-14.2. Reshuffling of the Optional Course in M.A East Asian Studies:

EXISTING	Amended
EA-CH-406 “China’s Foreign Policy after 1949” M.A.(EAS) Semester-IV	EA-CH-306 “China’s Foreign Policy after 1949”.M.A.(EAS) III Semester

6-14.3. Attendance Clause for all the courses offered by the Department of East Asian Studies:

EXISTING	Amended
No candidate would be eligible for the final examination unless she/ he is certified by the Department that she/he has attended a minimum of 75% of the total number of classroom sessions conducted in each semester during her/his course of study. Any student not complying with this requirement will not be allowed to appear in the semester examination.	No candidate would be eligible for the final examination unless she/ he is certified by the Department that she/he has attended a minimum of 66% of the total number of classroom sessions conducted in each semester during her/his course of study. Any student not complying with this requirement will not be allowed to appear in the semester examination

There shall be 5% weightage for regularity in attending lectures and tutorials, and the credit for regularity in each paper, based on attendance, shall be as follows:

More than 67% but less than 70% -	1 Mark
70% or more but less than 75% -	2 Marks
75% or more but less than 80% -	3 Marks
80% or more but less than 85% -	4 Marks
85% and above -	5 Marks

(Medical certificates shall be excluded while calculating credit towards marks to be awarded for regularity, though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear for examinations as per the existing provision of Ordinance VII.2.9.(a)(ii).]

6-15/ Resolved that the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 31.05.2017 regarding introduction of syllabus for “M.A. (Prev.) Paper nos. 104 & 204 in Hindustani Music and M.A. (Prev.) Paper nos. 103 & 204 in Karnatak Music - modified” to be implemented from the session 2017-2018 onwards be accepted as per details placed at (**Appendix-15**).

6-16/ Resolved that the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 31.05.2017 regarding introduction of syllabus for “M.Phil. in Hindustani Music – Percussion (Tabla/Pakhawaj) – for introduction from 2018-19 ” to be implemented from the session 2018-2019 onwards be accepted as per details placed at (**Appendix-16**).

6-17/ Resolved that the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 31.05.2017 regarding modification of the following syllabus for “B.A. (Prog.) Part-I, II & III year, CBCS Music course from the session 2017-18 be accepted as placed at (**Appendix-17**):

- i). Modification in course 1st to 4th semester – Core paper
- ii). DSE course for 5th and 6th Semester
- iii). SEC course from 3rd to 6th Semester
- iv). GE course for 5th and 6th Semester

6-18/ Resolved that the following recommendations of the Faculty of Music & Fine Arts made at its meeting held on 31.05.2017 regarding Items of College of Art for implementation from the session 2017-18 be accepted:

- 6-18.1 Research Methodology will be referred as “Methodology of data collection” in the 1st Year.
- 6-18.2 “Indian aesthetics will be added in 4th Semester of 2nd year as western aesthetics is there in 5th & 6th semester too.
- 6-18.3 Historiography and methodology will be taught in 4th year instead of Research methodology in 4th year.
- 6-18.4 Deaf & Dumb – will be read as “Hearing and speech impaired”.
- 6-18.5 The change in nomenclature of the course of “Post Graduate Diploma of Fine Art “ as “Advanced Diploma of Fine Art” since it is being offered to the students who have 10+2 qualification, along with one year diploma.

6-19/ Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 09.06.2017 regarding revision of courses of the Department of Computer Sciences with minor modifications be accepted as given below:

1. MCA 101 Object Oriented Programming–(**Appendix -18(A)**).
2. MCA 301 Design and Analysis of Algorithms–(**Appendix -18(B)**).
3. MCS 101 Design and Analysis of Algorithms–(**Appendix -18(C)**).
4. MCS 326 Network Sciences–(**Appendix -18(D)**).

6-20/ Resolved not to accept the proposal of the Dean, Faculty of Commerce & Business to allow the students of B.Com. (Hons.)/B.Com. to opt for Economics and Business Statistics papers of Commerce Department as Generic Elective Courses as placed under Generic Electives of the course structure of B.Com. (Hons.)/B.Com. under CBCS scheme.

6-21/ A.C. Res. No. 19 dated 19-20 July, 2016

Resolved that the Ordinance to establish “Delhi School of Transnational Affairs” under Ordinance–XX of the Ordinances of the University be accepted with minor modifications as placed at **Appendix – 19**.

6-22/ A.C. Res. No. 20 dated 19-20 July, 2016

Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 10.04.2017 recommending the proposal of the Department of Adult Continuing Education & Extension for introduction of One Year Post Graduate Diploma in Cyber Security and Law (PGDCSL) from the Academic Session 2017-2018 with minor modifications be accepted as placed at **Appendix-20(A)**.

It was resolved that a committee shall be constituted to determine the appropriate amount of fee to be charged and to take into consideration various suggestions made regarding the courses to be offered under the One year Post Graduate Diploma in Cyber Security and Law (PGDCSL). It was further resolved that in order to ensure the inclusive nature of the programme, the university shall institute scholarships for economically disadvantaged students and also to encourage students to join the programme from remotest areas of the country.

It was also resolved that the Ordinance to establish “Institute of Cyber Security and Law” under Ordinance–XX of the Ordinances of the University be accepted with minor modifications as placed at **Appendix–20(B)**.

6-23/ A.C. Res. No. 18 dated 19-20 July, 2016

Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 10.04.2017 recommending the proposal of the Department of Adult Continuing Education & Extension for introduction of Five Year Integrated Programme on Journalism from the Academic Session 2017-2018 be accepted as placed at **Appendix-21(A)**.

It was resolved that a committee shall be constituted to determine the appropriate amount of fee to be charged and to take into consideration various suggestions made regarding the courses to be offered under the 5-year integrated programme. It was further resolved that in order to ensure the inclusive nature of the programme, the university shall institute scholarships for economically disadvantaged students and also to encourage students to join the programme from remotest areas of the country.

It was also resolved that the Ordinance to establish “Delhi School of Journalism” under Ordinance–XX of the Ordinances of the University be accepted with minor modifications as placed at **Appendix – 21(B)**.

7/ The Council considered and accepted the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 13.06.2017 with minor modifications regarding introduction of syllabus for “Two-year Diploma course in Harmonium Music to be converted from the Annual mode to the semester mode” from the session 2017-2018 onwards as per details placed at **Appendix –22** and recommended to the Executive Council for approval.

8/ The Council considered and accepted the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 13.06..2017 with minor modifications regarding introduction of syllabus for two-year Diploma course in “Sangeet Shiromani Part – I & II (Hindustani Music) as per details placed at **Appendix – 23(A)** and Sangeet Shiromani Part – I & II (Karnatak Music) as per details placed at **Appendix – 23(B)** – to be converted from the Annual mode to the Semester mode” from the session 2017-2018 onwards and recommended to the Executive Council for approval.

9/ The Council considered and accepted the recommendations of the Faculty of Commerce & Business made at its meeting held on 16.06.2017 regarding Business Statistics paper 3.4(a) placed as Generic Elective paper in B.Com. (Hons.) CBCS course structure to be offered as Discipline Specific Elective – 5.4(e) and the course content of BCH 3.4 (a) will be extended for DSE – 5.4(e) as an interim measure, and recommended to the Executive Council for approval.

10/ The Council considered and accepted the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding changes in syllabi of the B.A. (Hons.) Philosophy and B.A. (Prog.) under Choice Based Credit System with minor modifications and recommended to the Executive Council for approval.

The revised syllabi of the B.A. (Hons.) Philosophy is placed at **Appendix – 24(A)** and B.A. (Prog.) is placed at **Appendix – 24(B)**.

11/ The Council considered and accepted the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding introduction of following Generic Elective Course in B.A. Programme under the Department of Buddhist Studies with minor modifications and recommended to the Executive Council for approval:

1. Paper BS-CBCS-505A: Socially Engaged Buddhism in Semester-V as per details placed at **Appendix-25(A)**.
2. Paper BS-CBCS-506A: Buddhist Ethics in Semester-VI as per details placed at **Appendix-25(B)**.

12/ The Council considered the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding revision in M.A. Buddhist Studies course and decided to refer the matter back to the Faculty.

13/ The Council considered and accepted the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding introduction of the Core MIL A, B and C papers in B.A. (Prog.) and B.Com. (Prog.) course under the CBCS of the Department of Punjabi as per details placed at **Appendix-26** and recommended to the Executive Council for approval.

14/ The Council considered and accepted the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding revision of following courses under the CBCS of the Department of Modern Indian Languages & Literary Studies and recommended to the Executive Council for approval:

- 14-1. Core Course, B.A./B.Com. Programme CBCS MIL (Bengali Core) A, B and C as per details placed at **Appendix-27(A)**.
- 14-2. B.A. Programme CBCS DSE/AECC/SEC /GE(Bengali) as per details placed at **Appendix-27(B)**.
- 14-3. B.A. (Hons.) Bengali as per details placed at **Appendix-27(C)**.

15/ The Council considered and accepted the recommendations of the Faculty of Arts made at its meeting held on 17.06.2017 regarding revision of syllabi of the Department of Arabic with minor modifications and recommended to the Executive Council for approval as detailed below:

- 15-1. M.A. Arabic as per details placed at **Appendix 28(A)**.
- 15-2. B.A. (Hons.) and B.A. (Prog.) Arabic under the CBCS as per details placed at **Appendix 28(B)**.

16/ The Council considered and accepted the following recommendations of the Faculty of Arts made at its meeting held on 17.06.2017, and recommended to the Executive Council for approval:

- 16.1/** Change of nomenclature in Core Course C4 in Semester 2 of B.A. (Hons.) French, B.A. (Hons.) German, B.A. (Hons.) Italian and B.A. (Hons.) Spanish. This is being proposed to correct an error in the existing nomenclature.

Course name currently: Intermediate level reading and writing skills-1
Proposed change: Developing, listening and speaking skills - 2

- 16.2/** Generic Elective (GE) courses in French/ German/Italian/ Spanish/Portuguese.

a) At present only 2 courses are offered in each of these languages. This restricts the options for students of Honours programmes wishing to choose all

four GE courses in any of these languages. Therefore, the existing courses have been revised and two more courses have been added for each language.

These courses can be offered to students of BA (Hons), BSc (Hons) and B.Com (Hons) (as GE courses in Semesters 1, 2, 3 and 4). They can also be offered to students of BA, BSc and B.Com as GE courses in Semesters 5 and 6. As these are language courses that are taught in progression, students would have to opt them in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course.

Introduction to French/German/Italian/Portuguese/Spanish-1(**Appendix-29(A)**).
Introduction to French/German/Italian/Portuguese/Spanish-2(**Appendix-29(B)**).

Intermediate French/German/Italian/Portuguese/Spanish-1(**Appendix-29(C)**).
Intermediate French/German/Italian/Portuguese/Spanish-2(**Appendix-29(D)**).

b) Two other GE courses have been proposed for undergraduate students who may want to learn any of these languages for the specific purpose of Tourism and Business.

These two courses are also developed in progression as incremental language learning and have to be opted in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course.

French/German/Italian/Portuguese/Spanish for Tourism and Business-1
(**Appendix-29(E)**).
French/German/Italian/Portuguese/Spanish for Tourism and Business-2
(**Appendix-29(F)**).

17/ The Council considered and accepted the recommendations of the Standing Committee (Scholarship) dated 09.03.2015 regarding institution of the Scholarship “Late Justice Arun Kumar former Judge, Supreme Court of India Scholarship” as per provisions of Ordinance XXVIII of the Ordinances of the University and recommended to the Executive Council for approval.

The guidelines for the Scholarship “Late Justice Arun Kumar former Judge, Supreme Court of India Scholarship” are placed at **Appendix 30**.

18/ The Council considered and did not accept the recommendations of the Managing Committee dated 09.03.2015 of WUS University Hostel regarding amendment to the existing Ordinance XX(3)(a) of the Ordinances of the University.

19/ The Council considered and accepted the recommendations of the Committee on Medals, Prizes and Scholarship made at its meeting held on 18.11.2016 to institute a Gold Medal in the memory of Late Justice Avadh Behari Rohtagi as per provisions of Ordinance XXVIII of the Ordinances of the University and recommended to the Executive Council for approval.

The guidelines of Gold Medal in the memory of Late Justice Avadh Behari Rohtagi are placed at **Appendix 31**.

20/ The Council considered and accepted the recommendations of the Committee regarding institution of “Sungum Sudhaar Scholarship Endowment” as per provisions of Ordinance XXVIII of the Ordinances of the University and recommended to the Executive Council for approval.

The guidelines of “Sungum Sudhaar Scholarship Endowment” are placed at **Appendix 32.**

21/ Ref.: A.C. Res. No. 13 dated 21st June, 2014 and A.C. Res. No. 12 dated 19-20 July, 2016

The Council considered and accepted the letter dated 24.03.2017 received from Dr.(Ms.) Mira Seth, donor of “Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship” for poor but meritorious girl student, offering to donate an additional amount of ₹ 10,00,000/- (ten lacs only) and recommended to the Executive Council for approval (**Appendix 33**).

(The University has already instituted a scholarship namely “Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship” with an endowment of ₹ 60,00,000/- (Sixty lacs only) donated by Dr.(Ms.) Mira Seth. The donor has deposited an additional amount of ₹ 10,00,000/- (Ten lacs only) to the University vide cheque no. 817539 dated 23.03.2017).

22/ The Council considered and accepted in principle the report of the Inspection Committee as placed at **Appendix-34** for conversion of Dyal Singh Evening College into a full-fledged day College and recommended to the Executive Council for approval. It was resolved that the University shall ask its University Engineer to submit a report about the approximate date of completion of the new academic block under construction for Evening College. It was also resolved that the University shall invite the Principals of both the colleges for consultation regarding the modalities of implementation of the Councils decision, particularly the sharing of the assets and facilities by the two colleges.

23/ The Council considered and accepted the recommendations of the Research Council made at its meeting held on 03.04.2017 regarding amendment to Ordinance VI, VI-A Master of Philosophy (M.Phil.) and Ordinance VI-B Doctor of Philosophy (Ph.D.) of the Ordinances of the University according to the UGC Gazette notification 2016 for minimum standards and procedure for award of M.Phil./Ph.D. degree and recommended to the Executive Council for approval. The recommendations are placed at **Appendix –35.**

24/ The Council considered and approved the panel of experts for selection of Faculty members in the University and Colleges. The Panel of Experts being confidential is not enclosed. The Council also authorized the Vice-Chancellor to make any deletions/ additions as and when required.

25/ Ref.: Academic Council Res. no. 24 dated 04.06.1984 and Res. No. 37 dated 16.08.2013

The Council considered and accepted the recommendations of the Committee constituted to re-consider the new Conferences/ Seminars/ Workshop/ Symposium proposed by various Departments of the University for inclusion in the list of approved Conferences/ Seminars/ Workshop/ Symposium for sending delegates with TA/ DA facilities out of the University funds. Updated List of Conferences of Departments is placed at **Appendix No. 36.**

26/ The Council considered and approved the recommendations of the M.Phil. Committee of the Department of Operational Research made at its meetings held on 21.09.2016 regarding the changes in the syllabus of M.Phil. in Operational Research as well as the other guidelines pertaining to the admission policy and other related matters as per details placed at **Appendix – 37.**

27/ The Council considered and approved the recommendations of the M.Phil. Committee of the Department of Anthropology made at its meetings held on 30.03.2017 and 18.05.2017 regarding the changes in the syllabus of M.Phil. in Anthropology as well as the other guidelines pertaining to the admission policy and other related matters as per details placed at **Appendix – 38.**

28/ The Council considered and approved the recommendations of the Choice Based Credit System Oversight Committee made at its meeting held on 25.04.2017 with modifications as per details placed at **Appendix No.-39.**

29/ **The Council noted and accepted/ratified the decision/ action taken by the Vice-Chancellor as per the provision of Statute 11 (G) Clause (4) in exercise of the emergency powers that vest upon him in the following matters:**

29-1/ Minutes of the meeting of the Programme Management Committee held on 02.06.2015 to consider the proposal of the Department of Adult & Continuing Education for starting a short term course on Radio Broadcasting, approved by the Vice-Chancellor on 10.11.2015. **(Appendix 40).**

29-2/ Appointment of the following Courses Admission Committee for the Calendar year 2017.*(As per the provisions of Ordinance-II Clause -1(2) of Ordinances of the University)*, approved by the Vice-Chancellor on 04.02.2016:

1. Science Courses Admission Committee
2. Arts Courses Admission Committee
3. Social Sciences Courses Admission Committee
4. Law Courses Admission Committee
5. Education Courses Admission Committee
6. Medical Sciences Courses Admission Committee
7. Ayurvedic & Unani Medicines Courses Admission Committee
8. Technology Courses Admission Committee
9. Music Courses Admission Committee
10. Mathematical Sciences Courses Admission Committee
11. Management Studies Courses Admission Committee
12. Fine & Arts Courses Admission Committee
13. Inter-Disciplinary & Applied Sciences Courses Admission Committee
14. Commerce & Business Studies Courses Admission Committee
15. Homeopathic Medicines Courses Admission Committee

29-3/ Minutes of the meeting of the Committee constituted by the University to look into the process of admission to various undergraduate courses for the academic session 2016-2017 and related issues held on 17.08.2016, approved by the Vice-Chancellor on 17.08.2016. **(Appendix 41).**

29-4/ Minutes of the meeting of the Committee constituted by the Vice-Chancellor to discuss and to formulate the admission modalities for newly introduced B. Voc. Programme in the College of the University held on 24.08.2016 and 30.08.2016, approved by the Vice-Chancellor on 01.09.2016 .**(Appendix 42)**.

29-5/ Nomination of five persons as members of the Faculty of Science under provision of the Statute 9(3)(vii) of the Statute of the University for a term of 3 with effect from 03.11.2016, approved by the Vice-Chancellor on 03.11.2016:

1. Prof. R. Ramaswamy, School of Physical Sciences, Jawaharlal Nehru University, New Delhi.
2. Prof. Kanchan Pande, Department of Earth Science, IIT Bombay.
3. Prof. A.K. Sinha, Department of Anthropology, Punjab University, Chandigarh.
4. Prof. Sher Ali, Jamia Millia Islamia, Jamina Nagar, New Delhi-110025.
5. Dr. Dinakar Kajilal, Director, Inter University Accelerator Centre, Aruna Asif Ali Marg, Vasant Kunj, New Delhi-110067

29-6/ Nominating the following on the Standing Committee of Academic Council (Under Clause-5 of Ordinance-II of Ordinances of the University) for the academic year 2017-2018, approved by the Vice-Chancellor on 08.04.2017:

The Dean, Faculty of Arts - (Chairman)
 Dr.(Ms.) Poonam Verma, Shaheed Sukhdev College of Business Studies
 Dr. P. Hemalatha Reddy, Sri Venkateswara College
 Dr. Geeta Bhatt, Member, Academic Council,
 (Bhaskaracharya College of Applied Sciences)

29-7/ Academic Calendar followed for the under-graduate and post-graduate courses for the academic year 2017-2018, approved by the Vice-Chancellor on 09.05.2017 as under:

SEMESTER I/III/V/VII	
Classes Begin	20 th July, 2017 (Thursday)
Mid-Semester break	30 th September, 2017(Saturday) to 6 th October, 2017 (Friday) Note: Dussehra on 30.09.2017
Classes begin after Mid-Semester Break	7 th October, 2017 (Saturday)
Dispersal of Classes, Preparation leave and Pra Examinations begin	16 th November, 2017(Thursday)
Theory Examinations begin	30 th November, 2017(Thursday)
Winter Break	17 th December, 2017 (Sunday) 31 st December, 2017 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes begin	1 st January, 2018 (Monday)
Mid-Semester break	2 nd March, 2018 (Friday) to 7 th March, 2018 (Wednesday) Note : Holi on 2 nd March, 2018

Classes begin after Mid-Semester Break	8 th March, 2018 (Thursday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	27 th April, 2018 (Friday)
Theory Examinations begin	9 th May, 2018 (Wednesday)
Summer Vacations	20 th May, 2018 (Sunday) to 19 th July, 2018 (Thursday)
No. of teaching days excluding Sundays, Gazetted Holidays and Mid-Semester Break	182 (ODD = 92) (Even = 90)

29-8/ Academic Calendar followed by the Faculty of Management Studies for the academic year 2017-2018, approved by the Vice-Chancellor on 09.05.2017 as under:

FALL SEMESTER	
Classes begin	1 st July, 2017 (Saturday)
Summer Placement	10 th October, 2017 (Tuesday) to 15 th October, 2017 (Sunday)
Classes begin after Summer Placement	16 th October, 2017 (Monday)
Semester Examination	28 th October, 2017 (Saturday) to 11 th November, 2017 (Saturday)
WINTER SEMESTER	
Classes begin	13 th November, 2017 (Monday)
Winter Break	17 th December, 2017 (Sunday) to 31 st December, 2017 (Sunday)
Classes begin after Winter Break	1 st January, 2018 (Monday)
Final Placement	28 th January, 2018 (Sunday) to 4 th February, 2018 (Sunday)
Classes start after final placement	5 th February, 2018 (Monday)
Semester Examinations	24 th March, 2018 (Saturday) to 7 th April, 2018 (Saturday)
Evaluation of answer script and other activities	8 th April, 2018 (Sunday) to 30 th April, 2018 (Monday)
No. of teaching days excluding Sundays, Gazetted Holidays and Mid-Semester Break	Fall Semester – 92 Winter Semester - 90

29-9/ Nomination of five persons as members of the Faculty of Music & Fine Arts under provision of the Statute 9(3)(vii) of the Statute of the University for a term of 3 with effect from 20.05.2017, approved by the Vice-Chancellor on 20.05.2017 :

1. Vidushi Prof. Krishna Bisht
2. Vidhushi Dr. Leela Omchery
3. Prof. Paramjeet Singh
4. Smt. Kamalini Dutt,
5. Pt. Bhajan Sopori,

30/ The Council noted and accepted/ratified the decision/action taken by the Vice-Chancellor in exercise of his powers/ delegated powers vested upon him other than emergency powers in the following matters:

30-1/ Constitution of the Standing Committee on Academic Matters of the Academic Council, consisting of the following members, approved by the Vice-Chancellor on 09.07.2015:

1. Prof. Sudhish Pachauri (Pro-Vice-Chancellor) -	Chairperson
2. Prof. MalashriLal	3. Prof. Umesh Rai
4. Prof. C.S. Dubey	5. Prof. J.M. Khurana
6. Prof. Devesh K. Sinha	7. Prof. MinniSawhney
8. Prof. Jagdish Saran	9. Prof. Suresh Chand Aggarwal
10. Prof. J.P. Khurana	11. Prof. (Ms.) Uma Garg
12. Prof. SadhnaSaxena	13. Prof. Muneesh Kumar
14. Prof. Ashwani Kumar Bansal	15. Prof. Wali Akhtar
16. Prof. H.P. Gangnegi	17. Prof. Hari Mohan Sharma
18. Prof. Rawail Singh	19. Dr. R.K. Saxena
20. Dr. Shailendra Kumar	21. Prof. SumanyuSatpathy
22. Prof. N.M. Kamal	23. Prof. J.P. Dubey
24. Dr. Inderjeet Singh Bakshi	25. Dr. (Ms.) Savita M. Datta
26. Dr. Sunil Sondhi	27. Dr. Guljit K. Arora
28. Dr. Mohd. Aslam Parvaiz	29. Dr. Nachiketa Singh
30. Dr. Vinay Kumar Singh	31. Dr. Sunainakanojia
32. Dr. K.P. Singh	33. Mr. Gaurav Goel
34. Dr. Mohd. Arif	35. Dr. R.N. Dubey
36. Ms. Lata	

30-2/ Constitution of the Business Advisory Committee of the Academic Council, consisting of the following members, approved by the Vice-Chancellor on 09.07.2015:

1. Prof. Sudhish Pachauri (Pro-Vice-Chancellor) -	Chairperson
2. Prof. MalashriLal	3. Prof. Umesh Rai
4. Prof. Devesh Sinha	5. Prof. MinniSawhney
6. Prof. (Ms.) Reva Tripathi	7. Prof. Sreemati Chakraborty
8. Dr. Shailendra Kumar	9. Prof. R.K. Saxena
10. Prof. V.K. Srivastava	11. Prof. N.M. Kamal
12. Dr. Mohd. Aslam Parvaiz	13. Dr. Sunil Sondhi
14. Dr. Inderjeet Singh	15. Dr. Imteyaz Ahmad
16. Dr. Bharat Singh	17. Dr. Samrendra Kumar
18. Dr. Hem Chand Jain	19. Mr. Mahendra Kr. Meena
20. Dr. R. N. Dubey	21. Dr. Vinay Kumar Singh

30-3/ Constitution of the Standing Committee (Students) of the Academic Council, consisting of the following members, approved by the Vice-Chancellor on 09.07.2015:

1.	Prof. Sreemati Chakraborty	-	Chairperson
2.	Prof. J.M. Khurana	3.	Prof. Rup Lal
4.	Dr. Satish	5.	Prof. MinniSawhney
6.	Prof. Muneesh Kumar	7.	Prof. Jagdish Saran
8.	Prof. Rawail Singh	9.	Prof. Ujjawal Kr. Singh
10.	Prof. V.K. Srivastava	11.	Prof. Hari Mohan Sharma
12.	Prof. Devesh Sinha	13.	Dr. Sunil Sondhi
14.	Dr. Guljit K. Arora	15.	Dr. Mohd. Aslam Parvaiz
16.	Dr. Inderjeet Singh	17.	Dr. Inderjeet Singh Bakshi
18.	Mr. Suneel Kumar	19.	Dr. V. S. Dixit
20.	Ms. Lata	21.	Dr. Mahak Singh
22.	Dr. Sunaina Kanojia	23.	Dr. K. P. Singh
24.	Dr. Mohd. Arif		

30-4/ Recommendations of the M.Phil. Committee for appointment of External Examiner/ Valuation of Scripts/ Dissertations/ Project Reports submitted by the M.Phil. student i.e. Ms. Drabita Dutta in the Department of Anthropology (Ref No. Anth/2016/318 dated 03.03.2016), approved by the Vice-Chancellor on 28.07.2016.

30-5/ Recommendations of the M.Phil. Committee for appointment of Examiners for dissertations submitted by the M.Phil. students i.e. Mr. Prasant Kumar Sahoo, Mr. Nayanjyoti and Ms. Farzana Pathan in the Department of Anthropology (Ref No. Anth/2016/475 dated 07.04.2016), approved by the Vice-Chancellor on 09.08.2016.

30-6/ Recommendations of the Standing Committee (Students) of the Academic Council made at its meeting held on 03.10.2016, approved by the Vice-Chancellor on 04.10.2016 (**Appendix – 43**).

30-7/ Format of degree certificates on the recommendation of committee constituted to finalize the draft of Degree certificate including Ph.D. degree, approved by the Vice-Chancellor on 12.04.2016. (**Appendix 44**).

30-8/ **Ref.: A.C. Res. No. 87 dated 28.11.1990**

Approving the results of Doctor of Philosophy (Ph.D.) of the candidates, published on 04.01.2016, 05.01.2016, 08.01.2016, 15.01.2016, 25.01.2016, 02.02.2016, 11.02.2016, 12.02.2016, 17.02.2016, 22.02.2016, 24.02.2016, 07.03.2016, 10.03.2016, 15.03.2016, 20.05.2016, 04.06.2016, 28.06.2016, 11.07.2016, 18.07.2016, 30.07.2016, 09.08.2016, 11.08.2016, 19.08.2016, 31.08.2016, 02.09.2016, 08.09.2016, 17.09.2016, 20.09.2016, 23.09.2016, 29.09.2016, 03.10.2016, 17.10.2016, 20.10.2016, 05.11.2016, 10.11.2016, 11.11.2016, 12.11.2016, 16.11.2016, 17.11.2016, 18.11.2016, 29.11.2016, 13.12.2016, 28.12.2016.

30-9/ Recommendations (Panel of examiners for the Ph.D. Scholars) in respect of the following Faculties and Departments (In alphabetical order), approved by the Vice-Chancellor date mentioned against each:

Sr No.	Name of the Faculty/Department/Institutions and or Centres	Date of Approval of the Vice-Chancellor
Faculties		
1	Faculty of Education	01.01.2016, 09.03.2016, 18.10.2016, 11.11.2016, 03.11.2016
2.	Faculty of Law	22.01.2016, 21.07.2016, 26.07.2016, 27.07.2016, 06.08.2016, 08.08.2016, 22.08.2016, 27.08.2016, 16.09.2016, 27.09.2016, 10.10.2016, 11.11.2016, 22.11.2016, 24.12.2016
3	Faculty of Medical Sciences	12.01.2016, 29.01.2016, 23.02.2016, 16.09.2016, 27.09.2016, 24.12.2016
4	Faculty of Music & Fine Arts	22.01.2016, 10.02.2016, 23.02.2016, 07.09.2016, 16.09.2016, 19.09.2016, 24.12.2016
5	Faculty of Technology	06.08.2016, 24.08.2016, 27.08.2016, 16.09.2016, 19.09.2016, 10.10.2016, 03.11.2016
Departments/ Institutions/ Centres		
1	ACBR	22.03.2016, 15.07.2016, 06.08.2016, 24.12.2016
2	Adult Conti. Edu. & Ext.	12.01.2016, 18.10.2015
3	African Studies	----
4	Anthropology	27.07.2016, 24.08.2016, 07.12.2016, 08.12.2016, 24.12.2016
5	Arabic	12.01.2016
6	Biochemistry	19.02.2016, 09.03.2016, 27.08.2016, 10.10.2016, 18.10.2016
7	Biophysics	19.02.2016
8	Botany	15.07.2016, 27.08.2016, 10.10.2016, 03.11.2016, 24.12.2016
9	Buddhist Studies	12.01.2016, 9.03.2016, 16.09.2016, 27.09.2016
10	Business Economics	10.10.2016, 22.11.2016, 24.12.2016
11	Chemistry	05.02.2016, 09.03.2016, 05.07.2016, 15.07.2016, 27.07.2016, 06.08.2016, 24.08.2016, 27.08.2016, 16.09.2016, 19.09.2016, 27.09.2016, 03.11.2016, 07.12.2016, 24.12.2016
12	Commerce	05.01.2016, 23.02.2016, 10.10.2016, 18.10.2016, 03.11.2016, 24.12.2016
13	Computer Science	23.02.2016, 03.11.2016
14	East Asian Studies	18.10.2016
15	Economics	05.01.2016, 09.03.2016, 18.10.2016
16	Electronics Science	---
17	English	12.01.2016
18	Environmental Studies	24.12.2016
19	Financial Studies	03.11.2016, 24.12.2016
20	Genetics	22.01.2016, 24.12.2016
21	Geography	09.03.2016, 16.09.2016, 18.10.2016, 03.11.2016

22	Geology	21.07.2016, 27.07.2016, 27.08.2016, 19.09.2016, 24.12.2016
23	GRS	----
24	Hindi	12.01.2016, 09.03.2016, 16.09.2016, 10.10.2016, 18.10.216, 24.12.2016
25	History	05.01.2016, 09.03.2016, 16.09.2016, 27.09.2016, 22.11.2016, 24.12.2016
26	Home Science	27.08.2016, 16.09.2016, 27.09.2016, 18.10.2016
27	Lib. & Information Sc.	18.10.2016, 24.12.2016
28	Linguistics	27.09.2016
29	Management Studies	10.02.2016, 10.10.2016, 18.10.2016, 03.11.2016, 07.12.2016
30	Mathematics	23.01.2016, 05.07.2016, 15.07.2016, 07.09.2016, 16.09.2016, 10.10.2016, 18.10.2016, 03.11.2016
31	Microbiology	21.07.2016, 27.08.2016, 27.09.2016, 10.10.2016, 03.11.2016
32	MIL&LS	12.01.2016, 16.09.2016, 18.10.2016, 03.11.2016, 22.11.2016
33	Operational Research	23.02.2016, 18.10.2016, 03.11.2016
34	Persian	09.03.2016
35	Pharmacy	09.03.2016, 24.12.2016
36	Philosophy	-----
37	Physical Education & Sciences	29.01.2016, 19.09.2016, 27.09.2016, 03.11.2016
38	Physics & Astrophysics	22.01.2016, 15.07.2016, 27.07.2016, 06.08.2016, 22.08.2016, 24.08.2016, 27.08.2016, 03.11.2016
39	Plant Molecular Biology	05.02.2016, 09.03.2016, 19.09.2016, 10.10.2016, 18.10.2016, 24.12.2016
40	Political Science	05.01.2016, 16.09.2016, 18.10.2016, 11.11.2016, 24.12.2016
41	Psychology	12.01.2016, 09.03.2016, 16.09.2016
42	Punjabi	27.08.2016, 16.09.2016
43	Sanskrit	09.03.2016
44	Slavonic & Finno-Ugrian Studie	09.03.2016
45	Social Work	05.01.2016
46	Sociology	05.01.2016, 09.03.2016, 27.07.2016, 27.08.2016, 16.09.216, 01.10.2016, 03.11.2016, 24.12.2016
47	Statistics	23.02.2016, 03.11.2016
48	Urdu	24.12.2016
49	Zoology	01.01.2016, 22.03.2016, 06.08.2016, 27.08.2016, 16.09.2016, 27.09.2016, 10.10.2016, 18.10.2016, 03.11.2016, 07.12.2016, 08.12.2016, 24.12.2016

30-10/ Constitution of the Standing Committee on Academic Matters of the Academic Council, approved by the Vice-Chancellor on 06.06.2017 consisting of the following members,:

1. Pro-Vice-Chancellor	Chairman
2. Prof. Devesh K. Sinha	3. Prof. J.P Khurana
4. Prof. C.S. Dubey	5. Prof. Rajesh Tandon

6. Prof. M.K. Pandit	7. Prof. Mohan
8. Prof. Prakash Chandra Jha	9. Prof. Vijay Kumar Kaul
10. Prof. Pradeep Kumar Burma	11. Prof. SuneeraKasliwal
12. Prof. (Ms.) N. Ranganathan	13. Prof. Kavita Sharma
14. Prof. (Ms.) VedKumari	15. Prof. Sunita Singh Sengupta
16. Prof. Sharda Sharma	17. Prof. G.V.R. Prasad
18. Prof. Sanjay Jain	19. Prof. VasudhaBhatnagar
20. Prof. V. Ravichandran	21. Prof. Upinder Singh
22. Prof. Raj Kumar	23. Prof. A.K. Kapoor
24. Prof. J.P. Dubey	25. Dr. S.P. Aggarwal
26. Dr. P. Hemalatha Reddy	27. Dr. BabliMoitraSaraf
28. Dr. Savita Roy	29. Dr. Geeta Bhatt
30. Dr. R.N. Dubey	31. Dr. Ramananda Singh
32. Sh. Hans Raj	33. Dr. Pankaj Garg
34. Dr. Nachiketa Singh	35. Dr. K.P. Singh
36. Dr. Vivek	

30-11/ Constitution of the Business Advisory Committee of the Academic Council, approved by the Vice-Chancellor on 06.06.2017 consisting of the following members:

1. Pro-Vice-Chancellor Chairman	
2. Prof. DeveshK.Sinha	3. Prof. J.P Khurana
4. Prof. Mohan	5. Prof. J.P. Dubey
6. Prof. Sunita Singh Sengupta	7. Prof. Prof. Kavita Sharma
8. Prof. Pradeep Kumar Burma	9. Prof. Vijay Kumar Kaul
10. Prof. V. Ravichandran	11. Prof. G.V.R. Prasad Geology
12. Prof. M.M. Chaturvedi	13. Dr. AnupaSiddhu
14. Prof. NeeraAgnimitra	15. Prof. Navnita Chadha Behera
16. Dr. Poonam Verma	17. Dr. AnulaMaurya
18. Dr. Suman Sharma	19. Dr. Shashi Nijhawan
20. Prof. H.C. Pokhriyal	21. Dr. Savita Roy
21. Dr. V.S. Dixit	22. Dr. Suneel Kumar
23. Dr. Richa Raj	24. Dr. Mohd. Arif
25. Dr. Lata	26. Dr. Saikat Ghosh
27. Ms. Jyoti Sabharwal	

30-12/ Constitution of the Standing Committee (Students) of the Academic Council, approved by the Vice-Chancellor on 06.06.2017 consisting of the following members:

1. Prof. Kavita Sharma	(Chairperson)
2. Prof. Rajesh Tandon	3. Prof. Vinay Gupta
4. Dr. Satish	5. Prof. Vijay Kumar Kaul
6. Prof. Mohan	7. Prof. J.P. Dubey
8. Prof. Sanjay Jain	9. Prof. H.S. Prasad
10. Prof. Muneesh Kumar	11. Prof. VasudhaBhatnagar
12. Prof. A.K. Kapoor	13. Prof. S.C. Rai Geograph
14. Dr. Manoj Sinha	15. Dr. MadhuPurthi
16. Dr. S.P. Aggarwal	17. Dr. AnulaMaurya
18. Dr. Poonam Verma	19. Prof. H.C. Pokhriyal
20. Dr. Chaman Singh	21. Mr. Gaurav Goel
22. Dr. Pardeep Kumar	23. Dr. Rasal Singh
24. Mr. Sachin N.	25. Dr. Deo Kumar
26. Dr. Md. Riyazuddin Khan	

30-13/ Ref.: A.C. Res. No. 251 dated 27.01.1978

Panel of Experts for constituting the Selection Committees under Statute 19(1) of the University for the Academic Years 2016-2017 and 2017-2018, approved by the Vice-Chancellor on 19.06.2017 in respect of the following Faculty /Departments/ Centres:

S. No.	Faculty/Departments/ Centres	S. No.	Faculty/Departments/Centres
1.	African Studies	2.	Arabic
3.	Commerce	4.	Computer Science
5.	Delhi School of Economics	6.	Dr. B.R. Ambedkar Centre for Biomedical Research
7.	East Asian Studies	8.	Education
9.	English	10.	Financial Studies (SDC)
11.	Geography	12.	Geology
13.	History	14.	Institute of Informatics Communication (IIC) (SDC)
15.	Law	16.	Linguistics
17.	Management Studies	18.	Mathematics
19.	Microbiology (SDC)	20.	Operational Research
21.	Persian	22.	Plant Molecular Biology (SDC)
23.	Political Science	24.	Psychology
25.	Punjabi	26.	Sanskrit
27.	Slavonic & Finno Ugrian Studies (SDC)	28.	Social Work
29.	Urdu	30.	Women Studies and Development Centre
31.	Zoology	32.	Chemistry
33.	Physics & Astrophysics	34.	Electronic Science (SDC)
35.	Music & Fine Arts	36.	Faculty of Medical Sciences: (Anaesthesiology, Dermatology, Forensic Medicine, Obstetrics & Gynaecology, Radio Diagnosis, Anatomy, Biochemistry, Community Medicine, Microbiology, ENT, Pathology, Pediatrics, Physiology, Psychiatry & Surgery)
37.	Philosophy	38.	MIL & Literary Studies
39.	Germanic & romance Studies	40.	Business Economics (SDC)
41.	Sociology	42.	Cluster Innovation Centre (CIC)
43.	Anthropology	44.	Adult Continuing Education & Extn.
45.	Library & Information Science	46.	Biochemistry (SDC)
47.	Environmental Studies	48.	Biophysics (SDC)
49.	Botany	50.	Genetics (SDC)
51.	Buddhist Studies	52.	Delhi University Sports Council (Physical Education)
53.	Hindi	54.	Statistics

30-14/ Recommendations of the Standing Committee of the Academic Council constituted under Clause-5 of Ordinance-II made at its meetings held on 19.04.2017, 19.05.2017 and 27.05.2017 respectively, approved by the Vice-Chancellor on 22.05.2017 and 30.05.2017 as per details placed at **Appendix 45A, Appendix 45B and Appendix 45 C** respectively.

30-15/ Recommendations of the M.Phil. Committee of the Department of Modern Indian Languages & Literary Studies made at its meeting held on 25.04.2017 regarding change/modification in the M.Phil. in Comparative Indian Literature Syllabus approved by the Vice-Chancellor as per details placed at **Appendix – 46**.

31/ The Council noted and reported the following letters received from UGC/MHRD/Others:

31-1/ Letter No. F.2-7/2014(CC/VNEQF) dated 03.08.2016 from Prof. Dr. Jaspal S. Sandhu, Secretary, University Grants Commission as per details placed at **(Appendix 47)** regarding:

- a) Bachelor of Vocation (B.Voc.), degree be recognized at par with the other Bachelor level degrees for competitive exams. conducted by Union/State Public Service Commission, Staff Selection Commission or other such bodies where the eligibility criteria is “Bachelor Degree in any discipline”.
- b) Students with B.Voc. Degree should be considered eligible for the trans disciplinary vertical mobility into such courses where entry qualification is a Bachelor Degree without specific requirement in a particular discipline.

Sd/
(Prof. Tarun Kumar Das)
Registrar - Secretary

Sd/
(Prof. Yogesh Kumar Tyagi)
Vice Chancellor - Chairman

MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL
Held on Saturday, the 21st June, 2014 at 09.00 A.M.
Council Hall, University of Delhi, Delhi

No. 1

PRESENT

1.	Prof. Dinesh Singh	<i>Vice-Chancellor – Chairman</i>
2.	Prof. Sudhish Pachauri	<i>Pro-Vice-Chancellor</i>
3.	Prof. Umesh Rai	<i>Director, South Campus</i>
4.	Prof. Malashri Lal	<i>Dean of Colleges</i>
5.	Prof. C.S. Dubey	<i>Director, C.O.L.</i>
6.	Dr. A.K. Bhagi	
7.	Dr. A.M. Khan	
8.	Prof. A.S. Yaruigam	
9.	Prof. Amitabha Mukherjee	
10.	Dr. Amitava Chakraborty	
11.	Dr. Anil Kumar Jha	
12.	Prof. Anita Tuli	
13.	Prof. Ashum Gupta	
14.	Dr. Anupa Siddhu	
15.	Prof. Ashok Vohra	
16.	Prof. Ashwani Kumar Bansal	
17.	Dr. Avinash Kumar	
18.	Prof. C. Deiadawson	
19.	Prof. C.K. Jaggi	
20.	Prof. C.P. Gupta	
21.	Prof. Chander Shekhar	
22.	Dr. D.K. Kansal	
23.	Prof. Enakshi Sharma	
24.	Prof. H.C. Pokhriyal	
25.	Dr. I.N. Singh	
26.	Prof. J.M. Khurana	
27.	Prof. J.P. Khurana	
28.	Prof. J.P. Sharma	
29.	Prof. J.S. Viridi	
30.	Prof. Jagdish Saran	
31.	Dr. M. Gopinath	
32.	Dr. M. Madhusudhan	

33. Prof. M.K. Pandit
34. Prof. M.L. Singla
35. Dr. M.R. Chhikara
36. Prof. Madhu Bhalla
37. Dr. Mahak Singh
38. Mr. Mahendra Kumar Meena
39. Dr. Manjit Singh
40. Prof. Manoj Kumar Jha
41. Prof. Minni Sawhney
42. Dr. Minoti Chatterjee
43. Dr. Mohd. Aslam Parvaiz
44. Dr. Monica Misra
45. Dr. Mridula Arora
46. Prof. N.M. Kamal
47. Prof. Naimul Hasan
48. Prof. Neeta Sehgal
49. Dr. Nikhil Jain
50. Prof. P.C. Pattnaik
51. Dr. Pratibha Jolly
52. Dr. Promodini Verma
53. Dr. R.B. Singh
54. Prof. R.C. Sharma
55. Prof. R.C. Thakran
56. Shri. R.P. Tulsian
57. Dr. Rajesh
58. Dr. Rajesh Kr. Jha
59. Prof. Rakesh Kumar
60. Prof. Rama Mathew
61. Prof. Ramesh C. Bharadwaj
62. Dr. Rashmi Joshi
63. Dr. Renu Bala
64. Shri. Rudrashish Chakraborty
65. Dr. S. Lakshmi Devi
66. Dr. S.C. Jindal
67. Prof. S.K. Bansal
68. Dr. S.K. Jolly
69. Dr. S.K. Sagar
70. Prof. S.L. Malik

71. Dr. Sadhna Sharma
72. Dr. Sanjay Kumar
73. Prof. Sheoraj Singh
74. Prof. Satish Deshpande
75. Dr. Shailendra Kumar
76. Dr. Suman Sharma
77. Dr. Sunaina Kanojia
78. Dr. Sunil K. Muttoo
79. Dr. Suresh Kumar Garg
80. Prof. Tarun Das
81. Prof. Ujjwal Kr. Singh
82. Prof. Uma Garg
83. Prof. V.K. Chaudhury
84. Prof. V.K. Srivastava
85. Prof. Ved Pal Singh
86. Prof. M. Venkat Rajam
87. Dr. Vijay Laxmi Pandit

SPECIAL INVITEE

1. Prof. Anand Prakash
2. Dr. G.S. Sondhi
3. Dr. Inderjeet
4. Dr. Jasvinder Singh
5. Prof. Kamala Sankaran
6. Prof. M.M. Chaturvedi
7. Dr. Malay Neerav
8. Prof. Ramesh Gautam
9. Prof. Ravinder Gargesh
10. Prof. Rup Lal
11. Dr. Satish Kumar
12. Dr. Sunil Sondhi
13. Sh. Z.V.S. Prasad

Alka Sharma - Registrar – Secretary

WELCOME

1/ At the outset, the Council welcomed the following who had become members of the Academic Council:

Pro-Vice-Chancellor

1. Prof. Sudhish Pachauri

Dean of Colleges

1. Prof. Malashri Lal

Deans of the Faculties

1. Prof. Minni Sawhney
2. Prof. Reva Tripathy
3. Dr. S.M.A. Rizvi
4. Prof. J.P. Khurana
5. Prof. Sreemati Chakrabarti
6. Prof. M.L. Singla
7. Prof. C.P. Gupta

Heads of the Departments

1. Prof. Manoj Kumar Jha
2. Prof. Hari Mohan Sharma
3. Dr. Shailendra Kumar
4. Prof. N.M. Kamal
5. Prof. P.C. Pattnaik
6. Prof. Hira paul Gangnegi
7. Prof. R.C. Sharma
8. Prof. Amitabha Mukherjee
9. Prof. V.K. Srivastava
10. Prof. Neeta Sehgal
11. Prof. P.K. Sahoo
12. Prof. R.C. Jiloha
13. Prof. Ajay Kumar
14. Prof. S.V. Madhu
15. Prof. Ajay Kumar Jain
16. Prof. Archana Singhal
17. Prof. Aditya Bhattacharjea
18. Dr. R.B. Singh
19. Prof. Suneel Kumar Mutttoo

20. Prof. Jagdish Saran
21. Prof. Enakshi Sharma
22. Prof. Rashmi Joshi
23. Prof. Anita Tuli
24. Prof. V.P. Singh

Principals of the Colleges

1. Dr. Pramodini Verma
2. Dr. Anupa Siddhu
3. Dr. Minoti Chatterjee
4. Dr. Vijay Laxmi Pandit
5. Dr. Mohd. Aslam Parvaiz

Six Professors by rotation according to seniority

1. Prof. Rajendra Kumar Saxena
2. Prof. Pulin B. Nayak
3. Prof. J.P. Khurana

One Professor from Faculty of Medical Science

1. Prof. Usha Manaktala

APPRECIATION

2/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

Deans of the Faculties

1. Prof. Kusum Aggarwal
2. Prof. Upreet Dhaliwal
3. Prof. Madan Mohan
4. Prof. Anita Sharma
5. Prof. R.S. Dhankar
6. Prof. J.P. Sharma

Heads of the Departments

1. Prof. Sushma Batra
2. Prof. Gopeshwar Singh

3. Dr. (Ms.) Paramjeet Kaur Walia
4. Prof. Tauqeer Ahmad Khan
5. Prof. A. Mariappan
6. Prof. Bhikshu Satyapala
7. Prof. Ravinder Gargesh
8. Prof. R.P. Tandon
9. Prof. S.L. Malik
10. Prof. Ashok Kumar Singh
11. Prof. B.P. Srinivasan
12. Prof. M.S. Bhatia
13. Prof. P.N. Aggarwal
14. Prof. Mukul P. Aggarwal
15. Prof. Neelima Shankar
16. Prof. Vijay Kumar
17. Prof. Pami Dua
18. Prof. Anu Kapoor
19. Prof. P.K. Hazra
20. Prof. Poonam Singh
21. Prof. P.K. Bhatnagar
22. Prof. Ranjana Saxena
23. Prof. M. Nagar
24. Prof. S.C. Bhatla

Principals of the Colleges

1. Dr. P.K. Khurana
2. Dr. Babli Moitra Saraf
3. Dr. Prabhjot S. Kulkarni
4. Dr. Hari Om
5. Dr. (Ms.) Madhu Pruthi
6. Dr. (Ms.) Shashi Nijhawan

Six Professors by rotation according to seniority

1. Prof. P.K. Bhatnagar
2. Prof. Enakshi Sharma
3. Prof. Sheela Srivastava

One Professor from Faculty of Medical Science

1. Prof. Shubha Sagar Trivedi

3/ This Academic Council of the University of Delhi expresses the highest regard for the University Grants Commission and after a great deal of deliberation resolves to bring to the attention and notice of the UGC certain facts that will throw light on the matters raised in the UGC order dated 20 June 2014 addressed to the University of Delhi.

The Academic Council believes that in view of the modifications and clarifications, the undergraduate programme as resolved and presented below is in compliance with the National Policy on Education (10+2+3) and with the concern's of the UGC.

- The Academic Council notes that students seeking admission this year, that is, 2014-15 will be admitted into a three years Bachelor's degree programme (BA/BSc/BCom) in their Discipline I (Major subject) and will graduate with the corresponding degree on the completion of three years. The Academic Council reiterates that the undergraduate programme with multiple degree options allows each student to gain a B.A./B.Sc./B.Com Degree after completing three years. It resolves to award this B.A. / B.Sc./B.Com degree with mention (as allowed under UGC regulations) of the subject in which the student has majored.
- Thus the Academic Council urges the UGC to view this programme as being in conformity with the National Policy on Education. The Academic Council also wishes to draw the attention of the UGC to the fact that a large number of educational institutions in the country including some directly under the Central Government have been offering a Bachelors programme of a four year duration for several years.
- The Academic Council further clarifies that the fourth year of study is an optional year for those students who wish to obtain a BA Honours /BSc Honours /BCom Honours/BTech UG degree. Furthermore, students who graduate in Discipline 1 will in addition also be eligible for enrollment at the PG level based on their Discipline 2 option (Minor).
- The University has also resolved to devise ways and means in the shortest time possible for creating a credit mechanism that will ensure that an Honours degree holder of the University of Delhi shall be able to obtain a Masters degree at the University of Delhi within the total span of five years after senior secondary as has happened in the past.
- The students who were admitted last year, that is, in 2013-14 to the undergraduate degree programme in the various constituent colleges of the University are already pursuing a course of study towards a BA/BSc/BCom degree in their respective Discipline I (major). No change is required in the course structure to enable them to graduate in three years from their date of admission i.e. in 2016.

- The Academic Council also wishes to bring to the notice of the UGC that the admission process has witnessed extra ordinarily large number of students who have already submitted their applications and assuming that the same number shall be essentially seeking admissions to any other scheme if so decided at any stage, the logistics involved are enormous and will consume a huge amount of time since revised courses of study will have to be approved through a proper process starting from seeking approval of various statutory bodies at the most basic level all the way up to the Academic Council, the Executive Council and the University Court. Thus the academic session will be delayed considerably in terms of the time involved.

CONFIRMATION OF THE MINUTES

4/ Resolved that the minutes of the meeting of the Academic Council held on 16.08.2013 be confirmed.

REPORT ON ACTION TAKEN ON THE MINUTES

5/ Resolved that the report on the Action Taken on the minutes of the meetings of the Academic Council held on 16.08.2013 be reported and recorded.

6/ The Council considered the following recommendations of the Standing Committee on Academic Matters made in its meeting held on June 20, 2014 and resolved as follows:

Recommendations of the Standing Committee on Academic Matters of the Academic Council	Resolution of the Academic Council
Resolved that the following recommendations Faculty of Commerce and Business made in its meeting held on 10 th May, 2014 regarding syllabi of the following courses be accepted with minor changes be accepted and recommended to the Academic Council for approval:	
i) #Revised syllabus of Master of Commerce (M.Com.)	i) Revised syllabus of Master of Commerce (M.Com) be approved. # (Six members dissented) (Appendix-1)
ii) Revised syllabus of Master of Business Administration(International Business) /MBA (IB)	ii & iii) Revised syllabus of Master of International Business (MIB) approved. (Appendix-2)
iii) Revised syllabus of Master of Business Administration (Human Resource & Organizational Development)/MBA (HR & OD)	Revised syllabus of Master of Human Resource and Organizational Development (MHROD) be approved. (Appendix-3)
	Revised nomenclature of MIB as Master of Business Administration (International

	Business)/MBA not approved. Revised nomenclature of MHROD as Master of Business Administration (Human Resource & Organizational Development)/MBA (HR & OD) not approved.
iv) *Revised syllabus of B.Com. (Hons.) Semester- II, Paper No. – CH 2.4: Corporate Laws.	iv) Revised syllabus of B.Com. (Hons.), Semester- II, Paper No. – CH 2.4; Corporate Laws be approved.* (Appendix-4)
v) *Revised syllabus of B.Com. Semester-III, Paper No.– CP 3.2: Company and Compensation Laws.	v) Revised syllabus of B.Com. Semester-III, Paper No. – CP 3.2: Company and Compensation Laws be approved.* (Appendix-5)
vi) *Revised syllabus of Four Year Undergraduate Programme Commerce Semester–IV– DC 1 – 8: Corporate Laws	vi & vii) Deferred.
vii) **Syllabus of Undergraduate Programme with multiple degree options DC-II-OMSP. #The exiting examination rules of the University will apply. *Students already admitted will continue to appear in examination for old papers. **Option of English/Hindi in paper 5.1 & 6.1 should be provided from the academic session 2015-2016.	#The exiting examination rules of the University will apply. *Students already admitted will continue to appear in examination for old papers. (10 members dissented)
Resolved that the following recommendations of the Empowered Committee , constituted by the Vice-Chancellor, made in its meeting held on 15.6.2014, with regard to syllabus of following six skill based Applied Courses under Four Year Undergraduate Programme be accepted and recommended to the Academic Council for approval: 1. IT-ITeS 2. BFSI (Banking Financial Securities and Insurance) 3. Telecom 4. Healthcare 5. Media & Entertainment 6. Automotive	Deferred
Resolved that the following recommendations of the Faculty of Social Sciences made in its meeting held on 21 st May, 2014 be accepted with minor changes* and recommended to the Academic Council for approval:	Approved (One member dissented) (Appendix-6)

i) M.Phil Course/Syllabus/Scheme of Examination in the Department of Adult Continuing Education & Extension w.e.f. academic year 2014-2015. *Reservation rules of the University will be followed.	
Resolved that the following recommendations of the Faculty of Science made in its meeting held on 17th June, 2014 be accepted and recommended to the Academic Council for approval: 1) Syllabus of M.Sc. in Forensic Science two year full time programme. ii) Syllabus of B.Tech. in Forensic Science (under Four Year Undergraduate Programme).	(Appendix-7) i) Approved with minor changes. ii) Deferred.
Resolved that the Recommendations of the Faculty of Education made in its meeting held on held on 11th June, 2014 be accepted and recommended to the Academic Council for approval: Introduction of the following M.Ed. optional papers IV and V(X) – Information and Communication Technologies in Education: i) Syllabus of paper 4.5. X .1: Information and Communication Technologies in Education. (Optional Paper). ii) Syllabus of paper 4.5X2: Web Technologies and E-learning. iii) Syllabus of B.Ed. paper IV(i) Teaching of Mathematics – A level.	Approved (Appendix-8) Approved (Appendix-9) Approved (Appendix-10)
*Resolved that the recommendations of the Faculty of Law made in its meeting held on 16.6.2014 to amend Ordinance II, Ordinance V(1), Appendix to Ordinance V(2) and Ordinance VII as recommended by the Faculty of Law be accepted and recommended to the Academic Council for approval. *Proposed amendment is approved and effective date will be decided by the Faculty in consultation with the University authorities.	Approved (Appendix-11)
Resolved that the recommendations of the Empowered Committee constituted by the Vice-Chancellor, made in its meeting held on 18.6.2014 regarding ELPC Applied Courses on FYUP Semesters 3,4,5 and 6, structure and syllabi be accepted and recommended to the Academic Council for approval.	Deferred

7/ Resolved that the recommendations of the Faculty of Social Sciences dated 20th March, 2013 regarding introduction of Part Time courses from the academic session 2014-2015 at the following Colleges be approved.

1. Part-time courses in Chinese, Japanese and Korean languages at Sri Guru Gobind Singh College of Commerce and Bhaskaracharya College of Applied Sciences.
2. Part-time course in Chinese language at Bharati College
3. Part-time courses in Chinese and Japanese languages at Mata Sundri College for Women.

8/ Resolved that the following draft amendments in Ordinance V(1), Appendix II to Ordinance V(2), VII, XX (M), IV, VI, VIII, XXIV, of the Ordinances of the University for consideration of the Executive Council:

Add the Courses/Syllabi/Scheme of Examination of the following:

Course	Reference A.C. dated 21.06.2014
Revised syllabus of Master of Commerce (M.Com.)	Item No. 2.2.1 (1)
Master of Business Administration (International Business)/MBA (IB) #	Item No. 2.2.1 (2)
Master of Business Administration (Human Resource and Organizational Development/ MBA (HR & OD) #	Item No. 2.2.1 (3)
M.Sc. in Forensic Science two year full time Programme.	Item No. 2.1.3 (1)
B.Tech. in Forensic Science (Under Four Year Undergraduate Programme) *	Item No. 2.1.3 (2)
Skill based Applied Courses as part of the Four Year Undergraduate Programme in the following sectors: *	Item No. 9.3.1
1. IT-ITES	
2. BFSI	
3. Telecom	
4. Healthcare	
5. Media and Entertainment	
6. Automotive	
Ordinance of Aryabhatta College for inclusion under Ordinance XX (M)	Item No. 8.7.2
Draft amendment to Ordinance IV	Item No. 8.7.1
Draft amendment to Ordinance XXIV under X, Education	Item No. 8.1.1
Draft amendment to Ordinance XXIV	Item No. 52.1.6
Draft amendment to Ordinance VIII	Item No. 51.1.5
Draft amendment to Ordinance VI	Item No. 51.1.6

*Deferred

Not approved

9/ Resolved that the recommendations of the Faculty of Science dated 22nd April, 2013 regarding revision of quantum for science Meritorious Award and raising the allocation under 'Budget Head' "Meritorious Award to B.Sc. (H) and M.Sc. Students be approved :

- Note: i) The Standing Committee of Science Departments at its meeting held on 18.01.2013 opined that amount of Meritorious Award i.e. ₹ 3,00,000/- (₹ Three Lakh only) is a very small amount and as such recommended that the amount may be enhanced from ₹ 3,00,000/- to ₹ 12,00,000/-.
- ii) The Faculty considered and approved the recommendations of the Standing Committee of the Science Meritorious Award to the Students of B.Sc. (Hons.) and M.Sc. for the academic year 2012-2013 at its meeting held on 18th January, 2013. After detailed discussions, the Faculty observed that due to increase of cost of books, the value of the awards for Under-graduate (Hons.) of ₹ 800/- and for Post-graduate of ₹ 1200/- fixed twelve years back is to be insufficient and unanimously recommended that Science Meritorious Awards to B.Sc. (Hons.) and M.Sc. Students be enhanced to ₹ 3,000/- and ₹ 5,000/- respectively to enable the awardees to buy books worth of reading.
- iii) The Faculty also considered that the budget allocation for Meritorious Award i.e. ₹ 3,00,000/- (₹ Three Lakh only) is a very small amount and as such recommended that the amount may be enhanced from ₹ 3,00,000/- to ₹12,00,000/-.

10/ Resolved that the following recommendations of the Faculty of Social Sciences dated 21st May, 2014 be approved:

1. Proposal of Department of East Asian Studies regarding discontinuing of Part Time language Courses in Chinese, Japanese and Korean Languages in Ramjas College and Delhi College of Arts and Commerce from the academic year 2014-2015.
2. Proposal of Department of East Asian Studies regarding discontinuation of the M.Phil. Programme.
3. Change the Course Code of Inter-Disciplinary papers with effect from the academic year 2014-2015.

Course Code	Title	Semester
EA-CH-ID-402	China-India Relations	II
EA-JP-ID-303	India-Japan Relations	IV

4. Discontinuation of Post M.A. Diploma in the Department of Adult Continuing Education & Extension with effect from the academic year 2014-2015.
5. Proposal of the Department of Adult Continuing Education & Extension regarding constitution of Committee of Courses with effect from the academic year 2014-2015 with the following composition:
 - a. Head of the Department (Ex-officio-Member and Chairperson)
 - b. All Professors of the Department
 - c. Three Associate Professors appointed of the Department by rotation in order of seniority.
 - d. Three Assistant Professors of the Department by rotation in order of seniority.

11/ Resolved that the following recommendations of the Faculty of Science dated 22nd April 2013 regarding M.A./M.Sc. Course in the Department of Environmental Studies be approved:

- (i) Shift two papers currently taught in Semester IV to Semester III
- (ii) Semester IV be dedicated entirely to the Dissertation work that equals two papers.

12/ Resolved that the guidelines for Screening/Shortlisting of candidates for appointments to the post of Professor, Associate Professor and Assistant Professor for the Department of Education be referred to the Executive Council for consideration.

13/ Resolved that the letter dated 18.03.2014 received from Dr.(Ms.) Mira Seth, donor of "Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship", for poor but meritorious girl student, offering to donate as additional amount of ₹ 10,00,000/- enhancing endowment from Rs.40,00,000/- to Rs.50,00,000/- (Rupees Fifty Lakh Only) for scholarship to be known as "Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship" awarded every year to two girl students studying in Delhi University out of the annual income accrued from the endowment be accepted.

Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship

1. There shall be one scholarship to be known as "Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship" to be awarded every year to two girl students studying in Delhi University out of the annual income accrued from the endowment of Rs.50,00,000/- (Rupees Fifty Lakhs Only) made by Dr. Mira Seth.
2. The Scholarship shall be awarded to two meritorious girl students with inadequate means pursuing studies at the Master's level in the following courses on a rotational basis: 1. M.Tech. (Microwave); 2. M.Sc. in Nursing; 3. M.Sc. in Physics; 4. M.Sc. in Chemistry; 5. M.Sc. in Mathematical Sciences; 6. M.Sc. in Statistics; 7. M.Sc. in Operational Research; 8. M.Sc. in Computer Science; 9. M.A in Economics; 10. MBA (Full Time) in Management Studies; 11. M.Sc. in Environmental Biology; 12. M.Tech. (in any discipline); and 13. M.E. (in any discipline).
3. The value of the scholarship shall be Rs. 8,000/- p.m. each for ten academic months or the income accrued from the corpus, whichever is less, and will be tenable for two year's duration of the course. The scholarships would be renewed in the 2nd year subject to the awardee's passing the 1st year examination.
4. No student shall be eligible for award of this scholarship if she already holds a scholarship awarded by Delhi University or any other University or the Central Government or any State Government or Private Body, other than freeship.
5. In case a scholar accepts any other scholarship/financial assistance from any other source she shall be required to refund the amount received by her on this account from the date she accepts the other scholarship/ financial assistance.
6. If it should appear at any time during the tenure of the award that any student has failed to make satisfactory progress or has been found guilty of gross-misconduct or has been very irregular in attendance, it shall, after due warning in writing, be reported by the Head of the Institution/ Department to the University, who may reduce, suspend or withdraw her scholarship.

- 7. The scholarship shall be awarded by the University on the recommendation of a Selection Committee consisting of the following:-
 - 1. Dean, Faculty concerned
 - 2. Head, Department concerned
 - 3. Two senior teachers of the Department concerned
- 8. The payment of the scholarships shall be released to the students through the Head of the Institution from July each year on presentation of a bill along with a certificate to the effect that during the period covered in the bill/s the students were not in receipt of any other scholarship/ financial assistance from any other source.
- 9. The unutilized amount in any year shall be added to the corpus of the endowment fund.

14/ Resolved that the following qualifications applicable to the post of Principal in a College, exclusively offering B.Ed. courses, be approved and recommended for consideration of the Executive Council to incorporate in Ordinance XXIV under the following head:

X. EDUCATION

Principal in a College exclusively offering B.Ed. Courses:

- a. Academic and professional qualifications will be as prescribed for the post of Assistant Professor in Education;
- b. Ph.D. in Education; and
- c. Ten years teaching experience out of which at least five years teaching experience in a Secondary Teacher Educational Institution.

Note: The qualification for the Principal in Colleges offering other Under-Graduate courses, including B.Ed./B.El.Ed. will be governed by Provisions relating to the qualification laid down for the post of Principal (other than the Colleges of Education, Physical Education and Medical Colleges.

15/ Ref.: (EC Resolution No. 17.08.2013)

Resolved that the qualification for the post of Assistant Professor, Associate Professor and Professor in Education and its consequent amendments to Ordinance XXIV of the Ordinances of the University pertaining to qualifications of the University Teachers of the University be approved and recommended for consideration of the Executive Council:

Replace the existing with the following:

Ordinance XXIV

X. Education:

Existing	Proposed
A. Assistant Professor in Education 1. In colleges where under-graduate programmes i.e. B.Ed. and B.El.Ed. are offered, guidelines given by National Council for Teacher Education (NCTE) shall apply.	A. 1. No change

a) Master's degree in Sciences/ Humanities/ Arts/Commerce with 50% marks and M.Ed. with at least 55% marks. b) For Foundation courses for B.Ed. only M.A. in Education and B.Ed. each with 55% marks. 2. In the Department of Education where M.Ed. is taught the following qualifications shall apply as per NCTE norms for the post of Assistant Professor. a) Master's degree in Arts/ Humanities/ Sciences/Commerce and M.Ed. each with a minimum of 55% marks. OR M.A. (Education) and B.Ed. each with a minimum of 55% marks. Besides fulfilling the above qualifications, the candidates must have cleared the National Eligibility Test (NET) conducted by UGC, CSIR or a similar test accredited by the UGC. <i>Note: Other stipulations prescribed by the UGC/University shall be mandatory for all posts.</i>	b) For Foundation courses for B.Ed. only Master's degree in Sciences/ Humanities/Arts/Commerce with 50% marks and M.Ed. with at least 55% marks. OR M.A. in Education and B.Ed. each with 55% marks. 2. XXXXX Besides fulfilling the above qualifications, the candidates must have cleared the National Eligibility Test (NET) conducted by UGC or a similar test accredited by the UGC. Note : No change except numbered as (1) Add the following : For those subjects where the NCTE norms for qualifications for posts relating to B.El.Ed. stipulate only M.A./ M.Sc. and PG degree or research in Education, the minimum marks in that discipline should be 55% marks. 2. The National Eligibility Test (NET) shall be in Education for those positions where M.Ed. is a requirement. For those positions which do not require M.Ed., NET shall be in the subject concerned.

B. Associate Professor in Education i) Master's Degree in Arts / Humanities / Sciences / Commerce and M.Ed. each with a minimum of 55% marks or its equivalent grade. OR M.A. (Education) and B.Ed. each with a minimum of 55% marks. ii) Ph.D. in Education and iii) At least eight years of teaching experience in University department of education or College of Education of which a minimum of three years at the M.Ed. level and published work in his/her area of his specialization.	i) No change ii) No change iii) At least eight years of teaching experience in University department of education, College of Education or any college where B.Ed. / B.El.Ed. Programmes are taught of which a minimum of three years at the M.Ed. level and published work in his/her area of his specialization.
C. Professor in Education i) Master's Degree in Arts / Humanities / Sciences / Commerce and M.Ed. each with a minimum of 55% marks. OR M.A. (Education) with 55% marks and B.Ed. each with a minimum of 55% marks. ii) Ph.D. in Education and iii) At least twelve years of teaching experience in University department of education or College of Education of which a minimum of five years at the M.Ed. level and published work in the area of his/her specialization.	i) No change ii) No change iii) At least twelve years of teaching experience in the University Department of Education, College of Education or any college where B.Ed. / B.El.Ed. Programmes are taught of which a minimum of five years at the M.Ed. level and published work in the area of his/her specialization.

16/ Resolved that the amendment to Ordinance – IV of the Ordinances of the University relating to Inter College Migration in Undergraduate Programme with Multiple Degree options {(i) Diploma upto two years (ii) B.A./B.Com./B.Sc. after three years (iii) B.A. (H)/B.Com. (H)/B.Sc.(H)/B.Tech. after four years} be approved:

Add the following after Clause 4 of Ordinance IV

“5. Inter College migration in Four Year Programmes:

Inter College Migration within the University of Delhi in the IIIrd Semester of the Four Year Under-graduate Programmes may be allowed, subject to the conditions stipulated under Clauses 3 and 4 above”.

**17/ Ref: A.C. Resolution No. 26 dated 16.08.2013 and
E.C. Resolution No. 7(6) dated 17.08.2013**

Resolved that the Ordinance of Aryabhatta College for inclusion under Ordinance XX (M) be approved and recommended for consideration of the Executive Council.

Background

1. The Academic Council vide Resolution No. 26 dated 16.08.2013 resolved that the recommendations of the Inspection Committee dated 20.06.2013 constituted by the Vice-Chancellor for conversion of Ram Lal Anand College (Evening) into a full fledged Day College be accepted and recommended for consideration by the Executive Council. It further resolved that the name of College shall be Aryabhatta College.
2. The Executive Council at its meeting held on 17.08.2013 vide Resolution No. 7(5) accepted in principle the recommendations of the Academic Council regarding conversion of Ram Lal Anand College (Evening) into full-fledged Day College. It also accepted that the name of the College shall be Aryabhatta College.
3. In pursuance of above, a notification was issued on 24.10.2013.
4. The University Grants Commission vide letter dated 26th March 2014 made necessary change in the list of Colleges maintained under Section 2(f) and 12(B) of the UGC Act 1956 and included Aryabhatta College as full-fledged Day College.

Ordinance XX (M) – Aryabhatta College

1. The University shall maintain and run, **Aryabhatta College**, Benito Juarez Road, New Delhi.
2. The Executive Council shall constitute for the College, a Governing Body to administer affairs of the college, constituted as follows:
 - (i) A person appointed by the Vice-Chancellor – Chairperson
 - (ii) Treasurer (Ex-officio)
 - (iii) The Principal of the College (Ex-officio) – Member-Secretary
 - (iv) Not less than five and not more than eight members appointed by the Executive Council, not necessarily from among themselves.
 - (v) Two members of the teaching staff from among the teaching staff by rotation according to seniority for a term of one year. One of the teachers representative shall be from among those with more than 10 years' service, and one from among those with less than 10 years' service; if, however, eligible candidates are not available in one of those categories, both the representatives may be taken from the other.

Provided that a teacher who has become member of the Governing Body of the College under the category of teachers with less than ten years' service and completes ten years' service during the term of membership as such, will nevertheless continue to be a member of the Governing Body for the full term of one year.

3. Members, other than the ex-officio members, shall hold office for a period of one year.

4. Subject to the general control and supervision of the Executive Council, and subject to the provisions of the Act, the Statutes, the Ordinances of the University, the Governing Body shall exercise the following powers and functions:
 - (a) to organize the teaching in the college and to determine teaching requirements of the college;
 - (b) to admit students to the various courses as per rules laid down by the Academic Council from time to time, resident and non-resident, and to prescribe the fees to be paid by them; and to prescribe rules for the residence, health discipline and welfare of students;
 - (c) to submit to the Executive Council an estimate of the income and expenditure of the College and to incur expenditure within the limits fixed in the budget approved by the Executive Council;
 - (d) to consider the Annual Accounts along with the Audit Report and after approval to submit the same to the Executive Council for information along with its comments;
 - (e) to create, appoint, suspend or terminate the services of the administrative and other non-academic staff and to determine their emoluments and conditions of service;

Provided that the qualifications for appointment, emoluments and conditions of service of such persons shall be in accordance with those laid down by the Executive Council for similar posts in the University;
 - (f) to appoint the principal and the teaching staff on the recommendations of the Selection Committee appointed for the purpose, subject to the approval of the appointment of the Principal and the recognition of the teaching staff by the Executive Council;
 - (g) to grant leave to teachers and other staff according to the rules framed for the purpose;
 - (h) to define the duties and responsibilities of the Principal, teaching staff and administrative staff of the college; and
 - (i) to do such other acts as may be necessary for the exercise of the above functions.
5. Subject to the general supervision of the Governing Body, the College shall have a Staff Council as provided under Clause 6 of Ordinance – XVIII, as amendments from time to time.
6. The appointment of Principal, members of teaching staff, Librarian, Director of Physical Education and others, shall be made as provided under Clause 7 of Ordinance – XVIII, as amended from time to time.

18/ Resolved that the recommendations of the Equivalence Committee of the Academic Council dated 06.06.2014 regarding equivalence of degrees/courses of the Universities other than University of Delhi be approved. (**Appendix-12**).

EMERGENCY ACTION OF THE VICE-CHANCELLOR

19/ Resolved that the action taken by the Vice -Chancellor in exercise of his emergency powers under clause (4) of Statute 11 (G) of the Statutes of the University in the following matters be reported, recorded and confirmed:

1. In approving on 22.07.2013 the partial relaxation from the admission guidelines approved by the Academic Council for admission of the Wards/Widows of Defence/Para Military Personnel (CW Category) to NSIT has been permitted by the University to follow the directives issued to the NSIT by the Government of NCT of Delhi pursuant to the orders of Hon'ble Hight Court in WP(C) No. 5912/2012 with regard to inclusion of the two additional categories i.e. (i) Wards of Ex-servicemen (ii) Wards of Serving Personnel, under CW Category.
2. In approving on 01.10.2013 the transitory measure that the students of 2nd year MBA (Part-Time), who appeared for the 2nd year examination but failed, have been allowed to move on to the 3rd year Course of MBA (Part-Time) in the academic session 2013-2014 and to clear their back log of papers of MBA (Part-Time) Course along with the MBA (Part-Time) 3rd year examinations, as a very special case.
3. In approving on the dates noted against each the following schedule of admission for admission to the Four Year Undergraduate Programmes in the Regular Colleges for the academic session 2013-2014:

	Date of approval
(i) Upto Five admission list for all categories	30.04.2013
(ii) Sixth and seventh admission list for different categories.	12.07.2013
(iii) Eighth admission list for different categories	17.07.2013
(iv) Ninth and tenth admission list for different categories	26.07.2013
(v) Schedule of admission of the candidates belonging to SC/ST/OBC/PWD	30.07.2013
(vi) On request by the colleges, admission of SC/ST/OBC candidates in (i) Hindu College (ii) Maharaja Agrasen College (iii) Moti Lal Nehru College against the vacant seats of SC/ST/OBC candidates allowed upto 30.08.2013 (as a special case)	23.08.2013
(vii) Condoned the prescribed period of registration/admission of the candidates whose father involved in rescue operation in Uttarakhand Flood Crises under CW category.	12.07.2013
(viii) Admission under Sikkimes Quota allowed upto 16.08.2013	13.08.2013
(ix) Guidelines of admission to be followed for admission to Under-Graduate programme with multiple degree options in the Regular Colleges for academic session 2013-2014	08.05.2013

- (x) Requirement of Mathematics for all categories of students be removed for admission to Bachelor with Honours in Commerce. Therefore, inclusion of Mathematics will not be an additional Eligibility criterion for admission to Bachelor with Honours Course in Commerce.

21.05.2013

4. In approving on 14.10.2013, the following rules for refund of fee on account of withdrawal/cancellation of admission, migration etc. for Post-graduate courses.

	Reason for seeking refund	Quantum of fee to be refunded
(A)	When a student applies for withdrawal of admission before the last date of admission.	Full Fee after deduction of ₹ 250/-
(B)	When a student applies for withdrawal of admission after the last date of admission on 31 st August of the year of admission	Full Fee after deduction of ₹ 500/-
(C)	When a student applies for withdrawal of admission after 31 st August and on or before 16 th September of the year of admission	Full fee after deduction of ₹ 1000/-
(D)	When a student applies for withdrawal of admission after 16 th September of the year of admission	No fee will be refunded.

Other particulars of the University letter/circular dated 17th May, 2012 as cited above, shall remain unchanged.

5. In approving on 30.10.2013, the following amendment to Ordinance VIII of the Ordinances of the University. :

Add the following clause to Ordinance VIII

VIII (F)

(1) Students of the four year undergraduate programme who fulfill the following conditions mentioned in sub-clause (2) shall be given the relevant credit in each foundation course of the relevant semester as indicated in Clause (3) below, subject to their fulfilling other requirements of internal assessment.

(2)(2) Students who participate

- (i) in Inter College Tournament organized by the University or are selected from different colleges for coaching campus organized by the Delhi University Sports Council to represent University or represent Delhi State in National Championships/Tournament organized by the recognized Sports Federation/Association or represent India in recognized International Championship/ Tournament, or
- (ii) in parade Training conducted by NCC Unit/College every week or participate in State Level and National Level Camps (all stages) organized by the NCC, or
- (iii) in NSS activities at the college level, and take part in any outreach programmes/camps organized by the NSS, or

- (iv) in cultural activities at the college level, represent the college at cultural festivals after due selection by the Principal/Head, or represent the college or the University at Delhi/NCR region after due selection through recognized bodies.

May be given a credit of maximum 8 marks in each foundation course in the relevant semester.

- (3) Each College shall set up a committee consisting of at least five teachers and chaired by the Principal to formulate guidelines and policies to monitor the performance/hours spent/outcomes of such students as indicated in sub-clause (2) above, in the consultation with the teachers in charge of NCC/NSS/cultural activities/physical education. This committee shall determine the individual credit of marks (ranging from 0-8 marks) to be allotted to such students who are eligible under sub-clause (1) and (2) above.

6. In approving on 27.11.2013, the following Amendment in Clause 4-E of Ordinance VI-B Doctor of Philosophy Ph.D.

Existing	Proposed
Candidates sponsored by their employers shall be considered only if they get study leave for a period of two year to fulfill residency requirements of the University of Delhi.	Candidates sponsored by their employers shall be considered only if they get study leave for a period of two year to fulfill residency requirements of the University of Delhi. <i>Provided however in order to advance research in strategic areas of national concern, scientists/professionals working at defense and space institutions/organizations of the Government of India/State Government and with whom the University has signed a Memorandum of Understanding, will be allowed to pursue Ph.D. while working in their organizations provided that the DRC recommends that their work in their parent organization is relevant to their Ph.D. research. Such students may also be exempt from the requirement of course work under this Ordinance if recommended by the DRC.</i>

7. In approving on 09.12.2013 the following minor changes in the scheme of examinations of semester based syllabus of M.A. French/German/Hispanic & Italian Studies in the Department of Germanic & Romance Studies to be implemented from the academic year 2013-2014:

Existing	Proposed
The system of evaluation shall be as follows: Each course will carry 100 marks, of which 50 marks shall be reserved for internal assessment based on continuous evaluation (through classroom participation, assignments, seminars, term papers, tests, etc.)	70 marks will be allocated for the end-semester examinations and 30 marks for internal assessment to be implemented from the academic year 2013-2014.

The remaining 50 marks in each paper shall be awarded on the basis of a written examination at the end of each semester. The duration of written examination for each paper shall be 1½ hours.	

8. In approving on 18.12.2013 for deleting the following provisions of Ordinance-VIII(1) and Ordinance-IX Clause 2(1):

Ordinance VIII – Examinations, when held, etc.

Provided that a Supplementary examination, in addition to the annual examination, shall be held in the following courses, in the period noted against each:

- B.A. (Pass) – Final Year
- B.A. (Vocational Studies) – Final Year
- B.Com. (Pass) – Final Year
- B.Sc. (General) – Final Year
- B.Sc. (Home Science) – III Year
- Diploma in Pharmacy – In the month of June, July every year

Ordinance IX – Classification of Result

2(1) Any candidate who has obtained the requisite percentage of marks for passing the final examination for a degree, but has not passed, or otherwise has not been exempted from the Compulsory Test in Hindi, may be admitted to a Supplementary Examination to be held in September in the same year or at a subsequent examination and if he passes the Compulsory Test in Hindi he shall be declared to have passed the degree examination in that year.

9. In approving on 14.10.2013 the name of the Panel of Experts in the Department of Operational Research is considered for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Readers' grade etc. for the year 2012-2013 and 2013-2014.

Note: (Panel of experts being confidential not placed here)

- 10 In approving on 03.05.2013 the Panel of Experts in the following Departments for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2012-2013 and 2013-2014.

S. No.	Department
1.	Anatomy
2.	Biochemistry
3.	Physiology
4.	Pharmacology
5.	Forensic Medicine
6.	Community Medicine
7.	Medicine
8.	Paediatrics
9.	Dermatology
10.	Surgery
11.	Orthopaedics
12.	Ophthalmology
13.	ENT
14.	Obstt. & Gyne.
15.	Anaesthesia

Note: (Panel of experts being confidential not placed here)

11. In approving on 14.12.2013 addition to the Panel of Experts for constituting selection committees under Statute 19(1) for appointments to teaching posts in the University for the academic year 2012-2013 and 2013-2014 in respect of the following Departments:-

S. No.	Department
1.	Persian
2.	History
3.	Social Work
4.	Mathematics
5.	English
6.	Germanic and Romance Studies
7.	Geography
8.	Genetics
9.	Microbiology
10.	Sanskrit

Note: (Panel of experts being confidential not placed here)

12. In approving on 22.07.2013 the Panel of Experts in the Department of Microbiology for nomination of subject experts on the Screening/Evaluation Committee/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2012-2013 and 2013-2014.

Note: (Panel of experts being confidential not placed here)

13. In approving on 23.02.2014 the Panel of Experts in the Department of Zoology for nomination of subject experts on the Screening/Evaluation Committee/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2012-2013 and 2013-2014.

Note: (Panel of experts being confidential not placed here)

14. In approving on the dates noted against each, the recommendations of the Departmental Research Committee regarding Panel of examiners of the Ph.D. Scholars for the different departments:

S.No.	Name of the Department	Date of Approval
1.	Computer Science	03.05.2013, 08.06.2013, 29.10.2013
2.	Commerce	18.01.2013, 24.06.2013, 01.11.2013
3.	Buddhist Studies	28.03.2013, 08.06.2013, 26.11.2013
4.	Linguistics	21.05.2013, 26.11.2013
5.	MIL. & LS	28.03.2013, 21.05.2013, 26.11.2013
6.	Philosophy	28.03.2013, 21.05.2013, 08.06.2013
7.	Psychology	28.03.2013, 21.05.2013, 08.06.2013, 26.11.2013
8.	Sanskrit	28.03.2013, 21.05.2013, 17.07.2013, 20.09.2013, 26.11.2013
9.	Urdu	28.03.2013, 21.05.2013, 17.07.2013, 26.11.2013
10.	Adult Cont. Edu. & Extn.	08.06.2013
11.	Social work	18.01.2013, 13.04.2013, 08.06.2013, 01.11.2013, 19.12.2013
12.	History	18.01.2013, 13.04.2013, 20.08.2013, 30.09.2013, 19.12.2013
13.	Political Science	18.01.2013, 11.02.2013, 13.04.2013, 30.09.2013, 01.11.2013, 28.11.2013

14.	Geography	11.02.2013,08.06.2013,30.09.2013,28.11.2013
15.	African Studies	11.02.2013, 20.08.2013, 01.11.2013
16.	Arabic	28.03.2013, 20.09.2013
17.	Economics	11.02.2013, 13.04.2013
18.	Management Studies	18.09.2013
19.	Mathematics	08.06.2013, 29.10.2013, 01.11.2013,31.12.2013
20.	Business Economics	24.06.2013, 30.09.2013
21.	Statistics	08.06.2013
22.	East Asian Studies	08.06.2013, 19.12.2013
23.	Operational Research	03.05.2013
24.	English	21.05.2013
25.	Hindi	28.03.2013, 08.06.2013, 17.07.2013, 20.09.2013, 26.11.2013
26.	Library & Information Sc.	28.03.2013,21.05.2013,20.09.2013,26.11.2013
27.	Punjabi	21.05.2013
28.	Financial Studies	18.01.2013, 24.06.2013, 01.11.2013
29.	Sociology	30.09.2013, 19.12.2013
30.	Persian	21.05.2013, 17.07.2013
31.	Faculty of Technology	01.01.2013,18.01.2013,09.04.2013,19.12.2013
32.	Microbiology	18.01.2013,29.01.2013,21.05.2013,08.06.2013, 30.08.2013,18.09.2013,30.09.2013,01.11.2013, 26.11.2013,31.12.2013
33.	Physical Edu. & Sport Sc.	18.01.2013,28.03.2013,18.09.2013,31.12.2013
34.	Faculty of Music	25.02.2013,17.07.2013,14.10.2013,19.12.2013
35.	Electronics Science	01.01.2013,27.02.2013,09.04.2013,21.05.2013, 17.07.2013,18.09.2013,01.11.2013,19.12.2013
36.	Botany	07.02.2013,24.06.2013,30.09.2013,26.11.2013
37.	Biochemistry	27.07.2013,31.12.2013
38.	Zoology	11.02.2013,25.02.2013,17.07.2013,13.08.2013, 30.09.2013,01.11.2013,28.11.2013,31.12.2013
39.	Geology	07.02.2013,30.08.2013,28.11.2013,31.12.2013
40.	Home Science	07.02.2013,10.05.2013,11.06.2013,20.09.2013, 31.12.2013
41.	Chemistry	09.04.2013,30.08.2013,30.09.2013,26.11.2013
42.	Plant Molecular Biology	21.05.2013,30.05.2013,20.08.2013,14.10.2013, 01.11.2013,26.11.2013
43.	Faculty of Law	09.04.2013, 12.10.2013
44.	Anthropology	18.01.2013,07.02.2013,24.06.2013,18.09.2013, 19.12.2013
45.	Physics & Astrophysics	25.02.2013,08.06.2013,18.09.2013,30.09.2013, 19.12.2013
46.	Faculty of Education	27.02.2013,28.03.2013,08.06.2013,24.10.2013, 19.12.2013
47.	Environmental Studies	07.02.2013,28.03.2013,30.05.2013,18.09.2013, 19.12.2013
48.	Genetics	18.01.2013,08.03.2013,21.05.2013,20.08.2013, 14.10.2013,01.11.2013,26.11.2013,19.12.2013
49.	ACBR	12.03.2013,28.03.2013,13.04.2013,10.05.2013, 30.05.2013,24.06.2013,30.09.2013
50.	Pharmacy	22.01.2013,07.02.2013,27.02.2013,12.03.2013, 10.05.2013,13.08.2013,18.10.2013,19.12.2013
51.	F/O Medical Science	18.01.2013,08.03.2013,09.03.2013,13.04.2013, 03.05.2013,21.05.2013,20.08.2013,30.08.2013, 18.09.2013

Note: (Panel of experts being confidential not placed here)

15. In approving on 17.04.2013 and 25.01.2014 regarding constitution various Courses Admission Committee for the Calendar Year 2013 and 2014 under Clause -1(2) of the Ordinance-II of the Ordinances of the University:

1. Science Courses Admission Committee
2. Arts Courses Admission Committee
3. Social Sciences Courses Admission Committee
4. Law Courses Admission Committee
5. Education Courses Admission Committee
6. Medical Sciences Courses Admission Committee
7. Ayurvedic & Unani Medicines Courses Admission Committee
8. Technology Courses Admission Committee
9. Music Courses Admission Committee
10. Mathematical Sciences Courses Admission Committee
11. Management Studies Courses Admission Committee
12. Fine Arts Courses Admission Committee
13. Inter-Disciplinary & Applied Sciences Courses Admission Committee
14. Commerce & Business Studies Courses Admission Committee
15. Homeopathic Medicines Courses Admission Committee

16. In approving on 14.01.2014 condoning the delay in admission to Master of Computer Application in respect of Mr. Anup Kumar during the academic session 2013-2014 after the prescribed date of admission i.e. 31.08.2013.

17. In approving on 05.03.2014 the following amendments to the Ordinances of the University in pursuance of the UGC Regulation 2010 relating to the appointment of Principals in Colleges other than Medical Colleges. (Approved by E.C. on 6.3.3014)

Add: the following provision after Clause-1B of the Ordinance XII:

1-C The term of appointment of the Principal shall be FIVE years with eligibility of reappointment for one more term only after following the due process of selection laid down under Ordinance XVIII.

1. The following amendments may be made to Ordinance XVIII of the University.

Existing	Proposed
7(2) The appointment of the Principal shall be made by the Governing Body of the College on the recommendation of a Selection Committee consisting of the Chairman of the Governing Body (Chairman), one member of the Governing Body to be nominated by the Chairman, two nominees of the Vice-Chancellor, out of whom one should be an expert, three experts consisting of the Principal of a College, a Professor and an accomplished educationist not below the rank of a Professor (to be nominated by the Governing Body) out of a panel of experts approved by the Vice-Chancellor (At least four members, including two experts, should constitute the quorum), provided that prior to final selection and appointment (a) the Governing Body shall	7(2) (a) The appointment of the Principal shall be made by the Governing Body of the College on the recommendation of a Selection Committee consisting of the following: 1. Chairperson of the Governing Body as Chairperson. 2. Two members of the Governing Body of the College to be nominated by the Chairperson of whom one shall be an expert in academic administration. 3. One nominee of the Vice-Chancellor who shall be a Higher Education expert. In case of Colleges notified/declared as minority educational institutions, one nominee of the Chairperson of the College from out of a panel of five names, preferably from minority communities, recommended by the Vice-Chancellor of whom

submit to the University a list of persons who have applied for the post of Principal, as also names of persons, who may not have applied but whose names the Governing Body may desire to consider for the post, in a form prescribed by the University and shall indicate the persons from whom, in their opinion, the final selection may be made; (b) the list thus submitted shall be considered by the selected committee constituted for the purpose and consisting of the following: (i) Vice Chancellor (ii) Pro Vice Chancellor (iii) A nominee of the Visitor (iv) Chairman of the Governing Body of the College concerned; and (v) Two members of the Executive Council, nominated by it, and (c) on the recommendation of the Selection Committee the University shall transmit to governing body a list of preference whom the University would be prepared to recognize as Principal or, if none of the applicants are considered suitable, shall refrain from sending a list, in which case the post shall be re-advertised. Provided that where in the opinion of the Vice Chancellor, emergency action is called for or where in his opinion, it would be unnecessary to adopt the procedure	one should be a subject expert. 4. Three experts consisting of the Principal of a college, a Professor and an accomplished educationist not below the rank of a Professor (to be nominated by the Governing Body of the college) out of a panel of six experts approved by the Academic Council. 5. An academician representing SC/ST/OBC/Minority/Women/Persons with Disability categories, if any of the candidates representing these categories is an applicant, to be nominated by the Vice-Chancellor, if any of the above members of the selection committee does not belong to that category. (b) At least five members, including two experts, will constitute the quorum. (c) The list of selected and waitlisted candidates/Panel of names in order of merit, duly signed by all members of the selection committee shall be forwarded to the University. (b) No change (i) to (v) (vi) An academician representing SC/ST/OBC/Minority/Women/Persons with Disability categories, if any of candidates representing these categories is the applicant, to be nominated by the Vice-Chancellor, if any of the above members of the selection committee does not belong to that category. (c) No change

prescribed in (b) and (c) above, the Vice Chancellor may indicate merely which of the candidates included in the list submitted by the Governing Body under Sub-Clause 2(a) of Clause 7 of Ordinance XVIII, will not be acceptable to the University, briefly indicating ground for the decision. In such a case, the Governing Body will be free to appoint any person from any of the candidates against whom no such disapproval has been indicated.	Provided that the term of appointment of the College Principal shall be FIVE years with eligibility for the re-appointment for another term only after following the due process of selection laid down under this Ordinance.

2. The following amendment may be made to Ordinance XXIV relating to the Qualifications for the post of Principals of Colleges:

Existing	Proposed
1. A Master’s degree in a relevant subject with at least 55% marks or an equivalent grade of ‘B’ in the seven point scale with letter grade O,A,B,C,D,E & F. 2. Ph.D. or equivalent degree. 3. Total experience of fifteen years of teaching and/or post-doctoral research in Universities/Colleges and other institutions of higher education. Note: The minimum requirement of 55% shall not be insisted upon for the post of Principal for existing teachers who are already in the University system. But in no case would this be less than 50%. However, these marks should be insisted upon for those entering the system from outside.	XII Qualifications for the post of Principal of colleges. 1. Principal (other than the Colleges of Education, of Physical Education & Medical Colleges.) (i) A Master’s Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) by a recognized University. (ii) A Ph.D. Degree in concerned/allied/relevant discipline(s) in the institution concerned with evidence of published work and research guidance. (iii) Associate Professor/Professor with a total experience of fifteen years of teaching/research/administration in Universities, Colleges and other institutions of higher education. (iv) A minimum score as stipulated in the Academic Performance Indicator (API) based Performance Based Appraisal System (PBAS), as set out in this Ordinance for direct recruitment of Professors in University/Colleges. (v) The term of appointment of the college principal shall be FIVE years with eligibility for reappointment for another term only after following the due process of selection laid down under Ordinance XVIII.

18. In approving on 31.03.2014 the recommendations of the Equivalence Committee of the Academic Council at its meeting held on 21st January, 2014. **(Appendix-13).**

19. In approving on 31.01.2014, 11.02.2014 and 28.02.2014 the following guidelines to be followed by all the Faculties, Departments, Centres for admission to various Post-graduate/Master's Courses with effect from the academic session 2014-2015:

1	All candidates shall apply online for admission to different Post-graduate/Master's Courses centrally. There will be a common Web Portal for the centralized registration of candidates and a common registration form for admission to all the Post-graduate/Master's Courses in the University. The data of the applicants shall then be transmitted to the Faculty/Department concerned for further processing. For any specific requirement in the Common Registration Form or any other issue related to central registration of the candidates, the concerned Deans of the Faculties/Heads of the Departments may contact Dr. Sanjeev Singh, Network Incharge.	
2.	(a)	The Faculties that have already initiated their process of admission for the academic session 2014-15, may continue with their admission process if already approved by the competent authority and notified by the faculties concerned for the ensuing academic session.
	(b)	All the Faculties/Departments except the Faculties/Departments offering Inter-disciplinary or professional Courses, shall earmark 50% of the total intake to be filled by direct admission of the students of the University of Delhi and the remaining 50% for admission through entrance test plus interview, if any. If any seat remain vacant against direct admission category due to non-availability of eligible candidates, the same shall be transferred and filled through admission entrance test.
	(c)	The reservation/concession to the prescribed extent shall apply separately in both the categories in compliance with the rules notified by the University from time to time.
	(d)	The faculties/departments offering Inter-disciplinary or professional courses shall make all admissions through admission entrance test and interview, if any.
	(e)	Each department shall indicate the total number of seats and also the supernumerary seats available for each category of candidates like PWD, Foreign student, CWAPP, Sports etc.
	(f)	The Faculties/Departments shall ascertain in advance the total number of seats available in each course in each college/department and the number of seats to be reserved for the reserved categories in each college/course against each category i.e. direct admission and admission through entrance test.
	(g)	The faculties/departments shall prepare merit lists of candidates separately for the direct admission category and entrance test category. Separate merit lists shall be prepared for the reserved category candidates in accordance with the University rules.
	(h)	The faculties/departments shall issue provisional admission slips to the candidates and assign them course/college on the basis of their preference-cum-merit. It shall be mandatory for all the colleges to admit the students assigned to them after completion of the required formalities and verification of the required documents. In case of any problem, faculties are authorized to admit students directly.
3	The Centralised registration of the candidates will be made from 10th March, 2014 to 18th April, 2014 and the faculties/departments shall fix dates for admission entrance test during the period from 1st June, 2014 to 30th June, 2014 in prior consultation with the Examination Branch. It must be ensured that there is no clash of dates of admission Entrance tests.	

4	The General/OBC category candidates applying for admission to any of the Post-graduate/Master's Courses shall be charged registration fee @ Rs.500/- for each application.
	In the case of the candidates belonging to the SC/ST/PwD, the registration fee will be Rs.250/- for each application.
	No additional fee for admission entrance test shall be charged by any faculty/department.
5	The faculties/departments shall notify additional eligibility criteria, if any, in advance.
6	There will be only one Bulletin of Information for all departments under one faculty and the same shall be uploaded on the Web Portal. No faculty/department will bring out printed Bulletin of Information. The Bulletin of Information, besides other relevant information, shall essentially contain the following: - No. of courses available in each department - Duration of each course - Eligibility criteria for admission - Mode/method of admission - Dates of Entrance Test/Interview - Duration and scope; marks of entrance test, and interview, if any. - No. of seats available in each category, including supernumerary seats.
7	Only one advertisement will be issued by the University for registration/admission to all the Post-graduate/Master's Courses.
8	The faculties/departments, if they decide to also hold GD or interview in addition to the admission entrance test, shall not assign more than 15% marks to the GD or interview
9	There will also be common online registration for the candidates applying for admission under Category-II i.e. through entrance test to the following courses in SOL and NCWEB for which the respective Departments/Faculties shall conduct common admission entrance tests. However, all other procedure for admission will be done by the SOL and NCWEB: SOL : M.A.: Hindi, History, Political Science, Sanskrit, Commerce NCWEB : M.A. /M.Sc.: Mathematics M.A.: English, Hindi, History, Political Science, Punjabi, Bengali, Sanskrit, Urdu, Arabic, Persian, Philosophy. Further, for admission under Category-I, i.e. 'Direct Admission', the candidates shall register themselves for admission separately with SOL and NCWEB in accordance with the schedule and procedure prescribed by the SOL and NCWEB. The NCWEB and SOL shall make admissions under this mode too at their own level.
10	Professional/Interdisciplinary courses for the purpose of admission to the Post-Graduate /Master's Courses shall include the courses for which candidates from all the streams/subjects shall be eligible for admission.

11	The faculties/departments that make admission to the Post-Graduate/Master's Courses based on CAT/GATE/Any other agency scores and also the faculties/departments that are required to follow different schedule/process of admission in compliance with the relevant regulations of their respective regulatory bodies, shall be exempted from following the above and the guidelines notified vide letter no Aca.I/087/PG Adm/Streamlining/2013/552 dated 31.01.2014.
12	It will be open for the faculty/departments to prescribe any form of admission entrance test i.e. MCQ based test and/or descriptive test.

20. In approving on 13.02.2014 the recommendations of M.Phil. Committee of the Department of Mathematics dated 06.01.2014 regarding introduction of M.Phil. Course named "Elliptic Curves and Cryptography and Advanced Commutative Algebra. (**Appendix-14**).
21. In approving on 12.02.2014 the minor changes in the syllabus of M.Phil. in Comparative Indian Literature in the Department of Modern Indian Language & Literary Studies from the academic year 2013-2014:

**Proposed Changes/Modifications in the M.Phil. in
Comparative Indian Literature Syllabus**

Course No.	Existing	Proposed
Phase-I-Part I Course 1:	Language (Literary Approach) - 100 marks Any three texts in original form the language studied at M.A. (Comparative Indian Literature) level. The text to be chosen fresh for each batch by the teacher concerned, usually from three different literary genres. It is expected that the students should actually read these texts with the help of a dictionary; and purely textual questions like explanations with reference to context may also appear in the question-paper.	Course – I Introduction to an Indian Language Units: i. Introduction to the Language ii. History of Literature iii. Texts in Translation Full Marks : 100 50 (Term Paper and Presentation) + 50 (Written Examination)
Phase-I-Part I Course 2:	Historiography of Indian Literature - 100 marks	Course – 2 Research Methodology and Contemporary Literary Theory Full Marks : 100 50 (Term Paper and Presentation) + 50 (Written Examination)
Phase-I-Part I Course 3:	Any two of the Optional courses - 50 marks each (Total 100 marks) (From the list offered by the Department each year according to the availability of teachers). These courses can be intensive and extension of M.A. courses, or courses related to literature of a specific language, or course from any branch of applied study of Comparative Literature. For example: Gandhi in Indian Literature; Historical Novel; Modernism and Post-Modernism; Ramayana and Performing arts; Translation in Indian Literary Context; Women Autobiography in Indian Literature; Women Saint Poets; Vaishnavite Movement in Assam	Course – 3 Optional Paper I and II Full Marks: 50 each 25 (Term Paper and Presentation) + 25 (Written Examination) each. This paper will be offered by Faculty Members based on areas of Specialization. Faculty members interested to offer specialization areas will submit detail of the course to the M.Phil. Committee in April-May so that the course detail may be uploaded on the University website before admission process.
Part II	Dissertation 200 marks	No Change

22. In approving on 30.04.2014 the following guidelines for allotment of DC-II courses to the students entering the IIIrd Semester of the Four Year Undergraduate Programme:
 1. The Colleges which are offering DC-I in any subject may offer DC-II course in that particular subject.
 2. If in a college, a certain subject is not being offered as DC-I, then that subject can be offered as DC-II only if a Department of that subject exists in the College or if the UGC/Govt. approved faculty position is available in the subject (within the sanctioned strength) to be offered as DC-II.
 3. In subjects wherein only DC-II has been approved by the University of Delhi, such as Linguistics, Buddhist Studies, Operations Research, Adult Education and East Asian Studies, colleges may offer any of these subjects as DC-II if there is an existing Department or faculty is available in that particular subject in the College.
 4. The DC-II courses in Management Studies can be offered by those Colleges which are offering Management Studies as DC-I subject.
 5. However, if a College is not offering Management Studies as DC-I subject, then it may offer Management Studies as DC-II subject only by available existing faculty (this should not lead to any changes in the faculty strength of any department) as per details given below:
 - a) If the number of sections in Commerce or any other subject in any college is up to 3, then the college may start one section of DC-II in any one of the six functional specializations of Management Studies.
 - b) If the number of sections in Commerce or any other subject in any college is up to 5, then the college may start two sections of DC-II in any one or two of the six functional specializations of Management Studies.
 - c) If the number of sections in Commerce or any other subject in any college is more than 5, then the college may start three sections of DC-II in any one, two or three of the six functional specializations of Management Studies.
 6. In case the number of students offering a particular subject as DC-II exceeds the number determined by the College for that particular subject then the allotment of DC-II course should be done in order of merit on the basis of aggregate of marks obtained by a student in all the Foundation and Applied Language Courses of Semester-I wherever applicable. While determining the merit for allotment of DC-II subject, reservation policy applicable in the University of Delhi for admission to DC-I should be followed.
 7. DC-II courses can be offered in a set of 6 papers of the same subject or it could be a combination of 3+3 papers of two subjects at the DC-II level. In case the College decides to offer the option of 3+3 papers at the DC-II level, then the choice will have to be made by the student out of the DC-II courses available in the given semester only.
 8. The Colleges are advised to organize counseling sessions of the students wherein teachers from each department should be present to inform the students as regards the various options available under DC-II so that the students can make an informed choice.

- 9. The minimum number of students required to start a particular DC-II course should be decided by the College judiciously keeping in view the availability of permanent faculty, infrastructure and interest of the students.
- 10. The decision regarding allocation of DC-II subjects should be taken by the Colleges before the end of 2nd Semester so that the time table can be framed and uploaded on the College website in time.
- 11. The information related with the subjects offered under DC-II by the College shall be sent to the O/o Dean, Students Welfare and a copy of the O/o O.S.D (Examinations) for maintaining the data for examination.
- 23. In approving on 02.05.2014 the relaxation on the minimum requirement of 2/3rd attendance for the students of the II and III year of the three year Under-graduate Programmes to appear in their respective examinations May/June 2014, as a special case, under Ordinance X-C of the University.
- 24. In approving on 02.05.2014 the Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2014.2015 :

SEMESTER I/III/V/VII	
Classes Begin	21 st July, 2014 (Monday)
Field Work/Project Work/Excursion/Co-Curricular Activities	7 th October, 2014 (Tuesday) to 11 th October, 2014 (Saturday)
Classes begin after Field Work/Project Work/Excursion/Co-Curricular Activities	13 th October 2014 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	14 th November, 2014 (Friday)
Theory Examinations begin	24 th November, 2014 (Monday)
Winter Break	20 th December, 2014 (Saturday) to 4 th January, 2015 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes Begin	5 th January, 2015 (Monday)
Field Work/Project Work/Excursion/Co-Curricular Activities	16 th March, 2015 (Monday) to 21 st March, 2015 (Saturday)
Classes begin after Field Work/Project Work/Excursion/Co-Curricular Activities	23 rd March, 2015 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	25 th April, 2015 (Saturday)
Theory Examinations begin	7 th May, 2015 (Thursday)
Summer Break	23 rd May, 2015 (Saturday) to 19 th July, 2015 (Monday)

Note:	Odd Semesters	Even Semester	Total
No. of teaching days including period of Field Work/Project Work/Excursion/Co-Curricular Activities and excluding Sundays and Gazetted Holidays	91	90	181

25. In approving on 05.05.2014 the following guidelines of admission to be followed for admission to the Four Year Undergraduate Programmes in the Regular Colleges for the academic session 2014-2015:

Guidelines

1. All the candidates interested in seeking admission in undergraduate courses in Delhi University are required to fill the pre-admission form either online or offline for all categories (General/OBC/SC/ST/PwD). This is mandatory for all candidates. There will be no pre-admission at the college level.
2. The candidates are allowed to fill only one common pre-admission form either online or offline.
3. The college is free to publish its prospectus which may provide information regarding the college, the courses offered and the number of seats in each course, fee structure, Extra Curricular Activities etc. No forms of any nature, pre-admission as well as admission, shall be included in the prospectus or sold/provided with the prospectus or otherwise before the announcement of cut-off lists.
4. There shall be no 'Additional Eligibility Criterion' for any category in any college/course.
5. The colleges who wish to give specific advantage to girl students in any course must inform the office of Dean, Students' Welfare and take prior permission. This may be published in the University's Information Bulletin, displayed on the University web-site and college web-site. Colleges are not permitted to change this criteria at any stage during the entire admission process.
6. Admission to the four year Undergraduate degree course shall be based on Discipline -1 (Major Discipline). The schedule of the admission process for all categories shall be notified by the University.
7. The colleges shall convey the cut-off marks for the various courses (for the General/OBC/SC/ST/PwD categories) to the University, as per the schedule announced by the University. The college shall determine the cut-off marks prudently on the basis of the past experience and the class XII results of the School Boards. The office of Dean Students' Welfare shall make available the information regarding the results of various School Boards (whichever are available) to the colleges.
8. The University on receiving the cut-off marks from the various colleges will collate the data in the office of Registrar and notify the same through print and electronic media as per schedule. The cut-offs will also be displayed on the University Web-site (<http://du.ac.in>), college website and college notice board.
9. The colleges shall admit all the candidates who have marks that meet the announced cut-off criteria. No first-come-first served policy is permitted.
10. After declaration of the cut off lists by the University, the student will need to report to the college of his/her choice for admission within the stipulated period. At this stage, the candidate would be required to fill the college admission form and the University enrolment form. The candidate would then get his/her documents verified, submit the same to the college and pay the admission fees.
11. In case, a student cancels his admission in a college, in order to move to another college on declaration of a subsequent cut off lists or needs certificates for institutions outside Delhi University, the college must promptly return the documents to the student.

12. No student will be allowed to take admission in two courses/colleges simultaneously. In case, a candidate is found admitted in two courses/colleges simultaneously, the admission in all courses/colleges will be cancelled.
13. The University will organize open days in order to disseminate information on various admission related aspects and also to answer any queries that the students may have. The colleges are free to organize open days at their end and to set up help lines and web based assistance.
14. For admission under the reserved categories of Kashmiri Migrants/Children of War Widows, the admission process shall continue to be centralized and conducted at the University level by the office of Deputy Registrar, Academic.
15. All those candidates who are covered under any of the categories of reservation for children of War Widows/Kashmiri Migrants must register separately online/ offline if they wish to be considered for any other category (Gen./OBC/SC/ST/PwD).
16. For courses where admissions are done through entrance exams, separate procedures shall apply.
17. For admission under the Sports and ECA (Extra Curricular Activities) categories, the Colleges may use their own Sports/ECA application forms. These application forms shall be made available by the concerned college. The admission to these categories shall be on the basis of guidelines issued by the university.
18. The University shall set up Special Admission Assistance Teams and monitoring committees which will visit colleges throughout the admission process for assistance to students and monitoring the entire admission process.
19. The colleges are required to constitute their own Grievance Committees consisting of at least three teachers. The Members of the Grievance Committee so nominated should also be available in the College throughout the admission process. The details of the Grievance Committee members including their contact numbers (Mobile No.) should be put on the College Website and on college Notice Board.
20. The data of all candidates who are admitted to colleges must be made available on regular basis on college website immediately. The same may be compiled and sent to the University for information within a week of last date of admission.
21. The procedure for calculation of Best of Four percentage (wherein admission is done on the basis of Best of Four) is outlined hereunder.

Academic Subjects and Procedure for Calculating Best of Four Percentage (For courses wherein admission is done on the basis of Best of Four)

- I. The following Discipline I subjects offered by the University of Delhi for admission to undergraduate courses must be treated as Academic/Elective subjects for the purpose of admission. All other subjects offered by different boards may be treated as non-elective. All the Discipline I subjects must have at least a 70% component of theory exams (theory exam does not include internal assessment/continuous evaluation etc.) in the qualifying exam for the purpose of being treated as academic/elective subject.

Physics	Chemistry	Botany	Geology
Zoology	Anthropology	Microbiology	Biochemistry
Biomedical Sciences	Mathematics	Statistics	Computer Science
Instrumentation	Food Technology	Psychology	Electronics
English	Hindi	Sanskrit	Arabic
Bengali	Urdu	Persian	Commerce*
Economics	Political Science	History	Geography

Philosophy	Home Science [#]	Physical Education [#]	Sociology
Polymer Science	Music [#]	Punjabi	Social work
French	German	Italian	Spanish

- II. *Accountancy will be treated as equivalent to Commerce wherever any board is not offering commerce as a subject.
- III. Biology and Business studies will be treated as academic/elective subjects. University may define any other relevant subjects as academic/elective for a particular Honours course.
- IV. [#]Home Science, Music, and Physical Education will be treated as academic/elective only for Honours in Home Science, Music and Physical Education (at IGIPSS only), respectively.

V. Procedure for calculation of 'Best of Four' subjects percentage:-

- One Language (Core/Elective/Functional)
- Subject in which admission is sought (Discipline I)
- Any two other academic/elective subjects (as defined earlier)

Note:

- If a candidate has not studied the subject in which he/she is seeking admission in the Discipline I, then a disadvantage of 2% may be imposed on the calculated Best of Four percentage.
 - The colleges will have to consider only the academic/elective subject for calculation of Best of Four percentage if the candidate has studied at least four academic/elective subjects or one language and three academic/elective subjects.
 - In case a candidate has not studied three academic/elective subjects, then a disadvantage of 10% of the maximum marks may be levied on each such non-elective subject(s) to be included for the calculation of Best of Four percentage.
 - In case a candidate has studied three academic/elective subjects but wishes to include the percentage of non-elective subject(s) for the calculation of Best of Four, then a disadvantage of 10% of the maximum marks may be levied on each such non-elective subject(s) to be included for the calculation of Best of Four percentage.
 - All the academic/elective subjects should have 70% component of theory exams (theory exam does not include internal assessment/continuous evaluation etc.). Otherwise these will be treated as non-elective subject.
 - In case a candidate has studied both elective and core in any languages, then core language will be treated as language, while elective language can be considered as academic/elective subject.
- VI. For admission to Honours in any language course, advantage of 2% in the Best of Four percentage may be given to those candidates who have studied the elective language. 2% disadvantage in the Best of Four percentage may be given to those who have studied functional language only. In case, a candidate has not studied the language at qualifying exam and is seeking admission in Honours in that language, he/she may be given a disadvantage of 5% in Best of Four percentage.

However, for admission to Honours in English and Hindi, the candidate must have studied the respective language and has to be included for calculation of Best of Four percentage.

Examples for calculation of ‘Best of Four percentage’ are given below.

Example 1: If a candidate is seeking admission in Honours in Commerce and Studied: Accounts (90), Business Studies (92), English (88) and Economics (94). Then his total marks are $90+92+88+94=364$ and effective percentage is 91%	Example 2: If a candidate is seeking admission in Honours in Commerce and Studied: Physics (96), Chemistry (92), English (90) and Mathematics (94). Then his total marks are $96+92+90+94=372$ and Percentage 93%. But Effective Percentage is $93-2 = 91\%$
Example 3: If a candidate is seeking admission in Honours in Commerce and Studied: Accounts (88), Entrepreneurship (92), English(90) and Web Designing (94). Then, his total marks are $88+92+90+96=366$, Percentage is 91.5%. But Effective marks are $88+82(92-10)+90+84(94-10)=344$ and effective Percentage is 86%.	Example 4: If a candidate is seeking admission in Honours in English and Studied: Accounts (90), Business Studies (92), English (88) and Home Science (94). Then total marks are $90+92+88+94=364$, and Percentage is 91%. But effective marks are $90+92+88+84(94-10) = 354$ and effective Percentage is 88.5%.

- VII. The candidates must have studied mathematics at the qualifying exam for admission to Honours in Economics.
- VIII. The Basis of Selection for Mathematical Sciences/Science courses remains unchanged. However the subjects to be included for Basis of Selection (PCM/PCB/PCMB) must have at least 70% component of theory exams (theory exam does not include internal assessment/continuous evaluation etc.) in the qualifying exam otherwise a disadvantage of 10% of the maximum marks may be levied on each such subject.
26. In approving on 29.05.2014 the following guidelines for admission on the basis of Sports to the Post-graduate Courses:

CRITERIA FOR ADMISION ON THE BASIS OF SPORTS TO POSTGRADUATE COURSES

The Department has to notify the supernumerary seats well in advance in their Department Prospectus.

I	Super Category: Direct Admission by the Department without Trials.
	Sportspersons who have participated / represented the country in the following competition(s):
a.	Olympic Games by International Olympic Committee
b.	World Championships under International Sports Federation (IOA and / or MYAS recognized / affiliated Games)

c. Asian Games by Olympic Council of Asia		
d. Asian Championships organized by International Federation of concerned game / sports (recognized / affiliated by MYAS and / or IOA.		
e. Commonwealth Games, S.A.F Games and Afro – Asian Games.		
f. Paralympic Games (recognized / affiliated by IOC and / or MYAS)		
II	General Category: Admission by the Department Based on Sports Trials	
a. Maximum 25 Marks for Sports Trials		
b. Maximum 75 Marks for Sports Certificates (Chart Enclosed)		
c. It is essential for the Sportsperson to qualify any one of the following Fitness Test items for Archery, Chess and Shooting and any Two of the following Fitness Test items for other Games / Sports as per the standard laid down by the University (for the general fitness).		
Strength	Standing Broad Jump 1.85 mtrs. for Men 1.35 mtrs. for Women	Three Attempts Allowed
Endurance	1000mts. Run / Walk 4.49 min. for Men 5.49 min. for Women	One Attempt Allowed
Speed	50mts Dash 7.9 sec. for Men 8.9 sec. for Women	One Attempt Allowed
<i>Note:- The Fitness Test will be conducted by the Delhi University Sports Council</i>		
d. The Delhi University Sports Council shall videos-graph the Physical Fitness and Sports Trials.		
e. Maximum 25 Marks for Sports Trials includes skill test, game performance test, game specific fitness, fundamentals of the game / sports etc.		
f. Test Brief: Test will be briefed by the Expert before the Trials.		
g. Composition of the Sports Admission Committee		
(i)	Chairman, DUSC	Chairman
(ii)	University Director of Physical Education	Convenor
(iii)	University Assistant Director/s of Physical Education	Member/s
(iv)	Two Physical Education Teachers to be nominated by the Chairman / Convenor	Member/s
(v)	One Game Expert to be nominated by the Chairman / Convenor	Expert
<i>Note:</i>		
1. Minimum 9 marks is required to be attained by the sportsperson in Sports Trials for Sports Admission		
2. Evaluation and Marking shall be done by the technical hands only.		
3. An Undertaking on Judicial Stamp paper of Rs. 100/- shall be given by the finally selected candidates at the time of admission that he / she will play for University, all the years, during his / her Post Graduate Course Study.		

Procedures:

1. Sportspersons who have Secured Position / Participated in International Tournament /Competition in Individual / Team Event/s as per Super Category will be given Direct Admission by the Department and are exempted to appear in the Department Entrance Test provided they fulfill the minimum percentage requirement at the time of filling the Application Form.
2. The Sports Admission Committee of the Delhi University Sports Council shall screen the applications, applied under the Sports Category and conduct the Fitness Test and Sports Trials and recommended Admission on the basis of Sports to the concerned Department as per Certificate Marking Chart enclosed (New Sports Policy 2014).
3. The concerned Department will sent a list of candidates who have applied under the Sports Category alongwith copies of Sports Certificates to the DUSC by the date to be decided by the DUSC.
4. The Number of Seats (Course-wise) to be filled by the Department under Sports Category should be communicated well in advance to the DUSC.
5. The level of competency in the Sports will be determined only of the Sportsperson who has achieved distinction in Sports during his / her year of study in Undergraduate Course/s in Sports / Games recognized by AIU and IOA. Preference will be given to Sports / Games in which Inter-University Competitions / Tournaments are held.
6. The DUSC must keep proper record of the candidates admitted under Sports category.
7. The candidate as per his / her age must be eligible to participate in Inter-Varsity Competition / Tournament for the next two years and should not be employed Part-Time / Full Time any where.
8. Candidate submitting false / fake certificate will be debarred from admission to any course in any Department for two years. If he / she is admitted his / her admission will be cancelled. Such cases will be notified to all Department.
9. A notification indicating the schedule of verification and Marking of Physical Fitness, and Sports Trials will be notified to all the Department/s by the Delhi University Sports Council.
10. The Admission to the Supernumerary Seats under the Sports Category be finalized by each Department i.e. the Marks obtained in Sports Trials to added to the Marks obtained in Department Entrance Test and a separate Sports Merit List be prepared. The Department will then make Admission as per the Sports Merit List. The Sports Merit List should be sent to DUSC for verifying the details and submission of Undertaking by candidate before depositing fees in their respective Department/s.
11. There shall be a Grievance Committee for Sports Admissions, constituted by the Vice Chancellor for grievances in this respect.

DELHI UNIVERSITY SPORTS COUNCIL
UNIVERSITY OF DELHI
CERTIFICATE MARKING CRITERIA OUT OF MAXIMUM 75 MARKS

Category	Level of Competition / Tournament	Certificate from	Certificate Marking Criteria 75 marks (Maximum) Position				Only for Illustration		
			1 st	2 nd	3 rd	Participation	Participation	Progression of Scores for 4 th 3 rd , 2 nd 1 st Participation	
1.a	Position and participation in Individual Event/ Team Event/s in All India Inter University Competition / Tournament Position *(The team placed 1 st , 2 nd and 3 rd in North Zone will be give 5 Marks extra for University of Delhi players as Bonus Marks only in participation category)	Association of Indian Universities	Direct Adm.	70	60	45+5*	All 4 Years 5 pts. All 3 Years 3 pts. All 2 Years 2 Pts. Only 1 year 1 Pt.	75-73-72-71 65-63-62-61 50-48-47-46	
b.	Position and participation in Individual Event/ Team Event/s in Senior / Junior National / National Games / Federation Cup / Championship / Other Tournaments at the National Level recognized by IOA, Subject to the candidates secured I, II, III position in Inter College Tournament(s)	National Sports Federation / AIU / IOA	45	40	35	30	All 4 Years 5 pts. All 3 Years 3 pts. All 2 Years 2 Pts. Only 1 Year 1 Pt.	50-48-47-46 45-43-42-41 40-38-37-36 35-33-32-31	

Note:

- Only last Four Years Certificate will be considered for admission under sports category
- Certificates should be attached from the issue authority or by the Head of the last Institution attended.

27. In approving on 13.06.2014, the recommendations of the Standing Committee of the Academic Council (constituted under Clause-5 of Ordinance-II of the Ordinances of the University) in its meeting held on 31st May 2014 except the recommendation with regard to discontinuation of reservation of seats in undergraduate courses under the Faculty of Medical Sciences to CWAAP. **(Appendix-15).**
28. In approving on 28.03.2013 and 10.03.2014 nominating the following on the Standing Committee of Academic Council (Under Clause-5 of Ordinance-II of the Ordinances of the University) for the academic year 2013-2014 & 2014-2015:
1. The Dean, Faculty of Science - As Chairman
 2. Dr. P.K. Khurana, Principal, Shaheed Bhagat Singh College (Eve.)
 3. Dr.(Ms.) Anula Maurya, Principal, Kalindi College
 4. Dr. Rajesh Kumar Jha, Member, Academic Council (Rajdhani College)
29. In approving on 20.06.2014 the Panel of Experts in the following teaching departments for considering their nomination on the various Screening-cum-evaluation Committee (s)/Selection Committee (s) to recommend appointment of teachers, placement/promotion of teachers in the Senior Scale/from one Academic Grade Pay (AGP) to the next higher AGP/Reader's Grade (Associate Professor's Grade)/Reader (Associate Professor) in various Colleges under the relevant Merit Promotion Scheme, 1998/Career Advancement Scheme, 2010, as the case may be, in terms of Ordinance XVIII of the University:

S.No.	Name of the Department
1.	Anthropology
2.	Arabic
3.	Business Economics
4.	Botany
5.	Computer Science
6.	Chemistry
7.	Dr. B.R. Ambedkar Centre for Biomedical Research
8.	Economics
9.	English
10.	Environmental Management
11.	East Asian Studies
12.	Education
13.	Faculty of Management Studies
14.	Geography
15.	Germanic & Romance Studies
16.	Geology
17.	Home Science
18.	Hindi
19.	Linguistics
20.	Microbiology
21.	Music & Fine Arts
22.	Modern Indian Languages & Literary Studies
23.	Operational Research
24.	Psychology
25.	Plant Molecular Biology

26. Punjabi
27. Persian
28. Sanskrit
29. Sociology
30. Statistics
31. Social Work
32. Urdu
33. Zoology

Outside agencies

1. Indian Institute of Public Administration
2. Jawaharlal Nehru University
3. Jamia Millia Islamia University

OTHER THAN EMERGENCY POWERS

20/ Resolved that the action taken by the Vice-Chancellor in the following matter be reported, recorded and confirmed:

1. In approving the recommendations of the M.Phil. Committee for appointment of External Examiner/Valuation of Scripts/Dissertations/Project reports submitted by the students of M.Phil. Examination in the following Departments:

<u>Name of the Department</u>	<u>Date of Approval</u>
1. Library & Information Science	14.09.2013
2. Library & Information Science	14.09.2013
3. Sanskrit	20.09.2013
4. Sanskrit	01.11.2013
5. Library & Information Science	14.11.2013
6. Library & Information Science	12.02.2014
7. Library & Information Science	22.04.2014
8. Library & Information Science	22.04.2014
9. Library & Information Science	22.04.2014

2. In approving on 03.05.2013, the constitution of the Selection Committee comprising of the following members by the Vice-Chancellor for the award of "20 All India Post-Graduate Scholarships" @ ₹ 400/- p.m. for the year 2012-2013:

1. Dean, Faculty of Science (Chairman)
2. Dean, Faculty of Arts
3. Dean, Faculty of Applied Sciences
4. Dean, Faculty of Social Sciences
5. Head, Department of Commerce
6. Principal, Miranda House

3. In approving on 02.05.2014, the constitution of the Selection Committee comprising of the following members by the Vice-Chancellor for award of "20 each All India Post-Graduate Scholarships & University Post-Graduate Scholarship" @ ₹ 400/- p.m. for the year 2013-2014.
 1. Dean, Faculty of Science (Chairperson)
 2. Dean, Faculty of Arts
 3. Dean, Faculty of Applied Sciences
 4. Dean, Faculty of Social Sciences
 5. Head, Department of Commerce
 6. Principal, Miranda House
4. In approving on 29.05.2014 the Memorandum of Understanding (MoU) signed between University of Delhi and National Skill Development Corporation (NSDC) for introduction of National Skill Certification and Monetary Reward (STAR) Scheme for Delhi University Students. **(Appendix-16).**
5. In approving on 29.05.2014 the Memorandum of Understanding (MoU) signed between University of Delhi and National Skill Development Corporation (NSDC) for introduction of Skill based Application Courses as part of the Four Year Undergraduate programme and at other institutions of the University of Delhi. **(Appendix-17)**

A.C. Resolution No. 87 dated 18.11.1990

6. In approving the results of Doctor of Philosophy (Ph.D.) of the candidates, published on 03.01.2013, 21.01. 2013, 23.01. 2013, 08.02. 2013, 20.02. 2013, 26.02. 2013, 01.03. 2013, 10.03. 2013, 12.03. 2013, 14.03. 2013, 15.03. 2013, 18.03.2013, 04.04. 2013, 16.04. 2013, 06.05.2013, 16.05.2013, 31.05.2013, 17.06.2013, 03.07.2013, 22.07.2013, 31.07.2013, 16.08.2013, 30.08.2013, 02.09.2013, 16.09.2013, 23.09.2013, 03.10.2013, 18.10.2013, 30.10.2013, 31.10.2013, 04.11.2013, 18.11.2013, 28.11.2013, 10.12.2013 and 21.12.2013.

The meeting ended with a vote of thanks to the Chair.

(Alka Sharma)
Registrar - Secretary

(Dinesh Singh)
Vice Chancellor - Chairman

MINUTES OF THE SPECIAL MEETING OF THE ACADEMIC COUNCIL
Held on Monday, the 25th April, 2011 at 10.00 A.M.
Council Hall, University of Delhi

No.: 1

PRESENT

1.	Prof. Dinesh Singh	(Vice-Chancellor)
2.	Prof. Vivek Suneja	(Pro-Vice-Chancellor)
3.	Prof. Sudhish Pachauri	(Dean of Colleges)
4.	Prof. Umesh Rai	(Director, University of Delhi South Campus)
5.	Prof. (Ms.) Savita M. Datta	(Director, Campus of Open Learning)
6.	Prof. J.M. Khurana	(Dean, Students' Welfare)
7.	Prof. A. Mariappan	
8.	Prof. A.K. Bakhshi	
9.	Dr. A.K. Bhagi	
10.	Prof. Ashok Kumar	
11.	Prof. A.K. Singh	
12.	Dr. A.M. Khan	
13.	Dr. Amitava Chakraborty	
14.	Prof. Anand Prakash	
15.	Prof. Anil K. Tyagi	
16.	Prof. Anita Sharma	
17.	Dr. Anula Maurya	
18.	Prof. Anupam Mahajan	
19.	Dr. Anurag Mishra	
20.	Dr. Aruna Chhikara	
21.	Prof. Ashutosh Trivedi	
22.	Prof. Avinashi Kapoor	
23.	Prof. B.D. Chatterji	
24.	Prof. B.D. Banerjee	
25.	Prof. B.K. Dass	
26.	Dr. B.K. Raina	
27.	Prof. B.K. Thelma	
28.	Dr. Barkatullah Khan	
29.	Dr. Devinder K. Kansal	
30.	Dr. G.P. Agarwal	
31.	Prof. Gopa Bhardwaj	
32.	Prof. Gopeshwar Singh	
33.	Prof. H.S. Prasad	
34.	Dr. Hemlatha Reddy	
35.	Prof. I. Dasgupta	
36.	Prof. I. Usha Rao	
37.	Prof. I.M. Pandey	
38.	Prof. Jagdish Saran	
39.	Dr. Jai Prakash	
40.	Sh. Jnanendra Narayan Singh	
41.	Prof. Jolly Rohtagi	
42.	Prof. K. Mamkoottam	
43.	Prof. K.T.S. Sarao	
44.	Prof. K.V. Bhanu Murthy	
45.	Dr. Kumud Khanna	
46.	Prof. Kusum Aggarwal	
47.	Dr. M.R. Chhikara	

48. Dr. M.S. Rawat
49. Prof. Maharaj K. Pandit
50. Dr. (Ms.) Man Mohan Kaur
51. Dr. Manjit Singh
52. Ms. Meena Anand
53. Prof. M.S. Bhatia
54. Prof. Mithilesh Chaturvedi
55. Dr. (Ms.) Monica Misra
56. Prof. (Ms.) Nandini Sundar
57. Dr. Narender Kumar
58. Sh. Nawal Kishore
59. Dr. (Ms.) Neelima Gupta
60. Prof. (Ms.) Neera Chandhoke
61. Dr. Nikhil Jain
62. Prof. (Ms.) Nilima Shanker
63. Dr. O.P. Kalra
64. Dr. P. Saikia
65. Prof. P.K. Kapur
66. Dr. (Ms.) P.K. Walia
67. Prof. (Ms.) Pami Dua
68. Dr. (Ms.) Poonam Verma
69. Prof. R.C. Sharma
70. Sh. R.N. Vashista
71. Prof. R.P. Tandon
72. Sh. R.P. Tulsian
73. Prof. Raj Kumar
77. Dr. Rajesh
75. Dr. Rajesh Kumar Jha
76. Dr. Rakesh Kumar
77. Prof. (Ms.) Rani Gupta
78. Dr. (Ms.) Ranjana Sexana
79. Dr. Ravi Prakash Tekchandani
80. Prof. (Ms.) Rehana Khatoon
81. Dr. Renu Bala
82. Dr. S.K. Kundra
83. Dr. S.K. Sagar
84. Prof. S.L. Malik
85. Dr. S.P. Aggarwal
86. Prof. Sanjay Chaturvedi
87. Sh. Sanjay Kumar
88. Sh. Sanjay Verma
89. Sh. Sheo Dutt
90. Dr. Sunil Sondhi
91. Dr. Suresh Kumar
92. Prof. (Ms.) Sushma Batra
93. Prof. T.A. Khan
94. Prof. T.S. Anand
95. Prof. Talat Ahmad
96. Sh. Tamal Das Gupta
97. Prof. V.K. Bhasin
98. Dr. V.S. Negi
99. Dr. Vijay K. Sharma
100. Dr. Virender Bhardwaj
101. Dr. Wali Akhtar

Special Invitees

1. Prof. H.P. Singh (Proctor)
2. Prof. Ajay Kumar (Dean Research)
3. Prof. J.P. Sharma
4. Prof. M.M. Chaturvedi (Director, ILL)
5. Prof. Ujjwal Kr. Singh
6. Prof. Rajiva Verma (Chairman, B.A. Programme Committee)
7. Prof. Ramesh Gautam
8. Dr. Padmakar Mishra (Officiating Finance Officer)
9. Dr. R.M. Singh

Sh. R.K. Sinha (Registrar – Secretary)

WELCOME

1/ At the outset, the Registrar read the following welcome note for Professor Dinesh Singh, Vice-Chancellor, University of Delhi:-

It is indeed an honour to inform the Council that the Hon'ble President of India, in her capacity as the Visitor of the University of Delhi has in exercise of the powers conferred upon her by Statute 11-F of the Statutes of the University, pleased to appoint Professor Dinesh Singh, as the Vice-Chancellor of this University, as communicated vide letter dated 29-10-2010 of the Ministry of Human Resource Development of the Government of India. Professor Dinesh Singh has assumed the Office of the vice Chancellor on 29th October, 2010.

Professor Dinesh Singh did his B.A.(Hons.) Mathematics and M.A.(Mathematics) from St. Stephen's College of this University and later completed M.Phil (Mathematics) from this University. He did his Ph.D. in Mathematics from Imperial College of Science, Technology and Medicine, London in 1981.

Professor Dinesh Singh has been a brilliant student, as outstanding scholar and has already demonstrated his excellent leadership qualities while performing the roles of the Pro Vice-Chancellor and the Director, South Campus of this University.

Besides holding several important academic positions, Prof. Singh has been a Visiting Scientist, Indian Statistical Institute, New Delhi and an Adjunct Professor in the Department of Mathematics, University of Houston, USA. He has been a teacher in the Department of Mathematics in this University since 1987.

Professor Singh has written and edited several books and research papers. He has been conferred the Ramaswamy Aiyar Award lecture of the Indian Mathematical Society in its centenary year and the Platinum Jubilee Lecture (Mathematical Sciences) of the Indian Science Congress, 2009. He has also been awarded Career Award in Mathematics of the University Grant Commission, 1994; the AMU Prize of the Indian Mathematics Society, 1989; Mukherje-Ram Behari mathematics Prize of St. Stephen's College, 1977 and Best Under-graduate in Mathematics prize of St. Stephen's College, 1974.

On behalf of the Academic Council, I have the privilege and honour to welcome Professor Dinesh Singh as the Vice-Chancellor of this University and as the Chairman of the Academic Council.

1.1/ The Council welcomed the following who had become members of the Academic Council under various Statutes of the University:

1.	<u>Statute 7(1)(ii)</u>	Prof. Vivek Suneja, Pro-Vice-Chancellor
2.	<u>Statute 7(1)(iii)</u>	Prof. Sudhish Pachauri, Dean of Colleges
3.	<u>Statute 7(1)(iv)</u>	Prof. Umesh Rai, Director, UDSC
4.	<u>Statute 7(1)(v)</u>	Prof. Savita M. Datta, Director, SOL
5.	<u>Proctor</u>	Prof. Harinder Pal Singh
6.	<u>Statute 7(i)(xi)</u>	Prof. J.M. Khurana, DSW

Statute 7(I)(viii)

7. Prof. Anupam Mahajan
8. Prof. Mithilesh Kumar Chaturvedi
9. Prof. Gopeshwar Singh
10. Prof.(Ms.) Kusum Agarwal
11. Dr. P.K .Walia
12. Prof. Tauqeer Ahmed Khan
13. Prof. A Mariappan
14. Prof. R.C. Sharma
15. Prof. Gurdip Singh
16. Prof. R.P. Tandon
17. Prof. S.L. Malik
18. Prof. Ashok Kumar Singh
19. Prof. Talat Ahmed
20. Prof. M.S. Bhatia
21. Prof. S.K. Verma
22. Prof. P.N. Aggarwal
23. Prof. Mukul P. Aggarwal
24. Prof. M. Nagar
25. Prof. Nilima Shankar
26. Prof. Vijay Kumar
27. Prof. Pami Dua
28. Prof. Basu Dev Chatterji
29. Prof. Sushma Batra
30. Prof. P.K. Datta
31. Prof. Nandini Sundar
32. Prof. Anita Sharma
33. Dr. Rajni Sushma
34. Dr. Nuz Hat Ishtiaq
35. Prof. M.K. Pandit
36. Prof. Indranil Das Gupta
37. Dr. Ranjana Saxena

Statute 7 (I)(ix) (a)

- 38 Prof. P. K. Ghosh
- 39 Prof. Neera Chandhoke

Statute 7 (I)(ix) (b)

40. Prof. Sarla R. Aggarwal

Statute 7 (1)(x)

41. Dr. Purabi Saikia
42. Dr. Poonam Verma
43. Dr. Valson Thampu
44. Dr. M.S. Rawat
45. Dr. S.K. Kundra
46. Dr. V.K. Sharma
47. Dr. G.P. Aggarwal
48. Dr. Anula Maurya
49. Dr. P. Hemlatha Reddy

Statute 7(1)(xii)

50. Dr. Virender Bhardwaj
51. Dr. Rajesh Kumar Jha
52. Dr. M.R. Chhikara
53. Dr. A.M. Khan
54. Sh. Sanjay Verma
55. Dr. Aruna Chhikara
56. Dr. V.S. Negi
57. Dr. Renu Bala
58. Sh. Sanjay Kumar
59. Sh. Sheo Dutt
60. Dr. A.K. Bhagi
61. Sh. Nawal Kishore
62. Dr. Rakesh Kumar
63. Sh. R.P. Tulsian
64. Ms. Meena
65. Sh. Tamal Dasgupta
66. Dr. S.K. Sagar
67. Sh. Jnanendra Narayan Singh
68. Dr. Monica Mishra
69. Sh. Nikhil Jain
70. Dr. Anurag Mishra
71. Dr. B.L. Sherwal
72. Dr. Amitava Chakraborty
73. Dr. Ravi Prakash Tekchandani
74. Dr. Bal Krishan Raina
75. Dr. Rajesh

APPRECIATION

02/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

1. Prof. Deepak Pental
2. Prof. S.K. Tandon
3. Prof. Nayanjot Lahiri
4. Sh. S. Mazumdar
5. Prof. Gurmeet Singh
6. Prof. S.K. Vij

Statute 7(1)(viii)

7. Prof. Anjali Mittal
8. Prof. M.M. Agarwal
9. Prof. Sudhish Pachauri
10. Prof. Vibha Maurya
11. Dr. R.K. Bhatt
12. Dr. Syed Ali Karim
13. Prof. P.C. Patnaik
14. Prof. R.K. Agnihotri
15. Prof. S.N. Singh
16. Prof. D.S. Kulshreshtha
17. Prof. Rup Lal
18. Prof. V.N. Bajpai
19. Dr. R.C. Jiloha
20. Prof. N.K. Aggarwal
21. Prof. Amit Banerjee
22. Prof. Sachin Kurmar Jain
23. Prof. Kamlesh Khatri
24. Prof. Savita Singh
25. Prof. Archana Singhal
26. Prof. B.L. Pandit
27. Prof. S.Z.H. Jafri
28. Prof. Sanjai Bhatt
29. Prof. Achin Vanaik
30. Prof. Rajni Palriwala
31. Prof. Madhu Bhalla
32. Dr. K.K. Sijoria
33. Dr. Abdul Hafeez
34. Prof. Anil Grover
35. Prof. R.K. Nagpal

Statute 7 (I)(ix) (a)

36. Prof. Harish Kumar Trivedi
37. Prof. Malashri Lal

Statute 7 (I)(ix) (b)

38. Prof. A.T. Kanan

Statute 7 (1)(x)

39. Dr. Kanan Nanda
40. Dr. Vijay Laxmi Pandit
41. Dr. Jaswinder Singh
42. Dr. P.C. Jain
43. Dr. Savithri Singh
44. Dr. Indrajeet
45. Dr. M.K. Razdan
46. Dr. Guljit K. Arora
47. Dr. Inderjit Singh Bakshi

Statute 7(1)(xii)

48. Sh. J. Khuntia
49. Sh. Sanjay Tyagi
50. Dr. Rajiv Kumar Verma
51. Dr. Abha Dev Habib
52. Sh. R.S. Dahiya
53. Dr. Surender Kumar
54. Dr. Jaspali Chauhan
55. Dr. Shri Prakash Singh
56. Sh. Vijay Singh
57. Sh. Dhani Ram
58. Dr. D.V. Singh
59. Dr. N.K. Aggarwala
60. Dr. Rajni Abbi
61. Dr. Vijaya Venkataraman
62. Sh. Ashok Kumar Singh
63. Dr. Jagbir Singh
64. Dr. K.K. Aggarwal
65. Dr. Arjumand Ara

03/ The Council considered and accepted the recommendations of the Standing Committee on Academic Matters made in its meeting held on Sunday, the 24th April 2011 on the semester based syllabi of various under-graduate courses as proposed by the Faculties concerned and resolved the following:

1. Resolved that the following criteria for distribution of marks and teaching hours for B.A. (Honours), B. Com (Honours), B.Com., B.Sc. (Honours) Statistics and B.Sc. (Honours) Computer Science, be accepted.

Type of Paper	Max. Marks	End Semester Examination	I.A.	Teaching per week
Main Papers	100	75	25	5 Lectures 1 Tutorial
Concurrent Courses, wherever applicable	100	75	25	4 Lectures 1 Tutorial
Credit Courses for B.Sc.(Hons) Mathematics	100	75	25	4 Lectures 1 Tutorial

- Size of the Tutorial Group will be in accordance with the existing norms.
- The existing syllabi of all Concurrent/Credit Courses shall remain unchanged.
- The existing criteria for opting for the Concurrent/Credit Courses shall also remain unchanged.

2. Resolved that the following semester wise distribution of papers for the B.A. Programme, be accepted.

<u>SEMESTER I</u> Language Course – I A Language Course – II A Discipline Course – I A Discipline Course – II A	<u>SEMESTER II</u> Language Course – I B Language Course – II B Discipline Course – I B Discipline Course – II B
<u>SEMESTER III</u> Language Course – I C Discipline Course – I C Discipline Course – II C Foundation Course – I A	<u>SEMESTER IV</u> Language Course – I D Discipline Course – I D Discipline Course – II D Foundation Course – I B
<u>SEMESTER V</u> Language Course – II C Discipline Course – I E Discipline Course – II E Application Course – I A	<u>SEMESTER VI</u> Language Course – II D Discipline Course – I F Discipline Course – II F Application Course – I B

- All papers shall carry 100 marks each (End Semester Examination=75, Internal Assessment = 25).
- Teaching hours for all the papers will be 4 lectures per week and 1 tutorial fortnightly.
- For Discipline Courses in Mathematics, the existing teaching hours be retained.
- Size of the Tutorial Group will be in accordance with the existing norms.
- The existing criteria for opting for the papers shall remain unchanged.

3. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Arabic, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix-I):

- i) B.A. (Hons.) in Arabic
- ii) B.A. Programme (Discipline Courses)
- iii) B.A. Programme (Compulsory Language Courses)

4. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Buddhist Studies, to be implemented from the academic session 2011-2012, be accepted (vide Appendix II):

- i) B.A. Programme (Discipline Courses)

5. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Modern Indian Languages & Literary Studies, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix III):

- i) B.A. (Hons.) in Bengali
- ii) B.A. Programme (Compulsory Language Courses (Assamese, Bengali, Gujarati, Kannada, Manipuri, Oriya, Sindhi, Tamil and Telugu),
- iii) B.A. Programme (Discipline Courses (Assamese, Bengali, Gujarati, Kannada, Manipuri, Oriya, Sindhi, Tamil and Telugu).

6. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Hindi, to be implemented from the academic session 2011- 2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix IV):

- i) B.A. (Hons.) in Hindi
- ii) B.A. (Hons.) in Hindi Patrakarita evam Jansanchar
- iii) B.A. Programme (Discipline Courses)
- iv) B.A Programme (Language Courses)

7. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Urdu, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix V):

- i) B.A. (Hons.) in Urdu
- ii) B.A. Programme (Language Courses)

- iii) B.A. Programme (Discipline Courses)
- iv) B.Com Programme (Language Courses)

8. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Linguistics, to be implemented from the academic session 2011-2012, be accepted (vide Appendix VI):

- i) B.A. Programme (Discipline Courses)

9. Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27th April, 2010 and 9th March, 2011 recommending semester based syllabi of the following courses under the Department of Statistics, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix VII):

- i) B.Sc. (Hons.) in Statistics
- ii) B.A. Programme (Discipline Courses)

10. Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27th April, 2010 recommending semester based syllabi of the following courses under the Department of Operational Research, to be implemented from the academic session 2011-2012, be accepted (vide Appendix VIII):

- i) B.A. Programme (Discipline Courses)

11. Resolved that the recommendations of the Faculty of Music & Fine Arts dated 30th April, 2010 recommending semester based syllabi of the following courses under the Department of Music, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix IX):

- i) B.A. (Hons.) in Tabla/Pakhawaj
- ii) B.A. (Hons.) in Hindustani/ Karnatak Music (Vocal)
B.A. (Hons.) in Hindustani/Karnatak Music (Instrumental)
- iii) B.A. Programme (Discipline and Application Courses)

12. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of

Persian, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix X):

- i) B.A. (Hons.) in Persian
- ii) B.A. Programme (Discipline and Language Courses)

13. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Philosophy, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XI):

- i) B.A. (Hons.) Philosophy
- ii) B.A. Programme (Discipline Courses)

14. Resolved that the recommendations of the Faculty of Arts made in its meeting held on 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Punjabi to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XII) :

- i) B.A. (Hons.) in Punjabi
- ii) B.A. Programme (Compulsory Language Courses)
- iii) B.Com. and B.Com. (Hons.) (Compulsory Language Courses)
- iv) B.A. Programme (Discipline Courses)

15. Resolved that the recommendations of the Faculty of Arts dated 14th March, 2011 recommending semester based syllabi of the following courses under the Department of Sanskrit, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XIII):

- i) B.A. (Hons.) in Sanskrit
- ii) B.A. Programme (Compulsory Language Courses)
- iii) B.A. Programme (Discipline Courses)

16. Resolved that the recommendations of the Faculty of Arts dated 14th & 28th March, 2011 recommending semester based syllabi of the following courses under the Department of Psychology, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XIV):

- i) B.A. (Hons.) in Psychology
- ii) B.A. (Hons.) in Applied Psychology
- iii) B.A. Programme (Discipline Courses)

17. Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27th April, 2010 and 9th March, 2011 recommending semester based syllabi of the following courses under the Department of Mathematics, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XVI):

- i) B.Sc. (Hons.) in Mathematics
- ii) B.A. Programme (Discipline Courses)
- iii) B.A. Programme (Application Courses)

18. Resolved that the recommendations of the Faculty of Mathematical Sciences dated 9th March, 2011 recommending semester based syllabus of the following course under the Faculty of Mathematical Sciences, to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XVI):

- i) B.Sc. Mathematical Sciences

19. Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27th April, 2010 and 9th March, 2011 recommending semester based syllabi of the following courses under the Department of Computer Science, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XV):

- i) B.Sc. (Hons.) in Computer Science
- ii) B.A. Programme (Discipline & Application Courses)

20. Resolved that the recommendations of the Faculty of Commerce and Business dated 6th March, 2011 recommending semester based syllabi of the following courses under the Department of Commerce, to be implemented from the academic session 2011-

2012, be accepted with minor modifications recommended by the Standing Committee on Academic Matters (vide Appendix XVII):

- i) B.Com. (Hons.)
- ii) B.Com.
- iii) B.A. Programme (Discipline Courses)

21. Resolved that the recommendations of the Faculty of Inter-disciplinary and Applied Sciences dated 24 May, 2010 recommending semester based syllabi of the following courses under the Department of Physical Education & Sports Sciences, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XVIII):

- i) Bachelor of Physical Education (B.P.Ed.)
- ii) B.Sc. in Physical Education, Health Education & Sports (B.Sc./B.P.E.)
- iii) B.A. Programme (Discipline Courses)
- iv) B.A. Programme (Application Courses)

22. Resolved that the recommendations of the Faculty of Science dated 8th May, 2010 recommending semester based syllabus of the following course under the Department of Chemistry, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XIX):

- i) B.Sc. (Hons.) in Polymer Science

23. / Resolved that the recommendations of the Faculty of Science dated 19th April, 2010 recommending semester based syllabi of the following courses under the Department of Home Science, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XX):

- i) B.A. Programme (Discipline Courses)

24. Resolved that the recommendations of the Faculty of Music & Fine Arts dated 20th April, 2011 recommending semester based syllabus of the following course under the Department of Fine Arts, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XXI):

- i) Bachelor of Fine Arts

25. Resolved that the recommendations of the B.A. Programme Committee recommending semester based syllabi of the following courses, to be implemented from the academic session 2011-2012, be accepted (vide Appendix XXII):

(I) B.A. Programme (Application Courses)

1. Creative Writing (English, Hindi and Punjabi)
2. Translation and Interpreting (English-Hindi-English/Punjabi-English-Punjabi)
3. Banking and Insurance
4. Entrepreneurship and Small Business
5. Tax Management
6. Consumer Affairs
7. Tourism
8. Globalization
9. Mass Communication
10. Voluntary Organizations
11. Legal Literacy
12. Labour and Development in India
13. Nutrition and Health
14. Family and Child Development
15. Life Crisis – Coping and Evolving
16. Disaster Management
17. Indian Art
18. Theatre and Performance
19. Film Studies
20. Conflict Resolution and Peace Building

(II) B.A. Programme (Foundation Courses)

1. Social Enquiry
2. Contemporary India
3. Human Rights, Gender and Environment
4. Language, Literature and Culture

04/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be approved and be recommended for consideration of the Executive Council:

Draft Amendments proposed:

Replace the existing syllabi/schemes of examinations of the following courses with the revised semester based syllabi/schemes of examinations:

Course	Reference
B.Sc. (Honours) Chemistry	A.C. dated 13.05.2010
B.Sc. (Honours) Botany	- do -
B.Sc. (Honours) Zoology	- do -
B.Sc. (Honours) Geology	- do -
B.Sc. (Honours) Biomedical Sciences	- do -
B.Sc. Life Sciences	- do -
B.Sc. (Honours) Nursing	- do -
B.Sc. (Honours) Anthropology	- do -
B.Sc. (Honours) Bio-Chemistry	- do -

B.Sc. (Honours) Microbiology	- do -
B.Sc. (Honours) Physics	- do -
B.Sc. Physical Sciences	- do -
B.Sc (Honours) Electronic Science	A.C. dated 25.04.2011
B.A. (Hons.) in Arabic B.A. Programme (Discipline Courses) in Arabic B.A. Programme (Compulsory Language Courses) in Arabic	-do-
B.A. Programme (Discipline Courses) in Buddhist Studies	-do-
B.A. (Hons.) in Bengali B.A. Programme (Compulsory Language Course (Assamese, Bengali, Gujarati, Kannada, Manipuri, Oriya, Sindhi, Tamil and Telugu. B.A. Programme (Discipline Courses (Assamese, Bengali, Gujarati, Kannada, Manipuri, Oriya, Sindhi, Tamil and Telugu)	- do -

B.A. (Hons.) in Hindi B.A. (Hons.) in Hindi Patrakarita evam Jansanchar B.A. Programme (Discipline Courses) in Hindi B.A. Programme (Language Courses) in Hindi	- do -
B.A. (Hons.) in Urdu B.A. Programme (Discipline Courses) in Urdu B.A. Programme (Language Courses) in Urdu B.Com. Programme (Language Courses) in Urdu	- do -
B.A. Programme (Discipline Courses) in Linguistics	- do -
B.Sc. (Hons.) in Statistics B.A. Programme (Discipline Courses) in Statistics	- do -
B.A. Programme (Discipline Courses) in Operational Research	- do -
B.A. (Hons.) in Tabla/Pakhawaj B.A. (Hons.) in Hindustani/ Karnatak Music (Vocal/Instrumental) B.A. Programme (Discipline and Application Courses) in	- do -

Music	
B.A. (Hons.) in Persian B.A. Programme (Discipline & Language Courses) in Persian	- do -
B.A. (Hons.) in Philosophy B.A. Programme (Discipline Courses) in Philosophy	- do -
B.Com. and B.Com. (Hons.) (Compulsory Language Courses) In Punjabi B.A. (Hons.) in Punjabi B.A. Programme (Discipline Courses) in Punjabi B.A. Programme (Compulsory Language Courses) in Punjabi	- do -
B.A. (Hons.) in Sanskrit B.A. Programme (Discipline Courses) in Sanskrit B.A. Programme (Compulsory Language Courses) in Sanskrit	- do -
B.A. (Hons.) in Psychology B.A. (Hons.) in Applied Psychology B.A. Programme (Discipline Courses) in Psychology	- do -
B.Sc. (Hons.) in Mathematics B.A. Programme (Discipline Courses) in Mathematics B.A. Programme (Application Courses) in Mathematics	- do -
B.Sc. Mathematical Sciences	- do -
B.Sc. (Hons.) in Computer Science B.A. Programme (Application and Discipline Courses) in Computer Science	- do -
B.Com. (Hons.) B.Com. B.A. Programme (Discipline Courses) in Commerce	- do -
B.P.Ed. B.Sc./B.P.E. B.A. Programme (Discipline Courses) in Physical Education B.A. Programme (Application Courses) in Physical Education	- do -
B.Sc. (Hons.) in Polymer Science	- do -
B.A. Programme (Discipline Courses) in Home Science	- do -
B.F.A.	- do -
B.A. Programme (Application and Foundation Courses)	- do -

Delete the existing syllabi/schemes of examinations of the following courses:

Course	Reference
B.Sc. Applied Physical Sciences–(Electronics)	A.C. dated 25.04.2011
B.Sc. Applied Physical Sciences–(Computer Science)	-do-
B.Sc. (Hons.) Applied Zoology	-do-
B.Sc. Applied Physical Science (Sericulture)	-do-

05 / Resolved that in order to implement the semesterization of syllabi of those under-graduate courses of study which have not yet been received from the Faculties, the Academic Council authorizes the Vice-Chancellor to take all necessary measures as the Vice-Chancellor may deem fit (including bifurcation of the current existing syllabi, if required) for their implementation from the academic session 2011-2012.

06/ Resolved that the action taken by the Vice-Chancellor, in exercise of his emergency powers, under Clause (4) of the Statute 11(G) of the Statutes of the University, in respect of the following matters, be reported, recorded and confirmed:

1. In approving on 08.06.2010, the recommendations of the Committee with regard to amendments in Ordinances (II,VII,VIII, VIII-E & IX) related to implementation of the Semester scheme at the Under-graduate/Post-graduate level w.e.f. the academic session 2010-2011. (Appendix No.XXIII)
2. In approving on 25.05.2010, the recommendations of the Dean, Faculty of Science regarding merger of B.Sc. Applied Physical Sciences-Electronics and B.Sc. Applied Physical Sciences-Computer Science into newly designed semester based B.Sc. Physical Sciences Course.
3. In approving on 26.05.2010, the revised syllabus (semester based) of the B.Sc. (Hons.) Electronic Science as recommended by the Faculty of Inter-Disciplinary & Applied Sciences in its meeting held on 24.05.2010 for implementation from the academic session 2010-2011. (Appendix No.XXIV)
4. In approving on 26.05.2010, the recommendations of the Governing Body of Dyal Singh College and the Dean, Faculty of Science dated 02.06.2010 regarding discontinuation of the existing B.Sc. (Hons.) Applied Zoology course and introduction of the new B.Sc. (Hons.) Zoology(semester based) course w.e.f. the academic session 2010-2011.
5. In approving on 26.05.2010, the recommendations of the Acharya Narendra Dev College regarding distribution of seats of the new B.Sc. Physical Sciences Course after merger of B.Sc. Applied Physical Sciences Course and discontinuation of

B.Sc. Applied Life Sciences (Sericulture) course from academic session 2010-2011.

1. The total seats (123) in the new B.Sc. Physical Sciences course

Course	Seats	SC	ST	OBC	PH	GEN.
Physical Sciences with Physics, Chemistry and Mathematics (PCM)	41	6	3	11	1	20
Physical Sciences with Physics, Chemistry and Computer Sciences (PMCs)	41	6	3	11	1	20
Physical Sciences with Physics, Mathematics and Electronics (PME)	41	6	3	11	1	20

2. The B.Sc. (Prog.) Applied Life Sciences (Sericulture) Course be discontinued and the 31 seats pertaining to this course be transferred and distributed among B.Sc. (H) Botany, B.Sc. (H) Zoology and B.Sc. Life Sciences Course

Course	Total Seats			SC	ST	OBC	PH.	GEN
B.Sc. (H) Botany	31	10*	41	6	3	11	1	20
B.Sc. (H) Zoology	31	10*	41	6	3	11	1	20
B.Sc. Life Sciences	31	11*	42	6	3	11	1	21

* Seats transferred after the discontinuation of B.Sc. Applied Life Sciences (Sericulture) Course.

6. In approving on 12.06.2010 the recommendation of the Dean, Faculty of Science regarding minor changes in the sequence of papers (as below):

Course	Old Scheme	New Scheme
B.Sc.(H) Botany	Paper 8-Maths and Stats. Paper 6 -Biodiversity-II Mycology & Phytopathology Paper 5-Technical Writing and Communication in English/Computational Skills Paper 10-Biodiversity-III Archegonitae	Paper 8-Technical Writing and Communication in English/Computational Skills Paper 6- Biodiversity-III Archegonitae Paper 5- Biodiversity-II Mycology & Phytopathology Paper 10-Mathematics and Statistics
B.Sc.(H) Chemistry	Paper 7-Introductory Biology Paper 12 – Physics –II Paper 16- Mathematics-II Introductory Biology* *Minor changes in contents have been made	Paper 7-Technical Writing and Communication in English/Computational Skills Paper 12- Mathematics-II Paper 16-Physics-II Biology-II
B.Sc.(H) Zoology	Paper 5-Technical Writing and Communication in English/Computational Skills Paper 6- Biodiversity-II Chordata Paper 10-Biodiversity-III Chordata Paper 8-Maths and Stats.	Paper 5-Biodiversity-II Chordata Paper 6-Biodiversity-III Choradata Paper 10-Mathematics and Statistics Paper 8-Technical Writing and Communication in English/Computational Skills.
B.Sc. Life Sciences	Paper 3-Technical Writing and Communication in English/Computational Skills Paper 6-Maths and Stats.	Paper 3- Mathematics and Statistics Paper 6-Technical Writing and Communication in English /Computational Skills.
B.Sc. Physical Sciences	Paper 4-Biology-I Paper 8-Biology-II Paper 12 English/ Computational Skills	Paper 4-Technical Writing and Communication in English/Computational Skills. Paper 8-Technical Writing and Communication in English/Computational Skills Paper 12-Biology-I Paper 16-Biology-II
B.Sc. (H) Anthropology		Practicals of Paper 15 (Biodiversity and Indigenous Knowledge)

The nomenclature of the papers in the subject areas of English and Computing have been standardized as 'Technical Writing and Communication Skills in English' and 'Computational Skills' respectively.

The meeting ended with a vote of thanks to the Chair

(R.K. Sinha)
Registrar – Secretary

(Dinesh Singh)
Vice-Chancellor - Chairman

Dated: April 27, 2011

Enclosed are the minutes of the Academic Council meeting held on 25th April, 2011 at 10:00 A.M. in the Council Room, for approval.

P.A. (Council)

Section Officer (Council – I)

Deputy Registrar (Council)

Registrar

Director, South Campus

Dean of Colleges

Pro-Vice-Chancellor

Vice-Chancellor

**MINUTES OF THE EMERGENT MEETING OF THE
ACADEMIC COUNCIL
Held on Saturday, the 28th June, 2014 at 10.00 A.M.
Council Hall, University of Delhi, Delhi**

No. 2

PRESENT

1.	Prof. Dinesh Singh	<i>Vice-Chancellor – Chairman</i>
2.	Prof. Sudhish Pachauri	<i>Pro-Vice-Chancellor</i>
3.	Prof. Umesh Rai	<i>Director, South Campus</i>
4.	Prof. Malashri Lal	<i>Dean of Colleges</i>
5.	Dr.A.K. Bhagi	
6.	Dr. A.M. Khan	
7.	Prof. A.S. Yaruingam	
8.	Dr. Amitava Chakraborty	
9.	Dr. Anil Kumar Jha	
10.	Dr. Anupa Siddhu	
11.	Prof. Ashwani Kumar Bansal	
12.	Dr. Avinash Kumar	
13.	Prof. C.P. Gupta	
14.	Dr. D.K. Kansal	
15.	Prof. Devesh K. Sinha	
16.	Prof. Hari Mohan Sharma	
17.	Prof. J.M. Khurana	
18.	Prof. J.P. Khurana	
19.	Prof. J.S. Virdi	
20.	Prof. Jagdish Saran	
21.	Prof. K.T.S. Sarao	
22.	Dr. M. Gopinath	
23.	Dr. M. Madhusudhan	
24.	Prof. M.L. Singla	
25.	Dr. M.R. Chhikara	
26.	Dr. Mahak Singh	
27.	Mr. Mahendra Kumar Meena	
28.	Dr. Manjit Singh	
29.	Prof. Minni Sawhney	
30.	Dr. Monica Misra	
31.	Dr. Mridula Arora	

32. Prof. Mridula Gupta
33. Prof. N.M. Kamal
34. Prof. Neeta Sehgal
35. Dr. Nikhil Jain
36. Prof. P.C. Pattnaik
37. Dr. Pratibha Jolly
38. Dr. R.B. Singh
39. Prof. R.C. Thakran
40. Shri. R.P. Tulsian
41. Dr. Rajesh
42. Dr. Rajesh Kr. Jha
43. Prof. Ramesh C. Bharadwaj
44. Dr. Rashmi Joshi
45. Dr. Renu Bala
46. Shri. Rudrashish Chakraborty
47. Prof. R.K. Saxena
48. Dr. S. Lakshmi Devi
49. Dr. S.C. Jindal
50. Prof. S.K. Bansal
51. Dr. S.K. Jolly
52. Dr. S.K. Sagar
53. Dr. Sadhna Sharma
54. Dr. Sanjay Kumar
55. Prof. Satish Deshpande
56. Dr. Shailendra Kumar
57. Dr. Shobha Satyanath
58. Dr. Suman Sharma
59. Dr. Sunaina Kanojia
60. Dr. Sunil K. Muttoo
61. Dr. Suresh Kumar Garg
62. Prof. Sreemati Chakrabarti
63. Dr. Sujeet Kumar
64. Dr. Savita M. datta
65. Prof. Tarun Das
66. Prof. Uma Garg
67. Prof. V.K. Chaudhury
68. Prof. V.K. Srivastava
69. Prof. V.K. Kaul

70. Prof. Ved Pal Singh
71. Dr. Vijay Laxmi Pandit

SPECIAL INVITEE

1. Dr. Jasvinder Singh
2. Prof. Kamala Sankaran
3. Prof. M.M. Chaturvedi
4. Prof. Ramesh Gautam
5. Prof. Rup Lal
6. Prof. Satwanti Kapoor
7. Sh. Z.V.S. Prasad

Alka Sharma - Registrar – Secretary

EMERGENCY ACTION OF THE VICE-CHANCELLOR

21/ Resolved that the action taken by the Vice-Chancellor in exercise of his emergency powers under Clause (4) of Statute 11 (G) of the Statutes of the University in approving on 27.06.2014 the following amendments to Appendix-II to Ordinance-V(2) of the Ordinances of the University be reported, recorded and confirmed:

“Replace, with effect from the undergraduate admissions commencing in 2014-15, the syllabi/scheme of examination under the Four Year Undergraduate Programme with the syllabi/scheme of examination of the semester based undergraduate courses that had been in existence in 2012-13. All other relevant Ordinances shall stand amended accordingly”.

(Eight members dissented).

The meeting ended with a vote of thanks to the Chair.

(Alka Sharma)
Registrar - Secretary

(Dinesh Singh)
Vice Chancellor - Chairman

**MINUTES OF THE SPECIAL MEETING OF THE ACADEMIC
COUNCIL**

**Held on Tuesday, the 7th May, 2013 at 09.00 A.M.
and Wednesday, the 8th May, 2013 at 10.00 A.M.**

Council Hall, University of Delhi, Delhi

No. 1

PRESENT ON 7th MAY, 2013

1.	Prof. Dinesh Singh	Vice-Chancellor – Chairman
2.	Prof. Sudhish Pachauri	Dean of Colleges
3.	Prof. Umesh Rai	Director, South Campus
4.	Prof. C.S. Dubey	Director, C.O.L.
5.	Prof. A. Mariappan	
6.	Dr. A.K. Bhagi	
7.	Dr. A.M. Khan	
8.	Dr. A.S. Yaruigam	
9.	Prof. Ajay Kumar	
10.	Dr. Amitava Chakraborty	
11.	Dr. Anil Kumar Jha	
12.	Prof. Anita Sharma	
13.	Dr. Anupa Sidhu	
14.	Prof. Anupam Mahajan	
15.	Prof. Ashok Kumar Singh	
16.	Prof. Ashok Vohra	
17.	Prof. Ashwani Kr. Bansal	
18.	Dr. Avinash Kumar	
19.	Dr. Babli Moitra Saraf	
20.	Prof. Bhikshu Satyapala	
21.	Prof. C.K. Jaggi	
22.	Dr. D.K. Kansal	
23.	Prof. E.K. Sharma	
24.	Prof. Gopesh Mehrotra	
25.	Prof. Gopeshwar Singh	

26. Dr. Hari Om
27. Prof. Indranil Dasgupta
28. Prof. Inderjit Singh
29. Prof. J.M. Khurana
30. Prof. J.P. Sharma
31. Prof. J.S. Virdi
32. Dr. Jai Prakash
33. Prof. Kusum AgarwalDr. M. Madhusudhan
34. Prof. M. Venkat Rajan
35. Dr. M.R. Chhikara
36. Prof. M.S. Bhatia
37. Dr. Madhu Pruthi
38. Dr. Mahak Singh
39. Sh. Mahendra Kumar Meena
40. Dr. Manjeet Singh
41. Prof. Mithilesh Kumar Chaturvedi
42. Prof. Mohd. Nauman Khan
43. Dr. Monica Misra
44. Dr. Mridula Arora
45. Dr. Mukesh Agarwal
46. Prof. N.B. Mathur
47. Prof. N.K. Chadha
48. Dr. Nikhil Jain
49. Prof. P. K. Bhatnagar
50. Dr. P.K. Hazra
51. Dr. P.K. Khurana
52. Prof. Pami Dua
53. Dr. Paramjeet Kaur Walia
54. Dr. Poonam Singh
55. Dr. Pratibha Jolly
56. Dr. R.B. Singh
57. Prof. R.P. Tandon

58. Sh. R.P. Tulsian
59. Prof. Raj S. Dhankar
60. Dr. Rajesh
61. Dr. Rajesh Kr. Jha
62. Prof. Rama Mathew
63. Prof. Ravinder Gargesh
64. Dr. Renu Bala
65. Dr. Ritu Goyal
66. Sh. Rudrashish Chakraborty
67. Dr. S. Lakshmi Devi
68. Prof. S.C. Bhatla
69. Dr. S.C. Jindal
70. Prof. S.K. Bansal
71. Dr. S.K. Sagar
72. Prof S.L. Malik
73. Prof. S.M.S. Chauhan
74. Dr. Sadhna Sharma
75. Dr. Saloni Gupta
76. Dr. Sanjay Kumar
77. Dr. Satender Kumar Joshi
78. Prof. Satish Deshpande
79. Dr. Shashi Nijhawan
80. Dr. Sujeet Kumar
81. Dr. Suman Sharma
82. Prof. Sumanyu Satpathy
83. Dr. Sunaina Kanojia
84. Dr. Suresh Kumar Garg
85. Prof. Sushma Batra
86. Prof. Syed Bilqis Fatima Husaini
87. Prof. Tauqeer Ahmad Khan
88. Prof. Ujjwal Kr. Singh
89. Prof. Upreet Dhaliwal

90. Prof. V.K. Chaudhury
91. Prof. Vijay Kumar Kaul

SPECIAL INVITEE

1. Dr. D.S.. Jaggi
2. Prof. Girishwar Mishra
3. Dr. Jai Prakash
4. Dr. K. Natrajan
5. Prof. Kamala Sankaran
6. Prof. M.M. Chaturvedi
7. Prof. Malashri Lal
8. Dr. Poonam Verma
9. Prof. Ramesh Gautam
10. Dr. Ritesh Kumar Singh
11. Prof. Rup Lal
12. Dr. S.K. Sharma
13. Dr. Sanjeet Ragi
14. Dr. Satish Kumar
15. Prof. Satwanti Kapoor
16. Prof. Vani Brahmchari
17. Dr. Virender Bhardwaj
18. Sh. Z.V.S. Prasad

Alka Sharma - Registrar – Secretary

The Adjourned Meeting was reconvened on 8th May, 2013 at 10.00 A.M. and the following were present:

1. Prof. Dinesh Singh	Vice-Chancellor – Chairman
2. Prof. Sudhish Pachauri	Dean of Colleges
3. Prof. Umesh Rai	Director, South Campus
4. Prof. C.S. Dubey	Director, C.O.L.
5. Prof. A. Mariappan	

6. Dr. A.K. Bhagi
7. Dr. A.M. Khan
8. Dr. A.S. Yaruigam
9. Prof. Ajay Kumar
10. Dr. Amitava Chakraborty
11. Dr. Anil Kumar Jha
12. Prof. Anita Sharma
13. Dr. Anupa Sidhu
14. Prof. Anupam Mahajan
15. Prof. Ashok Kumar Singh
16. Prof. Ashwani Kr. Bansal
17. Prof. Ashok Vohra
18. Dr. Avinash Kumar
19. Dr. Babli Moitra Saraf
20. Prof. Bhikshu Satyapala
21. Prof. C.K. Jaggi
22. Dr. D.K. Kansal
23. Prof. E.K. Sharma
24. Prof. Gopesh Mehrotra
25. Prof. Gopeshwar Singh
26. Dr. Hari Om
27. Prof. Inderjit Singh
28. Prof. Indranil Dasgupta
29. Prof. J.M. Khurana
30. Prof. J.P. Sharma
31. Prof. J.S. Virdi
32. Prof. Kusum Agarwal
33. Dr. M. Madhusudhan
34. Dr. M.R. Chhikara
35. Prof. M.S. Bhatia
36. Dr. Madhu Pruthi
37. Dr. Mahak Singh

38. Sh. Mahendra Kumar Meena
39. Dr. Manjeet Singh
40. Prof. Mithilesh Kumar Chaturvedi
41. Prof. Mohd. Nauman Khan
42. Dr. Monica Misra
43. Dr. Mridula Arora
44. Dr. Mukesh Agarwal
45. Prof. N.B. Mathur
46. Prof. N.K. Chadha
47. Prof. Namita Kalra
48. Dr. Nikhil Jain
49. Prof. P.K. Bhatnagar
50. Dr. P.K. Hazra
51. Dr. P.K. Khurana
52. Prof. Pami Dua
53. Dr. Paramjeet Kaur Walia
54. Dr. Poonam Singh
55. Dr. Pratibha Jolly
56. Dr. R.B. Singh
57. Prof. R.P. Tandon
58. Sh. R.P. Tulsian
59. Prof. Raj S. Dhankar
60. Dr. Rajesh
61. Dr. Rajesh Kr. Jha
62. Prof. Rama Mathew
63. Prof. Ravinder Gargesh
64. Dr. Renu Bala
65. Dr. Ritu Goel
66. Sh. Rudrashish Chakraborty
67. Dr. S. Lakshmi Devi
68. Prof. S.C. Bhatla
69. Dr. S.C. Jindal

70. Prof. S.K. Bansal
71. Dr. S.K. Sagar
72. Prof S.L. Malik
73. Prof. S.M.S. Chauhan
74. Dr. Sadhna Sharma
75. Dr. Saloni Gupta
76. Dr. Sanjay Kumar
77. Dr. Satender Kumar Joshi
78. Prof. Satish Deshpande
79. Dr. Shashi Nijhawan
80. Dr. Sujeet Kumar
81. Dr. Suman Sharma
82. Prof. Sumanyu Satpathy
83. Dr. Sunaina Kanojia
84. Dr. Suresh Kumar Garg
85. Prof. Sushma Batra
86. Prof. Syed Bilqis Fatima Husaini
87. Prof. Tauqeer Ahmad Khan
88. Prof. Ujjwal Kr. Singh
89. Prof. Upreet Dhaliwal
90. Prof. V.K. Chaudhury
91. Prof. Vijay Kumar Kaul

SPECIAL INVITEE

1. Dr. D.S. Jaggi
2. Prof. Girishwar Mishra
3. Prof. J.P. Khurana
4. Dr. Jai Prakash
5. Dr. K. Natrajan
6. Prof. Kamala Sankaran
7. Prof. M.M. Chaturvedi
8. Prof. Malashri Lal

9. Dr. Poonam Verma
10. Prof. Ramesh Gautam
11. Dr. Ritesh Kumar Singh
12. Prof. Rup Lal
13. Dr. S.K. Sharma
14. Dr. Sanjeet Ragi
15. Dr. Satish Kumar
16. Prof. Satwanti Kapoor
17. Prof. Vani Brahmchari
18. Dr. Virender Bhardwaj
19. Sh. Z.V.S. Prasad

Alka Sharma - Registrar – Secretary

REGRET

1. Prof. V.S. Chauhan
2. Prof. S.N. Gaur

WELCOME

1/ At the outset, the Council welcomed the following who had become members of the Academic Council:

Heads of the Departments

1. Prof. Bhikshu Satyapala
2. Prof. Ravinder Gargesh
3. Prof. Ashwani Kumar Bansal
4. Prof. Vibha
5. Prof. Uma Tekur
6. Dr. R.B. Singh
7. Dr. S.M.A. Rizvi
8. Prof. Inderjit Singh
9. Prof. J.P. Sharma
10. Prof. C.K. Jaggi
11. Prof. Ashok Vohra

Professors by Seniority

Prof. Arati Bhatia Chacko

Principals Category

1. Dr. Hari Om
2. Dr. Pratibha Jolly
3. Dr. Prabhjot S. Kulkarni

Elected Members

1. Sh. Rudrashish Chakraborty
2. Dr. Suman Sharma
3. Dr. Ritu Goel
4. Dr. Sadhna Sharma
5. Dr. Rajesh Kumar Jha
6. Dr. Renu Bala
7. Dr. M.R. Chhikara
8. Dr. S.K. Sagar
9. Dr. A.K. Bhagi
10. Dr. A.M. Khan
11. Dr. Anil Kumar Jha
12. Dr. Saloni Gupta
13. Dr. Amitava Chakraborty
14. Dr. Nikhil Jain
15. Dr. Sanjay Kumar
16. Dr. Mridula Arora
17. Dr. Sujeet Kumar
18. Dr. Mahak Singh
19. Dr. Mukesh Agarwal
20. Dr. Monica Misra
21. Sh. R.P. Tulsian
22. Sh. Mahendra Kumar Meena
23. Dr. Avinash Kumar
24. Dr. Sunaina Kanojia
25. Dr. M. Madhusudhan
26. Dr. Rajeev Uppal

APPRECIATION

2/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

Prof. Vivek Suneja - Pro-Vice-Chancellor

Heads of the Departments Category

1. Prof. R.C. Sharma
2. Prof. Gurdip Singh
3. Prof. Sanjay Chaturvedi
4. Prof. Pramod Kumari
5. Dr. Anu Kapur
6. Dr. Nuzhat Ishtiaq
7. Prof. M.K. Pandit
8. Prof. K.V. Bhanumurthy
9. Dr. Preeti Wanti Srivastava
- 10.** Prof. H.S. Prasad

Professors by Seniority

1. Prof. Jagdish Saran
2. Prof. Sarla Aggarwal

Principals Category

1. Dr. Anula Maurya
2. Dr. Hemlata Reddy

Elected Members

1. Dr. Virender Bhardwaj
2. Sh. Sanjay Verma
3. Dr. Aruna Chhikara
4. Dr. V.S. Negi
5. Sh. Sheo Dutt
6. Sh. Nawal Kishore
7. Dr. Rakesh Kumar
8. Ms. Meena
9. Sh. Tamal Dasgupta
10. Sh. Jnanendra Narayan Singh
11. Dr. Anurag Mishra

12. Dr. B.L. Sherwal
13. Dr. Ravi Prakash Tekchandani
14. Dr. Bal Kishan Raina
15. Dr. Rajesh

3/ The Council considered and approved the following recommendations of the Standing Committee on Academic Matters of the Academic Council made in its meeting held on Saturday, the 4th May, 2013:

- 1 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April, 2013 regarding syllabi of the following courses for the Four Year Undergraduate Programme in Anthropology under the **Department of Anthropology** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 1)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

(Seven members dissented)

- 2 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April, 2013 regarding syllabi of the following courses for the Four Year Undergraduate Programme in **Biomedical Science** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 2)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 3 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April, 2013 regarding syllabi of the following courses for the Four Year Undergraduate Programme in Botany under the **Department of Botany** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 3)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 4 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Chemistry under the **Department of Chemistry** to be implemented from the academic session 2013- 2014 be accepted with minor changes and recommended to the Academic Council for approval: (**vide Appendix 4**).
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses

- 5 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Geology under the **Department of Geology** to be implemented from the academic session 2013- 2014 be accepted with minor changes and recommended to the Academic Council for approval: (**vide Appendix 5**).
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses

- 6 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in **Food Technology** under the **Department of Home Science** to be implemented from the academic session 2013- 2014 be accepted with additions/modifications and recommended to the Academic Council for approval: (**vide Appendix 6**).
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses

- 7 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in **Polymer Science** to be implemented from the academic session 2013- 2014 be accepted with replacements of 2 papers and addition of paper 17 of DC I and recommended to the Academic Council for approval: (**vide Appendix 7**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 8 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Physics under the **Department of Physics & Astrophysics** to be implemented from the academic session 2013- 2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 8) .**

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 9 Resolved that the recommendations of the **Faculty of Science** made in its meeting held on 22nd April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Zoology under the **Department of Zoology** to be implemented from the academic session 2013-2014 be accepted with addition of paper 17 and 20 of DC I and other minor modifications and recommended to the Academic Council for approval: **(vide Appendix 9).**

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses.

- 10 Resolved that the recommendations of the **Faculty of Interdisciplinary & Applied Sciences** made in its meeting held on 25th April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Biochemistry under the **Department of Biochemistry** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 10).**

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 11 Resolved that the recommendations of the **Faculty of Interdisciplinary & Applied Sciences** made in its meeting held on 25th April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Microbiology under the **Department of Microbiology** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 11)**.
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 12 Resolved that the recommendations of the **Faculty of Interdisciplinary & Applied Sciences** made in its meeting held on 25th April 2013 regarding following syllabi for the Four Year Under-graduate (B.P.Ed.) Programme in Physical Education under the **Department of Physical Education & Sports Sciences** to be implemented from the academic session 2013- 2014 be accepted with revisions (subject to approval of the NCTE) and recommended to the Academic Council for approval: **(vide Appendix 12)**.
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 13 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Arabic under the **Department of Arabic** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 13)**.
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 14 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April 2013 regarding following syllabi for the Four Year Under-graduate Programme in Buddhist Studies under the **Department of Buddhist Studies** to be implemented from the academic session 2013- 2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 14)**.
 - (i) Discipline II (DC II) Courses

- 15 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in **German, French, Italian and Spanish** under the **Department of Germanic & Romance Studies** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 15)** .
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 16 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Linguistics under the **Department of Linguistics** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 16)**.
 - (i) Discipline II (DC II) Courses
- 17 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Persian under the **Department of Persian** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 17)**.
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 18 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Philosophy under the **Department of Philosophy** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 18)**.
 - (i) Discipline I (DC I) Courses
 - (ii) Discipline II (DC II) Courses
 - (iii) Applied Courses
- 19 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in **Psychological**

Science under the **Department of Psychology** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 19)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

Further resolved that the Four Year Undergraduate Programme offered by Department of Psychology shall be named as B.Tech. in Psychological Science.

- 20 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Punjabi under the **Department of Punjabi** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 20)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 21 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Sanskrit under the **Department of Sanskrit** to be implemented from the academic session 2013-2014 to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: **(vide Appendix 21)**.

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 22 Resolved that the recommendations of the **Faculty of Inter-disciplinary & Applied Sciences** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in **Electronics** under the **Department of Electronic Science** to be implemented from the academic session 2013-2014 be accepted with minor modifications and recommended to the Academic Council for approval: **(vide Appendix 22)** .

- (i) Discipline I (DC I) Courses

- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

23 Resolved that the recommendations of the **Faculty of Inter-disciplinary & Applied Sciences** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in **Instrumentation** to be implemented from the academic session 2013-2014 be accepted with minor modifications and recommended to the Academic Council for approval: (**vide Appendix 23**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

24 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in English under the **Department of English** to be implemented from the academic session 2013-2014 be accepted with addition of paper 17 and 20 of DC I and other minor changes and recommended to the Academic Council for approval: (**vide Appendix 24**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

25 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Hindi under the **Department of Hindi** to be implemented from the academic session 2013-2014 be accepted with addition of paper 17 and 20 of DC I and other minor changes and recommended to the Academic Council for approval: (**vide Appendix 25**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

26 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in **Hindi Patrakarita** to be implemented from the academic session 2013-2014 be accepted with, additions of modifications like enhancement on hands on practicals

and recommended to the Academic Council for approval:(vide **Appendix 26**) .

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 27 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme under the **Department of Modern Indian Languages & Literary Studies** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval:(vide **Appendix 27**) .

- (i) Discipline I (DC I) Courses (for Bengali only)
- (ii) Discipline II (DC II) Courses (for Assamese, Bengali, Gujarati, Odia, Sindhi, Manipuri, Marathi, Telugu and Tamil)
- (iii) Applied Courses (for Bengali only)

- 28 Resolved that the recommendations of the **Faculty of Arts** made in its meeting held on 26th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Urdu under the **Department of Urdu** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 28**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

- 29 Resolved that the recommendations of the **Faculty of Mathematical Sciences** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate B.Tech. Programme in Computer Science under the **Department of Computer Science** to be implemented from the academic session 2013-2014 be accepted with addition of paper 17 and 20 of DC I and recommended to the Academic Council for approval: (vide **Appendix 29**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

30 Resolved that the recommendations of the **Faculty of Mathematical Sciences** made in its meeting held on 17th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Mathematics under the **Department of Mathematics** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 30**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

31 Resolved that the recommendations of the **Faculty of Mathematical Sciences** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Operational Research under the **Department of Operational Research** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 31**).

- (i) Discipline II (DC II) Courses

32 Resolved that the recommendations of the **Faculty of Mathematical Sciences** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Statistics under the **Department of Statistics** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 32**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

33 Recommendations of the **Faculty of Social Sciences** made in its meeting held on 27th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in African Studies under the **Department of African Studies** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 33**) .

- (i) Discipline II (DC II) Courses

34 Resolved that the recommendations of the **Faculty of Social Sciences** made in its meeting held on 3rd April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in East Asian Studies under the **Department of East Asian Studies** to be implemented from the academic session 2013-2014 be accepted with revisions and recommended to the Academic Council for approval: (vide **Appendix 34**).

(i) Discipline II (DC II) Courses

35 Resolved that the recommendations of the **Faculty of Social Sciences** made in its meeting held on 20th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Economics under the **Department of Economics** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 35**).

(i) Discipline I (DC I) Courses

(ii) Discipline II (DC II) Courses

(iii) Applied Courses

36 Resolved that the recommendations of the **Faculty of Social Sciences** made in its meeting held on 20th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Geography under the **Department of Geography** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 36**).

(i) Discipline I (DC I) Courses

(ii) Discipline II (DC II) Courses

(iii) Applied Courses

37 Resolved that the recommendations of the **Faculty of Social Sciences** made in its meeting held on 20th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Political Science under the **Department of Political Science** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 37**) .

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

38 Resolved that the recommendations of the **Faculty of Social Sciences** made in its meeting held on 27th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Social Work under the **Department of Social Work** to be implemented from the academic session 2013-2014 be accepted with reduction of number of papers of DC I from 26 to 20 and other changes and recommended to the Academic Council for approval: (vide **Appendix 38**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

39 Resolved that the recommendations of the **Faculty of Commerce & Business Studies** made in its meeting held on 25th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Commerce under the **Department of Commerce** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 39**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

40 Resolved that the recommendations of the **Faculty of Management Studies** made in its meeting held on 30th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Management Studies under the **Faculty of Management Studies** to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 40**) .

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

41 Resolved that the recommendations of the **Faculty of Music & Fine Arts** made in its meeting held on 16th April, 2013 regarding following syllabi for the Four Year Under-graduate Programme in Music under the **Department of Music** to be implemented from the academic

session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 41**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

42 Resolved that the recommendations of the **Empowered Committee** regarding syllabi of the following Foundation Courses for the Four Year Under-graduate Programme to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 42**).

1. Language, Literature, and Creativity–I
(Arabic/Hindi/ MIL/ Persian/Sanskrit /Indian Literature*)
2. Language, Literature, and Creativity – II (English)
3. Information Technology (minor changes)
4. Business, Entrepreneurship and Management
5. Governance and Citizenship (minor changes)
6. Philosophy, Psychology, Communication and Life Skills
7. Geographic and Socio-economic Diversity (minor changes)
8. Science and Life
9. Indian History and Culture (minor changes)
10. Building Mathematical Ability
11. Environment and Public Health (minor changes)
12. Applied Course – Language

Arabic	-	Use of Computer with Arabic Software
English	-	Translation and Interpreting
Hindi	-	राजभाषा कार्यान्वय, कैंटेंट लेखन, वित्त- वाणिज्य, ब्यवसायिक क्षेत्र में हिन्दी के अनुप्रयुक्त रूप का अभ्यास।
Persian	-	Introduction to Persian language
Punjabi	-	Bhasha ate Punjabi Bhasha
Sanskrit	-	Introduction to Sanskrit language
Urdu	-	Literature of Indian sub-continent translated in Urdu
		Or
		Computer and Internet

*Only for those students who have not studied Arabic/Hindi/MIL/Persian/ Sanskrit upto 8th Class.

Further resolved that the minor modifications/additions incorporated in the list of Foundation Courses be approved.

43 Resolved that the Recommendations of the **Faculty of Applied Social Sciences & Humanities** made in its meeting held on 3rd May, 2013 regarding following syllabi for the Four Year Under-graduate Programme in **Journalism and Mass Communication** to be implemented from the academic session 2013-2014 be accepted with revisions and recommended to the Academic Council for approval: (vide **Appendix 43**).

- (i) Discipline I (DC I) Courses
- (ii) Discipline II (DC II) Courses
- (iii) Applied Courses

44 Recommendations of the **Empowered Committee** regarding syllabus of the paper of **Integrating Mind Body and Heart (IMBH)** Course for the Four Year Under-graduate Programme to be implemented from the academic session 2013-2014 be accepted with minor changes and recommended to the Academic Council for approval: (vide **Appendix 44**).

(Six members dissented for Resolution 3(2) to 3(44))

4/ The Council considered and approved the following recommendations of the Standing Committee on Academic Matters of the Academic Council at its meeting held on Saturday, the 4th May, 2013:

1. All Programme s of study and their bulletins of information/syllabi shall clearly carry the following statement: These courses of study are open to modification/change in title/content following after due process during the duration of this Programme and of enrolment of the student.
2. Students who rejoin the course at any time within the prescribed span period will have to study the courses which will be on offer at the time of her/his readmission to the course.
3. Preamble of the Course needs to be provided by the concerned Departments/Colleges.
4. The student who opts for all Six courses of Discipline II (DC II) offered by a department shall be eligible for admission to the respective Postgraduate degree course offered by the Department after qualifying an Entrance Test.

Any student shall have the option of not pursuing all 6 courses of DC II in a single discipline and can instead choose 3 courses each in two distinct DC II courses from the available list of DC II courses offered by the College.

5. In view of the special needs of the students with disability, suitable modifications shall be made in the curriculum, mode of instruction and assessment.

The Vice-Chancellor be authorized to frame the guidelines for mode of instruction/curriculum/assessment and examinations in consultation with Equal Opportunity Cell.

6. The student may opt for taking any of the Applied Course from among the Applied Courses offered by the College during a particular academic year.

5/ Resolved that the following draft amendments in Ordinance II(2) of the Ordinances of the University be approved and recommended for consideration of the Executive Council:

Existing	Proposed
All students seeking admission to Colleges against reserved seats of Scheduled Castes/Tribes and for Children of Armed Personnel disabled/killed in action during the Wars from 1947-48 onwards or those who died on duty, shall be registered centrally by the University and subject to overall availability of seats such of them as are found eligible for admission will be assigned to various colleges who shall admit them accordingly.	All students seeking admission to Colleges against the seats reserved for Children/widows/wives of officers and personnel of Armed Forces including paramilitary personnel as notified from time to time and foreign students, shall be registered centrally by the University and subject to the overall availability of seats such of them as are found eligible for admission will be assigned to various Colleges, who shall admit them accordingly. Colleges shall directly admit students applying under the categories - General, Scheduled Caste, Scheduled Tribe, Other Backward Classes (OBC) and the Persons with Disability quotas, as well as students applying under the Sports and Extra Curricular Activities (ECA) category.
Guidelines (1) The candidates will be registered by the University in the first instance and thereafter they will be free to seek admission to any college. (2) The Colleges will prepare their merit list separately and admit	Guidelines 1 to 2 X X X X (3) It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Castes/ Scheduled Tribes/ OBC.

them according to the course wise quota fixed by the University (3) It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Castes/ Scheduled Tribes. (4) The Colleges will not refuse admission to any SC/ST student on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be removed through remedial classes for which U.G.C. grants are available. (5) All seats reserved for SC/ST which remain unfilled will be notified again by the concerned colleges and filled according to merit in subsequent admission lists. (6) The University will monitor the admissions, with the help of a Committee of 5 to 6 members with Dean Students Welfare (Main Campus) as Convenor, and will look into problems, if any, arising therefrom. This Committee might also obtain information about admissions made every day in the evening. (7) By obtaining the above information, the University will know how many seats have been filled up by the Colleges against the reserved seats and how many seats are still vacant. (8) In case the candidates registered with the University could not get admission in any College,	(4) The Colleges will not refuse admission to any SC/ST/OBC student on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be removed through remedial classes for which U.G.C. grants are available. (5) All seats reserved for SC/ST/OBC which remain unfilled will be notified again by the concerned colleges and filled according to merit in subsequent admission lists. 6 to 8 X X X X Add the following: (9) Admissions to the four year undergraduate course shall be based on eligibility criteria for Discipline –I (DC-I) as prescribed by the University of Delhi for each DC-I. (10) There shall be no additional eligibility criteria prescribed for students applying under the Scheduled Caste, Scheduled Tribe, OBC or Persons with Disability quotas. (11) Students shall opt for Discipline - II (DC-II)/Applied Course (AC) prior to the commencement of third semester. The DC-II/AC papers to be offered will be decided by each individual college based on the availability of teachers and infrastructure. The eligibility criteria based on preference-cum-merit for each DC-II/AC offered by a College shall be determined by the College. The College shall

the University will allot them Course and College where the seats will be available.	communicate the eligibility criteria to the University and shall upload the same on the College website.

(Six members dissented)

6/ Resolved that the following draft amendments in Ordinance V(1) of the Ordinances of the University be approved and recommended for consideration of the Executive Council:

Existing	Proposed
Baccalaureate with Honours/B.Tech	Bachelor with Honours/B.Tech
Baccalaureate	Bachelor
Associate Baccalaureate	Diploma

However, the Vice-Chancellor categorically stated that degree in the respective discipline shall be in accordance with nomenclature specified by the UGC under Section 22 of the UGC Act.

(Six members dissented)

7/ Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council :

Replace the existing semester based syllabi/schemes of examinations of the following courses with the revised semester based syllabi/schemes of examinations under Four Year Undergraduate Programme :

Course
Anthropology (DC I, DC II, AC)
Biomedical Science (DC I, DC II, AC)
Botany (DC I, DC II, AC)
Chemistry (DC I, DC II, AC)
Geology (DC I, DC II, AC)
B.Tech. Food Technology (DC I, DC II, AC)
B.Tech. Polymer Science (DC I, DC II, AC)
Physics (DC I, DC II, AC)
Zoology (DC I, DC II, AC)
Biochemistry (DC I, DC II, AC)
Microbiology (DC I, DC II, AC)
Physical Education (DC I, DC II, AC)
Arabic (DC I, DC II, AC)
Buddhist Studies (DC II)
German, French, Italian, Spanish (DC I, DC II, AC in each course)
Linguistics (DC II)
Persian (DC I, DC II, AC)
Philosophy (DC I, DC II, AC)
B.Tech. Psychological Science (DC I, DC II, AC)
Punjabi (DC I, DC II, AC)
Sanskrit (DC I, DC II, AC)
B.Tech. Electronics (DC I, DC II, AC)
B.Tech. Instrumentation (DC I, DC II, AC)
English (DC I, DC II, AC)
Hindi (DC I, DC II, AC)
Hindi Patrakarita (DC I, DC II, AC)
Bengali (DC I, DC II, AC) (Assamese, Gujarati, Odia, Sindhi, Manipuri, Marathi, Telugu and Tamil DC II in each course)
Urdu (DC I, DC II, AC)
B.Tech. Computer Science (DC I, DC II, AC)
Mathematics (DC I, DC II, AC)
Operational Research (DC II)
Statistics (DC I, DC II, AC)
African Studies (DC II)
East Asian Studies (DC II)
Economics (DC I, DC II, AC)
Geography (DC I, DC II, AC)

Political Science (DC I, DC II, AC)
Social Work (DC I, DC II, AC)
Commerce (DC I, DC II, AC)
Management Studies (DC I, DC II, AC)
Music (DC I, DC II, AC)
Foundation Courses
Journalism and Mass Communication (DC I, DC II, AC)
Integrating Mind Body and Heart (IMBH)

Transitory provision: Students admitted to various semester based undergraduate courses prior to the academic session 2013-14 shall continue to be governed by the relevant ordinances that existed at the time of their admission.

(Six members dissented)

8/ Resolved that the following draft amendments in Appendix II to V (2) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council:

Add the following details regarding Teaching Hours and Schemes of Examinations for Four Year Undergraduate Programme :

Teaching weeks for each semester: 16 weeks

	Foundation Course	DC-I	DC-II	Applied Course	IMBH/ NCC/ NSS/ Sport/ CA
Periods per week	For 14 weeks every semester: Total 3 periods Lectures – 2 periods Class presentation–1 period. In addition, two week for field work/project work/ trip-related activity as required by the course curriculum. In the case of Language, Literature and Creativity course, Lecture 4 periods, Class Presentation – 1 period (5 periods)	For 14 weeks every semester Total: 5 periods Lectures – 4 periods Class presentation–1 period. Practicals (wherever applicable) – 4 periods Tutorials* (wherever applicable) – as per requirements of course. In addition, two weeks for field work/project work/trip-related activity as required by the course curriculum. *No tutorials shall be conducted for the courses having practical component	For 14 weeks every semester Total: 5 periods Lectures–4 periods Class presentation – 1 period Practicals (wherever applicable)–4 periods In addition, two weeks for field work/project work/ trip-related activity as required by the course curriculum.	For 16 weeks Total:3 periods Practical/ hands-on experience/ project work	For 16 weeks Total: 2 periods

Maximum marks	Maximum 75 marks, with 40 marks for end semester examination and 35 marks for continuous evaluation of project work	Maximum 100 marks, with 75 marks for end semester examination and 25 marks for internal assessment. Where DC-I courses have a Practical component, these papers shall have maximum 150 marks, with 75 marks for end semester examination and 25 marks for internal assessment and 50 marks for the Practical (25 marks for continuous evaluation and 25 marks for end semester examination). The paper on research methodology (Semester 7) shall carry 100 marks. The Project that starts in semester 7 and continues in semester 8 shall carry 100 marks	Maximum 100 marks, with 75 marks for end semester examination and 25 marks for internal assessment. Where DC-II courses have a Practical component, these papers shall have maximum 150 marks, with 75 marks for end semester examination and 25 marks for internal assessment and 50 marks for the Practical (25 marks for continuous evaluation and 25 marks for end semester examination)	Maximum 75 marks. Student will be continuously evaluated by the teacher(s) concerned. However, Applied Language Courses in the first year shall have an end semester examination of 40 marks and continuous evaluation of 35 marks	Not applicable
Duration of end semester theory examination	2 hours	3 hours	3 hours	2 hours (only for Applied Language Courses)	Not applicable

(1) Each College is given an option to offer a DC-1 paper in the 7th and/or 8th semester in lieu of a prescribed DC-I course after obtaining due approval by the competent statutory bodies of the University.

(2) Internal Assessment:

- a. Internal assessment (25 marks in DC-I or DC-II papers) shall consist of Group presentation for 15 marks and Class test shall consist of 10 marks. Each group of 8 -10 students in a class shall make their presentation during the semester.
- b. Evaluation of group presentations should be based on consideration of factors such as effectiveness in communication, content, and ability to deal with questions/observations raised by the teachers. Students of other groups present in the class should be encouraged to ask questions/make observations which can be moderated by the teacher to provide a better understanding of the topic of the presentation.

- c. Subject wise Moderation Committees and Monitoring Committee as provided for in the existing ordinance on internal assessment shall continue to function as herein before.
 - d. There shall be no internal assessment in practical papers.
 - e. There shall be no reappearance in Internal Assessment /practical examination.
- (3) There shall be no supplementary examinations.
- (4) Rechecking including retotaling shall be allowed as per existing norms of the University of Delhi.
- (5) The evaluation of the project (done in the 7th and 8th semester) shall be done by two teachers from the same college. The decision regarding appointment of the examiners of the project shall be taken by the Principal in consultation with the Teacher In-charge of the concerned subject in the college.
- (6) Paper setting and evaluation of the answer scripts of the concerned paper shall be coordinated by the respective Boards appointed by the Competent Authority.

Transitory provision: Students admitted to various semester based undergraduate courses prior to the academic session 2013-14 shall continue to be governed by the relevant ordinances that existed at the time of their admission.

(Six members dissented)

9/ Resolved that the following draft amendments in Ordinance VII(1) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council:

Add the following in clause (3) of Ordinance VII (1):

Diploma	2 academic years
Bachelor degree	3 academic years
Bachelor with Honours/B.Tech	4 academic years

(Six members dissented)

10/ Resolved that the following draft amendments in Ordinance VII(2) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council:

Add the following to **Ordinance VII (2)**:

Ordinance VII (2)

Sub Clause (1 –10) X X X X X X

(11) The following provisions shall be applicable to students admitted to the four year undergraduate Programme :

- a. A candidate for the Semester I/III/V/VII Examination shall not be deemed to have satisfied the required conditions of attendance unless s/he has attended, in all the subjects taken together, not less than two thirds of the lectures/practical/presentations/tutorials required to be attended provided that a student of the Semester I/III/V/VII who does not fulfil the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than 40% of lectures/practical/presentations/ tutorials during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester Examination; but such a candidate shall be required to make up the deficiency at lectures and practicals, in the next semester of the same academic year.

Provided that a student of the II/IV/VI semester who does not fulfill the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40% of the lectures/practical/presentation/tutorials, held during the respective semester, may at the discretion of the Principal of

the College concerned, be allowed to appear at the ensuing examination provided that s/he makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester.

Provided further that the Principal of the College concerned may permit a student to appear in an examination notwithstanding that the student has not fulfilled the attendance requirement, if in the opinion of the Principal, such student shall make up the deficiency in the succeeding academic year.

Provided further that a student of the IV/VI/VIII semester who seeks to exit with a Diploma/Bachelor's degree/ Bachelor's with Honours/B.Tech degree shall be allowed to appear at the IV/VI/VIII Semester Examination, as the case may be, if by combining the attendance of the two/three/four academic years as the case may be, the candidate has put in two-thirds of attendance, in all the subjects taken together, held during the respective years.

- b. In the case of a student who is selected as a member of the N.C.C. to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defence work and allied duties or in the case of a student who is enrolled in the National Service Scheme and is deputed to various public assignments by or with the approval of the Principal/ Head of the institution concerned or a student who is selected to participate in sports or other activities organised by the Inter-University Board or in national or international fixtures in games and sports approved by the Competent Authority or a student who is required to represent the University at the Inter-University Youth Festival, or a student who is required to participate in periodical training in the Territorial Army or a student who is deputed by the College to take part in Inter-College sports or fixtures, debates, seminars, symposia or social work projects or a student who is required to represent the College concerned in debates and co-curricular activities held in other Universities or such other activities approved by the Vice-Chancellor for this purpose, in calculating the total number of lectures etc. delivered in the College, or in the University, as the case may be, for his course of study in each academic year, the number of lectures etc., in each subject delivered, during the period of absence for that purpose shall be excluded.
- c. The Principal of a College may consider, on the basis of the Medical Certificates produced, exceptionally

hard cases of students who had fallen seriously ill or had met with an accident during the year disabling them from attending classes for a certain period, with a view to determining whether the lectures etc. delivered during the said period, or a part thereof, could be excluded for purposes of calculation of attendance of the year and decide each case on its own merits.

- d. Colleges shall be required to notify the attendance position of each of its students for each month on the noticeboard of the College, and clearly indicate the lectures/practical held subject wise and the numbers attended by each student.
- e. A College shall notify on the notice board the final attendance position of each of its students within five days of the dispersal of the classes in the last session of the academic year. Not later than five days, thereafter, a student may, by an application to the Principal of the college, claim benefit of exclusion of lectures under sub-clause (a) above on grounds to be specified and accompanied by the relevant documents. All such applications submitted within time shall be considered and disposed of by the Principal of the College at least 3 days prior to the commencement of the examination, in which the student is intending to appear.
- f. The benefit of exclusion of lectures contemplated in para b and para c above, either separately or jointly, shall in no case exceed $\frac{1}{3}^{\text{rd}}$ of the total number of lectures/practicals/presentations/ tutorials.
- g. In the case of a married woman student who is granted maternity leave, in calculating the total number of lectures delivered in the College or in the University, as the case may be, for her course of study in each semester, the number of lectures in each subject delivered during the period of her maternity leave shall not be taken into account.
- h. No person shall be deemed to have satisfied the required conditions in respect of his instructions, unless in addition to the requirements regarding attendance and other conditions, he has appeared and satisfied by his performance the Principal of his college in such tests, written and/or oral, as may be held by him in his discretion. The Principal of the College shall have, and shall be deemed always to have had, the power to detain a student in the same class in which he has been studying, or not to send him up for

the University Examination, in case he did not appear at the tests aforesaid or his performance was not satisfactory. The Principal of a College/Head of the Institution shall have power to strike off the name of a student who is grossly irregular in attendance inspite of warning, or when the absence of the student is for such a long period that he cannot put in requisite percentage of attendance.

(Six members dissented)

11/ Resolved that the following draft amendments in Ordinance VIII(2) of the Ordinances of the University be accepted and recommended for consideration of the Executive Council:

Add the following to **Ordinance VIII (2)**

Ordinance VIII (2)

Sub Clause (1-2) x x x x x:

- (3) For all students obtaining admission under the four-year undergraduate Programme starting 2013-14, the span period to complete the course will be ten years from the year of admission in the First Semester, irrespective of whether the students will be awarded a Diploma, Bachelor Degree or Bachelor with Honours/B.Tech Degree, provided the student has completed all requirements to become eligible for appearing in the University examinations as per rules.

(Six members dissented)

12/ Resolved that the following draft amendments in Ordinance IX of the Ordinances of the University be accepted and recommended for consideration of the Executive Council:

Add the following to **Ordinance IX**

Ordinance IX (1-9): x x x x x x

- (10) The following provisions shall be applicable to students admitted to the four year undergraduate Programme :

- a. A student who appears in an odd semester examination or who was eligible to appear in the odd semester examination but remains absent in any or all the papers of the said semester,

shall move on to the next even semester irrespective of his/her result in the said examination.

- b. A student who has obtained 40% on the aggregate taking together all the papers in theory examination (including internal assessment/project work) and practical examinations, separately, conducted in the first and second semesters shall be promoted to the second academic year/third semester.
- c. A student who has obtained 40% on the aggregate taking together all the papers in theory examination (including internal assessment/project work) and practical examinations, separately, conducted in the third and fourth semesters shall be promoted to the third academic year/fifth semester provided s/he has not exercised the option to exit with a Diploma degree.
- d. A student who has obtained 40% on the aggregate taking together all the papers in theory examination (including internal assessment/project) and practical examinations, separately, conducted in the fifth and sixth semesters shall be promoted to the fourth academic year/seventh semester provided s/he has not exercised the option to exit with a Bachelor's Degree.

(11) Eligibility for award of Diploma/Degree. The following shall be applicable to students admitted to the four year undergraduate Programme :

- a. If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment) and practical examinations separately till the end of the second year, i.e., up to the end of fourth semester, then s/he shall be awarded a Diploma, if s/he exercises the option to exit at the end of the second year.
- b. If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment/project/ continuous evaluation, where applicable) and practical examination separately till the end of the third year, i.e., up to the end of sixth semester, then s/he shall be awarded the Bachelor's degree if s/he exercises the option to exit at the end of the third year.
- c. If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment/project/ continuous evaluation, where applicable) and practical examination separately till the end of the fourth year, i.e., up to the end of eighth semester, then s/he shall be awarded the Bachelor's with Honours/B.Tech.
- d. If a student at the end of the eighth semester fails to secure 40% or more marks in aggregate as above or fails in the final year/ semester

examination and opts to quit/discontinue his/her studies for the Bachelor degree in Honours/B.Tech, may, on a written application from the student, be awarded the Bachelor degree, provided such a student has secured at least 40% marks in aggregate till the end of the VI Semester.

- e. If a student at the end of the sixth semester fails to secure 40% or more marks in aggregate as above or fails in the third year/ VI semester examination and opts to quit/discontinue his/her studies for the Bachelor degree, may, on a written application from the student, be awarded the Diploma, provided such a student has secured at least 40% marks in aggregate till the end of the IV Semester.

(Six members dissented)

13/ The Council resolved that the derogatory remarks made against the Dean, Faculty of Social Sciences by some Faculty members during the Faculty meeting held on 20th April, 2013 for considering the syllabi of courses under Four Year Undergraduate Programme be condemned.

(Six members dissented)

14/ The Council authorized the Vice-Chancellor to approve the proposals for introduction of new Discipline I (DC I) courses to be offered by the Colleges.

(Six members dissented)

15/ The Academic Council unanimously resolved to place on record its appreciation for the entire teaching fraternity of University departments and colleges for their tireless efforts and contribution in preparing the syllabi for Four Year Undergraduate Programme to be implemented from the academic year 2013-2014.

(Six members dissented)

16/ Resolved that the Vice-Chancellor be authorized to device a mechanism for appointment of External Examiners for end semester examination of practicals in consultation with concerned departments and the colleges.

The meeting ended with a vote of thanks to the Chair.

(Alka Sharma)
Registrar-Secretary

(Dinesh Singh)
Vice-Chancellor -Chairman

*minutes are yet to be confirmed

MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL
Held on Friday, the 8th July, 2011 at 10.00 A.M.
Council Hall, University of Delhi, Delhi

No. 2

PRESENT

1.	Prof. Dinesh Singh	Vice-Chancellor – Chairman
2.	Prof. Vivek Suneja	Pro-Vice-Chancellor
3.	Prof. Sudhish Pachauri	Dean of Colleges
4.	Prof. Umesh Rai	Director, South Campus
5.	Dr. Savita M. Datta	Director, C.O.L.
6.	Prof. J.M. Khurana	Dean, Students' Welfare
7.	Prof. A. Kapoor	
8.	Prof. A. Mariappan	
9.	Prof. A. Trivedi	
10.	Prof. A.K. Bakhshi	
11.	Dr. A.K. Bhagi	
12.	Prof. A.K. Singh	
13.	Dr. A.M. Khan	
14.	Prof. Anand Prakash	
15.	Prof. Anita Sharma	
16.	Prof. Anupam Mahajan	
17.	Dr. Anurag Mishra	
18.	Dr. Aruna Chhikara	
19.	Prof. B.K. Dass	
20.	Dr. B.K. Raina	
21.	Dr. B.L. Sherwal	
22.	Prof. C.S. Dubey	
23.	Dr. Devinder K. Kansal	
24.	Dr. G.P. Agarwal	
25.	Prof. Gopeshwar Singh	
26.	Prof. H.C. Pokhriyal	
27.	Prof. I. Dasgupta	
28.	Prof. Jagdish Saran	
29.	Dr. Jai Prakash	
30.	Sh. Jnanendra Narayan Singh	
31.	Prof. Jolly Rohtagi	
32.	Prof. K.C. Upadhyaya	
33.	Prof. K.V. Bhanu Murthy	
34.	Dr. Kumud Khanna	
35.	Prof. Kusum Aggarwal	
36.	Dr. M.R. Chhikara	
37.	Prof. M.S. Bhatia	
38.	Dr. M.S. Rawat	

39. Prof. Maharaj K. Pandit
40. Dr. Man Mohan Kaur
41. Dr. Manjit Singh
42. Dr. Meena Anand
43. Prof. Mithilesh Chaturvedi
44. Dr. Monica Misra
45. Prof. Nandini Sundar
46. Sh. Nawal Kishore
47. Dr. Neelima Gupta
48. Prof. Neera Chandoke
49. Dr. Nikhil Jain
50. Dr. O.P. Kalra
51. Dr. P.K. Burma
52. Prof. P.K. Datta
53. Prof. P.K. Kapur
54. Dr. P.K. Walia
55. Prof. Pami Dua
56. Dr. Poonam Verma
57. Dr. Purabi Saikia
58. Dr. R. Anand
59. Prof. R.C. Sharma
60. Prof. R.C. Thakran
61. Dr. R.P. Tulsian
62. Prof. Raj Kumar
63. Prof. Raj. S. Dhankar
64. Dr. Rajesh
65. Dr. Rajesh Jha
66. Prof. Rajiv Khanna
67. Dr. Rakesh Kumar
68. Dr. Ranjana Saxena
69. Prof. Ravi Gupta
70. Dr. Ravi Prakash Tekchandani
71. Prof. Rehana Khatoon
72. Dr. Renu Bala
73. Prof. S.C. Bhatla
74. Prof. S.K. Bhattacharya
75. Dr. S.K. Kundra
76. Dr. S.K. Sagar
77. Prof. S.L. Malik
78. Dr. S.P. Aggarwal
79. Dr. Sanjay Kumar
80. Sh. Sanjay Verma
81. Sh. Sheo Dutt
82. Dr. Sunil Sondhi
83. Dr. Suresh Kumar
84. Prof. Tauqeer Ahmad Khan
85. Dr. V.S. Negi

86. Dr. Vijay K. Sharma
87. Prof. Vinay Gupta
88. Dr. Virender Bhardwaj

SPECIAL INVITEES

1. Prof. Ajay Kumar
2. Dr. Padmakar Mishra
3. Sh. R.N. Vashishtha
4. Prof. H.P. Singh
5. Prof. H. Ramachandran
6. Prof. Ramesh Gautam

Sh. R.K. Sinha, Registrar - Secretary

WELCOME

7/ At the outset, the Council welcomed the following who had become the members of the Academic Council:

1. Prof. S.C. Bhatla	Statute 7(1)(vi)
2. Prof. R.S. Dhankar	Statute 7(1)(vi)
3. Prof. Chander Shekhar Dubey	Statute 7(1)(vii)
4. Prof. R.C. Thakran	Statute 7(1)(vii)

APPRECIATION

8/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

1. Prof. I. Usha Rao	Statute 7(1)(vi)
2. Prof. K. Mamkoottam	Statute 7(1)(vi)
3. Prof. Talat Ahmed	Statute 7(1)(vii)
4. Prof. Basu Dev Chatterji	Statute 7(1)(vii)

CONFIRMATION OF THE MINUTES

9/ Resolved that the Minutes of the meetings of the Academic Council held on 09.11.2009, 13.05.2010 and 25.04.2011 be confirmed as follows:

09.11.2009	One member dissented
13.05.2010	18 members dissented on para 2 of the preface of Res. No.3
25.04.2011	Four members dissented on suggested readings called “Hundered Ramayanas by A. Ramanujan” in existing syllabus of History concurrent course.

REPORT ON ACTION TAKEN ON THE MINUTES

10/ Resolved that the report on the Action Taken on the Minutes of the meetings of the Academic Council held on 09.11.2009, 13.05.2010 and 25.04.2011 be recorded (**vide Appendix-I**).

11/ The Council considered and accepted the recommendations of the Standing Committee on Academic Matters at its meeting held on 7th July, 2011 on the semester based syllabi of the following Courses:

(1) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding semester based syllabi of the following Courses under the Department of Germanic & Romance Studies to be implemented from the academic session 2011-2012 be accepted (**vide Appendix-II**):

1. B.A. (Hons.) French
2. B.A. (Hons.) German
3. B.A. (Hons.) Italian
4. B.A. (Hons.) Spanish
5. B.A. (Programme) Discipline Course in French
6. B.A. (Programme) Discipline Course in German
7. B.A. (Programme) Discipline Course in Spanish

(2) Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding semester based syllabus of the following course under the Department of Psychology, to be implemented from the academic session 2011-2012, be accepted (**vide Appendix-III**):

1. M.A. Applied Psychology

- (3) Resolved that the recommendations of the Faculty of Inter-disciplinary and Applied Sciences dated 24.05.2010 regarding semester based syllabus of the following course under the Department of Physical Education & Sports Sciences to be implemented from the academic session 2011-2012, be accepted with minor modification as recommended by the Standing Committee on Academic Matters **(vide Appendix-IV):**

1. Master of Physical Education (M.P.Ed.)

- (4) Resolved that the recommendations of the Faculty of Science dated 19.04.2010 regarding semester based syllabi of the following Courses under the Department of Home Science to be implemented from the academic session 2011-2012, be accepted **(vide Appendix-V):**

1. M.Sc. Food and Nutrition
2. M.Sc. Fabric and Apparel Science
3. M.Sc. Resource Management and Design Application
4. M.Sc. Human Development and Childhood Studies
5. M.Sc. Development Communication and Extension
6. Post-graduate Diploma in Dietetics and Public Health Nutrition

- (5) Resolved that the recommendations of the Faculty of Science dated 10.05.2011 regarding semester based syllabi of the following Courses under the Department of Home Science to be implemented from the academic session 2011-2012, be accepted **(vide Appendix-VI):**

1. B.Sc. (Hons.) Home Science
2. B.Sc. (Pass) Home Science
3. B.Sc. (Hons.) Food Technology

- (6) Resolved that the recommendations of the Faculty of Social Sciences dated 02.05.2011 regarding semester based syllabus of the following course under the Department of Social Work to be implemented from the academic session 2011-2012, be accepted with minor modifications recommended by Standing Committee on Academic Matters **(vide Appendix-VII).**

1. B.A. (Hons.) Social Work

- (7) Resolved that the recommendations of the Faculty of Social Sciences dated 06.06.2011 regarding semester based syllabi of the following Courses under the Department of Sociology to be implemented from the academic session 2011-2012 be accepted with minor modifications recommended by Standing Committee on Academic Matters for the 1st semester. **(vide Appendix-VIII):**
1. B.A. (Hons.) Sociology
 2. B.A. Programme (Discipline Courses)
- (8) Resolved that the recommendations of the Faculty of Social Sciences dated 06.06.2011 regarding semester based syllabi of the following Courses under the Department of Geography to be implemented from the academic session 2011-2012 be accepted with minor modification as recommended by the Standing Committee on Academic Matters **(vide Appendix-IX):**
1. B.A. (Hons.) Geography
 2. B.A. Programme (Discipline Courses)
- (9) Resolved that the recommendations of the Faculty of Social Sciences dated 06.06.2011 regarding semester based syllabi of the following Courses under the Department of Political Science, to be implemented from the academic session 2011-2012 be accepted with minor modification as recommended by the Standing Committee on Academic Matters **(vide Appendix-X):**
1. B.A. (Hons.) in Political Science
 2. B.A. Programme (Discipline Courses)
- (10) Resolved that the recommendations of the Faculty of Social Sciences dated 06.06.2011, regarding semester based syllabi of the following Courses under the Department of Economics, to be implemented from the academic session 2011-2012 be accepted with minor modifications recommended by Standing Committee on Academic Matters for 1st semester. **(vide Appendix-XI):**
1. B.A. (Hons.) Economics
 2. B.A. Programme (Discipline Courses)

- (11) Resolved that the recommendations of the Faculty of Social Sciences dated 30.06.2011 regarding semester based syllabi of the following Courses under the Department of History to be implemented from the academic session 2011-2012 be accepted with minor modifications recommended by Standing Committee on Academic Matters for I and II Semesters **(vide Appendix-XII):**
1. B.A. (Hons.) History
 2. B.A. Programme (Discipline Courses)
- (12) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding semester based syllabi of the following Courses under the Department of English to be implemented from the academic session 2011-2012 be accepted with minor modification as recommended by the Standing Committee on Academic Matters **(vide Appendix-XIII):**
1. B.A. (Hons.) in English
 2. B.A. (Programme) Compulsory Language Courses
 3. B.A. Programme (Discipline Courses)
- (13) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding syllabi of the following Courses under the Department of Punjabi to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XIV):**
1. One year Certificate Course in Punjabi (Part-Time)
 2. One year Diploma Course in Punjabi (Part-Time)
- (14) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding semester based syllabi of the following Courses under the Department of Modern Indian Languages and Literary Studies to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XV):**
1. B.A. Programme (Compulsory Language Course in Bengali) for Courses 'B' and 'C'
 2. B.A. Programme (Compulsory Language Course in Tamil) for Courses 'B' and 'C'

(15) Resolved that the recommendations of the Faculty of Science dated 10.05.2011 regarding semester based syllabi of the following Courses to be implemented from the academic session 2011-2012 be accepted. **(vide Appendix-XVI):**

1. B.Sc. Applied Life Sciences with Agro-Chemical & Pest Management
One member dissented.
2. P.G. Diploma in Development Therapy (PGDT) Course

(16) Resolved that the recommendations of the Faculty of Science dated 29.06.2011 regarding semester based syllabi of the following Courses to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XVII):**

1. B.Sc. Applied Physical Science (Analytical Chemistry)
2. B.Sc. Applied Physical Science (Industrial Chemistry)

(17) Resolved that the recommendations of the Faculty of Inter-disciplinary & Applied Sciences dated 18.05.2011 regarding semester based syllabi of the following Courses to be implemented from the academic session 2011-2012 be accepted with minor modifications recommended by the Standing Committee on Academic Matters **(vide Appendix-XVIII):**

1. B.Sc. (Hons.) Biological Sciences
2. B.Sc. (Hons.) Instrumentation
3. One year P.G. Diploma in Molecular and Biochemical Technology

(18) Resolved that the recommendations of the Faculty of Social Sciences dated 30.06.2011 regarding semester based syllabi of the following revised structure of B.A. (Vocational Studies) to be implemented from the Academic session 2011-2012 be accepted **(vide Appendix-XIX):**

1. B.A. (VS) Tourism Management
2. B.A. (VS) Office Management and Secretarial Practice
3. B.A. (VS) Management and Marketing of Insurance
4. B.A. (VS) Small and Medium Enterprises
5. B.A. (VS) Material Management
6. B.A. (VS) Human Resource Management
7. B.A. (VS) Marketing Management and Retail Business

- (19) Resolved that the recommendations of the Faculty of Applied Social Sciences and Humanities dated 07.05.2010 regarding revised semester based syllabus of the following course (One year) Course under the Department of Slavonic & Finno Ugrian Studies to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XX):**

1. Regular Intensive Diploma in Bulgarian Course (One year)

- (20) Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27.04.2011 regarding revised semester based syllabus of the following course under the Department of Computer Science, to be implemented from the academic session 2011-2012 be accepted with minor modification as recommended by the Standing Committee on Academic Matters **(vide Appendix-XXI):**

1. Post Graduate Diploma in Computer Applications (PGDCA)

Ref: A.C. Res. No.48 dated 22.07.2009.

- (21) Resolved that the recommendations of the Faculty of Mathematical Sciences dated 09.03.2011 regarding the following minor modifications in the syllabus of M.A./M.Sc. Applied Operational Research to be implemented from the academic session 2011-2012 be accepted:

<u>Existing</u>	<u>Amended</u>
Case Studies will be an integral part of teaching and evaluation in Courses 101-104, 201-205, 301-305 & 401-403. Semester Theory Examination in the said courses will include a Compulsory part of 20 marks towards the Case Study.	Case Studies will be an integral part of teaching and evaluation in Courses 101-104, 201-204, 301-303, 305 & 401-403. Semester Theory Examination in the said courses will include a compulsory part of 20 marks towards the Case Study.

Ref: A.C. Res. No.49 and 50 dated 22.07.2009.

- (22) Resolved that the recommendations of the Faculty of Mathematical Sciences dated 09.03.2011 regarding additional elective papers for M.Sc. (Computer Science) Semester III and Master of Computer Applications (MCA) Semester V, to be implemented from the academic session 2011-2012 be **accepted (vide Appendix-XXII).**

Ref: A.C. Res. No.15 dated 16.06.2009.

- (23) Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding minor modifications in the syllabus of M.A. Arabic to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XXIII).**

Ref: A.C. Res. No.55 dated 22.07.2009.

- (24) Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding addition of optional courses for M.A. French, German, Hispanic and Italian to be implemented from the academic session 2011-2012 be accepted **(vide Appendix-XXIV)**
- (25) Resolved that the recommendations of the Faculty of Social Sciences dated 13.05.2010 regarding minor modifications in the syllabi of the following Diploma courses in the Department of East Asian Studies to be implemented from the academic session 2011-2012 be accepted.**(vide Appendix- XXV)**

1. One Year Certificate Course in Japanese Language (part-time) (JP-1)
2. One Year Diploma Course in Japanese Language (part-time) (JP-2)
3. One Year Post Graduate Intensive Diploma Course in Chinese Language (full time) (CF-1)
4. One Year Post Graduate Intensive Advanced Diploma Course in Chinese Language (full time) (CF-2)
5. One Year Certificate Course in Chinese Language (part-time) (CP-1)
6. One Year Diploma Course in Chinese Language (part-time) (CP-2)
7. One Year Advanced Diploma Course in Chinese Language (part-time) (CP-3)

- (26) Resolved that the recommendations of the Faculty of Social Sciences dated 30.06.2011 regarding following rearrangement of the papers in the syllabus of M.A. Political Science to be implemented from the academic session 2011-2012 be accepted.

EXISTING	AMENDED
<u>Part I: Semester-I</u> Paper 101: Debates in Political Theory Paper 201: Comparative Political Analysis Paper 301: Politics in India Paper 401: Theories of International Relations	<u>Part I: Semester-I</u> Paper 101: Debates in Political Theory Paper 201: Comparative Political Analysis Paper 301: Politics in India Paper 401: Theories of International Relations
<u>Part I: Semester-II</u> Paper 102: Administrative Theory Paper 202: Themes in Indian Political Thought Paper: Optional Paper (from the set on offer for the semester) Paper: Optional Paper (from the set on offer for the semester)	<u>Part I: Semester-II</u> Paper 102: Administrative Theory Paper 202: Themes in Indian Political Thought Paper 302: Themes in World Politics and International Political Economy Paper 402: Key Texts in Political Philosophy
<u>Part II: Semester-III</u> Paper 103: Interpreting Modern India Paper 203: Democracy and Political Institutions in India Paper: Optional Paper (from the set on offer for the semester) Paper: Optional Paper (from the set on offer for the semester)	<u>Part II: Semester-III</u> Paper 103: Interpreting Modern India Paper: Optional Paper (from the set on offer for the semester) Paper: Optional Paper (from the set on offer for the semester) Optional Paper (from the set on offer for the semester)

<u>Part II: Semester-IV</u> Paper 104: Key Texts in Political Philosophy Paper 204: Themes in World Politics and International Political Economy	<u>Part II: Semester-IV</u> Paper 104: Democracy and Political Institutions Paper: Optional Paper

Paper: Optional Paper (from the set on offer for the semester)	(from the set on offer for the semester)
Paper: Optional Paper (from the set on offer for the semester)	Paper: Optional Paper (from the set on offer for the semester)
	Paper: Optional Paper (from the set on offer for the semester)

(27) Resolved that the revised semester based syllabus of the One Year Diploma in Conflict Transformation and Peacebuilding Course to be implemented from the academic session 2011-2012, be accepted **(vide Appendix-XXVI)**.

(28) Resolved that the recommendations of the Faculty of Social Sciences dated 23.03.2011 regarding semester based syllabus of the following course under the Department of History to be implemented from the academic session 2011-2012 be accepted with minor modification recommended by the Standing Committee on Academic Matters **(vide Appendix-XXVII)**:

1. M.A. History

(29) Resolved that the recommendations of the Faculty of Arts dated 17.06.2011 regarding semester based syllabus of the following course under the Department of Hindi to be implemented under the Department of Hindi to be implemented from the academic session 2011-2012 be accepted for I Semester **(vide Appendix-XXVIII)**:

1. B.A. Functional Hindi.

(30) Resolved that the recommendations of the Faculty of Arts dated 14.03.2011 regarding syllabi of the following Courses under the Department of Hindi to be implemented from the academic session 2011- 2012 be accepted **(vide Appendix-XXIX)**:

1. P. G. English Hindi Translation Course
2. One Year Certificate, Diploma, Advanced Diploma Course in Hindi
3. P.G. Certificate/Diploma Course in Hindi Journalism (South Campus).

Three members dissented on semester based courses, curriculum and syllabi of the each of the Undergraduate courses.

- 12/** Resolved that the following draft amendments in Appendix II to Ordinance V(2) of the Ordinances of the University be approved and be recommended for consideration of the Executive Council :

Draft Amendments proposed:

Replace the existing syllabi of the following courses with the revised semester based syllabi:

Course	Reference
M.Sc.Integrated in Earth Sciences	A.C. 13.05.2010
M.A. Russian Studies	-do-
Master of Business Economics	-do-
Master of Business Administration (MBA) (Full Time)	-do-

B.A. (Hons.) French	A.C. 08.07.2011
B.A. (Hons.) German	-do-
B.A. (Hons.) Italian	-do-
B.A. (Hons.) Spanish	-do-
B.A. (Programme) Discipline Course in French	-do-
B.A. (Programme) Discipline Course in German	-do-
B.A. (Programme) Discipline Course in Spanish	-do-
M.A. Applied Psychology	-do-
Master of Physical Education (M.P.Ed.)	-do-
M.Sc. Food and Nutrition	-do-
M.Sc. Fabric and Apparel Science	-do-
M.Sc. Resource Management and Design Application	-do-
M.Sc. Human Development and Childhood Studies	-do-
M.Sc. Development Communication and Extension	-do-
Post-graduate Diploma in Dietetics and Public Health Nutrition	-do-
B.Sc. (Hons.) Home Science	-do-
B.Sc. (Pass) Home Science	-do-
B.Sc. (Hons.) Food Technology	-do-

B.A. (Hons.) Social Work	-do-
B.A. (Hons.) Sociology	-do-
B.A. Programme (Discipline Courses) in Sociology	-do-
B.A. (Hons.) Geography	-do-
B.A. Programme (Discipline Courses) in Geography	-do-
B.A. (Hons.) Political Science	-do-
B.A. Programme (Discipline Courses) in Political Science	-do-
B.A. (Hons.) Economics for Ist Semester	-do-
B.A. Programme (Discipline Courses) in Economics for Ist Semester	-do-
B.A. (Hons.) History (Ist and IInd Semester)	-do-
B.A. Programme (Discipline Courses) in History – Ist and IInd Semester.	-do-
B.A. (Hons.) in English	-do-
B.A. Programme (Compulsory Language Courses) in English	-do-
B.A. Programme (Discipline Courses) in English	-do-
One year Certificate Course in Punjabi (Part-Time)	-do-
One year Diploma Course in Punjabi (Part-Time)	-do-
B.A. Programme (Compulsory Language Course) in Bengali for Course 'B' and 'C'	-do-

B.A. Programme (Compulsory Language Course) in Tamil for Course 'B' and 'C'	08.07.2011
B.Sc. Applied Life Sciences with Agro-Chemical & Pest Management	-do-
P.G. Diploma in Development Therapy (PGDT) Course	-do-
B.Sc. Applied Physical Science (Analytical Chemistry)	-do-
B.Sc. Applied Physical Science (Industrial Chemistry)	-do-
B.Sc. (Hons.) Biological Sciences	-do-
B.Sc. (Hons.) Instrumentation	-do-
One year P.G. Diploma in Molecular & Bio-Chemical technology	-do_
B.A. (VS) Tourism Management	-do-
B.A. (VS) Office Management and Secretarial Practice	-do-
B.A. (VS) Management and Marketing of Insurance	-do-
B.A. (VS) Small and Medium Enterprises	-do-

B.A. (VS) Material Management	-do-
B.A. (VS) Human Resource Management	-do-
B.A. (VS) Marketing Management and Retail Business	-do-
Regular Intensive Diploma in Bulgarian Course (One year)	-do-
Post Graduate Diploma in Computer Applications (PGDCA)	-do-
One year Diploma in Conflict Transformation and Peace Building	-do-
M.A. History	-do-
B.A. Functional Hindi I Semester	-do-
P. G. English Hindi Translation Course One Year Certificate, Diploma, Advanced Diploma Course in Hindi P.G. Certificate/Diploma Course in Hindi Journalism (South Campus)	-do-
B.A. (Hons.) Business Economics Bachelor of Business Studies Bachelor of Financial Investment and Analysis B.A. (Hons.) Journalism Bachelor of Mass Media and Mass Communication	-do-
M.A. Political Science	-do-

Delete the existing syllabi of the following courses:

Course	Reference
Master of Business Administration (MS)	A.C. dated 13.05.2010

Add the existing syllabi of the following courses:

Course	Reference
Diploma in Health and Social Gerontology	A.C. dated 13.05.2010

13/ Resolved that the following recommendations of the Faculty of Medical Sciences dated 18.10.2010 be accepted and recommended to the Executive Council for approval :

- (1) Reconciliation of MBBS/BDS Ordinances in the light of the regulation of the Medical Council of India/Dental Council of India notified from time to time. **(vide Appendix - XXX)**
- (2) Reconciliation of MD/MS/MDS/Diploma/MD/M.Ch. Ordinances in the light of the regulation of the Medical Council of India/ Dental Council of India as notified from time to time. **(vide Appendix -XXXI)**
- (3) Reconstruction of guidelines for appointment of examiners for MBBS/BDS/MD/MS/MDS/Diploma/DM/M.Ch. examination in the light of the regulation of the Medical Council of India/Dental Council of India as notified from time to time. **(vide Appendix-XXXII)**

14/ Resolved that the recommendations of the Faculty of Medical Sciences dated 30.04.2010 regarding establishment of following separate Departments for Super-Speciality Courses, be accepted and recommended to the Executive Council for approval:

1. Department of Post Doctoral Course of Medicine (DM Course)
2. Department of Post Doctoral Course of Surgery (M.Ch. Course)

The Council further resolved that all the DM Courses run under the Faculty of Medical Sciences will be under the Department of Post Doctoral for Medicine and all the M.Ch. Courses will be under the Department of Post Doctoral for Surgery.

15/ Resolved that the report of the Inspection Committee dated 02/6/2011 for introduction of B.Sc. (Hons.) Nursing Course in College of Nursing at Holy Family Hospital and its affiliation/recognition with the University in terms of Statute 30(i)(C)(iii)/ Ordinance XVIII/XXI of the University be accepted and recommended to the Executive Council for approval.

EMERGENCY ACTION OF THE VICE-CHANCELLOR

16/ Resolved that the action taken by the Vice-Chancellor in exercise of his emergency powers under Clause 4 of the Statute 11(G) of the Statutes of the University, in respect of the following matters be reported recorded and confirmed:

- (1) In approving on 31.10.2009, the Panel of Experts in the following Departments for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2009-2010 and 2010-2011.

S.No.	Department
1.	Arabic
2.	Environmental Management of Degraded Ecosystems
3.	East Asian Studies
4.	Electronic Science
5.	English
6.	Geology
7.	Hindi
8.	Home Science
9.	Library & Information Science
10.	Linguistics
11.	Microbiology
12.	Music & Fine Arts
13.	Operational Research
14.	Philosophy
15.	Physics & Astrophysics
16.	Plant Molecular Biology
17.	Psychology
18.	Sanskrit
19.	Social Work
20.	Statistics
21.	Urdu
22.	Zoology

- (2) In approving on 22.01.2010, the Panel of Experts in the following Departments for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2009-2010 and 2010-2011.

S.No.	Department
1.	Chemistry
2.	Germanic & Romance Studies
3.	History
4.	Punjabi

- (3) In approving on 28.11.2009, the Panel of Experts in the Department of Political Science for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2009-2010 and 2010-2011.
- (4) In approving on 07.12.2009, the Panel of Experts in the Department of Bio-Technology (Faculty of Technology) for the purpose of constituting the Selection Committee to consider recognition cases of teachers as Readers/Professors of the University for the year 2009-2010 and 2010-2011 as required under Statute 18 of the University.
- (5) In approving on 27.02.2010, the Panel of Experts in the following Departments for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2009-2010 and 2010-2011.

S.No.	Department
1.	Dr. B.R. Ambedkar Centre for Biomedical Research
2.	Computer Science
3.	Financial Studies
4.	Persian
5.	Physical Education & Sports Sciences

- (6) In approving on 04.06.2010, the Panel of Experts in the Department of Instrumentation & Control Engineering (Faculty of Technology) for the purpose of constituting the Selection Committee to consider recognition cases of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (7) In approving on 30.06.2010, the Panel of Experts in the Department of Psychiatry (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (8) In approving on 30.06.2010, the Panel of Experts in the Department of Ophthalmology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (9) In approving on 30.06.2010, the Panel of Experts in the Department of Physiology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.

- (10) In approving on 30.06.2010, the Panel of Experts in the Department of Pathology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (11) In approving on 15.08.2010, the Panel of Experts in the Department of Orthopaedics (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (12) In approving on 15.08.2010, the Panel of Experts in the Department of Microbiology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (13) In approving on 12.07.2010, the revised Panel of Experts in the Department of Political Science for nomination of subject experts on the Screening/Evaluation Committee/Selection Committee to consider the cases and to recommend for placement/promotion of Lecturers to Sr. Lecturer's grade/Reader's grade etc. for the year 2009-2010 and 2010-2011.
- (14) In approving on 24.07.2010, the Panel of Experts in the Department of Otorhinolaryngology (ENT) (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (15) In approving on 24.07.2010, the Panel of Experts in the Department of Pharmacology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (16) In approving on 24.07.2010, the Panel of Experts in the Department of Community Medicine (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (17) In approving on 24.07.2010, the Panel of Experts in the Department of Medicine (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (18) In approving on 07.08.2010, the Panel of Experts in the Department of Obstetric & Gynaecology (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.

- (19) In approving on 07.08.2010, the Panel of Experts in the Department of Pediatrics (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (20) In approving on 07.08.2010, the Panel of Experts in the Department of Pulmonary Medicine (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.
- (21) In approving on 19.11.2009, the recommendations of the Admission Committee of Ayurvedic & Unani Medicine Courses dated 10.11.2009 regarding eligibility conditions and procedure for admission to MD (Moalejat) for the session 2009-2010.
- (22) In approving on 27.12.2009, the recommendations of the Admission Committee of Medical Courses dated 28.10.2009 regarding eligibility conditions and procedure for admission to MBBS/BDS courses for the session 2010-2011.
- (23) In approving on 19.05.2010, the revised report of the Committee to formulate and recommend guidelines and procedure for admission to various under-graduate and post-graduate courses under sports quota. (vide Appendix-)
- (24) In approving on 26.05.2010, the recommendations of the Admission Committee for Admissions to M.A. English with regard to finalizing the schedules for admission for the academic session 2010-2011.
- (25) In approving on 26.05.2010, the recommendations of the Admission Advisory Committee regarding the schedule approved for the undergraduate courses and proposed to be made applicable for the Post-graduate courses as follows:
- (a) Subject to availability of seats, admission will be made upto Friday, the 6th August, 2010.
 - (b) The last date for admission after conversion of vacant OBC seats- Monday, the 16th August, 2010.
 - (c) The last date for late admission with Condonation of delay by the Vice-Chancellor – Tuesday, 31st August, 2010.
- (26) In approving on 03.06.2010, the minor changes in the schedule of registration
- (i) Children and Widows of the officers and men of the Armed Forces including Para-Military Personnel killed/disabled in action or those who died/were disabled while on duty and, (ii) Wards of Kashmiri Migrants for admission to various Under-Graduate Courses in Science, Arts, Social Sciences,

Commerce and Mathematical Sciences streams for the academic session 2010-2011.

- (27) In approving on 03.06.2010, the recommendations of the Equivalence Committee dated 26.05.2010. **(vide Appendix-XXXIII).**
- (28) In approving on 04.06.2010, the recommendations of the Admission Committee for Admissions to M.Sc. Computer Science with regard to eligibility condition for admission under the Faculty of Mathematical Sciences for the academic session 2010-2011.
- (29) In approving on 08.06.2010, the recommendations of the Admission Committee for Admissions to M.A./M.Sc. in Statistics with regard to the schedule of centralized admission under the Faculty of Mathematical Sciences for the academic session 2010-2011.
- (30) In approving on 09.12.2009, the recommendations of the Equivalence Committee dated 20.10.2009, regarding equivalence of different Degrees/Diplomas/Certificates of Foreign/Indian Universities for admission to various courses for the session 2010-2011. **(vide Appendix-XXXIV).**
- (31) In approving on 19.11.2009, the recommendations of the Law Course Admission Committee dated 13.10.2009 regarding eligibility conditions and procedure for admission to LL.B./LL.M./M.C.L. for the session 2010-2011.
- (32) In approving on 03.01.2010, the constitution of various Admission Committee for the Calendar year 2010 as required under Clause 1(2) of the Ordinance-II of Ordinances of the University. (Copy of the list of members appointed on these committees for the calendar year 2010. **(vide Appendix-XXXV).**
- (33) In approving on 30.03.2010, the recommendations of Homoeopathic Medicine Courses Admission Committee dated 20.11.2009, 27.01.2010 and 12.02.2010 regarding eligibility conditions and procedure for admission to BHMS Course for the session 2010-2011.
- (34) In approving on 15.04.2010 the recommendations of Science Courses Admission Committee of the Faculty of Science dated 09.02.2010 regarding eligibility conditions, procedure and Schedule of Entrance Examinations for Post-Graduate Science courses for the session 2010-2011.
- (35) In approving on 03.10.2009, the UGC Regulations, 2009 on curbing the menace of ragging in Higher Educations Institutions, 2009. **(vide Appendix-XXXVI).**
- (36) In constituting on 05.02.2010, the Advisory Committee for Admission for the academic session 2010-2011. **(vide Appendix-XXXVII).**
- (37) In approving on 21.06.2010, the recommendations of the Head, Department of Commerce, dated 09.06.2010 regarding integrated teaching of M.Com. at the

Department of Commerce w.e.f. the academic session 2010-2011 and the teachers and other staff members posted at South Campus teaching unit stand merged with the Department of Commerce, North Campus.

- (38) In approving on 26.06.2010, the recommendations of the Head, Department of Microbiology and Head, Department of Biochemistry duly forwarded and recommended by the Dean, Faculty of Inter-Disciplinary & Applied Sciences, regarding the extension of date of the registration for admission to M.Sc. Microbiology and M.Sc. Biochemistry for the academic year 2010- 2011.
- (39) In approving on 05.07.2010, the recommendations of the Head, Department of Social Work, regarding revision of fee structure in respect of M.A. Social Work, increase of fee by ₹ 3,520/- from ₹ 10,046/- per annum to ₹ 13,566/- w.e.f. the academic session 2010-2011.
- (40) In approving on 08.07.2010, the fee structure for first year admission of five years M.Sc. Integrated Earth Science students in the Department of Geology w.e.f. the academic session 2010-2011.
- (41) In approving on 14.07.2010, the recommendations of the Head, Department of Mathematics, regarding the amendment in the eligibility criteria for admission to M.A./M.Sc. in Mathematics Course w.e.f. the academic session 2010-2011.
- (42) In approving on 25.06.2010, the contents of the letter of the Ministry of Defence, Government of India, Department of Defence Production, Directorate of Planning & Co-ordination, 'H' Block, New Delhi-110011, regarding the categories of Gallantry Awards admissible for concession under various schemes of the Government. (**vide Appendix-XXXVIII**).
- (43) In approving on 12.02.2010, the recommendations of the Post-graduate Admission Committee of Medical Faculty regarding eligibility conditions and procedure for admission to super-specialty (D.M./M.Ch.) course for the session 2010-2011.
- (44) In nominating on 23.02.2010, the following persons on the Standing Committee of the Academic Council (Admissions) (Under Clause-5 of the Ordinance-II of the Ordinances of the University) for the year 2010-2011.
1. Dr. P.C. Jain, Principal, S.R.C.C.
 2. Dr. Savithri Singh, Principal, A.N.D. College
 3. Dr. Ashok Kumar Singh, Member, Academic Council
- (45) In approving on 23.02.2010, the recommendations of the Mathematical Science Courses Admission Committee and the Chairman, Standing Committee (Admission) for enhancement of fee for the Common Entrance Test for admission to M.Sc. Operational Research Part-I and M.A./M.Sc. Operational Research Part-I for the academic session 2010-2011 and onward in the following manner :

- (i) General Category - ₹ 800
 - (ii) SC/ST/OBC Category - ₹ 400
- (46) In approving on 27.02.2010, the condonation of delay in admission to the following two courses:
1. Advance Diploma in Romanian – 4 students
 2. Certificate in Romanian – 6 students
- (47) In approving on 27.02.2010, the request of Ms. Veenu Cherian, a student of MBBS IInd year of Maulana Azad Medical College for exemption from appearing/qualifying the compulsory Test in Hindi.
- (48) In approving on 30.04.2010, the report of the Committee to formulate and recommend guidelines and procedure for admission to various under-graduate and post-graduate courses under sports quota. **(vide Appendix-XXXIX).**
- (49) In approving on 07.05.2010, the recommendations of the Advisory Committee for Admissions with regard to finalizing the schedules for admission to the Regular Colleges, School of Open Learning (Campus of Open Learning), Non-Collegiate Women's Education Board, and for registration of Scheduled Caste/Scheduled Tribe candidates, Physically Challenged Candidates and Military Personnel Candidates categories by the University for various Under-Graduate Courses and Post-Graduate Courses under the Faculties of Arts, Social Sciences, Science, Mathematical Sciences, Inter-Disciplinary & Applied Sciences, Education, Technology, Medical, Ayurvedic & Unani, Homeopathic Medicines, Music & Fine Arts, Law for the academic session 2010-2011. **(vide Appendix-XL).**
- (50) In approving on 26.05.2010, the recommendations of the Admission Committee for the Admissions Post-Graduate Courses (Arts) regarding minor correction in eligibility conditions and scheduled of registration (constituted by the Vice-Chancellor) with regard to finalizing the schedules for admission for the academic session 2010-2011.
- (51) In approving on 02.09.2010, the recommendations of the Head, Department of Social Work, regarding revision of fee structure in respect of 3rd & 4th Semester M.A. Social Work, increase of fee by ₹ 3,260/- from ₹ 9,031/- per annum to ₹ 12,291/- w.e.f. the academic session 2010-2011.
- (52) In approving on 18.09.2010, the recommendations of the Homoeopathic Medicine Courses Admission Committee dated 17.08.2010, regarding the Eligibility condition and procedure for admission to MD (Homeopathic Medicine) for the Session 2011-12 with minor changes in Clause 2.5 (Requirement for admission to Postgraduate degree course) and 2.12.12 (late fine for submission of fee for the 2/3 years).

- (53) In approving on 23.09.2010, the recommendations of the Principal, Shaheed Sukhdev College of Business Studies, regarding revision of fee structure in respect of Self – Financing Course – Bachelor of Financial & Investment Analysis (BFIA) duly approved by the Governing Body and the Dean, Faculty of Inter-disciplinary and Applied Sciences, increase of fee from ₹ 5500/- per semester to ₹ 10,000/- per semester w.e.f. the academic session 2010-2011.
- (54) In approving on 05.02.2010, minor modifications in the Scheme of Examinations of the second semester of M.A. (English) Course only for the academic year 2009-2010 :

Minor modifications:

Paper Eng 0201	Shakespeare
Paper Eng 0202	Language and Linguistics

Optional Paper

(One out of 0203 (i) and 0203 (ii))

Paper Eng 0203 (i)	Literature and Gender
Paper Eng 0203 (ii)	New Literatures in English

Compulsory (Optional Paper)

Paper Eng 0203 (iii) Romantic Poetry

- (55) In approving on 12.02.2010, the minor modifications in the nomenclature of papers made in the M.A. Geography semester based syllabus applicable from the academic year 2010-2011. **(vide Appendix-XLI).**
- (56) In approving on 12.02.2010, the minor modifications in the M.A. Psychology semester based syllabus i.e. compulsory papers have been changed as Elective papers in all the 4 semesters. **(vide Appendix- XLII).**
- (57) In approving on 02.04.2010, the award of All India Entrance Scholarship on the Result of Competitive Examination held in December, 2009.
- (58) In approving on 04.06.2010, the recommendations of the Faculty of Applied Social Sciences & Humanities, dated 07.05.2010, regarding revision of the semester based syllabi of following courses to be implemented from the academic session 2010-2011. **(vide Appendix-XLIII):**
1. B.A. (Hons.) Business Economics
 2. Bachelor of Business Studies
 3. Bachelor of Financial Investment and Analysis
 4. B.A. (Hons.) Journalism
 5. Bachelor of Mass Media and Mass Communication

- (59) In approving on 25.06.2010, the recommendations of the Faculty of Social Sciences made in its meeting held on 24.12.2009 regarding revision of the M.A. Political Science syllabus applicable from the academic year 2010-2011. **(vide Appendix-XLIV).**
- (60) In approving on 21.07.2010, the minor modifications in the Syllabus of M.Tech. Nuclear Science and Technology Programme in the Department of Physics & Astrophysics applicable from the academic session 2010-2011. **(vide Appendix-XLV).**
- (61) In approving on 26.07.2010. the recommendations of the Faculty of Social Sciences dated 13.05.2010, regarding transfer of the following Part-time language Courses to Kalindi College, Daulat Ram College, Ramjas College and I.P. College :-
1. One Year Certificate Course in Chinese and Korean Languages
 2. Two Year Diploma Course in Japanese Language
 3. One Year Diploma Course in Chinese and Korean Languages
 4. One Year Advanced Diploma Courses in Chinese, Japanese and Korean Languages
- (62) In approving on 09.06.2010, the recommendations of the Inspection Committee of the University for starting of B.Sc. (H) Courses in Chemistry, Botany and Zoology by re-allocating the seats of B.Sc.(Programme) in Physical Sciences and Life Sciences from the academic session 2010-2011, the intake capacity of students will be as follows which includes reservation for SCs, STs, OBCs, PwD and CWs in Deen Dayal Upadhyaya College:-
- B.Sc. (H) Botany (30), B.Sc. (H) Zoology (30), B.Sc. (H) Chemistry (30), B.Sc. Life Sciences (32) and B.Sc. Physical Sciences (32) seats.
- (63) In approving on 19.10.2010, minor modifications in the nomenclature of papers made in the M.A. History syllabus specifically for the Ist and IIIrd semester of the session 2010-2011.

M.A. HISTORY EXISTING

AMENDED

Part I

SEMESTER I	SEMESTER I
Paper HSM 101 : Ancient Civilizations	Paper HSM 101 : Ancient Civilizations
Paper HSM 102 : Medieval Societies	Paper HSM 102 : Medieval Societies
Paper HSM 104 : Imperialism & Nationalism, 1750-1964	Paper HSM 103 : Problems in the Rise & Development of Capitalism in Britain, France & Germany, c 1750-

	1964
Paper HSM 105:China: Struggle for Revolution and Modernization 1900-1949	Paper HSM 104 : Imperialism & Nationalism, 1750-1964

Part II

SEMESTER III	SEMESTER III
Paper HSM 201: Pre-History and Proto-History of India	Paper HSM 201:Pre-History and Proto-History of India
Paper HSM 202: Elements of Epigraphy & Numismatics	Paper HSM 203: Political Ideas & Institutions
Paper HSM 203:Political Ideas & Institutions	Paper HSM 204:Development of Indian Religions
Paper HSM 204:Development of Indian Religions	Paper HSM 205:Social & Economic History upto c AD 320
Paper HSM 231:History of Delhi Sultanate (AD 1200-1540)	Paper HSM 231:History of Delhi Sultanate (AD 1200-1540)
Paper HSM 233:History of India 1605-1707	Paper HSM 232: History of India 1540-1605
Paper HSM 234:Social and Economic History of India, c.1250-1750	Paper HSM 233: History of India 1605-1707
Paper HSM 235:Social & Economic History of Peninsular India, c 1250-1750	Paper HSM 234:Social and Economic History of India, c. 1250-1750
Paper HSM 261:Rise of British Power, 1740-1858	Paper HSM 261:Rise of British Power, 1740-1858
Paper HSM 262:Economy & Society in India, c 1750-1964	Paper HSM 262:Economy & Society in India, c 1750-1850
Paper HSM 263:Strategies of Imperial Control (1850s-1947)	Paper HSM 264:Economic History, c. 1850-1950
Paper HSM 264:Economic History, 1850-1950	Paper HSM 266: National Movement c. 1870-1917

- (64) In approving on 31.01.2011, the minor modification in the scheme of examinations of semester based B.Sc. (Hons.) Geology syllabus with regard to Theory Papers marks, including the ongoing semesters of academic year 2010-2011.

	<u>Theory Papers</u>	100 marks
(i)	Internal Assessment (Attendance/Seminar/quiz/test etc.)	25 marks
(ii)	End-Semester Examination	75 marks

- (65) In approving on 16.10.2010, the proposal of the Head, Department of Commerce regarding scheme of admission, study and examination of M.Com. – Ex-student (Old Course).

- (66) In approving on 11.11.2010, the recommendations of the Post-graduate Admission Committee dated 16.09.2010 regarding eligibility conditions and procedure for admission to MD/MS/MDS/Degree/Diploma courses for the session 2011-2012 . **(vide Appendix-XLVI).**

- (67) In approving on 11.11.2010, the recommendations of the Medical Courses Admission Committee dated 16.09.2010 regarding eligibility conditions and procedure for admission to MBBS/BDS courses for the session 2011-2012. **(vide Appendix- XLVII)**

- (68) In approving on 23.11.2010, the recommendations of the Equivalence Committee dated 03.11.2010. **(vide Appendix- XLVIII).**

- (69) In approving on 01.08.2010 that the students who have failed in the first year examination of any of the following Courses under old scheme or those who could not appear in the first year examination of these course for any reason, will be re-admitted by their respective College to the first year of the courses under the new scheme as regular student. These students will be treated as supernumerary and their year of admission will be treated as 2010-2011 **(vide Annexure - XLIX):**

1. B.A. (H) Business Economics
2. B.A. (H) Journalism
3. Bachelor of Business Studies (BBS)
4. Bachelor of Financial Investment & Analysis (BFIA)
5. Bachelor of Mass Media & Mass Communication (BMMMC)
6. Master of Business Economics (MBE)

- (70) In approving on 22.07.2010 that the students who have failed in the first year examination of any of the following thirteen Science Courses for which semester system has been implemented w.e.f. the academic session 2010- 2011 or those who could not appear in the first year examination for any reason, be re-

admitted by their respective College to the first year of the courses under the Semester Scheme as regular student :

1. B.Sc. H) Physics	2. B.Sc. (H) Chemistry
3. B.Sc.(H) Botany	4. B.Sc. (H) Zoology
5. B.Sc.(H) Geology	6. B.Sc. (H) Anthropology
7. B.Sc.(H) Bio-Chemistry	8. B.Sc. (H) Micro-Biology
9. B.Sc.(H) Bio-Med. Scs.	10. B.Sc. (H) Nursing
11. B.Sc. (H) Electronics	12. B.Sc. Physical Sciences
13. B.Sc. Life Sciences	

- (71) In approving on 06.08.2010 that the students of B.Sc.(H)/B.A.(H) Mathematics (Old Course) who have failed in the Part-II examination, 2010 are required to reappear in students and they will continue to study the old course. The Department of Mathematics, University of Delhi, will make suitable arrangement for conducting cluster classes for the students of B.Sc. (H)/B.A. (H) Mathematics (Old Course) Part-III, in the academic session 2011-2012, if necessary.
- (72) In approving on 23.02.2011, the Amendments to Appendix II to Ordinance V(2) of the Ordinance of the University related to M.Sc. Physics Course effective from the Academic Session 2010-2011:

Existing Provision	Amended Provision
III Semester x x x x	III Semester x x x
IV Semester x x x x	IV Semester x x x x
Note 3: 1. x x x x x x x Option of Dissertation could be either in III Semester or IV Semester, option of Dissertation requires minimum of 60% marks (or equivalent credits) in I and II Semester together.	Note 3: 1. x x x x x x x Option of Dissertation could be either in III Semester or IV Semester, option of Dissertation requires minimum of 50% marks (or equivalent credits) in I and II Semester together.

- (73) In approving on 19.11.2009, the constitution of the Inspection Committee for recognition of one seat of MD Pharmacology Course in V.P. Chest Institute.
- (74) In approving on 28.11.2009 the report of Inspection Committee dated 24.11.2009, for one seat of MD Pharmacology Course in V.P. Chest Institute.
- (75) In approving on 31.01.2010, the recommendations of the Inspection Committee dated 04.01.2010 for increase of 16 seats of MD (CHA) and 08 seats of

DHA (Diploma) in the Department of National Institute of Health and Family Welfare. **(vide Appendix-L).**

- (76) In approving on 12.09.2009, the report of the Inspection Committee for introduction/recognition of two (02) seats of DM Pulmonary Medicine Course in the Department of Pulmonary Medicine, V.P. Chest Institute, University of Delhi. (vide Appendix- **LI**)
- (77) In approving on 31.08.2009 the constitution of Inspection Committee to conduct the inspection to ascertain the facilities, infrastructure etc. available in the 18 Departments of Maulana Azad Medical College, New Delhi for increase of 57 seats of various MD/MS Course to accommodate/implementation of OBC reservation w.e.f. session 2010-2011.
- (78) In approving on 12.09.2009, the recommendation of the Inspection Committee regarding increase of Fifty Seven (57) seats of various MD/MS Courses in the 18 Departments of Maulana Azad Medical College, New Delhi as detailed below:

Course	Existing No. of Seats	Recommended No. of increased seats	Total No. of seats
Radiotherapy	02	---	02
Microbiology	04	01	05
Physiology	02	05	07
Community Medicine	02	05	07
Ophthalmology	07	05	12
Pharmacology	02	01	03
Radio-diagnosis	03	02	05
Surgery	08	02	10
Anatomy	03	02	05
Forensic Medicine	02	02	04
Orthopaedics	04	02	06
Paediatrics	10 (MD)	02	12
	05 (DCH)	01	06
ENT	03 (MD)	03	06
	01 (DLO)	03	04
Dermatology	03	Conversion of existing 01 Diploma seat into PG (Degree) seat.	04
Biochemistry	02	05	07
Anaesthesia	06 (MD)	03	09
	07 (Diploma)	02	09
Obstt. & Gynae.	08 (MD)	04	12
	04 (DGO)	02	06
Medicine	13	04	17
TOTAL	<u>101</u>	<u>57</u>	<u>158</u>

- (79) In approving on 29.06.2010, the report of the Inspection Committee for starting MDS Course in 'Paedodontics & Preventive Dentistry' with an intake of two (02) seats per year in University College of Medical Sciences, Delhi.
- (80) In approving on 29.06.2010, the constitution of the Inspection Committee to conduct the inspection of the Dentistry Wing of the University College of Medical Sciences for sating MDS Course in 'Paedodontics & Preventive Dentistry' and 'Orthodontics & Dentofacial Orthopaedics.'
- (81) In approving on 28.11.2009, the constitution of Inspection Committee to conduct the inspection to ascertain the facilities, infrastructure etc. available in the 09 Departments of Lady Hardinge Medical College, New Delhi for increase of 23 seats of MD/MS Course to accommodate/implementation of OBC reservation w.e.f. session 2010-2011.
- (82) In approving on 20.12.2009, the recommendations of the Inspection Committee regarding increase of Twenty Three seats of MD/MS Course in the 09 Departments of Lady Hardinge Medical College, New Delhi as detailed below :

Course	Increase of seats recommended by the Inspection Committee
MD (Biochemistry)	Two (02)
MD (Community Medicine)	Four (04)
MD (E.N.T.)	One (1+1=2) Conversion of one DLO seat to MD
MD (Forensic Medicine)	One (01)
MD (Medicine)	Four (04)
MD (Microbiology)	One (01)
MD (Paediatrics)	Six (06)
MD (Physiology)	Two (02)
MS (Ophthalmology)	One (01)

- (83) In approving on 23.02.2010, the increase of 15 (fifteen) Post-graduate seats in 13 (thirteen) disciplines of MD/MS Courses to accommodate/implement OBC reservation in University College of Medical Sciences w.e.f. the session 2010-2011.
- (84) In approving on 13.07.2010, the increase in the seats of M.Ch. (G.I. Surgery) Course from 02 to 03 in the G.B. Pant Hospital in accordance with the permission of the Board of Governors, Medical Council of India from the academic year 2010-2011.

- (85) In approving on 08.07.2010, the increase in the seats of DM (Neurology) Course from 01 to 03 in the Institute of Human Behaviour & Allied Sciences (IHBAS) in accordance with the permission of the Board of Governors, Medical Council of India from the session 2010-2011.
- (86) In approving the constitution of an Inspection Committee in April 2008 to conduct the inspection of the Department of Pulmonary Medicine, V.P. Chest Institute for introduction/recognition of two (02) seats of DM Pulmonary Medicine Course.
- (87) In approving the constitution of an Inspection Committee to conduct the inspection of the Department of Pulmonary Medicine (Respiratory Allergy & Applied Immunology), V.P. Chest Institute for starting of Diploma in Allergy & Clinical Immunology (DACI) Course with intake of two (02) seats per year w.e.f. session 2011-2012.
- (88) In approving on 30.03.2010 and 14.05.2010, the increase in the seats of following disciplines in DM/M.Ch. Course in G.B. Pant Hospital and Maulana Azad Medical College in accordance with the permission of the Government of India, Ministry of Health & Family Welfare (Department of Health & Family Welfare) for the session 2010-2013:-

<u>Course</u>	<u>Institution</u>	<u>No. of seats in BOI</u>	<u>Increase of seats as per GOI, MOHFW approval</u>
DM (Neurology)	G.B. Pant Hospital	04	04 to 06 (2)
M.Ch. (Neuro-Surgery)	G.B. Pant Hospital	04	04 to 06 (2)
M.Ch. (Paediatric Surgery)	Maulana Azad Medical College	02	02 to 04 (2)

- (89) In approving on 01.08.2010, the report of the Inspection Committee for starting of Diploma in Allergy & Clinical Immunology (DACI) Course in the Department of Pulmonary Medicine (Respiratory Allergy & Applied Immunology), V.P. Chest Institute with an intake of two (02) seats per year w.e.f. session 2011-2012.
- (90) In approving on 23.04.2010 the additional names of experts associated with the Selection Committee meeting for the Department of Sanskrit.
- (91) In approving on 20.04.2010, the following changes in Annexure-I to the guidelines for purpose of drawing a panel for making ad hoc appointment of Lecturer/Assistant Professor in Colleges, in terms UGC (Minimum qualifications required for the appointment and career advancement of teachers in Universities and Institutions affiliated to it) 3rd Amendment,

Regulation, 2009 and MHRD Order No.F.5-4/2005-U.I(A) dated 30th March, 2010, to read as under:-

Sr. No.	Qualification to be taken into consideration	Category
1.	First division from graduation onwards + Ph.D.	I
2.	First division at the graduation level or P.G. level + Ph.D.	II
3.	Graduation first division + P.G. first division + NET qualified	III
4.	First division either at the graduation level or P.G. level + NET qualified	IV
5.	Graduation & PG second division (Minimum 55% [50% for candidates belonging to SC/ST]) + NET qualified	V
6.	Graduation & PG second division (Minimum 55% [50% for candidates belonging to SC/ST]) + NET qualified	VI
7.	Good academic record with at least 55% (50% for candidates belonging to SC/ST or those who passed their Master's degree prior to 19.09.1991 and hold a Ph.D. degree) or an equivalent grade of B in the seven point scale with letter grades O,A,B,C,D,E & F at the Master's degree level in the relevant subject from an Indian University or an equivalent degree from a foreign University + Ph.D./NET qualified	VII

- (92) In approving on 01.06.2010, the proposal of the Maitreyi College to permit them to discontinue imparting instructions in the B.Sc. Applied Life Science (Environmental Science) and to transfer the existing 31 seats to the B.Sc. Life Science Course by the College from the academic session 2010-2011 with the stipulation that the College will have to apply afresh for re-starting this course, as and when the syllabi for the semester based system is formulated.
- (93) In approving on 27.09.2010 amendments to Ordinance-XXVIII of the University with regard to the addition/revision/deletion of the following scholarships:

111	Dev Raj Seth & Smt. Sushila Seth Scholarship	Existing Ordinance to be substituted
119	H.C. Gaur Scholarship	Addition
120	Shri Sohan Lal Seth Scholarship	Addition
121	Prof. A.K. Seth Scholarship	Addition
63	Tamai Kami Memorial Merit Scholarship	Deletion
122	Shri Raghuvir S. Honi Scholarship	Addition
123	Ms. Kaushal Gupta Scholarship	Addition
124	Dr.(Ms.) A. Nanda Scholarship	Addition
125	Sh. Shiv Lal Sawhney	Addition
132	Dr.(Ms.) A. Nanda Gold Medal	Addition

- (94) In constituting on 13.12.2010, an Inspection Committee to conduct the inspection of the Army Dental Centre, Army Hospital (R&R), Delhi Cantt. for starting MDS Course in 'Orthodontics' and 'Periodontics.'
- (95) In approving on 23.02.2011, the report of the Inspection Committee dated 22.12.2010 for starting MDS Course in 'Orthodontics' with an intake of two (02) seats per year in Army Dental Centre, Army Hospital (R&R), Delhi Cantt.
- (96) In approving on 15.04.2011, the increase of M.Ch. (Paediatric Surgery) seat from 02 to 04 in the Lady Harding Medical College subject to the permission/approval of the Ministry of Health & Family Welfare, Govt. of India/Medical Council of India with effect from the session 2011.
- (97) In approving 22.12.2010, the report of the Inspection Committee for increase of MBBS seats from 200 to 250 w.e.f. session 2011-2012 at Maulana Azad Medical College, New Delhi.
- (98) In approving on 20.06.2011, the Panel of Experts for constituting selection committees under Statute 19(1) for appointments to teaching posts in the University for academic year 2010-2011 & 2011-2012 in respect of the following Departments:

Departments	Date of Committee of Courses & Studies
Adult Continuing Edu. & Extension	19.07.2010
Arabic	02.03.2010
B.R. Ambedkar Centre	23.03.2010
Botany	09.04.2010
Buddhist Studies	23.03.2010
Business Economics (SDC)	04.03.2010
Faculty of Management Studies	22.03.2010
Computer Science	19.02.2010
East Asian Studies	11.03.2010
Education	06.04.2010
Electronic Science (SDC)	20.05.2010
English	20.09.2010
Genetics (SDC)	22.09.2010
Geography	27.04.2010
Germanic & Romance Studies	23.04.2010
Law	13.09.2010
Library & information Science	12.03.2010
Linguistics	26.03.2010
Microbiology (SDC)	03.03.2010
MILLS	06.04.2010
Music & Fine Arts	05.05.2010
Operational Research	11.03.2010
Persian	13.04.2010

Plant Molecular Biology (SDC)	22.03.2010
Political Science	11.03.2010
Punjabi	22.03.2010
Sanskrit	22.03.2010
Slavonic & Finno Ugrian Studies	30.04.2010
Sociology	04.05.2010
African Studies	22.02.2011
Anthropology	09.02.2010
Bio-Physics (SDC)	-
Commerce	10.02.2010
Financial Studies (SDC)	01.03.2011
Geology	22.02.2011
Mathematics	16.09.2010
Physics & Astrophysics	28.02.2011
Psychology	13.01.2011
Social Work	21.10.2010
Statistics	26.10.2010

- (99) In approving on 21.01.2011, the increase of MBBS seats from 150 to 200 in Lady Harding Medical College w.e.f. session 2011-2012 in order to implement 27% OBC reservation under the Central Educational Institutions (Reservation in Admission) Act, 2006 and in pursuance of the Hon'ble High Court Order in CWP No. 4378/2010 in the matter of Ashhar Musharib Firdausi Vs University of Delhi & Others.

Note: The College was further advised to:-

- (i) take steps/comply with the direction of the Hon'ble Court to increase the intake of MBBS seat from 150 to 200 for the session 2011-2012.
- (ii) explore the possibility to meet the shortage of Teaching Faculty, Infrastructural facilities (Lecture Theaters, Examination hall, Demonstration Rooms, Bed strength, Museums, Laboratories, Operation Theaters, OPD and Ward space for clinical teaching and training, Library facility) and Hostel for students and residents etc. as per the requirement of MCI
- (iii) approach to the Medical Council of India/Ministry of Health & Family Welfare, Govt. of India for grant permission/recognition for increase of MBBS seat from 150 to 200 w.e.f. session 2011-2012.

- (100) In approving on 22.12.2010, the constitution of an Inspection Committee to conduct the inspection of ascertain the facilities, infrastructure etc. available in Maulana Azad Medical College, New Delhi for increase of MBBS seats from 200 to 250 w.e.f. session 2011-2012.
- (101) In approving on 31.03.2011, the constitution of the following Inspection Committee to consider the request of Holy Family Hospital for introduction of B.Sc. (Nursing) Programme and affiliation/recognition of College of Nursing with the University in terms of Statute 30(1)(C)(iii)/Ordinance XVIII/XXI of the University.
1. Dean, Faculty of Science, Chairperson
 2. Dean, Faculty of Medical Sciences
 3. Principal, University College of Medical Sciences
 4. Principal, Rajkumari Amrit Kaur College of Nursing.
- (102) In approving on 01.06.2010, the addition of the following provision at the end of amendment to Ordinance IX(7) (3) and IX(8) (3) relating to the promotion rules for Semester based Under-graduate and Post-graduate courses respectively of the University.

<u>Existing Ordinance</u>	<u>Amendment approved</u>
7(1) to (2) x x x x x 7(3) Division Criteria: A student who passes all the papers prescribed for Semester I to Semester VI examinations would be eligible for the degree. Such a student shall be categorized on the basis of the combined result of Semester I to Semester VI examinations As follows: 60% or more First Division 50% or more but less than 60% Second Division 40% or more but less than 50% Third Division 8(1) to (2) x x x x x	7(1) to (2) x x x x x 7(3) Division Criteria: A student who passes all the papers prescribed for Semester I to Semester VI examinations would be eligible for the degree. Such a student shall be categorized on the basis of the combined result of Semester I to Semester VI examinations As follows: 60% or more First Division 50% or more but less than 60% Second Division 40% or more but less than 50% Third Division Provided that the Courses regulated by different regulatory bodies like Medical Council of India, AICTE etc. will be governed by the regulations prescribed by their respective regulatory bodies from time to time. 8(1) to (2) x x x x x

8(3) Division Criteria: A student who passes all the papers prescribed for Semester I to Semester II examinations would be eligible for the degree. Such a student shall be categorized on the basis of the combined result of Semester I to Semester II examinations As follows: 60% or more First Division 50% or more but less than 60% Second Division 40% or more but less than 50% Third Division	8(3) Division Criteria: A student who passes all the papers prescribed for Semester I to Semester IV examinations would be eligible for the degree. Such a student shall be categorized on the basis of the combined result of Semester I to Semester IV examinations as follows: 60% or more First Division 50% or more but less than 60% Second Division 40% or more but less than 50% Third Division Provided that the Courses regulated by different regulatory bodies like Medical Council of India, AICTE etc. will be governed by the regulations prescribed by their respective regulatory bodies from time to time

- (103) In approving on 16.05.2011, the amendments to Ordinance-XXVIII of the University on the recommendations of the Standing Committee (Scholarships) dated 23.02.2011 with regard to the addition/revision/deletion of the following scholarships:

Add the following after Sl. No. 125:

126. Datta Memorial Merit Scholarship

- There will be one scholarship to be known as “**Datta Memorial Merit Scholarship**” to be created out of an endowment of ₹ 4.5 lac endowed by Sh. Narinder Datta S/o late Sh. Churanji Lall Datta. The scholarship shall be of the value of ₹ 1500/- per month or the amount of interest earned by the corpus of ₹ 4.5 lac, whichever is less, for 10 academic months, and will be awarded each year to an Indian National, who secures a First Class First in B.A. (Hons.) English Part-III examination in the first attempt from one of the Delhi University Colleges and joins a post-graduation (2 year) full time Degree Course of the University of Delhi. In case the topper is not be awarded to any student for the year.
- The scholarship will be tenable for two years. Initially, the scholarship will be awarded for one year and will be renewed for the second year on satisfactory performance of the student in the first year.
- No student shall be eligible for award of this scholarship if he/she already holds a scholarship awarded by Delhi University or any

- other University or the Central Government or any State Government or Private Body, other than free ship.
4. In case a student accepts any other scholarship/financial assistance from any other source, he/she shall be required to refund the amount received by him/her on this account from the date he/she accepts the other Scholarship/financial assistance.
 5. If it should appear at any time during the tenure of the award that the scholar has failed to make satisfactory progress or has been found guilty of gross-misconduct or has been very irregular in attendance it shall, after due warning in writing to the student be reported by the Head of the Institution/Department to the University, who may reduce, suspend or withdraw his/her scholarship.
 6. The payment of the scholarship amount shall be made to the scholar through the Head of the Institution from July each year on presentation of a bill alongwith a certificate to the effect that during the period covered in the bill/s the scholar was not any other source.
 7. The unutilized amount of interest, if any, accrued on the corpus will be added to the endowment.

ORDINANCE XXVIII (MEDALS)

Add the following Gold Medal at S.No. 133, after S.No. 132
133.Ms. Rachapudi Kamakshi Gold Medal

1. There will be one Gold Medal to be known as “Ms. Rachapudi Kamakshi Gold Medal” created out of an endowment of ₹ One lac, to be awarded each year to the topper of M.A. (Geography) final year examination (in the first attempt) of Delhi University amongst the girl students.
 2. Any amount of interest earned by the endowment and not spent in any year will be added to the endowment.
- (104) In approving on 22.03.2011 the recommendations of the Time-Table Committee & Dean, Faculty of Science regarding waiver of Clause 1 of Note-3 of Semester IV of M.Sc. Physics Course which states that ‘For opting Part II of any Specialization Course, Part-I of that Course would be a pre-requisite’ as a special case **Only** for the student of M.Sc. Physics Course appearing in IV Semester examination in the year 2011.
- (105) In approving on 26.06.2010 the Panel of Experts in the Department of Dermatology, Venereology & Leprosy (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required

under Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.

- (106) In approving on 26.06.2010 the Panel of Experts for the Department of Anesthesiology & Critical Care (Faculty of Medical Sciences) for recognition of teachers as Readers/Professors of the University as required under Statute 18 of the Statutes of the University for the year 2010-2011 and 2011-2012.

OTHER THAN EMERGENCY POWERES

- 17/** Resolved that the action taken by the Vice-Chancellor in the following matter be reported, recorded and confirmed:

- (1) In approving on 25.10.2009, the recommendations of the Committee of the Academic Council regarding rejection of Ph.D. thesis submitted by the following students on the basis of recommendations of the examiners:-

Name

Department

Mr. Sanjeev Kumar Modern Indian Languages & Literary Studies

Ms. Arti Vaish Electronics & Communication Engineering

- (2) In approving on 15.06.2010, the recommendations of the Committee of the Academic Council regarding rejection of Ph.D. theses entitled “Bharatiya Kala Mein Matritva Ke Vibhinna Rup” submitted by Ms. Disha Kushwah on the basis of recommendations of the examiners.
- (3) In approving on 02.09.2010, the recommendations of the Committee of the Academic Council regarding rejection of Ph.D. theses entitled “Kala Me Prem : Pravarti Avam Akarshan Ka Mila Jula Roop” submitted by Mr. Sanjeev Kumar on the basis of recommendations of the examiners.
- (4) In approving on 06.11.2009, the award of “Dr. G.S. Sarin Book Grant” of the value of ₹ 7000/- p.a. to Ms. Pragya Jain, a student of “Practice of Medicine and Homeopathic Therapeutics” for the year 2009-2010.
- (5) In approving on 16.11.2009, the award of “Prof. Naqvi Memorial Book Grant” of the value of ₹ 1120/-p.a. to Mr. Keshav Chaudhary, a student of M.A. (Final) Economics for the year 2009-2010.

- (6) In approving on 16.11.2009, the award of “Prof Balvir and Ranjana Singh Memorial Scholarship” of the value of ₹ 285/-p.m. to the following students for the year 2009-2010 :
- Ms. Sehar Gupta, M.A. (P) Economics
 Ms. Priyanka Yadav, M.A. (F) Economics (Renewal)
 Ms. Priyamvada Gupta, M.A. (F) Economics (Fresh)
- (7) In approving on 11.11.2009, the award of Two “Delhi University and College Karamchari Union Book Grant” of the value of ₹ 2000/- p.a. each awarded to Ms. Shikha Bhatt, B.Com. (H) Ist year in SRCC and Satish Kumar Mishra, B.A. (P) Ist year in St. Stephen’s College for the Academic Session 2009-2010.
- (8) In approving on 13.11.2009, Book Grant of “Ganga Sant Book Grant” for the year 2009-2010 to Ms. Chanchal Sharma, a student of B.A. (Hons.) Sanskrit, Ist year studying in Bharti College of the value of ₹ 4000/- p.a.
- (9) In approving on 16.11.2009, the award of “Smt. Shanti Sharma Scholarship” of the value of ₹ 500/- p.m. to the following students for the year 2009-2010:-
- Ms. Kamal Kumar, M.A.(P) Economics
 Ms. Swati, M.A. (F) Economics
- (10) In approving on 11.12.2009, the recommendations of the Selection Committee regarding award of “Veena Dua Memorial Scholarship” of ₹ 1200/- p.m. to Ms. Aryapriya Ganguly, a student of M.A. (Prev.) in the Department of Sociology for the year 2009-2010.
- (11) In approving on 27.11.2009, the award of “Moti Lal Kaul Aima Memorial Book Grant” of the value of ₹ 1040/- p.a. to Mr. Ramdas Shivhare, a student of B.A. (Hons.) History of St. Stephens College for the year 2009-2010.
- (12) In approving on 30.11.2009 the award of Nine One Time Awards of “L.G. Scholarship/Award” of the value of ₹ 4400/- p.a. each to the following students of Certificate/Diploma/Advanced Diploma in Korean Language in the Department of East Asian Studies for the year 2009-2010.

Certificate Course

1. Nishtha Bathla
2. Meenu Thakur
3. Varun Bhatia

Diploma Course

1. Rajat Kumar

2. Ahantem Romita Dev
3. Maikam Manjit Singh

Advanced Diploma Course

1. Subhash Raj
2. Tontanga Kothilingam Maring
3. Pramod Kumar Prabhakar

- (13) In approving on 23.12.2009, the award of Two “Sanjeev Kumar Singhal Memorial Scholarship” of the value of ₹ 250/- p.m. to the following students of M.Sc. (P) Chemistry, in the Department of Statistics for the year 2009-2010 :

Ms. Tanvi Guaba	-	M.Sc. (Part-I) Statistics
Ms. Neha Chaudhary	-	M.Sc. (Part-II) Statistics

- (14) In approving on 23.12.2009, the award of “Sh. Balak Ram Book Grant” of the value of ₹ 900/- p.a. tenable for the duration of course viz. three years to Ms. Naincy, a student of B.Sc. (Hons.) Maths Ist year, Shyama Prasad Mukherjee College for the academic year 2009-2010 on the recommendations of the Selection Committee.

- (15) In approving on 08.01.2010, the award of “Subodh Chander Amiya Banerjee Book Grant” of the value of ₹ 600/- p.a. each for the year 2009-2010 to the following students :

Ms. Sanjana Jain	B.Sc. (Hons.) Chemistry	Hansraj College
Mr. Deepak Gangwar	B.Sc. (Hons.) Mathematics	ANDC

- (16) In approving on 18.01.2010, the award of one “Sh. Satish Batra Memorial Book Grant” of the value of ₹ 2400/- p.a. to Ms. Sana Mushky, a student of B.A. (Pass) Ist year with Urdu subject of Mata Sundri College for the year 2009-2010.

- (17) In approving on 29.01.2010, the award of “Sh. Uggersain Memorial Endowment Book Grant” of the value of ₹ 1200/- p.a. to Ms. Kiran Lamba, a student of B.A. (Hons.) Ist year with Political Science subject of Miranda House for the year 2009-2010.

- (18) In approving on 04.02.2010, the award of “Premoja Chaudhuri Memorial Book Grant” of value of ₹ 2000/-p.a. for the year 2009-2010 to Mr. Ravi Kumar, a student of M.Sc. (P) Chemistry Ist year in Department of Chemistry.

- (19) In approving on 04.02.2010, the award of “Sh. Khushi Ram Book Grant” of the value of ₹ 1200/- p.a. each for the year 2009-2010 tenable for the duration of course viz. three years to the following students :-

Ms. Uma	B.Com. (H)	Bharti College

Ms. Noopur	Pol. Sc. (H)	Miranda House
Mr. Shambhu Bhaitha	B.A. (P)	Hindu College

- (20) In approving on 23.04.2010 the award of two “His Holiness the Pope Scholarship” of the value of ₹ 1900/- p.m. to Mr. Ram Kumar, a student of M.A. (Part-I) Political Science, Kirori Mal College and Mr. Sandeep Kumar Dubey, a student of M.A. (Part-I) Philosophy, St. Stephen’s College for the year 2009-2010.
- (21) In approving on 09.05.2010, the recommendations of the Standing Committee (Scholarships & Medals) that “Dr. Shankar Dayal Sharma Gold Medal” for the year 2009-2010 may be awarded to Ms. Rashi Kapur, B.A. (H) Psychology, Lady Shri Ram College for Women.
- (22) In approving on 16.04.2010, the constitution of the Selection Committee comprising of the following members for the award of 20-“All India Post-Graduate Scholarships” and one each for each subject of B.A. (H), B.Sc. (H) & B.Com. (H) examination (29 awarded) University Post-Graduate Scholarship @ ₹ 400/- p.m. to each awardee.
1. Dean, Faculty of Science (Chairman)
 2. Dean, Faculty of Applied Sciences
 3. HOD Department of Commerce
 4. Principal, Miranda House
- (23) In approving on 15.10.2010, the award of “Dr. Olive I Reddick Book Grant” of the value of ₹ 1400/- p.a. to Ms. Suchi Kedia, a student of M.A. (P) Economics, University of Delhi, Delhi-110007 for the year 2010-2011.
- (24) In approving on 19.10.2010, the award of “Dr. G.S. Sarin Book Grant” of the value of ₹ 7000/- p.a. to Ms. Astha Aggarwal, a student of Practice of Medicine and Homoeopathic Therapeutics for the year 2010-2011.
- (25) In approving on 19.11.2010, the one time scholarships/awards known as “Dr. B.R Sur & Mrs. Jaswant Sur Scholarships/Awards” each of the value of ₹ 13,500/- p.a. to the students who secures the highest percentage of marks in the first attempt in the annual examination of the 1st, 2nd, 3rd and 4th year BHMS Course to the following students for the year 2010-2011.
- | | |
|----------------------|-------------------|
| 1. Kanika Jairath | 2. Payal |
| 3. Surabhi Kharbanda | 4. Anjori Agrawal |

- (26) In approving the recommendations of the M.Phil. Committee for appointment of Internal/External Examiners for M.Phil. Scholar Examinations/Valuation of Dissertations/Project reports submitted by the students of M.Phil. Examination in the following Departments:

	<u>Name of the Department</u>	<u>Date of Approval</u>
1.	Sociology	11.11.2009
2.	Library & Information Science	28.11.2009
3.	Library & Information Science	17.01.2010
4.	Sociology	23.01.2010
5.	Sociology	23.02.2010
6.	Sociology	10.03.2010
7.	Sociology	27.03.2010
8.	Sociology	27.04.2010
9.	Sociology	15.08.2010
10.	Library & Information Science	22.08.2010
11.	Sociology	21.09.2010
12.	Sociology	21.09.2010
13.	Library & Information Science	23.09.2010
14.	Library & Information Science	30.09.2010
15.	Sanskrit	30.09.2010
16.	Library & Information Science	19.11.2010
17.	Sociology	18.11.2010
18.	Sociology	15.12.2010
19.	Library & Information Science	18.01.2011
20.	Sociology	01.02.2011
21.	Sociology	05.04.2011
22.	Sociology	21.04.2011
23.	Library & Information Science	21.04.2011
24.	Library & Information Science	27.05.2011
25.	Sociology	03.06.2011

- (27) In approving on 10.04.2010, the recommendations of the M.Phil. Committee in the Department of Music, in respect of Hindustani/Karnatak Music Practical & Theory Examination 2010.

- (28) In approving the recommendations of the Standing Committee (Students) of the Academic Council as mentioned below: (**vide Appendix- XLVII**):

<u>Date of Meeting</u>	<u>Date of approval</u>
18.11.2009	27.11.2009 (A)
08.03.2010 & 11.03.2010	20.03.2010 (B)

07.04.2010	12.04.2010 (C)
21.04.2010	25.04.2010 (D)
17.09.2010	27.09.2010 (E)
29.10.2010	08.11.2010 (F)
13.04.2011	30.04.2011 (G)

- (29) In approving on 27.03.2010, the recommendations for grant of permission to MBBS Supplementary Batch students to start the Internship Training just after declaration of the final Supplementary Examination result (i.e. just passing the Supplementary Examination) instead of 1st April, 2010.

Note : The Guidelines for Internship Training Programme reads as under :

“8 REPEATING INTERNSHIP:

An Intern must ordinarily complete his/her Internship during the scheduled period of 1st January to 31st December for Regular Batch and 1st April to 31st March (next year) for the Supplementary Batch.”

- (30) In approving on 10.06.2009, the change in the existing nomenclature of the following Degrees awarded by the University of Delhi on completion as given in the 2nd schedule to IMCC Act 1970 :-

Existing Nomenclature

Amended Nomenclature

Bachelor of Ayurvedic Medicine& Surgery	Ayurvedacharya (BAMS)
Bachelor of Unani Medicine & Surgery	Kamil-e-tib-o-Jarahat (BUMS)
Doctor of Medicine (Ayurveda)	Ayurved Vachaspati (MD-Ayurveda)
Doctor of Medicine (Unani)	Mahir-e-tib (MD-Unani)

- (31) In approving on 06.04.2010 for publication of the result of Doctor of Philosophy (Ph.D.) of the candidates on the recommendations of the examiners admitted at the Annual Convocation 2011.

Ref: E.C. Resolution No.120(08) dated 27.12.2007

- (32) In approving on 05.07.2010, the adoption of CAT (Common Admission Test) Score conducted by the IIMs for admission to MIB and MHROD programmes of the Department of Commerce.
- (33) In approving the Schedule of Terms & Vacations for the academic session 2010-2011, to be observed by the University. (vide **Appendix-XLVIII**).
- (34) In approving on 27.02.2010 that:
- (a) In all cases of extension of span period, the students concerned be asked to appear at the examination/s as per the current syllabus prescribed for that course/subject.

- (b) In respect of those courses where the scheme of examination has been changed completely, request for extension of span period shall not be entertained.

This will be applicable to the students who are permitted to appear in examination after expiring of the span period of the course pursued by them.

- (35) In approving on 12.02.2010, the additional names of experts associated with the Selection Committee Meetings held in the following Departments:

1. Sanskrit	8. Economics
2. Computer Science	9. Botany
3. English	10. Physics
4. Microbiology (SDC)	11. History
5. Geology	12. Sociology
6. Community Medicine	13. A.C.B.R.
7. Bio-Physics	14. Chemistry

- (36) In authorizing on 23.02.2011, the Dean, Faculty of Social Sciences to countersign the application for submission of dissertation of M.Phil., in respect of Mr. Manoj Kumar Mandal, Department of African Studies vide order dated 23.02.2011.

- (37) In approving the decision taken by the Examination Disciplinary Committee for unfairmeans cases on the following dates:

1. 22 nd August, 2010	2. 22 nd August, 2010
3. 18 th September, 2010	4. 30 th September, 2010
5. 16 th October, 2010	6. 13 th January, 2011
7. 21 st March, 2011	8. 1 st April, 2011

- (38) In approving on 07.06.2011, the decision of the M.Phil. Committee of the Department of Mathematics taken in its meeting held on 14.03.2011 regarding minor modifications in the Scheme of Examinations of M.Phil. course. (**vide Appendix-LII**).

- (39) In approving on 19.08.2010, the recommendations of the various Committee of Courses and Studies in respect for appointment of Examiners for Post Graduate/Under Graduate Courses Examinations held in 2009-2010.

1. Adult Continuing Education and Extension

2. Agrochemical & Pest Management
3. Anthropology
4. B.A. (Programme)Application Course
5. B.A. Ambedkar Centre for Biomedical Research
6. Bio-Chemistry (SDC)
7. Botany
8. Buddhist Studies
9. Chemistry
10. East Asian Studies
11. Commerce
12. Computer Science
13. Delhi College of Engineering
14. Economics
15. Education
16. English
17. Environmental Biology
18. Environmental Science C/o (Dean, Faculty of Science)
19. Environmental Studies
20. Electronic Science (SDC)
21. Geology
22. Germanic & Diploma
23. Hindi
24. History
25. Home Science
26. Linguistics
27. Management Studies
28. Mathematics
29. Microbiology (SDC)
30. Operational Research
31. Physics
32. Psychology
33. Slavonic & Finno Ugrain Studies
34. Social Work
35. Statistics
36. Zoology

- (40) In approving on 09.06.2011, the decision of the M.Phil. Committee of the Department of Music taken in its meeting held on 04.02.2011 regarding semesterization of the M.Phil. Programme in Music. **(vide Appendix-LIII).**
- (41) In approving for publication of the result of Doctor of Philosophy (Ph.D.) of the candidates on the recommendations of the examiners.
- (42) In approving on 14.08.2010, the recommendations of the Committee of Courses and Studies regarding appointment of Examiners for:-

1. MFC I/II/III/IV Semester
2. B.A. (Hons.) Journalism I/II/III/IV & V Semester
3. BMMMC I/III/IV Semesters
4. B.A. (Hons.) Applied Psychology I/II & III Year
5. BAMS I/II & III (Prof.)
6. BUMS I/II & III (Prof.)
7. Diploma CTPB, Ist & IInd Year
8. M.A. Applied Psychology Ist & IInd Year
9. MD/MS & MDS Thesis (Admission 2077)
10. DM/MCH Thesis (Admission 2007)
11. AYURVEDAVACHASPATI MD Ayurveda (Final Admission=2006)
12. AYURVEDAVACHASPATI MD Ayurveda THESIS (Admission=2006)

(43) In approving on 14.08.2010, the recommendations of the Committee of Courses and Studies regarding appointment of Examiners for following Exams. held in 2009-2010:-

1. Master of Business Economics Semester-I,II,III & IV
2. M.Sc. Plant Molecular Biology & Biotechnology Semester I/II & Part-II
3. M.Tech. Microwave Electronics-I/II/III/IV Semester
4. M.Sc. Electronics Semester I/II/III/IV
5. M.Sc. Microbiology Semester I/II & Pt. I/II
6. Master of Nursing Semester I/II/III/IV
7. B.Sc. (Hons.) Nursing Pt-I/II/III
8. M.Sc. Biochemistry Semester I/II & Part II
9. B.Sc. Home Science (Pass) Pt-I/II/III
10. B.Sc. Home Science (Hons.) Pt-I/II/III
11. M.Sc. Genetics Semester I/II & Part II
12. M.Sc. Food and Nutrition Part I/II
13. M.Sc. Human Dev. and Childhood Studies Part I/II
14. M.Sc. Fabric & Applied Sciences Part I/II
15. M.Sc. Development Communication & Extension Part I/II
16. M.Sc. Resource Management and Design Applications Part I/II
17. P.G. Dip. in Dietetics & Public Health Nutrition
18. B.F.A. Final/M.F.A. – Part I/II
19. B.A. (Vocational Subjects) NS/OS Part I/II/III
20. P.G. Dip. in Tourism & Publishing Part I/II

(44) In approving on 14.08.2010, the recommendations of the Committee of Courses and Studies and approved by the Dean/Head of Deptt./O.S.D. IIC) Director and Principals as stated against each for appointment of Examiners for:-

1. M.B.A. (M.S.) (I/II/III/IV Sem.)

2. G.B.O. (Operations) (I/II/III/IV Sem.)
3. B.A. (Hons.) Business Economics (I/II/III/IV/V/VI Sem.)
4. PG (Dip.) DT (I/II Sem.)
5. PG (Dip.) SE (I/II Sem.)
6. M.Sc. (Informatics) (I/II/III/IV Sem.)
7. B.Sc. (Hons.) Bio-medical Science (Pt.I/II/III)
8. B.Sc. (Hons.) Biological Sc. (Pt. I/II/III)
9. B.Sc. (Gen.) Sericulture (NC) Pt-II & III & B.Sc. (Prog.) Applied Life .
Sc. Pt-II & III annual/Supple.
- 10 B.Sc. Phy. Edu., B.P.Ed., M.P.Ed.

(45) In approving on 14.08.2010, the recommendations of the Committee of Courses and Studies regarding appointment of Examiners for 2008:-

1. MD Homoeopathy Ist Year Exam.
2. Bachelor of Homoeopathic Medicine & Surgery (BHMS) I/II/III/IV Year
3. Bachelor of Business Studies Exam. I to VI Semesters
4. Bachelor of Financial Investment & Analysis Exam. I to IV Semesters.
5. B.Sc. (Hons.) Applied Zoology Pt-I/II/III Exams.
6. B.A.Sc. (H) Electronics/Instrumentation/Food Tech. Pts I/II/III Exam.
7. B.Sc. (Hons.) Food Tech.-Pt-I,II & III (NS/OS Exam.)
8. M.A./M.Sc. in Applied Operational Research Annual Pt I & II Exam.
9. M.A./M.Sc. in Applied Operational Research Sem-I & II Exam.
10. B.Sc. (H) Polymer Science Pt I/II/III Exams
11. P.G. Diploma in Molecular Bio-Chemical Technology Exam.
12. P.G. Certificate/Diploma Course in Hindi Journalism Exam. (I/II/III/IV Sem.)
13. B. Pharma- I/II/III/IV (Annual/Supple.)
14. D. Pharma- Pt-I/II (Annual/Supple.) Exams.
15. M.Pharm Pt-I/II (Annual/Supple.) Exam.
16. Diploma in Business Journalism & Corporate Communication I&II Sem. Exam.
17. Bachelor of Prosthetics and Orthotics (BPO) Pt I,II,III,IV
18. Bachelor of Physiotherapy & Occupational Therapy I/II/III/IV Years.
19. P.G. Diploma in Nanotechnology Sem.-I & II

(46) Resolved that the recommendations of the M.Phil. Committee in the Department of Plant Molecular Biology regarding re-structure and introduction of course work for the M.Phil. Programme of the Department. The re-structure course work will be as follows be reported and recorded:

1. Student will undertake three papers in the M.Phil. course in Plant Molecular Biology.
2. A student has to select at least one Paper from the two Papers designed in the Department (PMBB 2001 and PMBB 2002) from the course contents,

the rest two Papers may be chosen from the Papers offered by various Departments in the Faculty of Interdisciplinary & Applied Sciences.

3. All the three Paper can be taken in one semester and students who have done their M.Sc. from other Departments in the Faculty of Interdisciplinary & Applied Sciences will not be allowed to repeat Papers done in their M.Sc. for M.Phil. Programme.
4. Only two chances will be given to students to obtain passing marks in their M.Phil. (50% of the maximum marks) and re-examination will be held for unsuccessful students at the end of subsequent semesters.

LETTERS ROM UNIVERSITY GRANTS COMMISSION

18/ Resolved that the contents of the following letters received from the UGC be reported and recorded.

S.No.	Letter No. and Date	Contents
1.	Letter No. F-08-33/2010 (SR-III) dated 8 th March, 2010	Sanction for payment of an on account grant for disbursement of scholarship to selected thirty three (33) candidates under the scheme of “Indira Gandhi Post Graduate Scholarship for Single Girl Child” for the year 2009-2011.
2.	Letter No. F-05-13/2010 (SR-III) dated 30 th March, 2010	Sanction for payment of an on account grant for disbursement of scholarship to selected candidates under the scheme of “Post Graduate Merit Scholarship for University Rank Holder” for the year 2009-2011.
3.	Letter No. F.No. 19-1/2002 (SA-1/Policy) dated 27.12.2010	Emoluments of University Grant Commission Junior Research Fellowship (JRF)/Senior Research Fellowship (SRF) to NET/UGC-CSIR only.
4.	Letter No. F.16-1321 (SC)/2009 (SA-III) dated 06.12.2010	Award of fellowship under the Rajiv Gandhi National Fellowship for SC/ST candidates to Delhi University, during 2009-2010.
5.	Letter No. F.16-1539 (SC)/2009 (SA-III) dated 06.12.2010	Award of fellowship under the Rajiv Gandhi National Fellowship scheme for two SC candidates to Delhi University, during the year 2009-2010 & 2010-11.
6.	Letter No. F-40-153(M/S)/2009(SA-III/MANF) dated 12 th	Sanction for payment of an account of grant for disbursement of fellowship to selected candidates under the scheme of “Maulana Azad National

	December, 2010	Fellowship for Minority Students” for the financial year 2009-2011.

- 19/** Resolved that the conferment an Honorary Degree of Doctor of Letters (D.Litt) upon Dr. Bingu Wa Mutharika, the President of the Republic of Malawi under Statute 16(1) of the University at the Special Convocation held on 4th November, 2010 be reported and recorded.

ANY OTHER ITEM

- 20/** Resolved that in all the semester based syllabi of undergraduate science courses, the teaching hours for the paper “Computational Skills” be reduced to 3 Lectures and 3 Practicals per week.
- 21/** Resolved that all the Departments who have so far proposed incomplete or provisional semester based undergraduate syllabi must submit the complete syllabi to the respective Faculties and that the Faculties must recommend the same to the Academic Council as early as possible, but not later than 30th September, 2011.
- 22/** Resolved that the conferment of the title of Professor Emeritus under the provision of Ordinance XIID of the Ordinances of the University of Delhi to Professor S.K. Tandon, former Professor of Geology, be accepted and recommended to the Executive Council for approval.

The meeting ended with a vote of thanks to the Chair.

Sd/-
(R.K. Sinha)
Registrar – Secretary

Sd/-
(Dinesh Singh)
Vice-Chancellor - Chairman

MINUTES OF THE MEETING OF THE ACADEMIC COUNCIL

Held on Monday, the 13th July, 2015 at 09:00 A.M. in the
Council Hall, University of Delhi, Delhi-7

N0. 1

PRESENT

1. Prof. Dinesh Singh	Vice-Chancellor - Chairman
2. Prof. Sudhish Pachauri	Pro-Vice-Chancellor
3. Prof. Umesh Rai	Director, D. U. South Campus
4. Prof. Malashri Lal	Dean of Colleges
5. Prof. C.S. Dubey	Director, C.O.L.
6. Prof. Abhijit Shankar Dasgupta	
7. Prof. Ajay Kumar	
8. Prof. A.K. Pradhan	
9. Prof. Amitabha Mukherjee	
10. Prof. Ashwani Kumar Bansal	
11. Prof. Bindu Puri	
12. Prof. C.K. Jaggi	
13. Prof. Devesh Kumar Sinha	
14. Prof. Gopeshwar Singh	
15. Prof. Gurmeet Singh	
16. Prof. H. C. Pokhriyal	
17. Prof. H.P. Gangnegi	
18. Prof. J.M. Khurana	
19. Prof. J.P. Khurana	
20. Prof. J.P. Sharma	
21. Prof. Manoj Kumar Jha	
22. Prof. Minni Sawhney	
23. Prof. Nandita Babu	
24. Prof. Neeta Sehgal	
25. Prof. N. M. Kamal	
26. Prof. Ramesh Chand Sharma	
27. Prof. Rawail Singh	
28. Prof. R.C. Bhardwaj	
29. Prof. R.K. Saxena	
30. Prof. Reva Tripathi	
31. Prof. Sadhna Saxena	
32. Prof. S.M.S. Chauhan	
33. Prof. Sumanyu Satpathy	
34. Prof. Suresh Aggarwal	
35. Prof. S.K. Muttou	
36. Prof. Satendra Sharma	
37. Prof. Ved Pal Singh	
38. Prof. Vinay Kumar Srivastava	
39. Prof. Ujjwal Kumar Singh	
40. Prof. Uma Garg	

41. Prof. Upinder Singh
42. Prof. Wali Akhtar
43. Prof. J.P. Dubey
44. Prof. M.S. Bhatia
45. Prof. Rashmi Joshi
46. Dr. A.A. Khan
47. Dr. Anupa Siddhu
48. Dr. Ashwani Kumar
49. Dr. Bharat Singh
50. Dr. Devinder Kumar Kansal
51. Dr. D.V. Singh
52. Dr. G.K. Arora
53. Dr. Hemalatha Reddy
54. Dr. Hem Chand Jain
55. Dr. Imteyaz Ahmad
56. Dr. Inder Jeet
57. Dr. I.S. Bakshi
58. Dr. Jaswinder Singh
59. Dr. Jatinder Bir Singh
60. Dr. K. Premananthan
61. Dr. K.P. Singh
62. Dr. Man Mohan Kaur
63. Dr. Mohd. Arif
64. Dr. Md. Riyazuddin Khan
65. Dr. M. Ramananda Singh
66. Dr. Nachiketa Singh
67. Dr. Nilanjan Bhomick
68. Dr. P.K. Khurana
69. Dr. R.B. Singh
70. Dr. R.S. Sharma
71. Dr. R.N. Dubey
72. Dr. Sanjay Malhotra
73. Dr. Savita Datta
74. Dr. Savithri Singh
75. Dr. Sunil Sondhi
76. Dr. Shailendra Kumar
77. Dr. Samrendra Kumar
78. Dr. Sujeet Kumar
79. Dr. Sunaina Kanojia
80. Dr. Vinay K. Singh
81. Dr. V.S. Dixit
82. Ms. Lata
83. Sh. Gaurav Goel
84. Sh. Hans Raj Suman
85. Sh. Mahendra Kumar Meena
86. Sh. Rudrashish Chakraborty
87. Sh. Shashi Shekhar Prasad Singh
88. Sh. Sachin N.

SPECIAL INVITEE

1. Prof. Rup Lal
2. Prof. Anand Prakash
3. Prof. M.M. Chaturvedi
4. Prof. Ramesh Gautam
5. Dr. Satish Kumar
6. Sh. Z.V.S. Parsad

Prof. Tarun Kumar Das

Registrar – Secretary

REGRETS

1. Prof. Enakshi Sharma
2. Prof. Sreemati Chakrabarti
3. Dr. M.L. Singla
4. Dr. P.C. Ghosh

WELCOME

01/ At the outset, the Council welcomed the following who had become members of the Academic Council:

Deans of the Faculties

1. Prof. Muneesh Kumar
2. Dr. Mohd. Idris Khan

Heads of the Departments

1. Prof. Muneesh Kumar
2. Prof. Jaspal Singh Dali
3. Prof. Satendra Sharma
4. Prof. M.S. Bhatia
5. Prof. Arun Goyal
6. Prof. Rawail Singh
7. Prof. J.P. Dubey
8. Dr. Mohd. Idris Khan

One Professor from the Faculty of Medical Sciences by rotation according to seniority

1. Prof. Reva Tripathi

Principals of the Colleges

1. Dr. P.K. Khurana
2. Dr. (Ms.) Manmohan Kaur
3. Dr. Jatinder Bir Singh

Elected Members

1. Dr. Nachiketa Singh
2. Dr. V. S. Dixit
3. Dr. Hem Chand Jain
4. Dr. Geeta Bhatt
5. Dr. M. Ramananda Singh
6. Dr. Vinay Kumar Singh
7. Dr. Sujeet Kumar
8. Dr. Bharat Singh
9. Dr. R. N. Dubey
10. Dr. Mahak Singh
11. Dr. Samrendra Kumar
12. Dr. Md. Riyazuddin Khan
13. Dr. Mohd. Arif
14. Dr. Sunaina Kanojia
15. Dr. K. P. Singh
16. Dr. Imteyaz Ahmad
17. Dr. Lalit Maini
18. Ms. Lata
19. Mrs. Jyoti Sabharwal
20. Sh. Suneel Kumar
21. Sh. Rudrashish Chakraborty
22. Sh. Gaurav Goel
23. Sh. Sachin N.
24. Sh. Mahendra Kr. Meena
25. Sh. Hans Raj
26. Sh. Shashi Shekhar Prasad Singh,

APPRECIATION

02/ The Council placed on record its deep sense of appreciation of the services rendered by the following during their tenure as members of the Academic Council:

Deans of the Faculties

1. Prof. C.P. Gupta
2. Dr. S.M.A. Rizvi

Heads of the Departments

1. Prof. C.P. Gupta
2. Prof. Rakesh Kumar
3. Prof. S.K. Bansal
4. Prof.(Ms.) Meera Sikka
5. Prof. Gopesh Mehrotra
6. Prof. N.B. Mathur
7. Prof. Lakshmi Vaid
8. Prof. R.C. Jiloha
9. Dr. Manjit Singh
10. Dr. S.M.A. Rizvi
11. Dr. Rajesh
12. Dr. A.S. Yaruigam
13. Dr. D.K. Kansal

Six Professors by rotation according to seniority

1. Prof. Vijay Kumar Chaudhury
2. Prof. S.L. Malik
3. Prof. Pulin B. Nayak

One Professor from the Faculty of Medical Sciences by Rotation according to seniority

1. Prof. Preena Bhalla

Principals of the Colleges

1. Dr.(Ms.) Pratibha Jolly
2. Dr.(Ms.) Pramodini Verma
3. Dr.(Ms.) Vijay Laxmi Pandit

Elected Members

1. Dr. Suman Sharma
2. Dr. Ritu Goel
3. Dr. Sadhna Sharma
4. Dr. Rajesh Kr. Jha
5. Dr. Renu Bala
6. Dr. M.R. Chhikara
7. Dr. S.K. Sagar
8. Dr. A.K. Bhagi
9. Dr. A.M. Khan
10. Dr. Anil Kumar Jha
11. Dr. (Ms.) Saloni Gupta
12. Dr. Amitava Chakraborty
13. Dr. Nikhil Jain
14. Dr. Sanjay Kumar
15. Dr. Mridula Arora
16. Dr. Sujeet Kumar
17. Dr. Mahak Singh
18. Dr. Mukesh Agarwal
19. Dr. Monic Misra
20. Dr. Avinash Kumar
21. Dr. Sunaina Kanojia
22. Dr. M.Madhusudhan
23. Dr. Rajeev Uppal
24. Sh. Rudrashish Chakraborty
25. Sh. R.P. Tulsian
26. Sh. Mahendra Kumar Meena

03/ The Minutes of the meeting of the Academic Council held on 21.01.2015 be confirmed.(vide **Appendix-1**)

04/ Resolved that the “Action Taken” on the Minutes of the meeting of Academic Council held on 21.01.2015 be reported and recorded (vide **Appendix-2**)

05/ The Council considered and accepted the following recommendations of the **Standing Committee on Academic Matters** made at its meeting held on Saturday, the 11th July, 2015 on Choice Based Credit System (CBCS) syllabi of various under-graduate courses/papers, to be implemented from the academic session 2015-2016, as proposed by the Faculties concerned, and recommended to the Executive Council for approval:

1/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Punjabi**, to be implemented from the academic session 2015-2016, be accepted:

1. B.A. (Hons.) Punjabi (**vide Appendix-3**)
2. Punjabi Paper in B.Com. (Hons.)/B.Sc.(Hons.)/B.A.(Prog)/B.Com.(Prog.)/ B.Sc. (Prog.) (**vide Appendix-4**)

2/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Psychology**, to be implemented from the academic session 2015-2016, be accepted:

1. B.A. (Hons.) Psychology (**vide Appendix-5**)
2. B.A. (Hons.) Applied Psychology (**vide Appendix-6**)
3. Psychology paper in B.A. (Programme) (**vide Appendix-7**)

3/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Philosophy**, to be implemented from the academic session 2015-16, be accepted with minor modifications:

1. B.A. (Hons.) Philosophy (**vide Appendix-8**)
2. Philosophy paper in B.A. (Programme) (**vide Appendix-9**)

4/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Persian**, to be implemented from the academic session 2015-2016, be accepted:

1. B.A. (Hons.) Persian (**vide Appendix-10**)
2. Persian paper in B.A. (Programme.) (**vide Appendix-11**)

5/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Modern Indian Languages and Literary Studies**, to be implemented from the academic session 2015-2016, be accepted:

1. B.A.(Hons.) Bengali (**vide Appendix-12**)
2. (Assamese, Bengali, Gujarati, Manipuri, Odia, Sindhi, Tamil, Telugu) papers in B.A.(Programme) (**vide Appendix-13**)

- 6/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Sanskrit**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Sanskrit (**vide Appendix-14**)
 2. Sanskrit paper in B.A. (Programme) (**vide Appendix-15**)
- 7/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Arabic**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Arabic (**vide Appendix-16**)
 2. Arabic paper in B.A. (Programme) (**vide Appendix-17**)
- 8/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Hindi**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Hindi (**vide Appendix-18**)
 2. Hindi paper in B.A./ B.Com. (Programme) (**vide Appendix-19**)
- 9/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate paper under Choice Based Credit System of **Department of Linguistics**, to be implemented from the academic session 2015-2016, be accepted:
1. Linguistics paper in B.A. (Programme) (**vide Appendix-20**)
- 10/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Urdu**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Urdu (**vide Appendix-21**)
 2. Urdu Elective paper in other courses (**vide Annexure-22**)
- 11/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of English**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) English (**vide Appendix-23**)
 2. English paper in B.A./B.Com. (Programme) (**vide Appendix-24**)

- 12/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Germanic & Romance Studies**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) German (**vide Appendix-25**)
 2. B.A. (Hons.) Italian (**vide Appendix-26**)
 3. B.A. (Hons.) Spanish (**vide Appendix-27**)
 4. B.A. (Hons.) French (**vide Appendix-28**)
- 13/ “Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 16.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Mathematics**, to be implemented from the academic session 2015-2016, be accepted:
1. B.Sc. (Hons.) Mathematics (**vide Appendix-29**)
 2. Mathematics papers in B.A. (Prog.) (**vide Appendix-30**)
 3. Mathematics papers in B.Sc. (H)/B.A. (H) other than B.Sc. (H) Mathematics (**vide Appendix-31**)
 4. Skill Enhancement Course papers in B.Sc. (H) Mathematics/B.Sc. (Prog.)/B.A. (Prog.) (**vide Appendix-32**)
 5. Physical Sciences/Applied Physical Sciences in B.Sc. (Prog.) (**vide Appendix-33**)
- 14/ ”Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 03.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Statistics**, to be implemented from the academic session 2015-2016, be accepted:
1. Statistics paper in B.A. Programme (**vide Appendix-34**)
 2. Physical Science/Mathematical Sciences in Statistics paper in B.Sc. (Prog.) (**vide Appendix-35**)
- 15/ ”Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 16.06.2015 and 03.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Computer Science**, to be implemented from the academic session 2015-2016, be accepted:
1. B.Sc. (Hons.) Computer Science (**vide Appendix-36**)
 2. Computer Science in B.Sc. Programme (**vide Appendix-37**)
 3. Computer Applications in B.A. Programme (**vide Appendix-38**)
 4. Mathematical Sciences in B.Sc. (Prog.) (**vide Appendix-39**)
 5. General Elective for students other than B.Sc. (Hons.)/Computer Science (**vide Appendix-40**)

- 16/ “Resolved that the recommendations of the Faculty of Mathematical Sciences made at its meeting held on 16.06.2015 and 03.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Operational Research**, to be implemented from the academic session 2015-2016, be accepted:
1. Operational Research paper in B.A. Programme(**vide Appendix-41**)
 2. Physical Sciences in B.Sc. (Prog.) (**vide Appendix-42**)
 3. Applied Physical Sciences in B.Sc. (Prog.) (**vide Appendix-43**)
 4. Generic Elective Operational Research papers in B.Sc. (Hons.)/B.A. (Hons.) (**vide Appendix-44**)
 5. Skill Enhancement Course papers in B.Sc. (Programme) Mathematical Sciences/Physical Science/Applied Physical Science/B.A. (Programme) (**vide Appendix-45**)
- 17/ “Resolved that the recommendations of the Faculty of Music & Fine Arts made at its meeting held on 18.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Music**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Hindustani Music (Vocal/Instrumental) (**vide Appendix-46**)
 2. B.A. (Hons.) Karnatak Music (Vocal /Instrumental) (**vide Appendix-47**)
 3. B.A. (Hons.) Percussion Music (Tabla/Pakhawaj) (**vide Appendix-48**)
 4. Hindustani Music (Vocal/Instrumental) paper in B.A. (Prog.) (**vide Appendix-49**)
 5. Supplementary Courses for B.A. (Prog.) Vocational and Applied Courses in Music (**vide Appendix-50**)
- 18/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Political Science**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Political Science (**vide Appendix-51**)
 2. Political Science paper in B.A. (Prog.) (**vide Appendix-52**)
- 19/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Geography**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Geography (**vide Appendix-53**)
 2. Geography paper in B.A. (Prog.) (**vide Appendix-54**)

- 20/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Economics**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Economics (**vide Appendix-55**)
 2. Economics paper in B.A. (Prog.) (**vide Appendix-56**)
- 21/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of History**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) History (**vide Appendix-57**)
 2. History paper in B.A. (Prog.) (**vide Appendix-58**)
- 22/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Social Work**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Social Work (**vide Appendix-59**)
- 23/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Sociology**, to be implemented from the academic session 2015-2016, be accepted:
1. B.A. (Hons.) Sociology (**vide Appendix-60**)
 2. Sociology paper in B.A. (Prog.) (**vide Appendix-61**)
- 24/ “Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding syllabi of the following under-graduate elective papers under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-62**)
1. Department of East Asian Studies,
 2. Department of Adult Continuing Education & Extension and
 3. Department of African Studies
- 25/ “Resolved that the recommendations of the Faculty of Commerce and Business made at its meeting held on 26.06.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Commerce**, to be implemented from the academic session 2015-2016, be accepted:
1. B.Com. (Hons.)(**vide Appendix-63**)
 2. B.Com.(**vide Appendix-64**)
 3. B.A. (Prog.)-Commerce based courses (**vide Appendix-65**)

- 26/ “Resolved that the recommendations of the **Faculty of Applied Social Sciences and Humanities** made at its meeting held on 03.06.2015 regarding revision of syllabi of the following under-graduate courses/papers under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted with minor modifications (nomenclature and sequence as per UGC guidelines):
1. B.A. (Hons.) Journalism(**vide Appendix-66**)
 2. B.A. (Hons.) Multi Media and Mass Communication (BMMMC) (**vide Appendix-67**)
 3. B.A. (Hons.) Hindi Journalism & Mass Communication (**vide Appendix-68**)
 4. Bachelor of Business Administration (Financial Investment Analysis) (**vide Appendix-69**)
 5. B.A. (Hons.) Business Economics (**vide Appendix-70**)
 6. Bachelors in Management Studies (**vide Appendix-71**)
- 27/ “Resolved that the recommendations of the Faculty of Science made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Anthropology** to be implemented from the academic session 2015-2016, be accepted with minor modifications:
1. B.Sc. (Hons.) Anthropology (**vide Appendix-72**)
 2. B.Sc. (Hons.) Forensic Science (**vide Appendix-73**)
- 28/ “Resolved that the recommendations of the **Faculty of Science made** at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of B.Sc. (Hons.) Course in Bio-Medical Sciences under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted(**vide Appendix-74**)
- 29/ “Resolved that the recommendations of the Faculty of Science made at its meeting held on 23.06.2015 and 06.07.2015 regarding choice based syllabus of B.Sc. (Hons.) Course in Biological Science under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-75**)
- 30/ “Resolved that the recommendations of the Faculty of Science made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of Department of Botany, Chemistry and Zoology, to be implemented from the academic session 2015-2016, be accepted with minor modifications:
1. B.Sc. (Hons.) Botany (**vide Appendix-76**)
 2. B.Sc. (Hons.) Chemistry(**vide Appendix-77**)
 3. B.Sc. (Hons.) Zoology (**vide Appendix-78**)
 4. B.Sc. (Prog.) Life Science (Botany, Chemistry, Zoology) (**vide Appendix-79**)

- 31/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of Electronics in B.Sc. Programme under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-80**)
- 32/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of B.Sc. (Hons.) Environmental Science under Choice Based Credit System as deferred by Standing Committee on Academic Matters be accepted (**vide Appendix-81**)
- 33/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of B.Sc. (Hons.) Geology under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-82**)
- 34/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of B.Sc. (Hons.) Food Technology under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-83**)
- 35/ “Resolved that the recommendations of the Faculty of Science made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Home Science**, to be implemented from the academic session 2015-2016, be accepted:
1. B.Sc. (Hons.) Home Science (**vide Appendix-84**)
 2. Home Science in B.Sc. (Prog.) (**vide Appendix-85**)
 3. Home Science in B.A. (Prog.) (**vide Appendix-85-A**)
- 36/ “Resolved that the recommendations of the Faculty of Science made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of **Department of Physics**, to be implemented from the academic session 2015-2016, be accepted:
1. B.Sc. (Hons.) Physics (**vide Appendix-86**)
 2. Physics in B.Sc. (Prog.) (**vide Appendix-87**)
- 37/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 23.06.2015 and 06.07.2015 regarding syllabus of B.Sc. (Hons.) Polymer Science under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted (**vide Appendix-88**)
- 38/ “Resolved that the recommendations of the **Faculty of Inter-disciplinary & Applied Sciences** regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System, to be implemented from the academic session 2015-2016, be accepted:
1. B.Sc. (Hons.) Bio-Chemistry(**vide Appendix-89**)
 2. B.Sc. (Hons.) Microbiology(**vide Appendix-90**)
 3. B.Sc. (Hons.) Electronic Science(**vide Appendix-91**)
 4. B.Sc. (Hons.) Instrumentation(**vide Appendix-92**)
 5. Electronic in B.Sc. (Prog.) (**vide Appendix-93**)

- 39/ “Resolved that the recommendations of the **Faculty of Mathematical Sciences** made at its meeting held on 09.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System of Department of Statistics be referred back to the Faculty/Department.
1. B.Sc. (Hons.) Statistics (**Appendix**)
 2. Generic papers for B.Sc. (Hons.)/B.A. (Hons.) other than B.Sc. (Hons.) Statistics (**Appendix**)
- 40/ “Resolved that the recommendations of the Faculty of Arts made at its meeting held on 19.06.2015 regarding syllabus of Buddhist Studies paper in B.A. (Programme) under Choice Based Credit System of the **Department of Buddhist Studies**, to be implemented from the academic session 2015-2016, be accepted with minor modification(**vide Appendix-94**)
- 41/ “Resolved that the recommendations of the **Faculty of Inter-Disciplinary and Applied Sciences** made at its meeting held on 11.06.2015 regarding syllabus of following under graduate course/ paper under Choice Based Credit System to be implemented from the academic session 2015-2016, be accepted with minor modification
1. B.Sc. Physical Education, Health Education & Sports (PEHES) (**vide Appendix-95**)
 2. Physical & Health Education in B.A. (Prog.) (**vide Appendix-95 A**)
- 42/ “Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 11.07.2015 regarding syllabi of the following under-graduate courses/papers under Choice Based Credit System, to be implemented from academic session 2015-16, be accepted with minor modification (**vide Appendix-96**):-
1. B.A. (Vocational Studies) Human Resource Management.
 2. B.A. (Vocational Studies) Marketing Management and Retail Business.
 3. B.A. (Vocational Studies) Tourism Management.
 4. B.A. (Vocational Studies) Management and Marketing of Insurance.
 5. B.A. (Vocational Studies) Office Management and Secretarial Practice.
 6. B.A. (Vocational Studies) Small and Medium Enterprises.
 7. B.A. (Vocational Studies) Materials Management.

(Twenty two members dissented to Res. No. 5(1) to 5(42))

06/ The Council considered and accepted the following recommendations of the Standing Committee on Academic Matters made in its meeting held on Saturday, the 11th July, 2015 and recommended to the Executive Council for approval:

- 01/ “Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 20.05.2015 regarding revision of syllabus of the M. Pharma I and II, be accepted (**vide Appendix-97**)

02/ “Resolved that the recommendations of the **Faculty of Arts** made at its meeting held on 19.06.2015 regarding revision of the syllabus of M.A. Philosophy from the academic session 2015-2016, be accepted (**vide Appendix-98**)

03/ “Resolved that the recommendations of the **Faculty of Applied Social Sciences and Humanities** made at its meeting held on 24.06.2015 regarding revision of the syllabus of Master of Business Administration (Business Economics) from the academic session 2015-2016 be accepted (**vide Appendix-99**)

Ref. A.C. Res. No. No. 28(d) dated 19.07.2014

04/ “Resolved that the recommendations of the Governing Body of **Cluster Innovation Centre (CIC)** at its meeting held on 2nd July 2015 regarding introduction of PG Diploma in Counseling and Mental Health, its course structure and detailed syllabus be accepted (**vide Appendix-100**)

Ref. A.C. Res. No. No. 37(3) dated 21.01.2015

05/ “Resolved that the recommendations of the Governing Body of the **Cluster Innovation Centre (CIC)** regarding modifications in the following Certificate and Diploma courses in Gifted Education as per UGC guidelines from the academic session 2015-2016 be accepted(**vide Appendix-101**):

- (a) GE-I Certificate Course in Education of Gifted Students
- (b) GE-II Diploma Course in Education of Gifted Students”

06/ “Resolved that the recommendations of the **Faculty of Education** made at its meeting held on 16.06.2015 regarding syllabi and duration of the following courses of **Department of Education** be accepted with minor modification:

- 1. 2 year M.Ed. Programme (**vide Appendix-102**)
- 2. 2 year B.Ed. Programme (**vide Appendix-103**)
- 3. 2 year B.Ed. Special Education Programme (**vide Appendix-104**)

07/ “Resolved that the recommendations of the Governing Body of **Cluster Innovation Centre (CIC)** made at its meeting held on 2nd July 2015 regarding syllabi for papers of Semester VI (6.1, 6.2, 6.3 and 6.4) in B.A. Hons. Courses of (Humanities and Social Sciences) be accepted (**vide Appendix-105**):

- 6.1 Introduction to Digital Humanities
- 6.2 Innovation Management
- 6.3 Legal Literacy
- 6.4 Stream Intensive Paper to be taught by Experts
(1. Journalism; 2. Historical Tourism; 3. Counseling; 4. Art & Design.)”

08/ “Resolved that the recommendations of the Governing Body of **Cluster Innovation Centre(CIC)** made at its meeting held on 2nd July, 2015 regarding conformity of Course Structure of B.A. Hons. (Humanities and Social Sciences) with CBCS Guidelines of UGC be accepted (**vide Appendix-106**)

- 09/ “Resolved that the recommendations of the Governing Body of **Cluster Innovation Centre(CIC)** made at its meeting held on 2nd July 2015 regarding replacing the syllabus of Paper I.7 (Environment Science & EcoSystem Management) of 2-Credits in the course B.Tech. (IT & Mathematical Innovations) with UGC approved Compulsory Core Course on Environmental studies of 4 Credits be accepted (**vide Appendix-107**)

Note: The total Credits of First Semester will Change from 32 to 34 and thus the total Credits of the course accordingly will change from 256 to 258.The syllabus of Compulsory Core Course on Environmental studies of 4-Credits.”

- 10/ “Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 19.06.2015 regarding syllabus of Optional Course in M.A. course in the Department of Political Science to be effective from the academic session 2015-16, be accepted (**vide Appendix -108**)

- 11/ “Resolved that the recommendations of the Governing Body of the **Cluster Innovation Centre(CIC)** made at its meeting held on 2nd July 2015 regarding proposal for introduction of integrated M.Sc.-Ph.D. programme in Cancer Biology and Infectious Diseases (with special reference to Tuberculosis) be accepted (**vide Appendix-109**).

The Standing Committee on Academic Matters noted that the detailed syllabus of the four foundation courses of the first semester shall be submitted later for approval.

- 07/** Resolved that the consequential draft amendments in the Ordinances of the University with regard to the following be approved and recommended for consideration of the Executive Council:

Replaced the existing Semester based syllabi/scheme of examination of the following courses with the revised syllabi/scheme of examination under Choice Based Credit System (CBCS):

S. No.	Name of the Course/paper
1.	B.A. (Hons.) Punjabi
2.	Punjabi Paper in B.Com. (Hons.)/B.Sc.(Hons.)/B.A. (Prog) /B.Com. (Prog.)/ B.Sc. (Prog.)
3.	B.A. (Hons.) Psychology
4.	B.A. (Hons.) Applied Psychology
5.	Psychology paper in B.A. (Programme)
6.	B.A. (Hons.) Philosophy
7.	Philosophy paper in B.A. (Programme)
8.	B.A. (Hons.) Persian
9.	Persian paper in B.A. (Programme.)
10.	B.A.(Hons.) Bengali
11.	(Assamese, Bengali, Gujarati, Manipuri, Odia, Sindhi, Tamil, Telugu) papers in B.A.(Programme)
12.	B.A. (Hons.) Sanskrit
13.	Sanskrit paper in B.A. (Programme)
14.	B.A. (Hons.) Arabic
15.	Arabic paper in B.A. (Programme)

16.	B.A. (Hons.) Hindi
17.	Hindi paper in B.A./B.Com. (Programme)
18.	Linguistics paper in B.A. (Programme)
19.	B.A. (Hons.) Urdu
20.	Urdu Elective paper in other course
21.	B.A. (Hons.) English
22.	English paper in B.A./B.Com. (Programme)
23.	B.A. (Hons.) German
24.	B.A. (Hons.) Italian
25.	B.A. (Hons.) Spanish
26.	B.A. (Hons.) French
27.	B.Sc. (Hons.) Mathematics
28.	Mathematics papers in B.A. (Prog.)
29.	Mathematics paper in B.Sc. (H)/B.A. (H) and other than B.Sc. (H) Mathematics
30.	Skill Enhancement Course paper in B.Sc. (H) Mathematics/ B.Sc. (Prog.)/B.A. (Prog.)
31.	Physical Sciences/Applied Physical Sciences in B.Sc. (Prog.)
32.	Statistics paper in B.A. Programme
33.	Physical Science/Mathematical Sciences in Statistics paper in B.Sc. (Prog.)
34.	B.Sc. (Hons.) Computer Science
35.	Computer Science in B.Sc. Programme
36.	Computer Application in B.A. Programme
37.	Mathematical Sciences in B.Sc. (Prog.)
38.	General Elective for students other than B.Sc. (Hons.)/Computer Science.
39.	Operational Research paper in B.A. Programme
40.	Physical Sciences in B.Sc. (Prog.)
41.	Applied Physical Sciences in B.Sc. (Prog.)
42.	Generic Elective Operational Research papers in B.Sc. (Hons.)/B.A. (Hons.)
43.	Skill Enhancement Course papers in B.Sc. (Programme) Mathematical Sciences/Physical Science/Applied Physical Science/B.A. (Programme)
44.	B.A. (Hons.) Hindustani Music (Vocal/Instrumental)
45.	B.A. (Hons.) Karnatak Music (Vocal /Instrumental)
46.	B.A. (Hons.) Percussion Music (Tabla/Pakhawaj)
47.	Hindustani Music (Vocal/Instrumental) paper in B.A. (Prog.)
48.	Supplementary Courses for B.A. (Prog.) Vocational and Applied Courses in Music
49.	B.A. (Hons.) Political Science
50.	Political Science paper in B.A. (Prog.)
51.	B.A. (Hons.) Geography
52.	Geography paper in B.A. (Prog.)
53.	B.A. (Hons.) Economics
54.	Economics paper in B.A. (Prog.)
55.	B.A. (Hons.) History
56.	History paper in B.A. (Prog.)
57.	B.A. (Hons.) Social Work

58.	B.A. (Hons.) Sociology
59.	Sociology paper in B.A. (Prog.)
60.	East Asian Studies
61.	Adult Continuing Education & Extension
62.	African Studies
63.	B.Com. (Hons.)
64.	B.Com.
65.	Commerce based course in B.A. (Prog.)
66.	B.A. (Hons.) Journalism
67.	B.A. (Hons.) Multi Media and Mass Communication (BMMMC)
68.	B.A. (Hons.) Hindi Journalism & Mass Communication
69.	Bachelor of Business Administration (Financial Investment Analysis)
70.	B.A. (Hons.) Business Economics
71.	Bachelors in Management Studies
72.	B.Sc. (Hons.) Anthropology
73.	B.Sc. (Hons.) Forensic Science
74.	B.Sc. (Hons.) Bio-Medical Sciences
75.	B.Sc. (Hons.) Biological Science
76.	B.Sc. (Hons.) Botany
77.	B.Sc. (Hons.) Chemistry
78.	B.Sc. (Hons.) Zoology
79.	B.Sc. (Prog.) Life Science (Botany, Chemistry, Zoology)
80.	Electronics in B.Sc. Programme
81.	B.Sc. (Hons.) Geology
82.	B.Sc. (Hons.) Food Technology
83.	B.Sc. (Hons.) Home Science
84.	Home Science in B.Sc. (Prog.)
85.	Home Science in B.A.(Prog.)
86.	B.Sc. (Hons.) Physics
87.	Physics in B.Sc. (Prog.)
88.	B.Sc. (Hons.) Polymer Science
89.	B.Sc. (Hons.) Bio-Chemistry
90.	B.Sc. (Hons.) Microbiology
91.	B.Sc. (Hons.) Electronic Science
92.	B.Sc. (Hons.) Instrumentation
93.	Electronics in B.Sc. (Prog.)
94.	B.A. in Buddhist Studies discipline course
95.	B.Sc. Physical Education, Health Education & Sports Science (PEHES)
96.	Physical & Health Education in B.A. (Prog.)
97.	B.A. (Vocational Studies) Human Resource Management
98.	B.A. (Vocational Studies) Marketing Management and Retail Business
99.	B.A. (Vocational Studies) Tourism Management
100.	B.A. (Vocational Studies) Management and Marketing of Insurance
101.	B.A. (Vocational Studies) Office Management and Secretarial Practice
102.	B.A. (Vocational Studies) Small and Medium Enterprises

103.	B.A. (Vocational Studies) Materials Management
104.	B.A. Hons. (Humanities and Social Sciences)

Transitory provision: Students admitted to various semester based under-graduate courses prior to the academic session 2015-2016 shall continue to be governed by the relevant Ordinances of the University that existed at the time of their admission.

(Twenty two members dissented)

08/ Ref: A.C. Res. No. 24 Dated 19.07.2014

Resolved that the recommendations of the Committee constituted by the Vice Chancellor on 08.10.2014 to examine the syllabi and courses of study pertaining to the Basic Sciences/Allied Engineering papers in following B.Tech. Courses (erstwhile Four Year Under-graduate Programme) be accepted and recommended to the Executive Council for approval:

1. B.Tech. Computer Science **(vide Appendix-110)**
2. B.Tech. Electronics **(vide Appendix-111)**
3. B.Tech. Instrumentation **(vide Appendix-112)**
4. B.Tech. Polymer Science **(vide Appendix-113)**
5. B.Tech. Food Technology **(vide Appendix-114)**

09/ Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 05.05.2015 regarding introduction of a New Optional Course Titled “Geography in India” for Semester IV in M.A. (Geography) from the academic session 2015-2016 be accepted and recommended to the Executive Council for approval**(vide Appendix-115).**

10/ Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 05.05.2015 regarding change of promotion criteria for full time one year Post-Graduate Intensive Diploma in Chinese, Japanese and Korean with effect from the academic session 2015-2016 be accepted and recommended to the Executive Council for approval.

One-Year Post Graduate Intensive Diploma Course in Chinese Language (Full-time)
(Course Code: CF-1)

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

One-Year Post Graduate Intensive Advanced Diploma Course in Chinese Language (Full-time)

(Course Code: CF-2)

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

One-Year Post Graduate Intensive Diploma Course in Japanese Language (Full-time)
(Course Code: JF-1)

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

One-Year Post Graduate Intensive Advanced Diploma Course in Japanese Language (Full-time)

(Course Code: JF-2)

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

One-Year Post Graduate Intensive Diploma Course in Korean Language (Full-time)
(Course Code: KF-1)

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

One-Year Post Graduate Intensive Advanced Diploma Course in Korean Language

(Full-time)(Course Code: KF-2

<u>Existing</u>	<u>Amended</u>
<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written as well as internal assessment separately) and 50% in aggregate.	<u>Pass percentage:</u> Minimum marks for passing the examination in each semester shall be 50% in each paper (in written/oral examination and Internal Assessment put together).

11/ Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 19.06.2015 regarding following courses be accepted and recommended to the Executive Council for approval:

1. Restructure of the Ph.D. Programme in East Asian Studies (Course Code: PEA) with effect from the academic session 2015-2016.(vide **Appendix-116**)
2. To start the part time courses in the Chinese and Japanese in the St. Stephen's College w.e.f. the academic session 2015-2016.

12/ Resolved that the recommendations of the **Faculty of Social Sciences** made at its meeting held on 19.06.2015 regarding minor changes in the following papers in the Department of Sociology be accepted and recommended to the Executive Council for approval (**vide Appendix-117**):

1. Course 215: Sociology of Education
2. Course 217: Population and Society
3. Course 221: Agrarian Sociology

13/ Ref.: Academic Council Res.No.138 made at its meeting held on 31.1.1991

Resolved that the recommendations of the Standing Committee (New Courses) made at its meeting held on 25th May, 2015 regarding assigning of new courses to the Colleges/Institutions in the University be accepted.(vide **Appendix-118**).

14/ Ref. A.C. Resolution No. 37 (2) made at its meeting held on 21.01.2015.

Resolved that the recommendations of the **Faculty of Music & Fine Arts** made at its meeting held on 15th May, 2015 regarding adding the following 'Note' in page No.1 (after "OBJECTIVES") of the appendix to Resolution No. 37 (2), A.C. made at its meeting held on 21.01.2015, of the Two Year Diploma course in Harmonium be accepted and recommended to the Executive Council for approval.

Note: "Two year Diploma Course in Harmonium is not equivalent to two year Diploma in Sangeet Shiromani Course and will not be the eligibility criteria for registration to any higher course of concerned subject"

15/ Resolved that the recommendation of the **Faculty of Medical Sciences** made at its meeting held on 17th November, 2014 regarding change of name of **Govind Ballabh Pant Hospital** to “**Govind Ballabh Pant Institute of Post Graduate Medical Education and Research**” be accepted and recommended to the Executive Council for approval.

16/ Resolved that the recommendation of the **Faculty of Medical Sciences** made at its meeting held on 17th November 2014 regarding change of composition of Committee of Courses & Studies of various Departments of Faculty of Medical Sciences be accepted and recommended to the Executive Council for approval:

EXISTING

- (i) The Head of the Department of the University shall be the Chairman
- (ii) The College Head of the department concerned shall be one of the members (namely MAMC/LHMC/UCMS/VPCI)
- (iii) One Professor from each institution by rotation (the rotation shall be seniority wise).
- (iv) One Reader/Associate Professor from each institution by rotation (the rotation shall be seniority wise).

AMENDED

- (i) The Head of the Department of the University shall be the Chairman
- (ii) The College Head of the department concerned (namely MAMC/LHMC/ UCMS/VPCI)
- (iii) The senior-most teacher/next senior to Head of the Department from each college.
- (iv) One Professor by rotation from each college
- (v) One Associate Professor by rotation from each college.

Note:

- a) The term of the membership of serial no. (iv) & (v) above shall be of two years.
- b) Quorum – Quorum of the CCS meeting shall be 1/3rd of the members.
- c) The notice of the meeting be issued at least three days before the commencement of the meeting except emergent meeting.”

17/ Resolved that the recommendation of the Faculty of Medical Sciences made at its meeting held on 17th November 2014 regarding change of composition of Committee of Courses & Studies (Super-Speciality Courses) of various Departments of Faculty of Medical Sciences be accepted and recommended to the Executive Council for approval.

EXISTING

(DM Courses)

- (i) The Head of the Department of the University in Medicine shall be the Chairman of the Committee

- (ii) The College Head in each of the Department shall be the one of the member (LHMC, MAMC, UCMS/VPCI)
- (iii) One Professor by rotation from each Department (the rotation shall be on the basis of seniority)
- (iv) One Reader/Associate Professor by rotation from each Department (the rotation shall be on the basis of seniority)

AMENDED

(DM Courses)

- i) The Head of the Department of the University in Medicine shall be the Chairman of the Committee
- (ii) The College/Institute Head in each of the Department shall be the one of the member.
- (iii) The senior-most teacher/next senior to Head of the Department from each college/Institution
- (iv) One Professor by rotation from each college
- (v) One Associate Professor by rotation from each college

EXISTING

(M.Ch. Courses)

- (i) The Head of the Department of the University in Surgery shall be the Chairman of the Committee
- (ii) The College Head in each of the Department shall be the one of the member (LHMC, MAMC, UCMS/VPCI)
- (iii) One Professor by rotation from each Department (the rotation shall be on the basis of seniority)
- (iv) One Reader/Associate Professor by rotation from each Department (the rotation shall be on the basis of seniority)

AMENDED

(M.Ch. Courses)

- (i) The Head of the Department of the University in Surgery shall be the Chairman of the Committee.
- (ii) The College/Institute Head in each of the Department shall be the one of the member.
- (iii) The senior-most teacher of the Department from each college/Institution.
- (iv) One Professor by rotation from each college.
- (v) One Associate Professor by rotation from each college.

Note:

- a) The term of the membership of serial No.(iv) & (v) of DM/M.Ch. Courses shall be for two years.
- b) Quorum – Quorum of the CCS meeting shall be 1/3rd of the members.

- c) The notice of the meeting be issued at least three days before the commencement of the meeting except emergent meeting.”(vide Appendix-119):

18/ Ref: E.C. Res. No. 7(9) made at its meeting held on 19.07.2014

Resolved that the following change in nomenclature of the degree of B.A. Multimedia and Mass Communication be accepted and recommended to the Executive Council for approval:

Existing Nomenclature of degree	Amended Nomenclature of degree
B.A. Multimedia and Mass Communication	B.A. (Hons) Multi Media and Mass Communication

19/ Resolved that the following amendment/s to Ordinance VI-B – Doctorate of Philosophy (Ph.D.) of the Ordinances of the University in accordance with the UGC Regulation 2009 (Minimum Standards and Procedure for Award of Ph.D. Degree) and UGC Regulation 2010 be accepted and recommended to the Executive Council for approval.

Ordinance VI-B

Doctor of Philosophy (Ph.D.)

1. Research programmes for award of Ph.D. degree may be conducted by Department of any Faculty/Centre/Institution of the University.
2. Subject to general guidance of the Academic Council, the research studies in the University leading to the degree of Doctor of Philosophy shall be organized by the Board of Research Studies (BRS) of the respective faculty.
3. The BRS shall be advised by the Research Council.
4. All academic matters related to the degree shall be supervised by the Departmental Research Committee (DRC).
5. The University of Delhi shall not conduct the Ph.D. programme through distance education mode.

A. COMPOSITION OF THE RESEARCH COUNCIL, BOARD OF RESEARCH STUDIES AND DEPARTMENTAL RESEARCH COMMITTEE

1. RESEARCH COUNCIL- The Research Council shall ensure uniform implementation of the Ordinance and advise on all matters related to research. The composition of the Research Council shall include a Chairperson and Deans of Research from all subject areas like Life Sciences, Physical & Mathematical Sciences and Humanities & Social Sciences.
2. BOARD OF RESEARCH STUDIES- Each Faculty and the Cluster Innovation Centre shall have a Board of Research Studies. The registration of students by each Department of the Faculty shall require ratification by the respective BRS. The records of registration and the progress of research work done by the Ph.D. students shall be maintained by the BRS.

All members of the BRS must be qualified to be Supervisors. The composition of BRS in a Faculty having more than one Department shall be as follows:

- a) Dean of the Faculty/Director /Chairperson (Ex-officio)
- b) Heads of all Departments under the Faculty (Ex-officio)
- c) One Professor from each Department
- d) One Associate Professor from each Department
- e) One Assistant Professor from each Department
- f) One Associate Professor from each subject amongst teachers from colleges, if applicable.
- g) One Professor (a nominee of the Vice Chancellor)

The selection under category(c),(d), (e) and (f) above shall be by rotation as per seniority.

The composition of the BRS for a single Department based faculty shall be as follows:

- a) The Dean of the Faculty/Director /Chairman (Ex-officio)
- b) Two Professors nominated by the Vice-Chancellor from an allied Department
- c) Three Professors
- d) Two Associate Professors
- e) Two Assistant Professors
- f) One Associate Professor amongst teachers from colleges, if applicable

The selection under category c), d), e) and f) above shall be by rotation as per seniority.

The composition of BRS for the Faculty of Medical Sciences shall be as follows:

- a) Dean of the Faculty (Chairperson)
- b) All University appointed Heads of the Department under Faculty of Medical Sciences.
- c) All Heads of the Institutions/Colleges affiliated to the University for Ph.D.. programme.
- d) One senior most Associate Professor nominated from each of the teaching Institutions (LHMC, MAMC, UCMS, VPCI & IHBAS).
- e) One Professor (a nominee of the Vice Chancellor)

The composition of the Board of Research Studies at the Cluster Innovation Centre will be as follows:

- a) The Director of the Centre- Chairperson (Ex-officio)
- b) The Coordinators of each programme (Ex-officio)
- c) Two Professors to be nominated by the Vice-Chancellor from an allied Department
- d) Three Professors
- e) Two Associate Professors
- f) Two Assistant Professors qualified to be Supervisor(s)

The selection under category (d), (e) and (f) above shall be rotation as per seniority.

Five members of the Board shall form the quorum.

3. DEPARTMENTAL RESEARCH COMMITTEE- Each Department and the Cluster Innovation Centre shall have a Departmental Research Committee (DRC). All members of the DRC must be qualified to be Supervisors. The DRC shall comprise the following:

- a) Head of the Department/Director /Chairperson (Ex-officio)
- b) One Professor (a nominee of the Vice- Chancellor)
- c) Professors in the Department (maximum of four)
- d) Two Associate Professors
- e) Two Assistant Professors
- f) One Associate Professor and One Assistant Professor from the colleges except for those Departments that do not have an under-graduate programme in the respective discipline.

The members in category (c), (d), (e) and (f) above shall be chosen by rotation as per seniority.

The composition of DRC for the Faculty of Medical Sciences shall be as follows:

- a) Head of the Department (Chairperson)
- b) One Professor (a nominee of the Vice-Chancellor)
- c) Two Professors from the Department
- d) Three/Four Associate Professors

The selection under category c) and d) shall be by rotation as per seniority.

The Departmental Research Committee at the Cluster Innovation Centre will comprise of the following:

- a) The Director – Chairman (Ex-officio)
- b) One Professor (a nominee of the Vice- Chancellor)
- c) Professors at Centre subject to a maximum of four
- d) Two Associate Professors at the Centre
- e) Two Assistant Professors at the Centre qualified to be Supervisor(s)

The selection under category (c), (d) and (e) shall be by rotation as per seniority.

Provided that in the case of the Centre having strength of less than ten teachers, all teachers qualified to be Supervisor(s), shall be members of the Departmental Research Committee. Five members of the DRC or 50% of the total strength of the Committee shall form the quorum in the case of Cluster Innovation Centre.

The term of membership of all members of BRS and DRC, other than ex-officio members will be for a period of two years. Unless otherwise provided, one-third of the members of the BRS and DRC shall form the quorum.

The meetings of the DRC and the BRS shall be held at least once every three months. It may be held earlier, depending on urgency of individual cases.

B. ELIGIBILITY CRITERIA FOR Ph.D. SUPERVISOR

1. Each faculty member from the University or College may be appointed as a Supervisor provided that he/she has a Ph.D. degree, evidence of research publications in peer

reviewed journals after obtaining Ph.D. degree. The faculty member should have three years of teaching/research experience after the award of the Ph.D. degree, and demonstrated outstanding ability for research in the subject area.

2. The maximum strength of students allocated to a Supervisor shall be according to the designation of the Supervisor (Professor-8, Associate Professor-6 and Assistant Professor-4 students), excluding supernumerary allotment. In case of joint supervision, the number of students enrolled will be counted as one for each of the Joint Supervisors.
3. In a Department where teachers are retiring, leaving or are proceeding on long leave, on deputation or where unforeseen circumstances has necessitated redistribution/reallocation, the DRC shall appoint Supervisor(s)/Joint Supervisor(s) as supernumerary allotment. This shall be reported to the BRS.
4. In cases where the Supervisor has three or lesser number of years before retirement, a Joint Supervisor shall be mandatory. No one, either from University of Delhi or any other institution, shall be allowed to become Joint Supervisor after retirement. Those appointed as Joint Supervisors before retirement can continue to guide the particular student even after retirement.
5. Teachers on deputation/long leave of more than a year may not be included in the list of proposed Supervisors in a Department and in determining the maximum enrolment strength.
6. Allocation of the Supervisor for a selected student shall be decided by the DRC depending on the maximum permissible number of students per faculty member in mutual discussion with the Supervisor, the available specialization among the faculty supervisors, and the research interest of the student.
7. The DRC, on the recommendation of the Supervisor, may appoint scholars of eminence who may be residing in India or abroad, as Joint Supervisor(s).
8. Senior scientists of DRDO and other similar government funded research organizations of national importance with which University of Delhi has signed specific MoU for collaboration in research and development activities (Scientist 'E' and above), who have been recognized as adjunct faculty in various departments of University of Delhi may register limited number of students (Two for scientist 'E' and four for scientist 'F' and above) for Ph.D. supervision from University of Delhi, provided their names are duly forwarded by the Director of their parent institutions. Recognition of the scientists as Supervisors would be granted by the concerned DRC, University of Delhi, after due evaluation on a case- to-case basis, taking publications in International Journals of repute and/or International/National patents as one of the main criteria.
9. The DRC shall report the appointment of the Supervisor(s) to the Board of Research Studies.
10. Each Supervisor is entitled to take a fresh student after submission of the thesis of his/her previously allotted student based on maximum permissible number for that faculty member.
11. In case of college teachers, the BRS may send a team to the college to inspect the facilities for research in the college department and satisfy itself before granting permission to take Ph.D. students. The college teacher must have a major research project of at least three years' duration and the prospective student must have a fellowship/scholarship for financial support for at least three years' duration. The DRC may decide on additional criteria for recognizing Supervisors in colleges.

C. PROCEDURE FOR ADMISSION

1. The admission procedure shall be carried out after advertisement and all the Departments shall follow the academic calendar displayed on the website of the University.
2. The number of vacant seats for the Ph.D. admission in various sub-disciplines of a Department shall be decided in advance and notified on the University website/in the advertisement. The Head of the Department shall consult the faculty members regarding the number of vacant seats available with each in that academic year. Each prospective Supervisor may decide on the number of seats that he/she may like to fill in a particular year within his maximum permissible strength and inform the Head of Department accordingly.
3. The number of students to be admitted to the Ph.D. programme shall not exceed the predetermined maximum number for the Department.
4. The eligibility criteria for admission is minimum 55% marks in Masters degree/M.Phil./M.Tech./LL.M./M.D./M.S. Degree in the same or allied subject from a recognized University with 5% relaxation for OBC/SC/ST and Persons with Disability. The allied subjects for admission to Ph.D. in a particular Department shall be decided by the DRC of that respective Department.
5. No Candidate shall be eligible to register for the Ph.D. programme if he/she is already registered for any full time programme of study in any University/Institution.
6. Foreign nationals may be registered in a Department in a year over and above the maximum admissible strength provided they fulfill the eligibility criteria. However, at any given time, the total number of foreign students should not exceed 10% of the total admissible strength. Foreign nationals must provide evidence of language competence suited to the Department they wish to join.

Candidates shall be admitted to the Ph.D. programme under the following categories on the basis of their performance in the written test and/or interview:

Category I

Candidates with Masters or equivalent degree must appear in a written entrance exam conducted by the Department in order to be eligible for interview. Based on the performance in the written test, which is the qualifying exam, the shortlisted candidates shall appear for an interview.

Category II

Candidates who have cleared a national level examination like CSIR/UGC-NET-JRF, DBT-JRF, ICMR-JRF, DST-INSPIRE or equivalent valid fellowship may appear for interview without appearing in the departmental entrance test. Candidates who have appeared in the above examinations but await results may also apply. However, they shall be called for the interview only upon providing a valid documentary evidence of having qualified for the fellowship. Candidates who have already initiated their fellowships in some other institution and are interested to have the fellowship transferred to the University of Delhi may also apply, provided the period of available fellowship is at least 4 years. The candidates who have been awarded lectureship in the CSIR/UGC-NET (or equivalent examination) may also directly appear for interview.

For Faculty of Medical Sciences, non-medical stream candidates including JRF, SRF etc. must appear for an entrance test.

Category III

Candidates who have obtained M.Phil.degree or post-graduate degree in professional courses approved by the relevant statutory body such as LL.M.,M.Tech. etc. with a minimum of 60% marks/equivalent grades or candidates having a Masters degree with at least two-year research experience in a reputed institution may appear for interview directly, if the candidate has national level fellowship. For obtaining Non-NET fellowships, such candidates have to appear in entrance examination.

Category IV

Candidates holding fellowships/research positions in research projects(subject to selection by duly constituted committee as per the University norms for research projects) may appear directly for interview.

Category V

Scientists/professionals working at defense and space institutions/organizations/R&D institutes of the Government of India/State Government and with whom the University has signed a Memorandum of Understanding may directly appear for interview.

Category VI

Faculty members who are in service in the University of Delhi and who have a minimum of two years' teaching/research experience may directly appear for interview.

1. The syllabus for the entrance test shall be available on the website of the University / Department.
2. The entrance tests in various Departments within the Faculty shall be staggered to allow the candidates to appear in more than one written test if they so desire.
3. The entrance test shall be conducted once in a year and the eligibility of shortlisted candidates shall remain valid till the next entrance test is held or for one year, whichever is earlier. The interviews may be held twice in a year (in July and December), or more times in a year subject to availability of seats as determined by the DRC.
4. At the time of interview, if required, experts from allied/specialized areas may be invited.
5. The candidates shall present and discuss their research interest/area at the time of interview.
6. The merit list of the recommended candidates shall be displayed on the website after approval by the DRC. There will be a waiting list in the order of merit.
7. The DRC reserves the right not to select students for all the vacancies advertised.
8. The Department/DRC shall ensure that all University rules are followed in the admission process.
9. The registration of students in the Ph.D. programme may be confirmed by the BRS based on the recommendation of the DRC.
10. No student registered for the Ph.D. programme shall be permitted to undertake any full-time course during the pendency of the programme.

D. RESIDENCY

1. Every student shall pursue coursework and full-time research for not less than two calendar years from the date of registration. Employed students must obtain study leave for a period of two years to fulfill the residency requirement of the University. The clause shall be relaxable for faculty members of the University of Delhi provided their work in the department or college is related to their proposed research work during Ph.D. as recommended by the respective DRC and BRS.
2. In order to advance research in strategic areas of national concern, scientists/professionals working at defence and space institutions/organizations of the Government of India/State Government and with whom the University has signed a Memorandum of Understanding, shall be allowed to pursue Ph.D. while working in their organizations provided that the DRC recommends that their work in the parent organization is relevant to research in the concerned field. They may be exempted from residency and coursework requirements decided on a case-to-case basis by the DRC and approved by the BRS.

E. COURSE WORK

1. Each student shall undertake course work for a minimum of one semester consisting of courses decided by his/her Supervisor. All doctoral students are required to do at least one compulsory course on Research Methodology based on literature survey, instrumentation, computer applications, data search, presentation skills, writing skills etc. The coursework shall be approved by the DRC and the BRS. Every Department shall notify the list and content of courses for Ph.D. programme on the University website. The nomenclature/content of these courses may be specifically designed for the doctoral programme and shall not be the same as the Masters/M.Phil. Courses.
2. The course work shall be transferable between the departments of the University and inter-university subject to their acceptance by the DRC.
3. The DRC shall satisfy itself that each student has completed the requirement of course work. The BRS shall provide a certificate of completion of course work to each student. If the result is unsatisfactory, the student may be allowed to reappear only once, within one year. If the result is still found unsatisfactory, the DRC may recommend cancellation of his/her registration and this may be reported to the Board of Research Studies.
4. After admission to Ph.D., the student in consultation with the Supervisor may propose a tentative title for Ph.D. thesis within one year. However, the final title for the Ph.D. thesis may be decided at the time of the pre-Ph.D. presentation.

F. FINANCIAL ASSISTANCE TO STUDENTS

1. Students who have cleared National Level examinations with JRF or equivalent shall get financial assistance from the concerned funding agency.
2. Students who are working in projects as Project Fellow, Research Associate etc. shall get financial assistance from the designated projects.
3. Students, who do not have any financial assistance, may be awarded Non-NET UGC fellowships. The University, depending on the grant available from UGC, will determine the number of fellowships under this category annually.
4. Financial assistance shall not be provided where the student is availing paid study leave.

5. Foreign students must show proof of financial support for the duration of the Ph.D. enrolment.

G. LEAVE/ABSENCE

1. Any leave or absence from research work would require prior intimation and approval of the DRC and the BRS. This period shall be counted in the total span period for submission of thesis.
2. The student may be permitted by the Board of Research Studies, on the recommendation of the Supervisor and the DRC, to be away from the University of Delhi to pursue research related to Ph.D. work for not more than two semesters.
3. The Supervisor must report absence from research work by students due to illness, maternity leave or other circumstances to the DRC and BRS. Negligence of research work or any other acts of indiscipline must be recorded and reported to the DRC and the concerned BRS. On receipt of a complaint the Board of Research Studies may take appropriate action against the student, including cancellation of his/her registration.
4. Female students may be allowed maternity leave as per GOI rules during the registration period on the recommendation of the DRC and approved by the BRS. This period shall not be counted in the total span period required for submission of thesis.
5. Only in exceptional cases, a Ph.D. student may be allowed to de-register after successful completion of the course work on the recommendation of both the DRC and BRS and the consent of the Vice Chancellor. The student shall re-register within a period of three years. The Ph.D. thesis should be submitted within such a period that the span of initial registration and re-registration does not exceed the total span period for Ph.D.

H. EVALUATION AND ASSESSMENT

1. Progress report of the student must be submitted to the DRC and the BRS on an annual basis.
2. Prior to submission of the thesis, the student shall make a pre-Ph.D. presentation in the Department, open to all faculty members and research students, for getting feedback and comments, which may be suitably incorporated in the draft thesis.
3. In case of issues related to Intellectual Property Rights, necessary patents shall be filed before disclosure in seminar. The Supervisor and the student shall provide an undertaking, that they will maintain the confidentiality of the research till patents are filed.
4. Students shall be eligible to submit their thesis after two years but within five years of registration. A six-month extension for submission can be granted by the BRS on a written request by the student and recommendation of the Supervisor and DRC. Any extension beyond this shall require a written justification for the delay by the student and the Supervisor. The justification provided by the student and the Supervisor, along with the recommendation of the DRC shall be forwarded to the BRS and the Research Council for recommending the extension as a special case to the Vice-Chancellor for approval. The total span period from initial registration shall be six and a half years.

Only in exceptional cases, with specific recommendations and justification from the Supervisor, DRC and BRS, the Vice Chancellor may recommend the extension beyond the total span period specified.

5. A Ph.D. student shall publish at least one research paper in a refereed journal before submission of the thesis and produce evidence for the same in the form of an acceptance letter or a reprint.
6. The thesis must be a piece of original research work characterized either by the discovery of new facts, or by a fresh interpretation of facts or theories. In either case, it should show the student's capacity for critical examination and judgment. It must be satisfactory as far as its language and presentation are concerned.
7. The student may incorporate in the thesis the contents of any work published on the subject during the course of his/her Ph.D. and shall indicate the same in the thesis. However, the student shall not submit as his/her thesis any work for which a degree has been conferred on him/her by this or any other University.
8. The Supervisor of the student shall, eight weeks in advance of the submission of thesis, forward seven copies of abstract of the thesis including table of contents to the Head of the Department for consideration by the Departmental Research Committee. The Head of the Department shall convene a meeting of the DRC within one month of submission of the abstract with Supervisor of the thesis as an invitee to recommend a panel of a minimum of 6 external examiners who shall be eminent scholars and specialists in the area of the thesis. The concerned BRS shall review the recommendations of the DRC and forward them to the Examination Branch within one month of the submission of the thesis. The Vice-Chancellor shall appoint three examiners out of the panel so approved for evaluation of each thesis. At least one of the experts shall be from outside the State. It shall be up to the DRC to have at least one examiner from outside the country.
9. Each thesis will go through a Plagiarism Check before submission that will be verified by the University library. The certificate of verification given by the library has to be submitted along with the thesis at the time of thesis submission in the examination branch. The student shall attach a Certificate of Originality to the thesis certifying that the work is free of any kind of plagiarism and he/she shall be solely responsible for any dispute or plagiarism issue arising out of the doctoral work. The Supervisor shall certify that the thesis is worthy of submission and for the award of Ph.D. degree. The work for the thesis has been carried out at that place and has not been submitted elsewhere for another degree. The Head of the Department shall countersign the application for submission of the thesis. In case of resubmission, the same procedure may be followed. The student shall also attach a Student Approval Form in the format provided by the UGC for grant of non-exclusive worldwide license for hosting and distributing their thesis in digital format in 'Shodhganga' or any other server designated for this purpose by UGC.
10. The student shall submit four double-sided printed and typed softbound copies of the thesis to the Examination Branch of the University. The soft copy of the thesis must be submitted in specified media (CD/DVD) in specified formats (Open Office/MS office Document Format, Tex, LaTeX or other standard Format) that are convertible to pdf file.
11. The examiners may (i) recommend that the degree be awarded; (ii) recommend degree to be awarded subject to corrections to be made in consultation with the Supervisor before viva; (iii) ask for resubmission of the thesis or (iv) reject the thesis.
12. In the event that all the three examiners unanimously recommend the award of degree, the degree will be awarded subject to successful completion of viva-voce.

13. If the examiner(s) recommends minor corrections, the corrections may be incorporated before the viva-voce examination in consultation with the Supervisor. Once the corrections have been made, the Supervisor shall certify the same. This may be stated in the reports of the Ph.D. thesis to be sent to the Vice Chancellor for appointment of examiners for examination.
14. If the corrections are major and resubmission has been recommended, the student may resubmit the revised version in consultation with the Supervisor.
15. If two or more examiners reject the thesis, the thesis shall be rejected and registration of the students shall be closed.
16. If two of the three examiners recommend the award of degree and the third examiner recommends rejection, the thesis shall be referred to a fourth examiner to be selected by the Vice-Chancellor from the original panel of examiners.
17. The recommendation of the fourth examiner shall be final. Such a thesis, if rejected by the Fourth Examiner, shall not be resubmitted or marked to any further examiner and the registration of the student shall be closed.
18. The student shall undergo a *viva-voce* Examination after receiving a satisfactory evaluation report that shall be openly defended.
19. The Exam Branch may send all communications to the examiners viz. request for consent, sending of Ph.D. thesis for evaluation and receiving report electronically through e-mail also.
20. The open *viva voce* and the defense by the student may also be done through Skype/Video conferencing, if required.
21. Three CDs of the Ph.D. thesis must be submitted to the Exam branch with a copy of the result notification within thirty days of the notification, one of which has to be forwarded to the library. The Examination branch will check whether the CD of the Ph.D. thesis is operational and issue an accession code to each CD. In order to ensure that the soft copy is complete and exact replica of the print version accepted for award of Ph.D., the Department Supervisor/HOD must authenticate the CDs submitted by the student.
22. Following successful completion of the evaluation process and the announcement of the award of the Ph.D., the University shall submit a soft copy of the Ph.D. thesis to the UGC within a period of thirty days, for hosting the same in INFLIBNET (or upload the same in INFLIBNET through the ETD lab of the University), accessible to all institutions/Universities.
23. The University shall issue a Provisional Certificate along with the Degree certifying to the effect that the Degree has been awarded in accordance with the provisions of UGC regulations.

Provided that the Ph.D. programmes in the Faculty of Medical Sciences, shall be governed by the relevant Regulations of the Medical Council of India, as amended from time to time. Provided, however, the matters or processes on which the Medical Council of India regulations are silent, the relevant provisions of the Ordinance VI-B shall apply.

20/ Ref: E.C. Res. No. 04 (12) dated 28.05.2015

Resolved that the recommendations of the Governing Body of Zakir Husain Post Graduate Evening College regarding change of name of “**Zakir Husain Post Graduate**

Evening College” to “Zakir Husain Delhi College (Evening)” be accepted and recommended to the Executive Council for approval.

21/ Resolved that the recommendations of the **Faculty of Music** made at its meeting held on 15.05.2015 regarding revision of following syllabi be accepted and recommended to the Executive Council for approval: .

- 1. M.A. Hindustani Music (Vocal/Instrument) **(vide Appendix-120)**
- 2. M.A. Karnatak Music **(vide Appendix-121)**

22/ Resolved that the recommendations of the **Faculty of Music** made at its meeting held on 15.05.2015 regarding introduction of new course in M.A. Percussion Music (Tabla/Pakhawaj) from the academic session 2015-16 be accepted and recommended to the Executive Council for approval**(vide Appendix-122).**

23/ Resolved that the recommendations of the **Faculty of Mathematical Sciences** made at its meeting held on 16.06.2015 regarding revision of syllabus for M.A./M.Sc. Mathematics (new course introduced Math-401 (D) – Advanced Group Theory) from the academic session 2014-2016 be accepted and recommended to the Executive Council for approval. **(vide Appendix-123)**

24/ Resolved that the recommendations of the **Faculty of Science** made at its meeting held on 20.05.2015 regarding following modification in the course content of 5th and 6th Semesters of B.Sc. (Hons.) Physics from the Academic Session 2015-2016 (Erstwhile FYUP) be accepted and recommended to the Executive Council for approval:

5 th Semester		6 th Semester	
Theory	Practicals	Theory	Practicals
Quantum Mechanics and Applications-I	Lab- VC	Solids State Physics	Lab- VIB
Electromagnetic Theory	Lab- VIA	Quantum Mechanies and Applications-II	Lab- VIC
Physics of Devices and Instruments	Lab- VIIIA	Mathematical Physics-IV	Lab-VIIA
Computer Programming & Numerical Analysis/Numerical Analysis*	Computer Programming & Numerical Analysis Lab/Numerical	Statistical Mechanics	Lab-VIIIB

* Option available for only those students who have studied 01 Chemistry paper in 3rd or 4th semester.

Note: Two new papers namely “Computer Programming & Numerical Analysis” and “Computer Programming & Numerical Analysis Lab” are introduced in place of “Classical Dynamics” and Lab-VIIB” respectively. Further, one mathematics paper namely “Numerical Analysis” with Lab may be given as option against these two new papers (in 5th Semester) for only those students who have studied one chemistry paper (from DC-II category) during either 3rd semester or 4th semester. This is decided in view of the extraordinary situation where several students have given the representation for not getting the option to have at least two mathematics papers during the entire programme. (**Appendix-124**)

Lab-VIIA comprises of only programming related to Mathematical Physics problems (at least 8 different problems of similar nature) on the computers using “C or C++ language” or “Scilab language” and no practical experiments to be carried out.

The guidelines related to the practical’s in all the three laboratories (Labs-VIB, VIC and VIIB) of 6th semester may be made and given to the Colleges before the start of 6th semester.

25/ Resolved that the recommendations of the **Faculty of Applied Social Sciences & Humanities** made at its meeting held on 24.06.2015 regarding revision of syllabi of the following courses from the academic session 2015-2016 be accepted and recommended to the Executive Council for approval (**vide Appendix-125**):

1. One Year Full-Time Intensive Advanced Diploma in Russian
2. Part time Certificate Course in Bulgarian, Croatian, Czech, Hungarian & Polish
3. Part time Diploma Course in Bulgarian, Croatian, Czech, Hungarian & Polish
4. Part time Advanced Diploma Course in Bulgarian, Croatian, Czech, Hungarian & Polish

26/ Resolved that the recommendation of the **Faculty of Inter-Disciplinary and Applied Sciences (FIAS)** made at its meeting held on 11.06.2015 regarding minor change/reorganization of the courses in M.Sc. (Bio-chemistry) of Department of Bio-chemistry from the academicsession2015-2016 be accepted and recommended to the Executive Council for approval. (**vide Appendix-126**)

27/ Resolved that the recommendation of the **Faculty of Inter-Disciplinary and Applied Sciences (FIAS)** made at its meeting held on 11.06.2015 regarding minor change in the syllabus of M.Sc. (Genetics) of Department of Genetics from the academic session 2015-2016 be accepted and recommended to the Executive Council for approval. (**vide Appendix-127**)

28/ Resolved that the recommendation of the **Faculty of Inter-Disciplinary and Applied Sciences (FIAS)** made at its meeting held on 11.06.2015 regarding modification in eligibility criteria for admission in M.Sc. (Genetics) from the academic session 2016-2017 be accepted and recommended to the Executive Council for approval.

Modified Eligibility Criteria for admission to M.Sc. (Genetics) of Department of Genetics

1. The admission shall be solely through a written test from the academic session 2016-2017 onwards.
2. No interview of the selected candidates shall be conducted as in the past.

29/ Resolved that the recommendation of the **Faculty of Inter-Disciplinary and Applied Sciences (FIAS)** made at its meeting held on 11.06.2015 regarding course contents prepared by the National Council of Teacher Education’s (NCTE) for Two year B.P.Ed. course (which was earlier run as one year B.P.Ed. course at IGIPES) be accepted and recommended to Executive Council for approval.(vide **Appendix-128**)

30/ E.C. Res. No. 21 made at its meeting held on 28.05.2015

Resolved that the recommendations of the Governing Body of **Cluster Innovation Centre (CIC)** made at its meeting held on 2nd July, 2015 regarding merger of IIC, University of Delhi South Campus and CSEC with CIC on the basis of report of the Committee constituted by Governing Body be accepted and recommended to the Executive Council for approval:

(i) Draft amendment/s to Ordinance XX(K) regarding merger of IIC, and CSEC with CIC

Existing	Proposed Amendments
There shall be a Cluster Innovation Centre (CIC) in the University of Delhi with the following objectives to: 1. Foster an environment of innovation. 2. Create degree and short term programmes that reflect and use innovation. 3. Educate and sensitize students and teachers by launching projects related to innovation in the real world for under-graduate students and college teachers. 4. Enhance potential of faculty and students by conducting training/orientation programmes/modules on innovation and research. 5. Incubate ideas that are highly innovative and relate to society in a practical way. 6. Facilitate collaborations and partnerships with industry, academia and other segments of society. 7. Encourage a culture of entrepreneurship for the University as an entity.	There shall be a Cluster Innovation Centre (CIC) in the University of Delhi comprising of the erstwhile CIC, IIC and CSEC as its Units with the following objectives: 1. to 7. – No Change. 8. Generation of ideas and materials for the improvement of science education and promotion of wider interest in science and scientific issues. 9. Serve as an inter-disciplinary centre for humanities, social sciences pure and applied sciences.

Advisory Body The Advisory Body will be nominated by the Vice-Chancellor for a period of 3 years. In addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, and the Director, Cluster Innovation Centre as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor. The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Centre and to engage with the progress of the ongoing programmes from time to time. The advisory body shall be chaired by the Vice Chancellor.	Advisory Body The Advisory Body will be nominated by the Vice-Chancellor for a period of 3 years. In addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, the Director, Cluster Innovation Centre and Programme Coordinators of each of the constituent Units as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor. The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Centre and to engage with the progress of the ongoing programmes from time to time. The Advisory Body shall be chaired by the Vice Chancellor.
Governance Subject to the general control and supervision of the Executive Council, and in accordance with the Statutes and Ordinance of the University, the Cluster Innovation Centre shall have a Governing Body. The term of the Governing Body will be one year. The composition of the Governing Body shall be as follows: 1. Chairperson (Vice-Chancellor or his nominee) 2. Pro-Vice Chancellor 3. Dean of Colleges 4. Chairperson (Research Council) 5. Director, University of Delhi South Campus 6. Treasurer 7. Three members to be nominated by the Vice-Chancellor 8. Finance Officer or his nominee 9. Director – Member Secretary 10. Joint Director The Governing Body shall exercise the following powers and functions, subject to the general control and supervision of the Executive Council, and in accordance with the Statutes and Ordinances of the University.	Governance XXXXXXXXX No Change The Governing Body shall exercise the following powers and functions, subject to the general control and supervision of the Executive Council, and in accordance with the Statutes and Ordinances of the University. 1. To chart out the programme and

1 – 9 XXXXXXXXX	activities of the Units of Cluster Innovation Centre (CIC) and enhance and/or review activities. 2. The Units of CIC will conduct their programmes and activities under the governance of CIC. 3. To appoint the Programme Coordinators of CIC, IIC and CSEC (called Units of Cluster Innovation Centre). 4. Identify and appoint faculty on deputation from various Colleges from within the University and outside the University, appoint faculty on contract basis, visiting fellow, visiting faculty and/or guest faculty as per the requirements of the Centre. 5. Monitor teaching and non-teaching staff requirements, create permanent positions and initiate steps for filling them. 6. Determine infrastructure requirements and make arrangements for their acquisition. 7. Prepare the Budget of financial requirements of each of the Units and monitor the progress made by it. 8. Consider and approve the Annual Accounts of each Units along with the Audit Report. 9. Approve proposals for generation of funds for the programmes undertaken by each of the Units. 10. Make such rules as it may consider necessary for the regulation and smooth functioning of these Units from time to time.
The Academic Staff Director and Joint Director 1. There shall be a Director and a Joint Director at the Centre. The Director shall be the Head of the Centre and the Joint	The Academic Staff No change 1-5 No change

Director will assist the Director in carrying out all the academic and administrative works at the Centre in accordance the rules and regulations laid by the Governing Body. 2. The Governing Body shall appoint the Director and the Joint Director from among the Professors of the University. The term of Director and Joint Director shall be five years. The Governing Body may extend the term of Director and Joint Director. The appointment of Director and Joint Director shall be reported to the Executive Council of the University. 3. The Director will be the ex-officio member of the Advisory Body. 4. The Director and Joint Director will be the ex-officio members of the Governing Body. 5. In the absence of Director, the Joint Director shall act as Director.	6. All the Faculty members of CIC and IIC together will form a Core Faculty under the governance of CIC. 7. The Faculty for each of the Units will be drawn from the Core Faculty (CIC and IIC) as per requirement. The Director shall assign the faculty to the Units. 8. The Governing Body shall appoint the Programme Coordinators for each of the Units (CIC, IIC, CSEC), from among the Core Faculty members of CIC (CIC and IIC), based on the relevance and experience. The term of Programme Coordinators shall be five years. The Governing body may extend the term of Programme Coordinator. 9. The Programme Coordinators will be ex-officio members of the Advisory Body. 10. The Programme Coordinator will perform the duties of the Head/ In-Charge of the respective Unit besides teaching and other assignments.
	Programmes (i) The erstwhile CIC, IIC and CSEC shall continue all their existing

	programmes and activities under the aegis of CIC. (ii) The IIC, which shall be called South Campus Unit of CIC, shall organise teaching/research programmes independently or in collaboration with various departments on different aspects of communication and informatics to be broadly classified into the following aspects: (a) technological (b) environmental planning and natural resource management (c) social and mass communication and such other areas which the Unit may decide from time to time. (ii) The programme will lead to diploma (one year), M.A./M.Sc. (two years). Master of Applied Science (M. Appl. Sc.)/Master of Applied Social Science (M. Appl. Soc. Sc.) (three years duration) with provision of awarding M. A./M. Sc. after completion of two years of the programme, M.Tech. (Two year duration) and Ph.D. degree. (iii) The Unit may also conduct short duration certificate course.

The Academic Council further recommended that the following be deleted:

1. Ordinance XX-H (Centre for Science Education and Communication) of the Ordinances of the University.
2. Ordinance XX-I (Institute of Information and Communication) of the Ordinances of the University.

ACTION TAKEN BY VICE-CHANCELLOR UNDER EMERGENCY POWERS

31/ Resolved that the action taken by the Vice-Chancellor, in exercise of his emergency powers, under Clause (4) of Statute 11(G) of the Statutes of the University in the following matters be reported, recorded and confirmed:

- 1/ In approving on 21.04.2015, the Panel of Experts in Department of Bio-Chemistry (Faculty of Medical Sciences) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2015-2017.

Note: (Panel of experts being confidential not placed here)

- 2/ In approving on 24.04.2015, the Panel of Experts in Department of Radio-Diagnosis (Faculty of Medical Sciences) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2015-2017.

Note: (Panel of experts being confidential not placed here)

- 3/ In approving on 24.04.2015, the Panel of Experts in Department of Dermatology (Faculty of Medical Sciences) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2015-2017.

Note: (Panel of experts being confidential not placed here)

- 4/ In approving on 24.04.2015, the Panel of Experts in Department of Obstetrics & Gynecology (Faculty of Medical Sciences) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes for the University of the year 2015-2017.

Note: (Panel of experts being confidential not placed here)

- 5/ In approving on 24.04.2015, the Panel of Experts in Department of Pulmonary Medicine (Faculty of Medical Sciences) for recognition of teachers as Lecturer (Assistant Professor)/Readers (Associate Professor)/Professors of the University as required under Statute 19(2) of the Statutes of the University for the year 2015-2017.

Note: (Panel of experts being confidential not placed here)

- 6/ In approving on 24.04.2015, the Panel of Experts in the following teaching departments, for considering their nomination on the various Screening-cum-evaluation Committee (s)/Selection Committee (s) to recommend appointment of teachers, placement/promotion of teachers in the Senior Scale/from one Academic Grade Pay (AGP) to the next higher AGP/Reader's Grade (Associate Professor's Grade)/Reader (Associate Professor) in various Colleges under the relevant Merit promotion Scheme, 1998/Career Advancement Scheme, 2010, as the case may be, in terms of Ordinance XVIII of the University:

S.No. Name of the Department

1. Financial Studies
2. Physics & Astrophysics
3. Philosophy
4. Sociology

Note: (Panel of experts being confidential not placed here)

- 7/ In approving on 02.12.2014, the constitution of the Inspection Committee in terms of the provision of Statute 30(1)(C)(iii) of the statutes of the University for starting of MD (Radiotherapy) course at Maulana Azad Medical College (MAMC) from the session 2016 onwards. The Inspection Committee consisted of the following:

1. Prof. Reva Tripathi Dean, Faculty of Medical Sciences	- Chairperson
2. Prof. Subhash Chander Professor & Head Department of Radiotherapy, AIIMS	- Expert Member
3. Prof. Shahid Ali Siddiqui Professor & Chairman Department of Radiotherapy Jawaharlal Nehru Hospital Aligarh Muslim University Aligarh	- Expert Member

- 8/ In approving on 18.02.2015, the constitution of the Inspection Committee in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of MDS (Oral and maxillofacial Surgery) course at Lady Hardinge Medical College (LHMC) from the session 2016 onwards. The Inspection Committee may consist of the following:
1. Prof. Reva Tripathi - Chairperson
Dean,
Faculty of Medical Sciences
University of Delhi
 2. Prof. Harpreet Grewal - Member
HOD, Dental Sciences
University of Delhi
Delhi-110007
 3. Dr. Vidya Rattan - Expert Member
Additional Professor
(Oral & Maxillofacial Surgery)
Oral Health Sciences Centre
PGIMER, Chandigarh
 4. Prof. Ajay Roy Choudhary - Expert Member
Professor & Head
Department of Oral & Maxillofacial Surgery
CDER, AIIMS
- 9/ In approving on 14.04.2015 the constitution of the Inspection Committee in terms of the provision of Clause 1 (C)(iii) of Statute 30 of the Statutes of the University for starting of MD (Bio-Chemistry) Course at G.B. Pant Hospital (GBPH) w.e.f. session 2016-2017. The Inspection Committee may consist of the following:
1. Dean, - Chairperson
Faculty of Medical Sciences
 2. The Head - Member
Department of Bio-Chemistry
 3. Dr. Jayashree Bhattacharjee - Expert Member
Principal, VMMC, New Delhi
 4. Dr.(Prof.) M. R. Rajeswari - Expert Member
Department of Bio-Chemistry
AIIMS, New Delhi
- 10/ In approving on 14.04.2015, the constitution of the Inspection Committee in terms of the provision of Clause 1 (C)(iii) of Statute 30 of the Statutes of the University for starting of MD (Radiodiagnosis) Course at G.B. Pant Hospital (GBPH) w.e.f. session 2016-2017. The Inspection Committee may consist of the following:
1. Dean, - Chairperson
Faculty of Medical Sciences

2. The Head,
Department of Radio-diagnosis - Member
 3. Prof. N. Khandelwal
Professor & Head, Radiology,
PGI, Chandigarh - Expert Member
 4. Prof. Arun Gupta
Professor & Head, Radiology
AIIMS, New Delhi - Expert Member
- 11/ In approving on 14.04.2015, the constitution of the Inspection Committee in terms of the provision of Clause 1 (C)(iii) of Statute 30 of the Statutes of the University for starting of MD (Pathology) Course at G.B. Pant Hospital (GBPH) w.e.f. session 2016-2017. The Inspection Committee may consist of the following:
1. Dean,
Faculty of Medical Sciences - Chairperson
 2. The Head
Department of Pathology - Member
 3. Prof. Rajeev Sen
Professor & Head,
Department of Pathology,
PGI, Chandigarh - Expert Member
 4. Prof. H. Pati
Department of Pathology,
AIIMS, New Delhi - Expert Member
- 12/ In approving on 24.04.2015, the constitution of the Inspection Committee in terms of the provision of Clause 1 (C)(iii) of Statute 30 of the Statutes of the University for starting of MD (Microbiology) Course at G.B. Pant Hospital (GBPH) w.e.f. session 2016-2017. The Inspection Committee may consist of the following:
1. Dean,
Faculty of Medical Sciences - Chairperson
 2. The Head
Department of Microbiology
University of Delhi - Member
 3. Dr. Anil Kanger
IGMC, Shimla - Expert Member
 4. Prof. Jagdish Chander
Professor & Head
Department of Microbiology,
GMC, Chandigarh - Expert Member

- 13/ In approving on 09.04.2015, the report of the Inspection Committee made at its meeting held on 15.01.2015 constituted by the Vice-Chancellor in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for renewal of MD (Radiotherapy) course at Maulana Azad Medical College (MAMC) from the academic session 2015-2016 onwards.
- 14/ In approving on 18.02.2015, the report of the Inspection Committee made at its meeting held on 28.01.2015 constituted by the Vice-Chancellor in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of DM (Endocrinology) course at University College of Medical Sciences (UCMS) from the academic session 2016 onwards.
- 15/ In approving on 09.04.2015, the report of the Inspection Committee made at its meeting held on 23.03.2015 constituted by the Vice-Chancellor in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of following MD (Homeopathic) Courses at Nehru Homeopathic Medical College and Hospital:

<u>S.No.</u>	<u>Subject</u>	<u>Approved Seats</u>
1.	MD. Homoeopathic in Materia Medica	:03 (three) seats
2.	MD. Homoeopathic in Repertory	:03 (three) seats
3.	MD. Homoeopathic in Psychiatry	:03 (three) seats

- 16/ In approving on 16.05.2015, the report of the Inspection Committee made at its meeting held on 24.04.2015 constituted by the Vice-Chancellor in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of MDS (Oral and Maxillofacial Surgery) Courses at Lady Hardinge Medical College with intake of two seats per year.
- 17/ In approving on 13.10.2014, the constitution of the Inspection Committee in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of MD (Ayurveda)/MS(Ayurveda)/Ph.D. Courses at All India Institute of Ayurveda, Gautampuri, SaritaVihar, Mathura Road, New Delhi from the academic session 2015-2016. The Inspection Committee consisted of the following:
1. The Dean, Faculty of Ayurvedic & Unani Medicines
 2. Head, Department of Ayurvedic Medicines
 3. Prof. G.S. Badesa, Department of Kaya Chikitsa, Director of Ayurveda, Old Nursing Hostal, Raipur, Chhatisgarh-492001
 4. Prof. Manjari Dwivedi, Department of Prasuti, B.H.U. Varanasi
 5. Prof. Lakshman Singh, Department of Shalya, B.H.U. Varanasi
 6. Prof. V.K. Joshi, Department of Dravyaguna, I.M.S., B.H.U., Varanasi
 7. Prof. Kaushal Kumar, Department of Swasthvritta, National Institute of Ayurveda, Jaipur
 8. Prof. B.M. Singh, Head, Department of Bal Rog, B.H.U. Varanasi

9. Prof. P.K. Prajapati, Head, Department of Ras Shashtra, IPGT & RA, Gujarat Ayurved University, Jamnagar.
10. Prof. K.S. Dhiman, Head, Department of Shalakya, IPGT & RA, Gujarat Ayurved University, Jamnagar.
11. Prof. Anoop Thakkar, Department of Panchakarma, IPGT & RA, Gujarat Ayurved University, Jamnagar
12. Prof. M.K. Vyas, Department of Basic Principles of Ayurved, IPGT & RA, Gujarat Ayurved University, Jamnagar.

18/ In approving on 29.12.2014, the report of the Inspection Committee made at its meeting held on 17.12.2014 constituted by the Vice-Chancellor in terms of the provision of Statute 30(1)(C)(iii) of the Statutes of the University for starting of MD (Ayurveda)/MS(Ayurveda)/Ph.D. Courses at All India Institute of Ayurveda, Gautampuri, Sarita Vihar, Mathura Road, New Delhi in the following disciplines from the academic session 2015-2016:

A. Clinical:

S.No	Description		Intake capacity
1.	Kaya Chikitsa		6
2.	Kaumarbhritya – Bal Roga		6
3.	Prasuti & Stri Roga		6
4.	SHALYA	Samanya	6
		Asthi Savdhi & Marmagat Roga	2
		Kshar Karma & Evam Anushashtra Karma	2
5.	SHALAKYA	Netra	4
		Karna, Nasa, Kautha & Shiro	4
		Danta Evam Mukharoga	4
6.	Panchakarma		6
7.	Rasayan & Vijikaran		2
8.	Manovigyan Evam Manas Roga		2
	Total		50

B. Para-Clinical:

S.No.	Description	Intake capacity
1.	Dravyaguna	6
2.	Ras Shashtra	6
3.	Roga Nidan Evam Vikriti Vigyan	6
4.	Swasthvritta	6
5.	Ayurved Samhita & Siddant	6
6.	Sharir Kriya	6
	Total	36

19/ In approving on 23.06.2015, the proposal of Netaji Subhas Institute of Technology, Dwarka for starting of B.E. (Mechanical Engineering) Course (Full Time) from the academic session 2015-2016.

20/ In approving of the issuance of no objection to the following Colleges for submitting their proposals to the UGC for institution of Deen Dayal Upadhyaya Centre for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL KENDRAS). Consequent upon UGC approval to the Courses, the University will further consider the same in consonance with the provisions laid down under Statute 30, Ordinance XVIII & XXI of the University:

1. Acharya Narendra Dev College

- (i) Certificate, Diploma and Advance Diploma in Holographic Security label and Paper Labelic Technologist Studies.
- (ii) Certificate course in Home and Personal care Products Manufacturing.
- (iii) Certificate in Fruit and Vegetable Processing and Preservation.
- (iv) Diploma in Pathology Studies
- (v) Certificate and Diploma course in Computational Biology and Drug Discovery

2. Sri Guru Tegh Bahadur Khalsa College

- (i) Certificate, Diploma, Advance Diploma and Graduation in Computational Programming and Modelling.
- (ii) Certificate, Diploma, Advance Diploma and Graduation in Forensic Science.

3. Ramanujan College

- (i) Accounting and Taxation
- (ii) Computer Animation and Multimedia
- (iii) Banking
- (iv) Computer Hardware and Network Maintenance
- (v) Financial Services
- (vi) Stock Market and Trading Operations
- (vii) Website Designing and Management
- (viii) Robotics Programming

21/ In approving of issuance of no objection to the following Colleges for submitting their proposals to the UGC for institution of Vocational Courses under XII Plan. Consequent upon UGC approval to the courses, the University will further consider the same in consonance with the provisions laid down under Statute 30, Ordinance XVIII & XXI of the University:

Sr.No.	Name(s) of the College(s)	Course(s)
01.	Jesus & Mary College	i) B.Voc. Health Care ii) B.Voc. Retail Management & IT

02.	Kalindi College	i) B.Voc. – Travel & Tourism, ii) B.Voc. – Printing Technology iii)B.Voc.– Web Designing & Marketing
03.	College of Vocational Studies	i) B.Voc. – (Information Technology) Software Development ii) B.Voc. – Marketing (Retail)
04.	Maharaja Agrasen College	i) B.Voc. T.V. Programme & News Production ii) B.Voc. Editing and Animation

22/ In approving on 25.06.2015, the modalities for implementation of reservation for Persons with Disabilities (PWD) for admission to various Under-graduate/ Post-graduate Courses and M.Phil. Programmes in the University /Colleges. **(vide Appendix-129**

23/ In approving the following:

Sr. No	Items	Date of Approval
1.	Guidelines and schedule of admission to be followed for admission to various under-graduate courses in the Regular Colleges from the academic session 2015-2016, on the recommendations of the Dean Students' Welfare and the Committee constituted by the University.	18.05.2015 15.05.2015
2.	Eligibility criteria for admission to B.Sc. Mathematical Sciences for the academic session 2015-2016.	27.05.2015
3.	Eligibility criteria for admission to various under-graduate courses for the academic session 2015-2016.	17.06.2015
4.	Schedule of admission to various under-graduate courses on the basis of Sports/ECA.	20.05.2015 29.05.2015

OTHER THAN EMERGENCY ACTION TAKEN BY THE VICE-CHANCELLOR

32/ Resolved that the action taken by Vice-Chancellor other than emergency powers in the following matters be reported, recorded and confirmed:

1/ In approving the recommendations of the M.Phil. Committee in respect of the following Departments for appointment of External Examiner/Valuation of Scripts/Dissertations/Project Reports submitted by the M.Phil. students:

<u>Name of the Department</u>	<u>Date of Approval</u>
1. Department of Library & Information Science Letter No. DLIS/MPHIL/1200 made at its meeting held on 11.02.2015	28.02.2015
2. Department of Library & Information Science Letter No. DLIS/MPHIL/1201 made at its meeting held on 11.02.2015	28.02.2015

3. Department of Library & Information Science 28.02.2015
Letter No. DLIS/MPHIL/1202 made at its
meeting held on 11.02.2015
4. Department of Mathematics 28.02.2015
Letter No. Maths/2015/1548 made at its
meeting held on 19.02.2015

Note: (Panel of examiners being confidential not placed here)

- 2/ In approving the recommendations of the M.Phil. Committee in respect of the following Departments for Valuation of Dissertations/Project reports submitted by the students of the M.Phil. Examination of the year 2014-2015:

<u>Name of the Department</u>	<u>Date of Approval</u>
1. Department of Anthropology	19.12.2014, 26.12.2014, 06.02.2015
2. Department of Mathematics	19.12.2014
3. Department of Botany	19.12.2014

Note: (Panel of examiners being confidential not placed here)

- 3/ In approving on 02.03.2015, the constitution of Committee consisting of the following members to consider and look into all aspects of the under mentioned matters in compliance with the orders of the Hon'ble Delhi High Court passed on 27.11.2014 in LPA No. 189/14, titled – Reid Huda Vs. University of Delhi & Ors. related matters:

- (a) need to continue with the span period
- (b) whether Ordinance X-C applies to span period

1. Justice S.K. Aggarwal (Retd.) (Chairman)
2. Prof. J.M. Khurana (Dean Students Welfare)
3. Prof. Devesh Sinha (Dean, Faculty of Science)

- 4/ In approving on 02.03.2015, the constitution of the Committee consisting of the following members to deliberate upon the modalities to deal with the issue of change of name by students:

1. Prof. J.M. Khurana Chairman
2. Prof. Rup Lal (Dean, Examinations)
3. Shri Ram Dutt (Joint Registrar -Academic)

- 5/ In approving on 09.04.2015, abolishing the requirement of affidavits attested by Magistrate/Notary from the students for various purposes in pursuance of the letter F.No. 19-16/2014-Desk U (Part) made at its meeting held on 13.08.2014 of Govt. of India, Ministry of Human Resource Development (Department of Higher Education). Instead, the students/applicants shall henceforth submit self-attested declarations, wherever necessary, on prescribed formats. However, they will produce any one of the following documents, in original, as a proof of identity at the time of submitting self-attested declarations along with a self-attested copy thereof:

1. Voter ID Card
2. Aadhaar Card

3. Driving License
4. PAN Card
5. Passport

Consequently, the proviso of the Regulations under “Fees for Issuing Migration, Provisional and other certificates” clause 4, page no. 708-709 of calendar Volume II (1989) shall stand amended as follows:

Existing Provisions	Amended Provision
Provided that in very special cases subsequent copies of the degree, diploma or certificate may be issued for not more than four times, on submission of an affidavit signed and certified by a First Class Magistrate to the effect that the degree, diploma or certificate issued previously by the University has been lost or destroyed, and on payment of the same fees as are prescribed for the issue of duplicate copy.	Provided that in very special cases subsequent copies of the degree, diploma or certificate may be issued for not more than four time, on submission of a self attested declaration to the effect that the degree, diploma or certificate issued previously by the University has been lost or destroyed, and on payment of the same fees as are prescribed for the issue of duplicate copy.

All other relevant regulations shall stand amended accordingly.

- 6/ In approving on 24.04.2015, recommendations of the Committee of the Academic Council regarding rejection of the Ph.D. thesis of Mr. Vivek Dubey, Faculty of Law .
- 7/ In approving on 11.02.2015, the constitution of the Selection Committee comprising of the following members by the Vice-Chancellor for the award of “20 each All India Post-Graduate Scholarships & University Post-Graduate Scholarship” @ ₹ 400/- p.m. for the year 2014-15: **(vide Appendix-130)**
 1. Dean, Faculty of Science (Chairperson)
 2. Dean, Faculty of Arts
 3. Dean, Faculty of Applied Sciences
 4. Dean, Faculty of Social Sciences
 5. Head, Department of Commerce
 6. Principal, Miranda House
- 8/ In approving on 18.10.2014, the revaluation of answer sheets, which had become infructuous because of introduction of checking of answers sheets by multiple examiners, will be reverted and the answer sheets will be examined by single examiner. The procedure and guidelines for revaluation will be laid down by the University.

Ref: A.C. Resolution No. 87 made at its meeting held on 18.11.1990

- 9/ In approving the results of Doctor of Philosophy (Ph.D.) of the candidates as detailed below:

Date of Publication of the Result No. 24 to 38 and 1 to 32

01.01.2014, 08.01.2014, 16.01.2014, 29.01.2014, 04.02.2014, 12.02.2014,
25.02.2014, 27.02.2014, 06.03.2014, 09.03.2014, 12.03.2014, 13.03.2014,

02.04.2014, 23.04.2014, 06.05.2014, 03.06.2014, 04.06.2014, 04.07.2014,
08.07.2014, 28.07.2014, 08.08.2014, 21.08.2014, 28.08.2014, 04.09.2014,
10.09.2014, 15.09.2014, 23.09.2014, 01.10.2014, 10.10.2014, 13.10.2014,
20.10.2014, 21.10.2014, 03.11.2014, 10.11.2014, 11.11.2014, 26.11.2014,
27.11.2014, 08.12.2014, 16.12.2014, 18.12.2014, 22.12.2014, 29.12.2014,
31.12.2014.

10/ In approving, the recommendations (Panel of examiners) of the Ph.D. Scholars from January 2014 to December 2014:

Sr. No	Name of the Department	Date of approval of the Vice-Chancellor
1.	Computer Science	01.04.2014, 01.07.2014, 01.11.2014
2.	Commerce	02.05.2014, 03.06.2014, 18.09.2014, 19.12.2014
3.	Buddhist Studies	04.03.2014, 02.05.2014, 23.09.2014, 19.12.2014
4.	Linguistics	02.05.2014, 03.06.2014, 23.09.2014, 19.12.2014
5.	MIL & LS	28.04.2014, 23.07.2014, 01.11.2014
6.	Philosophy	04.03.2014, 03.06.2014, 23.09.2014, 19.12.2014
7.	Psychology	02.05.2014, 23.07.2014, 01.11.2014, 26.12.2014
8.	Sanskrit	28.01.2014, 04.03.2014, 02.05.2014, 03.06.2014, 23.07.2014, 23.09.2014, 01.11.2014, 19.12.2014, 26.12.2014
9.	Urdu	02.05.2014, 03.06.2014, 23.07.2014, 23.09.2014, 01.11.2014, 19.12.2014
10.	Social Work	14.07.2014, 26.12.2014
11.	History	01.04.2014, 22.04.2014, 14.07.2014, 25.08.2014, 01.11.2014, 26.12.2014
12.	Political Science	01.04.2014, 01.11.2014, 26.12.2014
13.	Geography	01.04.2014, 22.04.2014, 14.07.2014, 01.11.2014
14.	African Studies	01.04.2014, 01.11.2014, 26.12.2014
15.	Arabic	04.03.2014, 02.05.2014
16.	Economics	01.04.2014, 22.04.2014, 25.08.2014, 26.12.2014
17.	Management Studies	17.02.2014, 03.06.2014, 18.09.2014, 19.12.2014
18.	Mathematics	13.03.2014, 25.04.2014, 01.07.2014, 01.11.2014
19.	Business Economics	13.03.2014, 03.06.2014, 25.11.2014
20.	Statistics	13.03.2014, 25.04.2014, 01.11.2014
21.	East Asian Studies	01.04.2014, 22.04.2014
22.	Operational Research	13.03.2014, 25.04.2014, 01.11.2014
23.	English	28.01.2014, 04.03.2014, 19.12.2014
24.	Hindi	28.01.2014, 04.03.2014, 03.06.2014, 23.09.2014, 01.11.2014, 19.12.2014, 26.12.2014
25.	Library & Inf. Sc.	02.05.2014, 23.09.2014, 01.11.2014
26.	Punjabi	03.06.2014, 23.09.2014, 26.12.2014
27.	Financial Studies	03.06.2014, 18.09.2014, 19.12.2014
28.	Sociology	01.04.2014, 22.04.2014, 14.07.2014, 25.08.2014, 26.12.2014
29.	Persian	28.01.2014, 03.06.2014, 23.07.2014, 19.12.2014

30.	Germanic & Romance Studies	04.03.2014, 02.05.2014, 01.11.2014, 19.12.2014, 26.12.2014
31.	F/O Technology	04.04.2014, 19.08.2014, 02.09.2014
32.	Microbiology	03.03.2014, 22.04.2014, 02.05.2014, 03.06.2014, 01.07.2014, 25.07.2014, 19.08.2014, 16.10.2014, 26.12.2014
33.	Physical Education & Sports Sciences	04.04.2014, 23.07.2014, 25.11.2014
34.	Faculty of Music	01.07.2014, 02.07.2014, 02.09.2014, 16.10.2014, 25.11.2014, 13.12.2014
35.	Electronics Science	03.03.2014, 25.11.2014
36.	Botany	08.03.2014, 01.04.2014, 04.04.2014, 02.05.2014, 01.07.2014, 23.07.2014, 19.08.2014, 25.08.2014, 02.09.2014, 18.09.2014, 16.10.2014, 02.12.2014
37.	Biochemistry	01.04.2014, 22.04.2014, 19.08.2014, 16.10.2014
38.	Zoology	15.05.2014, 25.07.2014, 02.09.2014, 23.09.2014, 25.11.2014
39.	Geology	19.02.2014, 03.06.2014, 01.07.2014, 30.07.2014, 19.08.2014
40.	Home Science	15.05.2014, 02.09.2014, 02.12.2014
41.	Chemistry	19.02.2014, 30.07.2014, 16.10.2014
42.	Plant Molecular Biology	14.01.2014, 04.04.2014, 15.05.2014, 30.07.2014, 01.11.2014, 13.11.2014
43.	Faulty of Law	04.04.2014
44.	Anthropology	11.02.2014, 01.04.2014, 04.04.2014, 02.05.2014, 03.06.2014, 23.07.2014, 19.08.2014, 02.09.2014, 18.09.2014, 01.11.2014, 25.11.2014
45.	Physics & Astrophysics	28.01.2014, 02.05.2014, 15.05.2014, 18.09.2014, 01.11.2014, 25.11.2014
46.	Faculty of Education	02.05.2014, 02.07.2014, 23.07.2014, 18.09.2014, 01.11.2014, 26.12.2014
47.	Environmental Studies	26.12.2014
48.	Genetics	03.03.2014, 01.04.2014, 22.04.2014, 15.05.2014, 30.07.2014
49.	ACBR	14.01.2014, 01.11.2014
50.	Pharmacy	02.12.2014
51.	Biophysics	01.04.2014
52.	Faculty of Medical Sciences	30.01.2014, 11.02.2014, 19.02.2014, 12.03.2014, 01.04.2014, 02.05.2014, 15.05.2014, 01.07.2014, 19.08.2014, 02.09.2014, 18.09.2014, 01.11.2014, 25.11.2014

Note: (Panel of examiners being confidential not placed here)

11/ **Ref: A.C. Resolution No. 37(10) made at its meeting held on 21.01.2015**

In approving on 24.04.2015, shifting of some of the course from one semester to another semester in M.A. English syllabus and syllabus of a new Inter-disciplinary course (ENG0404) on “Method in the Analysis of Culture” for students from other Departments of University of Delhi in Semester IV.

- 12/ In approving on 01.06.2015, the following amendment in Para 5 of the modalities for implementation of reservation for PwD for admission to various under-graduate/post-graduate courses in the University/Colleges:

Para	Existing Provision	Para	Amended Provision
5	3% reservation will be allocated as follows: 1% for persons with low vision or blindness, 1% for hearing impaired, 1% for those with loco motor disabilities and or cerebral palsy.	5	3% reservation will be allocated as follows: 1% for person with low vision or blindness, 1% for hearing impaired, 1% for those with loco motor disabilities and or cerebral palsy, including dyslexia.

- 13/ In approving on 13.03.2013, admission fee sharing mechanism for 2-year | (4-semester) Post-Graduate Meta-University programme, M.Sc. (Mathematics Education) between University of Delhi and Jamia Millia Islamia (JMI).

Note: “The students of Meta University Course M.Sc. (Mathematics Education) (earlier known as Master of Mathematics Education) shall deposit the fee of every semester at University of Delhi and then University of Delhi (through Registrar) shall pass on the fee submitted for the fourth semester by the students to JMI”.

LETTERS RECEIVED FROM UNIVERSITY GRANTS COMMISSION

33/ The receipt of D.O. Letter No. F.1-25/2015(CC) made at its meeting held on 08.06.2015 from the Joint Secretary, University Grants Commission to the Principal, Maharaja Agrasen College thereby conveying the approval of the Commission to the Grant of Rs. 69.96 Lakhs for starting/adding of Advance Diploma in TV Programme and News Production course under the scheme of Community Colleges from the Academic Year 2015-16 be reported and recorded.

ANY OTHER ITEM WITH PERMISSIN OF CHAIR

34/ Resolved that the following scheme of examination for the under-graduate courses/papers under the Choice Based Credit System (CBCS) be accepted and recommended to the Executive Council for approval.

For all the students obtaining admissions under the Three Year Under-graduate Programme under CBCS starting 2015-16, the span period to complete the course will be 6 years from the year of admission in the first semester, irrespective of the different courses provided the student has completed all requirements to become eligible for appearing in the University Examinations as per rules.

The following provisions shall be applicable to students admitted to the Three Year Under-graduate programme under CBCS programme.

Pass percentage and promotion criteria

- (a) A student who appears in an odd semester examinations or who was eligible to appear in the odd semester examinations but remains absent in any or all the papers of the

said semester, shall move on to the next even semester irrespective of his/her result in the said examinations.

- (b) A student who has obtained 40% on the aggregate taking together all the papers in theory examination (including internal assessment/ project work) and practical examination separately conducted in Ist and IInd semester shall be promoted to the second academic year/IIIrd semester.
- (c) A student who has obtained 40% on the aggregate taking together all the papers in theory examination (internal assessment/ project work) and practical examinations separately, conducted in IIIrd and IVth semester shall be promoted to the third academic year/ Vth semester.
- (d) A student who wants to re-appear for improvement in marks in a paper prescribed for semester I/III/V may do so only in the semester examinations to be held in November-December. A student who wants to re-appear for improvement in a paper prescribed in semester II/IV/VI may do so only in the examinations to be held in May/June.

Re-appearance for improvement

- (a) A student may re-appear in any theory paper prescribed for a semester, on foregoing in-writing her/his previous performance in the paper/s concerned. This can be done in the immediate subsequent semester examination only (for example, a student re-appearing in paper prescribed for semester I examination may do so along with subsequent semester IIIrd examination and not along with papers for semester Vth).
- (b) A candidate who has cleared examinations of third academic year (Vth and VIth semesters) may re-appear in any paper of V or VI semester only once, at the immediate subsequent examinations on foregoing in writing her/his previous performance in the paper/s concerned, within the prescribed span period.
(Note: The candidate of this category will not be allowed to join any post-graduate courses)
- (c) In the case of re-appearance in paper, the result will be prepared on the basis of candidate's current performance in the examinations.
- (d) In the case of a candidate, who opts to re-appear in any paper/s under the aforesaid provisions, on surrendering her/his earlier performance but fails to re-appear in the paper/s concerned, the marks previously secured by the candidate in the paper/s in which she/he has failed to re-appear shall be taken into account while determining her/his result of the examination held currently.
- (e) Re-appearance in practical/internal assessment shall not be allowed.
- (f) All papers of Core, Elective, Ability Enhancement Compulsory Courses (AECC) shall be for 100 marks each and 25 marks shall be for Internal Assessment (IA).
- (g) Examination for Practical wherever applicable shall be based on continuous evaluation.
- (h) Duration of end semester theory examinations of Core and Elective subjects shall be three hours.
- (i) The entire evaluation process for AECC shall be undertaken by each college where the AECC are being taught and the teacher responsible for the conduct of learning of the AECC shall be responsible for the evaluation.
- (j) There shall be no internal assessment in practical papers.
- (k) There shall be no supplementary examinations.
- (l) Paper setting and evaluation of the answer script of the concerned paper shall be coordinated by the respective boards appointed by the Competent Authority. In case

of at least 50% of Core courses offered in different programmes across the disciplines, the assessment / evaluation of the theoretical component towards the end of the semester should be undertaken by external examiners from outside the college at the UG level who may be appointed by the Competent Authority.

- (m) Eligibility for award of degree under CBCS.

The following shall be applicable to students admitted to the under-graduate programme under CBCS:

- (a). If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment/ project, wherever applicable) and practical exam separately till the end of the third year, i.e., upto the end of the VIth semester, then she/he shall be awarded the degree in which the student has been admitted.
- (b). Students who do not fulfill the promotion criteria mentioned above shall be declared fail in the promotion examinations of the academic year concerned. However, they shall have the option to retain the marks in the papers in which they want to retain.

Letter grades and grade points

- (I). A student who passes all the papers prescribed for semester I to semester VI examinations would be eligible for the degree. Such a student shall be categorized on the basis of the combined result of semester I to semester VI examinations under CBCS on a 10 point grading system with the following Letter Grades as given below:

Letter Grade	Grade Point
(Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

Issue of Transcripts

Based on the grades earned, a Grade Certificate shall be issued to all the registered students by the University after every semester and a consolidated transcript indicating the performance in all semesters. The Grade Certificate will display the course details (code, title of the paper, number of credits, grade secured) along with SGPA of each semester and CGPA earned based on overall six semesters.

- (II). A student obtaining Grade F shall be considered failed and will be required to re-appear in the examinations.
- (III). For non- credit courses, 'satisfactory' or 'unsatisfactory' shall be indicated instead of the Letter Grade and this will not be counted for the computation of SGPA/CGPA.

35/ The Council, in accordance with the A.C. Res.No.59 dated 21.01.2015, authorized the Vice-Chancellor to consider and approve any modification/addition required to the under-graduate courses/papers, to be implemented under Choice Based Credit System (CBCS) from the academic session 2015-16, including their syllabi and scheme of examination so as to comply with the syllabi and scheme of examination recommended by UGC for Choice Based Credit System (CBCS) and report it in the next Academic Council meeting.

The meeting ended with a vote of thanks to the Chair.

sd/-
(Prof. Tarun Kumar Das)
Registrar - Secretary

sd/-
(Prof. Dinesh Singh)
Vice Chancellor - Chairman

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF GERMANIC & ROMANCE STUDIES

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
 - 2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
 - 3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.
 - 3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

*** wherever there is a practical there will be no tutorial and vice-versa**

Discipline Specific Core: French

Semester-1

C-1 Developing reading and writing skills 1 (Total Credits - 6)

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.

Suggested Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2009.

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Semester-1

C-2 Developing listening and speaking skills 1 (Total Credits 6)

Listening to simple texts and answering questions on them. Monologues and /or dialogues will be on subjects concerning the learner and his immediate environment.

Suggested Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2009.

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Semester-2

C-3 Language in Context: Developing reading and writing skills – 2 (Total Credits 6)

Describing past events, reading, writing and understanding short texts including news items, instructions for use, emails, logs, classified advertisements, biographies, invitations. Internet forums.

Suggested Readings:

Version Originale – 2 Livre de l'eleve: Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Version Originale –2: Cahier d'exercices: Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2010.

Semester-2

C-4 Intermediate level reading and writing skills -1 (Total Credits 6)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

Suggested Readings:

Version Originale – 2 Livre de l'eleve: Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Version Originale –2: Cahier d'exercices: Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2010.

Semester-3

C-5 Developing intermediate level speaking and listening skills -2 (Total Credits 6)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

Suggested Readings:

Version Originale – 3 Livre de l'eleve (Unités 1-5) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi, Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Semester-3

C-6 Studying Different text types (Total Credits 6)

Studying different text types to familiarize oneself with different kinds of language usages and styles including reading and understanding instructions for use, classified advertisements, biographies informative texts, short scientific texts, writing a film critique, summarising a press article, analysing and writing a summary of opinion poll results, reading a comic strip, writing a dialogue for a comic strip. Different language registers, understanding word formation. Preparing a slam.

Suggested Readings:

Version Originale – 3 Livre de l'élève (Unités 1-5) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi,Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Semester-3

C-7 Advanced reading and writing skills(1) (Total Credits 6)

Comparing headlines and presentation of news in different newspapers, analysing an editorial, writing a short story, reading and analysing texts/articles on different social issues.Preparing a blog, analysing and writing a summary of opinion poll results.

Suggested Readings:

Version Originale – 3 Livre de l'élève (Unités 6-9) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 6-9): Laetitia Pancrazi,Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Semester-4

C-8 Developing advanced reading and writing skills (2) (Total Credits 6)

Describing and comparing education systems, reading and analyzing texts/articles on various social issues, writing an open letter to the authorities, writing a petition, describing and analyzing cultural representations, writing a short story, writing blogs.

Suggested Readings:

Version Originale – 3 Livre de l'élève (Unités 6-9) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 6-9): Laetitia Pancrazi,Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Semester-4

C-9 Debating on various social issues(Total Credits 6)

Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning

Suggested Readings:

Version Originale – 4 Livre de l'élève (Unités 1-5) Fabrice Barthélémy, Christine Kleszewski, Emilie Perrichon, Sylvie Wuattier Editions Maisons des Langues, Paris, 2012.

Version Originale –4 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2012.

Semester-4

C-10 History of France in relation to Europe and History of French Speaking Countries (Total Credits 6)

The major social, political and cultural events from the medieval to contemporary period.

- The Gauls and the Franks.
- The making of the Kingdom of France (987-1453).

- Consolidation of the French Monarchy.
- French Revolution and the Napoleonic era.
- Rise of Republican thought in the 19th century and the 3rd Republic with special emphasis on its policy towards education.
- France and its colonies.
- Contemporary France and its relations with the French speaking world including its policy towards immigration.

Texts

Jean Thoraval et al, *Les Grandes Etapes De La Civilisation Française*, Bordas (1967).

Jean Meyer, Jean Tarrade, Annie Rey-Goldzeiguer, *Histoire de la France coloniale*, en trois volumes, Armand Colin, coll. Agora (1991).

Marc Ferro, *Histoire des colonisations. Des conquêtes aux indépendances. 13^e au 20^e siècle*, Seuil, 1996.

Pascal Blanchard, *La France noire : Présences et migrations des Afriques. des Amériques et de l'océan indien en France*, Editions de la Découverte(2012).

Guillaume Devin and Guillaume Courty, *La construction européenne*, La Découverte, coll. Repères(2010).

Semester-5

C-11 History of French And Francophone Literature (Total Credits 6)

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include samples of writings from the medieval period, the Renaissance, the French Enlightenment, Romanticism and the realist novels, Symbolic and Surrealist poetry. Exotic, travel and Colonial writing will raise questions on French encounter with otherness. Excerpts from the works of Francophone writers will be introduced.

Suggested Readings:

Le langage – le théâtre, la parole et l'image, Vol 1, Ferdinand Nathan, 1974.

Le Conte – la poésie, Vol.2, Ferdinand Nathan, 1974.

Le Roman-le récit non romanesque, le cinéma, Vol. 3, 1974.

Anthologie de la littérature française et européenne, Valette, Giovaacchini et al, F. Nathan, 1993.

Littérature, textes et documents, D. Renée and B. Lecherbonnier, Du Moyen Age au 20^e siècle, 5 volumes, collection dirigée par Henri Mitterand, Nathan, 1986.

Du Moyen Age au XX^e siècle, 5 volumes, Itinéraires littéraires, collection dirigée par G. Décole, Hatier, 1988.

Jean-Louis Joubert, *Litterature Francophone Anthologie*, Cideb, 1997

Semester-5

C-12 Introduction to Translation (Total Credits 6)

1. Study of language used in industries such as hospitality, tourism, banking, business sectors and translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets).

2. Introducing the student to the techniques of translation;
3. Scientific and Technical translation. Translation of sacred texts.
4. Making of word glossaries in above fields.
5. Reading of parallel literature on texts chosen for translation.
6. Role of Translation in Multimedia contexts.
7. Machine translation and its limitations
8. Ethics and accountability in translation.

Suggested Readings:

1. Extracts from Susan Bassnett McGuire: *Translation Studies* (2002).
2. Daniel Gile, *Basic Concepts and Models for Interpreter and Translator Training* John Benjamins Publishing(2009).
3. Jeremy Munday, *Introducing Translation Studies, Theories and Applications* New York: Routledge (2012)
4. Malmkaer Kirsten, Windle, Kevin. *The Oxford Handbook of Translation Studies* Oxford: OUP (2011).
5. Baker, Mona. *In Other Words. A Course Book in Translation*. New York: Routledge (2011).

Semester-6

C-13 Rhetorics and Composition (Total Credits -6)

Definition and study with examples of

1. Common figures of speech: Metaphors, Similes, Metonyms, Hyperboles, Personification, Alliteration, Oxymoron and Synecdoche.
2. Literary Tropes: Humour and Irony, Puns, Tautology, Allegories, Allusions, Apologia, Clichés, Euphemism, Climax and Anticlimax, Paradox, Analogies.
3. Idioms and Proverbs with their historical origin.
4. Different literary genres: Myths, Epics, Chivalric romances, Picaresque novel, Comedy, Tragicomedy and Farce, Satires, Biography, Autobiography and Memoirs, Essays and Epistles, Social Realism., Travel Literature

Texts:

Beckson, Karl and Ganz, Arthur. *Literary Terms, A Dictionary*. Delhi: Rupa (1960, 1991).

Readings

Dominique Coutant-Defer, *Comment rédiger un commentaire composé?*, Editeur : Le PetitLitteraire(2014).

Dominique Coutant-Defer, *Comment rédiger une fiche de lecture?*, Editeur : le PetitLitteraire(2014).

Alexis Chabot, *Culture générale : Méthodologie de la dissertation*, Ellipses Marketing (2004).

Semester-6

C-14 Reading Literature (Total Credits 6)

A selection of literary and visual texts with focus on the major cultural and intellectual movements from the origins to the eighteenth century. This will include literary works from medieval romances and farces, Renaissance, Classicism and Enlightenment.

Recommended Readings and Viewings

Historical Films : Jeanne d'Arc (1999); Le Roi danse, (2000) Danton (1983), L'Anglais et le Duc (2001); Vatel; (2000) Les Adieux à la reine (2012)

Novels

Anonymous, *Le roman de Renart*

Rabelais, *Pantagruel*

Mme de La Fayette, *La Princesse de Clèves*

Voltaire, *Candide ou l'optimisme*

Rousseau, *Les rêveries du promeneur solitaire*

Plays

Anonymous, *La Farce de Maître Pathelin*

Molière, *Le Bourgeois gentilhomme*

Pierre Corneille, *Le Cid*

Beaumarchais, *Le Mariage de Figaro*

Short texts and Poetry

Marguerite de Navarre, *L'Heptaméron*

Jean de la Fontaine, *Fables*

Charles Perrault, *Conte de ma mère l'Oye*

Pierre de Ronsard, *Sonnets pour Hélène*

Joachim Du Bellay, *Les Regrets*

Discipline Specific Elective (DSE)

Semester V and VI

DSE -1 History of French Language, different language registers (Total Credits 6)

History of the French language from the medieval period till present times. Status of regional in the 19th century in the aftermath of the French Revolution. History of the French language in the colonies. Understanding different registers. Comparison of colloquial French and the language of literary texts. Differences in French articulation/pronunciation within France as well as with relation to the French speaking-world with the help of film and, TV and U-Tube resources.

Readings Michèle Perret , Introduction à l'histoire de la langue française, Armand Colin (2008).

Bernard Cerquiglini, *La naissance du français*, PUF, Que sais-je ?(2013).

<http://www.axl.cefano.ulaval.ca/francophonie/francophonieacc.htm>.

Louis-Jean Calvet, *Linguistique et colonialisme*, Payot, 2002

Semester V and VI
DSE – 2 Introduction to Consecutive and Simultaneous Interpretation from French to Hindi/ English/Regional Languages in Language Laboratory (Total Credits 6)

Unit 1:

- Different Modes of Interpretation
- Booth behaviour and microphone manners

Unit 2:

- Economising voice
- Protocol and Etiquette
- Languages in demand
- Translation and Interpretation links to cognitive psychology and psycho linguistics

Unit 3:

- Knowledge about United Nations and European Union
- Interpretation in Press Conferences
- Interpretation in Courts.
- Loyalty and Fidelity Issues

Essential Readings:

1. Danica Seleskovitch, Marianne Lederer, *Pédagogie raisonnée de l'interprétation*, in collaboration with Marianne Lederer, coedited by Office des publications officielles des communautés européennes and Didier Érudition, Luxembourg-Paris, 2nd édition revised and augmented (2002).
2. Francois de Teyssier and Gilles Baudier, *La Construction de l'Europe*, Presses Universitaires de France, Coll. Que sais-je ? (2014).
3. Eugene Nida and C.R. Taber, *The Theory and Practice of Translation*, Brill (1969).
4. Nolan, James. *Interpretation, Techniques and Exercises*, Multilingual Matters (2005).
5. Gillies, Andrew. *Conference Interpreting: A Student's Practice Book*, Routledge (2013).
6. Gillies, Andrew. *Note Taking for Consecutive Interpreting. A Short Course*, Routledge (2014).
7. Valerie Taylor Bouladon, *Conference Interpreting, Principles and Practice*, Book Surge Publishing (2007).

Semester V /VI
DSE -3 Children and Adolescent Literature (Total Credits 6)

1. Changing conceptions of children's literature: Literature for children and /or adult readers?
2. Folklore, fables and fairy tales for young children.
3. Children's literature and transmission of values.
4. Theatre for children

Suggested Readings:

1. Jean-Paul Gourévitch, *Abcdaire illustré de la Littérature Jeunesse*, Le Puy-en-Velay, L'atelier du poisson soluble (2013).
2. Christian Chelebourg et Francis Marcoin, *La Littérature de jeunesse*, Paris, Armand Colin, "128" (2006).

3. Marc Soriano, *Guide de la littérature pour la jeunesse*, Paris, Hachette, 1974. Rééd. Delagrave (2002).
4. Myriam Tsimbidy, *Enseigner la littérature de jeunesse*, Toulouse, Presses Universitaires du Mirail (2008).

Primary Texts:

1. M^{me} d'Aulnoy, *Contes des Fées, suivis des Contes nouveaux ou Les Fées à la mode*, Nadine Jasmin (éd.), Paris, Champion, « Bibliothèque des génies et des fées », 2004.
2. Michel Tournier, *Vendredi ou la Vie sauvage*, Éditions Gallimard, 1971.

Semester V

DSE-4 Techniques of Written Expression (Total Credits 6)

1. Structuring an argument. Understanding the exigencies of academic writing in literary and cultural studies, translation: theory and practice; foreign language learning and teaching.
2. Plagiarism.
3. Coherence in formulation of an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting projects.

Recommended Readings:

1. Gardes-Tamine, G, *La Rhétorique*, A Colin, 1996
2. Lamy, B, *La Rhétorique et l'art de parler*, Honoré Champion, 1998
3. Molinié, Georges et Michèle Aquien, *Dictionnaire de rhétorique et de poétique*, Paris, LGF - Livre de Poche, coll. « Encyclopédies d'aujourd'hui », 1996
4. [Henri Morier](#), *Dictionnaire de poétique et de rhétorique*, Paris, Presses universitaires de France, coll. « Grands Dictionnaires », 1998
5. Niquet, Gilberte et Coulon, Roger, *L'Expression pour tous*, Hachette, Paris, 1979
6. Niquet, Gilberte, *Structurer sa pensée, structurer sa phrase*, Hachette, Paris, 1978
7. Michel Pougeoise, *Dictionnaire de rhétorique*, Paris, Armand Colin, 2001,
8. Varga, Aron Kibedi, *Discours, Récit, Image*, Pierre Mardage Editeur, Liege – Brussels, 1989
9. Robrieux, J.-J., *Rhétorique et Argumentation*, A. Colin, 2010
10. Ruquet, Michel, et Quoi-Bodin, Jean-Luc, *Comment dire, raisonner à la française*, CLE International, Paris, 1988

Semester V/VI

DSE -5 Introduction to Foreign Language Teaching: Theory and Practice (Total Credits 6)

French in the classroom (Total Credits 6)

1. History of the language.
 2. Self Instruction Material
 3. Ludic function of language: games.
 4. What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book?
Issues in material production.
Suggested Readings
1. Pierre Martinez, *La didactique des langues*, Presses Universitaires de France (2014).
 2. Dominique Maingueneau, *Initiation aux methodes de l'analyse du discours. Problemes et perspectives*, Hachette (1979).

Semester V/VI

DSE -6 Life in France and Francophone Countries

The course aims to initiate learners to the culture and civilization of French and French speaking countries. The daily lives and routines of the average person will be studied with the help of both audio-visual and written material, as also with access to the information available on the internet sites about these countries. This will look not only at the daily lives but also at the education systems, home, family, leisure activities, festivals, politics, tourism, physical geography. Equal emphasis will be laid on the great thinkers of France and other Francophone countries in the areas of literature, cinema, art, etc.

Suggested Readings

Belhabib, Assia (2008) *Langues, littératures, civilisations des pays francophones. Ponts/Ponti 7 : Présences du mythe*. Le français à l'université .

Jeffroy, Géraldine et Unter, *Bulles De France, Les stéréotypes et l'interculturel en BD*, FLE,

Mauchamp, Nelly, *La France De Toujours – Civilisation*, CLE International, Paris, 2014

Noutchié Njiké, Jackson,
Civilisation progressive de la Francophonie : Avec 350 activités, CLE International, Paris, 2005

Silva Ochoa, Haydée, *Langues, littératures, civilisations des pays francophones, Ponts/Ponti 5 : Enfances*. Le français à l'université, 2007

Semester V/VI

DSE -7 History of European Art (From Renaissance to Contemporary Period) (Total Credits 6)

1. Introduction to the Civilization of Europe in the Renaissance. (Paintings on 'Europa'; Dürer, (1495) Titian (1559) *The Rape of Europa* Sebastian (1588) *Queen Europa*. Maps of Europe. The idea of Europe.
2. Structures and Perspectives of Everyday life as seen by painters.
3. Overview of important European Art Movements: Spanish Baroque, Flemish School, French Impressionists, Spanish Surrealists.

Suggested Readings/Viewings:

1. Burckhardt, Jacob. *The Civilization of the Renaissance in Italy* (1855), New York: Penguin (2004).
2. Secrest, Meryle. *Salvador Dalí The Surrealist Jester* London: Paladin (1986).
3. Hughes, Robert. *Goya* New York: Alfred Knopf (2006).
4. Stassinopoulos Huffington, Arianna. *Picasso Creator and Destroyer* London: Pan Books (1988).
5. Blog by Shatarriah Godwin, People of Color in European Art History.

Semester V/VI

DSE -8 Life Writing: Autobiography/Biography/Travelogue (Total Credits 6)

1. Characteristics of Autobiographies, Confessions, Memoirs. Fictional Autobiographies, Autobiographical Songs.
2. Diaries and Letters
3. Travel experiences

Suggested Readings (Theory): Extracts from

1. Geertz, Clifford. *The Interpretation of Cultures*. New York: Basic Books (1973).
2. Geertz, Clifford. *Local Knowledge*. New York: Basic Books (1983).
3. Geertz, Clifford. *Works and Lives: The Anthropologist as Author*. Stanford: Stanford University Press (1989).
4. Alain De Botton, *The Art of Travel*, Vintage; Reprint edition (May 11, 2004)
5. Marc Augé, Jean-Paul Colleyn, *L'anthropologie*, PUF, Coll. Que sais-je ? (2009).
6. Philippe Lejeune, *Je est un autre : L'autobiographie, de la littérature aux médias*, Seuil, (1980).
7. Vincent Colonna, *Autofiction et autres mythomanies littéraires*, Tristram(2004).

Primary Texts:

1. Simone de Beauvoir, *Mémoires d'une jeune fille rangée*
2. Leonora Miano, *Afropean Soul et autres nouvelles*, Flammarion (2008).
3. Bernard B. Dadie, *Climbié*, Nouvelles éditions africaines (2003).

Semester: V/VI

GE – 1 Introduction to French (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009).

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2010).

Semester: V/VI

GE – 2 Introduction to German (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tangram aktuell 1, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi

Semester: V/VI

GE – 3 Introduction to Italian (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2012).

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze (2010).

Grammatica pratica della lingua italiana, Susanna Nocchi, Alma edizioni, Firenze.

Semester: V/VI

GE – 4 Introduction to Portuguese (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tavares, Ana, *Português XXI, vol.III, Lidel* – Edições Técnicas, Lisboa (2004).

Silva Mendes, *Português Contemporâneo*, D. Quixote – Lisboa.

Helena Ramos, *Comunicar em Português*, Lidel - Edições Técnicas, Lisboa (2002).

Semester: V/VI
GE – 5 Introduction to Romanian (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Limbaromână. Manual pentru studenții străini. Anul pregătitor, Vol. I, G. Brâncuș, A. Ionescu, M. Saramandu, Editura Universității din București, București (2002).

Semester: V/VI
GE – 6 Introduction to Spanish (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Aula Internacional 1, Libro de alumno, Editorial difusión, Barcelona 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid (1998).

Semester III/IV/V/VI
AEEC -1 French in the Travel and Tourism Sector (Total Credits 2)

1. Tourism in France and French-speaking countries/and India. History, government Interventions in the tourism sector in France and French-speaking countries/and India in the post-war years. Popular tourist destinations sites, important museums and their specializations. Guided online excursions through museums.
2. Planning an itinerary by air, ship, train. National and International Airlines.
3. International travel and ticketing vocabulary, travel insurance and visa procedures. Health advisories.
4. Hotel Industry in France and French-speaking countries/India. Important hotel chains. Language used in hotel industry, airports and by airlines.
5. Ecological and Rural Tourism in France and French-speaking countries/India.
6. Cuisine in France and French-speaking countries. Indian Cuisine.
7. Knowledge of Cultural Codes and Protocol in France and French-speaking countries

8. The profession of tour guiding and travel agent.
9. Projects Work: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists;

Suggested Manuals for Vocabulary:

Sophie Corbeau, Chantal Dubois, Jean-Luc Penfornis, *Tourisme.com*, Clé International, (2013).

5. Claude Peyroutet, Claude Bouthier, *Le tourisme en France*, Nathan (2010).
6. Guides du routard,
7. Guides Michelin
8. <http://www.incredibleindia.org/en/>
9. websites of various State Tourism Departments

Semester III/IV/V/V **AEEC -2 Business French (Total Credits 2)**

1. Investments in India from France and French-speaking countries and Indian investments/business interests in these countries, including those under The New Partnership for Africa's Development (NEPAD)
2. Multinationals and business houses from French speaking countries. Company headquarters of companies. Chambers of Commerce
3. Products of import and export between French speaking countries and India. Areas of potential business growth. International brands.
4. Writing job applications. Making a curriculum vitae.
5. Writing letters of acknowledgements, complaints, writing tenders for companies.
6. Business codes and protocol, Industrial espionage.
7. Making glossaries of vocabulary used in telemarketing, banking, law, finance, real estate transactions, felonies.
8. Projects: creating websites for business house, writing classified advertisements.
9. Role play on buying and selling products, talking about one's skills,

Suggested Readings:

1. M Demaret, P Maccotta, MP Rosillo, *Quartier d'affaires 1 – 2*, CLE (2013).
2. Beatrice Tauzin et Anne-Lyse Dubois, *Objectif express. Le monde professionnel en français, 1 et 2*, Hachette, coll. FLE (2013).
3. Jean Luc Penfornis, *Communication progressive du français des affaires*, CLE International (2010).
4. Jean-Luc Penfornis, *Communication progressive du français des affaires*, CLE International (2010).
5. Jean-Luc Penfornis, *Vocabulaire progressive du français des affaires avec 250 exercices*, CLE International (2013).

Semester III/IV/V/VI **AEEC -2 Food and Social Life in the French speaking World* (Total Credits 2)**

1. The concept of cooking and dining as social rituals. Hospitality, “table manners” and the forging of social relationships. The idea of food as “intangible cultural heritage”. Culinary diplomacy. “Conflict Kitchens” (Breaking bread to win hearts and minds). Nationalism, tradition and food. *Eating together as an intercultural experience*
2. Food staples and choices in history (olives, oranges, grapes etc.) in the French and French-speaking world. Products introduced by the Romans (grapes) Muslims (saffron) and from the New World to Europe after discovery of America. (coffee, cocoa, tobacco etc.). Processed regional food brands of bread, cheese, wine etc from France and the French-speaking world (Wines, Cheeses, Mustard, Couscous, African cuisine).
3. Famous contemporary cuisines and specialties from France and the French-speaking world (regional specialties, Cuisine provençale, Senegalese and Moroccan cuisines), signature chefs. Michelin Guides to restaurants.
4. References to food in the literatures of France and the French Speaking-world
Francois Rabelais, Gustave Flaubert, Theophile Gautier, Calyxthe Beyala,
*Course to be complemented with demonstrations and hands on training

Suggested Readings:

1. Levi Strauss, Claude. *The Raw and the Cooked* . New York: Harper and Row, 1969
2. Jean-Anthelme Brillat-Savarin, *Physiologie du goût*, Editions Flammarion (8 mai 2009)
3. Leonora Miano, *Soulfoodequatoriale*, Nils (2009).
4. Michelin Guides
5. Auguste Escoffier, *Souvenirs culinaires*, Mercure de France (2014).
6. Johan Faerber et Elsa Delachair, *La cuisine des écrivains*, Edition 10/18 (2012).

Semester III/IV/V/VI AEEC -4 Media Skills* (Total Credits 2)

1. Brief History of journalism in the French and French-speaking world. Famous newspapers of the French and French-speaking world. (*Le Monde*, *La Libération*, *France*; *Le Messager*, Senegal; *El Watan*, Algeria ; etc) Bilingual Regional Press. (*Le Dauphiné Libéré*, *Le Parisien*). Magazines, current affairs, fashion, children’s films.
2. Radio and T.V. news channels in France and French speaking world, national and international. Multimedia journalism. TV5.
3. New or Narrative “Gonzo” Journalism. Embedded Journalism. study of examples of Travel and Environmental Journalism, Sports, Cultural and Economic journalism
4. Comparison of news items on different channels. Ideological Differences in news presentations.
5. Censorship laws in various countries. Yellow Journalism. Internet and journalism.
6. Professional Risks in Journalism. War and underworld reporting. Reporters without Borders.

Project Work

1. Comparing headlines and presentation of news in various newspapers. Summarizing an article. Analyzing an editorial. Reading and analyzing texts/articles on social issues (generation gap, racial discrimination etc.). Writing a report on an opinion poll. Preparing a flyer. Analyzing & writing blogs. Reporting crime.

Preparing a weather report. Writing a small report on a given topic for the wall-newspaper. Preparing a forum on Internet; (TV/University life); managing interactions.

2. Editing Skills.

Suggested Readings:

1. www.totallygonzo.org
2. GUÉRY Louis, *Visages de la presse. La présentation des journaux des origines à nos jours*, CFPJ (1997).
3. <http://www.lepointdufle.net/>
4. <http://enseigner.tv5monde.com/>
5. Partick Chardaudeau, *La conquête du pouvoir. Opinion, Persuasion, Valeurs, les discours d'une nouvelle donne politique*, Paris, L'Harmattan (2013).
6. Amossy, Ruth. *L'argumentation dans le discours*, Paris : Colin (2010).

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF GERMANIC & ROMANCE STUDIES

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
 - 2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
 - 3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.
 - 3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

* wherever there is a practical there will be no tutorial and vice-versa

Discipline Specific Core: German

Semester 1

C-1 Developing reading and writing skills - 1(Total Credits 6)

Reading simple texts and answering questions on them. Guided writing will include subjects concerning the learner and his immediate environment.

Texts:

Tangram aktuell 1, Max HueberVerlag, Ismaning2005 and GOYAL Publishers, Delhi2005.

Note: Teachers are free to recommend supplementary language manuals.

Semester 1

C-2 Developing listening and speaking skills 1 (Total Credits 6)

Listening to simple texts and answering questions on them. Monologues and /or dialogues will be on subjects concerning the learner and his immediate environment.

Texts:

Tangram aktuell 1, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Note: Teachers are free to recommend supplementary language manuals.

Semester 2

C-3 Language in Context: Developing reading and writing skills – 2(Total Credits 6)

Describing past events, reading, writing and understanding short texts including news items, instructions for use, emails, logs, classified advertisements, biographies, invitations. Internet forums.

Texts:

Tangram aktuell 1 and 2, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Semester 2

C-4 Intermediate level reading and writing skills-1 (Total Credits 6)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc), reading, understanding and preparing posters (theatre, film, books)

Texts:

Tangram aktuell1 &2, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Semester 3

C-5 Developing intermediate level speaking and listening skills-2 (Total Credits 6)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

Texts:

Tangram aktuell 2 & 3, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Semester3

C-6 Studying Different text types (Total Credits 6)

Studying different text types to familiarize oneself with different kinds of language usages and styles including reading and understanding instructions for use, classified advertisements, biographies informative texts, short scientific texts, writing a film critique, summarising a press article, analysing and writing a summary of opinion poll results, reading a comic strip, writing a dialogue for a comic strip. Different language registers, understanding word formation. Preparing a slam.

Texts:

Tangram aktuell 2 & 3, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Semester 3

C-7 Advanced reading and writing skills-1 (Total Credits 6)

Comparing headlines and presentation of news in different newspapers, analysing an editorial, writing a short story, reading and analysing texts/articles on different social issues. Preparing a blog, analysing and writing a summary of opinion poll results.

Texts:

Tangram aktuell 2 & 3, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.

Aspekte 2, Langenscheidt Verlag, Berlin, 2005 and GOYAL Publishers, Delhi, 2010.

Semester 4

C-8 Developing advanced reading and writing skills -2 (Total Credits 6)

Describing and comparing education systems, reading and analysing texts/articles on various social issues, writing an open letter to the authorities, writing a petition, describing and analysing cultural representations, writing a short story, writing blogs.

Texts:

Tangram aktuell 3, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers, Delhi, 2005.
Aspekte 2, Langenscheidt Verlag, Berlin, 2005 and GOYAL Publishers, Delhi, 2010.

Semester 4

C-9 Debating on various social issues (Total Credits 6)

Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

Texts:

Tangram aktuell 3, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers., Delhi, 2005.

Additional material will be provided by the Department

Semester 4
C-10 History of Germany in relation to Europe (Total Credits 6)

The major social, political and cultural events from the medieval to contemporary period.

- Reformation and Counter-Reformation
- Unification of Germany under Bismarck, Weimar Republic, Habsburg Empire
- World War I
- Third Reich, World War II, Holocaust
- Division of Germany, Basic Law, Economic Miracle
- Fall of the Berlin Wall in 1989, Reunification

Texts:

Deutsche Geschichte, 3 Bd., Göttingen: Vandenhoeck u. Ruprecht (1985).

Abiturwissen Geschichte. *Das Dritte Reich*, Stuttgart: Klett(2009).

Abiturwissen Geschichte. *Deutschland nach 1945*, Stuttgart: Klett(2009).

Semester 5
C-11 History of German Literature(Total Credits 6)

A selection of literary texts with focus on the major cultural and intellectual movements from the eighteenth century to contemporary times. This will include texts from Enlightenment, Storm and Stress, Classicism, Romanticism, Realism, Naturalism and Fin-de-siecle, Post-War Literature, Literature after 1989

Texts: W. Roethe, M. Münkler (Hg.): *Die Literatur im Übergang vom Mittelalter zur Neuzeit*, Bd. 1, Wien u. München: Hanser (2004).

Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart, 7. Aufl., Stuttgart u. Weimar: Metzler (2008).

A New History of German Literature, Cambridge: Harvard University Press (2004).

A selection of texts from:

18th and 19th Century

Immanuel Kant: *Was ist Aufklärung?*, Lessing: *Ringparabel (Nathan der Weise)*

Goethe: *Die Leiden des jungen Werthers*

Poems of Goethe, Schiller, Heine, Eichendorff

Peter Hebel: *Kalendergeschichten*, E.T.A Hoffmann: *Der Sandmann*, Kleist : *Das Bettelweib von Locarno*, Keller: *Kleider machen Leute*

20th Century

Kafka: *Vor dem Gesetz*, Rilke: *Der Panther*

Brecht: *Mutter Courage und ihre Kinder*, *Die unwürdige Greisin*

Borchert: *Draußen von der Tür*, *Das Brot*

Böll: *An der Brücke*, *Der Geschmack des Brotes*

Stefan Zweig: *Die unsichtbare Sammlung*, Max Frisch: *Andorra*

Sven Regener: *Herr Lehmann*, Peter Handke: *Linkshändige Frau*

Rafik Schami: *Eine deutsche Leidenschaft namens Nudelsalat*

Semester 5
C-12 Introduction to Translation (Total Credits 6)

1. Study of language used in industries such as hospitality, tourism, banking, business sectors and translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets).
2. Introducing the student to the techniques of translation;
3. Scientific and Technical translation. Translation of sacred texts.
4. Making of word glossaries in above fields.
5. Reading of parallel literature on texts chosen for translation.
6. Role of Translation in Multimedia contexts.
7. Machine translation and its limitations
8. Ethics and accountability in translation.

Suggested Readings:

1. Extracts from Susan Bassnett McGuire: *Translation Studies* (2002).
2. Daniel Gile, *Basic Concepts and Models for Interpreter and Translator Training* John Benjamins Publishing(2009).
3. Jeremy Munday, *Introducing Translation Studies, Theories and Applications* New York: Routledge (2012)
4. Malmkaer Kirsten, Windle, Kevin. *The Oxford Handbook of Translation Studies* Oxford: OUP (2011).
5. Baker, Mona. *In Other Words. A Course Book in Translation*. New York: Routledge (2011).
6. Humphery, R. *Uni-Wissen, Grundkurs Übersetzen Deutsch-Englisch*, Berlin: Klett, Berlin, 2010.
7. Gallagher Desmond, John. *German-English Translation*. München, Wien, 1982.

Semester 6
C-13 Rhetoric and Composition (Total Credits -6)

Definition and study with examples of

1. Common figures of speech: Metaphors, Similes, Metonyms, Hyperboles, Personification, Alliteration, Oxymoron and Synecdoche.
2. Literary Tropes: Humour and Irony, Puns, Tautology, Allegories, Allusions, Apologia, Clichés, Euphemism, Climax and Anticlimax, Paradox, Analogies, Clichés
3. Idioms and Proverbs with their historical origin
4. Different literary genres: Myths, Epics, Chivalric romances, Picaresque novel, Comedy, Tragicomedy and Farce, Satires, Biography, Autobiography and Memoirs, Essays and Epistles, Social Realism., Travel Literature

Texts:

Tagebuch von Anne Frank

Tucholsky: *Die Familie*
Thomas Bernhard: *Meine Preise, Ereignisse*
Heine: *Reisebilder*
Hesse: *Aus Indien*

Semester 6

C-14 Reading Texts (Total Credits 6)

A selection of literary and visual texts with focus on the major cultural and intellectual movements: origins to the eighteenth century. Seminal texts of the medieval, Renaissance and Baroque ages from Germany.

Suggested Texts:

Historical Films: Martin Luther, Maria Theresia, Barry Lyndon and others.
Angelus Silesius: *Der cherubianische Wandersmann*
Andreas Gryphius: *Gelegenheitsdichtung*
Grimmelshausen: *Simplicissimus*

Discipline Specific Elective (DSE)

Semester V and VI

DSE -1 History of German Language and Different Language Registers (Total Credits 6)

Brief history of German language and its development: Germanic languages, role of Latin, French and English in Germany/Austria/Switzerland, Luther's Bible and Grimm Brothers Dictionary as landmarks, collection of German folklore in 19th century, language under the Nazis, status of German in Switzerland, etc

Texts:

Werner Besch, Norbert Richard Wolf: *Geschichte der deutschen Sprache*, Erich Schmidt Verlag, Berlin, 2009.
Werner Besch (Hrsg.): *Sprachgeschichte. Ein Handbuch zur Geschichte der deutschen Sprache und ihrer Erforschung*, Berlin: De Gruyter, 1998.

Semester V and VI

DSE – 2 Introduction to Consecutive and Simultaneous Interpretation from German to Hindi/ English/regional languages in Language Laboratory (Total Credits 6)

Unit 1:

- Different Modes of Interpretation
- Booth behaviour and microphone manners

Unit 2:

- Economising voice
- Protocol and Etiquette
- Languages in demand
- Translation and Interpretation links to cognitive psychology and psycho linguistics

Unit 3:

- Knowledge about United Nations and European Union
- Interpretation in Press Conferences
- Interpretation in Courts.
- Loyalty and Fidelity Issues

Essential Readings:

Nolan, James. *Interpretation, Techniques and Exercises*, Multilingual Matters (2005).
 Gillies, Andrew. *Conference Interpreting: A Student's Practice Book*, Routledge (2013).
 Gillies, Andrew. *Note Taking for Consecutive Interpreting. A Short Course*, Routledge (2014).
 Valerie Taylor Bouladon, *Conference Interpreting, Principles and Practice*, Book Surge Publishing (2007).

Semester V/VI

DSE -3 Children and Adolescent Literature (Total Credits 6)

1. Changing conceptions of children's literature: Literature for children and /or adult readers?
2. Folklore, fables and fairy tales for young children.
3. Children's literature and transmission of values.
4. Theatre for children.

Suggested Readings:

Bettelheim, Bruno. *The Uses of Enchantment: The Meaning and Importance of Fairy Tales*. New York: Vintage (1975).
 Propp, Vladimir. *Morphology of the Folk Tale*, University of Texas Press (1988).
 Nodelman, Perry. *The Hidden Adult: Defining Children's Literature* Baltimore: John Hopkins University Press (2008).
 Brueder Grimm: *Kinder- und Hausmärchen*.
 Achim von Arnim, Clemens Brentano: *Des Knaben Wunderhorn*.
 Wilhelm Busch: *Max und Moritz*.
 Erich Kästner: *Emil und die Detektive*.
 Hans Peter Richter: *Damals war es Friedrich*.

Semester V/VI

DSE-4 Techniques of Written Expression (Total Credits 6)

1. Structuring an argument. Understanding the exigencies of academic writing in literary and cultural studies, translation: theory and practice; foreign language learning and teaching.
2. Plagiarism.
3. Coherence in formulation of an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting projects.

Recommended readings:

1. Kuehtz, Stefan: *Wissenschaftlich formulieren. Tipps und Textbausteine fuer Studium und Schule*. Paderborn 2011.
2. Heesen, Bernd: *Wissenschaftliches Arbeiten. Vorlagen und Techniken fuer das Bachelor-, Master- und Promotionsstudium*. Heidelberg 2009.
3. Essesborn-Krummbiegel, Helga: *Eine Anleitung zum wissenschaftlichen Schreiben*. 3. Aufl. Paderborn 2008.

Semester V/VI
DSE -5 German in the classroom (Total Credits 6)

1. History of the language.
2. Self Instruction Material
3. Ludic function of language: games.
4. What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book? Issues in material production.

Suggested Readings

1. Ziebell, B., *Unterrichtsbeobachtung und Lehrerverhalten*. Langenscheidt, Berlin. Fernstudieneinheit 32 (2002).
2. Bachmeyer, G., *Deutsch als Fremd- und Zweitsprache. Didaktische Modelle des Erwerbs der deutschen Sprache bei Erwachsenen*. Frankfurt am Main (1993).

Semester V/VI
DSE -6 Life in German speaking countries, Elements of History, Culture and Civilization (Total Credits 6)

1. Cultural life in the Weimar Republic.
2. Debates on the Holocaust in Post-War German Society and Culture
3. « Osis » and « Wesis » - the economic, social and cultural divide
4. Turks in Germany – Reflections on concepts of a « Leitkultur »
5. Formation of an Austrian political and cultural identity after World War I
6. Austria and the Habsburg Empire in Central Europe
7. Specificities of Swiss-German identity in literature and culture

Suggested readings : (relevant excerpts)

1. Williams, John Alexander : *Weimar Culture Revisited*. London 2011.
2. Schröder, Bärbel/ Jürgen Schebera: *Die „goldenen“ zwanziger Jahre. Kunst und Kultur der Weimarer Republik*. Köln 1987.
3. Kolb, Eberhard/Dirk Schumann: *Die Weimarer Republik*. 8. erw. Aufl. Oldenbourg 2012.
4. *Deutschland nach der Wiedervereinigung*. In: Deutsche Einheit. Bundeszentrale für politische Bildung. APUZ 30-31/2010.
5. Koch, Gertrud (ed.): *Bruchlinien. Tendenzen der Holocaustforschung*. Wien 1999.

6. Heimrod, Ute (ed.): *Der Denkmalstreit – das Denkmal? Die Debatte um das “Denkmal für die ermordeten Juden Europas”*. Berlin/Wien 1999.
7. Wagener, Georg (ed.) : *Österreich. Von der Staatsidee zum nationalen Bewusstsein*. Wien 1982.
8. Rumpler, Helmut/ Peter Urbanitsch (eds.) : *Die Habsburgermonarchie 1846-1918. Politische Öffentlichkeit und Zivilgesellschaft*. Wien 2006.
9. Marti, Kurt : *Die Schweiz und ihre Schriftsteller – die Schriftsteller und ihre Schweiz*. Zürich 1966.
10. Caduff, Corinna/ Reto Sorg (eds.) : *Nationale Literaturen heute – ein Fantom ? Tradition und Imagination des Schweizerischen als Problem*. München 2004.
11. Pautz, Hartwig : *Die deutsche Leitkultur. Eine Identitätsdebatte*. Stuttgart 2005.
12. Ohlert, Martin : *Zwischen « Multikulturalismus » und « Leitkultur »*. Berlin 2014.

Semester V/VI

DSE -7 History of European Art (From Renaissance to Contemporary Period)(Total Credits 6)

1. Introduction to the Civilization of Europe in the Renaissance. (Paintings on ‘Europa’; Dürer, (1495) Titian (1559) *The Rape of Europa* Sebastian (1588) *Queen Europa*. Maps of Europe. The idea of Europe.
2. Structures and Perspectives of Everyday life as seen by painters.
3. Overview of important European Art Movements: Spanish Baroque, Flemish School, French Impressionists, Spanish Surrealists.
4. German Romantic Painting (Caspar David Friedrich)
Suggested Readings/Viewings:
 1. Sander, Joachim, *Albert Dürer: His Art in Context* Frankfurt: Prestel, 2013.
 2. Grave, Johannes. *Caspar David Friedrich* Frankfurt: Prestel, 2012
 3. Shatarriah Godwin, *People of Color in European Art History*

Semester V/VI

DSE -8 Life Writing: Autobiography/Biography/Travelogue(Total Credits 6)

1. Characteristics of Autobiographies, Confessions, Memoirs. Fictional Autobiographies, Autobiographical Songs.
 2. Diaries and Letters
 3. Travel experiences
- Suggested Readings (Theory):* Extracts from
1. Geertz, Clifford. *The Interpretation of Cultures*. New York: Basic Books (1973).
 2. Geertz, Clifford. *Local Knowledge*. New York: Basic Books (1983).
 3. Geertz, Clifford. *Works and Lives: The Anthropologist as Author*. Stanford: Stanford University Press (1989).
 4. Derrida, Jacques. *The Ear of the Other Otobiography, Transference, Translation* University of Nebraska (1988).
 5. Heckmann, Herbert (ed.), *LiteraturausdemLeben. AutobiographischeTendenzen in der deutschsprachigenGegenwartsdichtung*,München, Wien: Hanser(1984).
- Primary Texts:*
Excerpts from *Tagebuch von Anna Frank*, Günter Grass’*BeimHäuten der Zwiebel*, Elias Canetti’s *Die geretteteZunge*, Hermann Hesse’s*AusIndien*.

GE – 1 Introduction to French(Total Credits-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009).

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2010).

GE – 2 Introduction to German (Total Credits-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tangram aktuell 1, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2005).

GE – 3 Introduction to Italian (Total Credits-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2012).

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze (2010).

Grammatica pratica della lingua italiana, Susanna Nocchi, Alma edizioni, Firenze.

GE – 4 Introduction to Portuguese (Total Credits-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tavares, Ana, *Português XXI, vol.III, Lidel* – Edições Técnicas, Lisboa (2004).

Silva Mendes, *Português Contemporâneo, D. Quixote* – Lisboa.

Helena Ramos, *Comunicar em Português, Lidel* - Edições Técnicas, Lisboa (2002).

GE – 5 Introduction to Romanian (Total Credits-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Limbaromână. Manual pentru studenți străini. Anul pregătitor, Vol.I, G. Brâncuș, A. Ionescu, M. Saramandu, Editura Universității din București, București (2002).

GE – 6 Introduction to Spanish (Total Credits-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Aula Internacional 1, Libro de alumno, Editorial difusión, Barcelona 2006

(Indian Edition Available)

(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid (1998).

Semester III/IV/V/VI

AEEC -1 German in the Travel and Tourism Sector (Total Credits 2)

1. Tourism in German speaking countries: Germany, Austria, Switzerland and Liechtenstein. Demographic Profile of German tourists in India. Popular tourist destinations sites, important museums and their specializations. Guided online excursions through museums Comparison with Indian museums.
2. Planning an itinerary by air, ship, train. National and International Airlines connected to India
3. International travel and ticketing vocabulary, travel insurance and visa procedures. Health advisories.
4. Hotel Industry in German speaking countries, important hotel chains. Language used in hotel industry, airports and by airlines. German influence in Indian hotel industry.
5. Ecological Tourism in German speaking countries. Comparison with India
6. German Cuisine.
7. Knowledge of Cultural Codes and Protocol
8. The profession of tour guiding and travel agent.
9. Projects Work: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists;

Suggested Manuals for Vocabulary:

Deutsch im Hotel, Valperga, E, et al., Max Hueber Verlag, Ismaning (2005).

Kommunikation im Tourismus, Conelson, Berlin (2005).

Semester: III/IV/V/VI

AEEC -2 Business German (Total Credits: 2)

1. German Investment in India.
2. Multinationals and business houses from German speaking countries. Company headquarters of companies. Chambers of Commerce
3. Products of import and export between German speaking countries and India. Areas of potential business growth. International brands.
4. Writing job applications. Making a Curriculum Vitae.
5. Writing letters of acknowledgements, complaints, writing tenders for companies.
6. Business codes and protocol, Industrial espionage.
7. Making glossaries of vocabulary used in telemarketing, banking, law, finance, real estate transactions, felonies.
8. Projects: creating websites for business house, writing classified advertisements.
9. Role play on buying and selling products, talking about one's skills,

Suggested Readings:

Wirtschaftsdeutsch von A bis Z, Langenscheidt, Berlin (2008).

Briefe Schreiben leicht gemacht, Halm, et al, Dudenverlag, Mannheim (2003).

Kontakt Deutsch. Deutsch für berufliche Situationen, Miebs, et al, Langenscheidt, Köln, Berlin (1997).

Semester III/IV/V/VI

AEEC -2 Food and Social Life in the German speaking World* (Total Credits: 2)

1. The concept of cooking and dining as social rituals. Hospitality, "table manners" and the forging of social relationships. The idea of food as "intangible cultural heritage".

Culinary diplomacy. "Conflict Kitchens" (Breaking bread to win hearts and minds). Nationalism, tradition and food.

2. German food staples and choices in history.
3. Famous contemporary German cuisines.
4. References to food in the German literature.

*Course to be complemented with demonstrations and hands on training

Suggested Readings:

1. Levi Strauss, Claude. *The Raw and the Cooked*. New York: Harper and Row (1969).
2. Levi Strauss, Claude. *The Origin of Table Manners*. Chicago: University of Chicago Press, 1990
3. Douglas, Mary. *Purity and Danger: An analysis of the Concepts of Pollution and Taboo*. London: Routledge(1966).
4. Barthes, Roland. *Mythologies*. New York: Hill and Wang (1986).

Semester III/IV/V/VI
AEEC -4 Media Skills* (Total Credits 2)

1. Brief History of journalism in the German world. Famous German newspapers (Frankfurter Allgemeine, Süddeutsche Zeitung, Die Zeit, Spiegel).
2. Radio and T.V. news channels in Germany. Multimedia journalism.
3. New or Narrative "Gonzo" Journalism, Embedded Journalism.
4. Study of examples of Travel and Environmental Journalism, Sports, Cultural and Economic journalism
5. Comparison of news items on different channels. Ideological Differences in news presentations.
6. Censorship laws in various countries. Yellow Journalism.
7. Professional Risks in Journalism. War and underworld reporting. Reporters without Borders.

Project Work

1. Comparing headlines and presentation of news in various newspapers. Summarizing an article. Analyzing an editorial. Reading and analyzing texts/articles on social issues (generation gap, racial discrimination etc.). Writing a report on an opinion poll. Preparing a flyer. Analysing & writing blogs. Preparing a weather report. Writing a small report on a given topic for the wall-newspaper. Preparing a forum on Internet; (TV/University life); managing interactions.
2. Editing Skills.

Suggested Readings:

1. Jürgen Wilke: *Mediengattungen*
2. *Grundzüge der Medien- und Kommunikationsgeschichte. Von den Anfängen bis ins 20. Jahrhundert*. Köln u. a. 2000.

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF GERMANIC & ROMANCE STUDIES

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED **Core Courses, Elective Courses & Ability Enhancement Courses**

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
 - 2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
 - 3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.
 - 3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

* wherever there is a practical there will be no tutorial and vice-versa

Discipline Specific Core: Italian
Semester 1

C-1 Developing reading and writing skills 1 (Total Credits 6)

Reading simple texts and answering questions on them. Guided writing will include subjects concerning the learner and his immediate environment.

Texts:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and Goyal Saab Publishers and Distributors Pvt. Ltd, Delhi, 2012.

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010.

Grammatica pratica della lingua italiana, Susanna Nocchi, Alma edizioni, Firenze.

Note: Teachers are free to recommend supplementary language manuals.

Semester I

C-2 Developing listening and speaking skills 1 (Total Credits 6)

Listening to simple texts and answering questions on them. Monologues and /or dialogues will be on subjects concerning the learner and his immediate environment.

Texts:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and Goyal Saab Publishers and Distributors Pvt. Ltd, Delhi, 2012.

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010

Ricette per parlare, Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002

Note: Teachers are free to recommend supplementary language manuals.

Semester 2

C-3 Language in Context: Developing reading and writing skills – 2 (Total Credits 6)

Describing past events, reading, writing and understanding short texts including news items, instructions for use, emails, logs, classified advertisements, biographies, invitations. Internet forums.

Texts:

Espresso 2, Maria Balì, Giovanna Rizzo, Alma Edizioni, Firenze and Goyal Saab Publishers and Distributors Pvt. Ltd, Delhi, 2012.

Domani 2, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011.

Giocare con la scrittura, Carlo Guastalla, Alma Edizioni, Firenze, 2004.

Note: Teachers are free to recommend supplementary language manuals.

Semester 2

C-4 Intermediate level reading and writing skills (Total Credits 6)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc), reading, understanding and preparing posters (theatre, film, books)

Texts:

Espresso 2, Maria Balì Giovanna Rizzo, Alma Edizioni, Firenze and Goyal Saab Publishers and Distributors Pvt. Ltd, Delhi, 2012.

Domani 2, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Giocare con la scrittura, Carlo Guastalla, Alma Edizioni, Firenze, 2004

Note: Teachers are free to recommend supplementary language manuals.

Semester 3

C-5 Developing intermediate level speaking and listening skills (Total Credits 6)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

Texts:

Ricette per parlare, Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002

Domani 2, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Foto parlanti, Vittoria Tettamanti, Stefania Talini, Bonacci editore, 2003

Note: Teachers are free to recommend supplementary language manuals.

Semester 3

C-6 Studying Different Text Types (Total Credits 6)

Studying different text types to familiarize oneself with different kinds of language usages and styles including reading and understanding literary and semi-literary texts, instructions for use, classified advertisements, biographies informative texts, short scientific texts, writing a film critique, summarising a press article, analysing and writing a summary of opinion poll results, reading a comic strip, writing a dialogue for a comic strip. Different language registers, understanding word formation. Preparing a slam.

Texts:

Domani 3, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Note: Teachers are free to recommend supplementary language manuals.

Semester 3

C-7 Advanced Reading and Writing Skills (1) (Total Credits 6)

Comparing headlines and presentation of news in different newspapers, analysing an editorial, writing a short story, reading and analysing texts/articles on different social issues. Preparing a blog, analysing and writing a summary of opinion poll results.

Texts:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008

Domani 3, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Scrivere e comunicare, Dario Corno, Bruno Mondadori, 2002

Note: Teachers are free to recommend supplementary language manuals.

Semester 4

C-8 Developing advanced reading and writing skills (2) (Total Credits 6)

Describing and comparing education systems, reading and analysing texts/articles on various social issues, writing an open letter to the authorities, writing a petition, describing and analysing cultural representations, writing a short story, writing blogs.

Texts:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008

Domani 3, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Scrivere e comunicare, Dario Corno, Bruno Mondadori, 2002

Note: Teachers are free to recommend supplementary language manuals.

Semester 4

C-9 Debating on Various Social Issues (Total Credits 6)

Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

Texts:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Scrivere e comunicare, Dario Corno, Bruno Mondadori, 2002
L'italiano nella società della comunicazione, G. Antonelli, il Mulino, 2007

Note: Teachers are free to recommend supplementary language manuals.

Semester 4

C-10 History of Italy in Relation to Europe (Total Credits 6)

The major social, political and cultural events from the medieval to contemporary period: From ancient to medieval times; city states and universities; Pre-Renaissance and Renaissance; Counter-reformation and the Council of Trent; The Modern Age; From the Unification of Italy till contemporary period.

Texts:

Cantarella-Guidorizzi, *Dall'impero romano alla crisi del Trecento*, Einaudi scuola, 2010.
Prospero-Viola, 1. *Dalla peste del Trecento al Concilio di Trento*, 2. *Dalle guerre di religione alla guerra dei Trent'anni*, 3. *Dall'assolutismo alla rivoluzione francese*, 4. *Dal Congresso di Vienna al trionfo del capitalismo*, 5. *Dal 1870 alla seconda guerra mondiale*, Einaudi scuola, 2004.

Note: Teachers are free to recommend supplementary language manuals.

Semester 5

C-11 History of Italian Literature (Total Credits 6)

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include literary works from Romanticismo, Risorgimento, Verismo, Illuminismo and the Pre-war period. The selection will include poems, plays, shorter and longer narrative texts.

Recommended Readings and References:

Novels

Giovanni Verga, *I Malavoglia*
Antonio Fogazzaro, *Piccolo mondo antico*
Alessandro Manzoni, *I promessi sposi*
Carlo Collodi, *Pinocchio*

Alberto Moravia, *Gli indifferenti, La ciociara*
Cesare Pavese, *La luna e i falò*
Italo Calvino, *Il visconte dimezzato, Il cavaliere inesistente*
Leonardo Sciascia, *Una storia semplice*

Plays

Luigi Pirandello, *Così è (se vi pare), Enrico IV*
Eduardo De Filippo, *Natale in casa Cupiello*
Dario Fo, *La casellante*
Leonardo Sciascia, *L'onorevole*
Luigi Pirandello, *Sei personaggi in cerca d'autore*
Eduardo De Filippo, *Filumena Marturano*
Dario Fo, *Mistero buffo*
Natalia Ginzburg, *Ti ho sposato per allegria*

Shorter Narrative Texts and Poetry

Ugo Foscolo, *I sonetti*
Giacomo Leopardi, *Idilli*
Luigi Capuana, *Le novelle, Profili di donne*
Luigi Pirandello *Novelle per un anno*
Dino Buzzati, *Sessati racconti*
Alberto Moravia, *I racconti romani*
Giuseppe Ungaretti, *Il dolore, Sentimento del tempo*
Andrea Camilleri, *Gli arancini di Montalbano* e altri racconti
Italo Calvino, *Marcovaldo*

Note: Teachers are free to recommend supplementary language manuals.

Semester 5

C-12 Introduction to Translation (Total Credits 6)

1. Study of language used in industries such as hospitality, tourism, banking, business sectors and translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets).
2. Introducing the student to the techniques of translation;
3. Scientific and Technical translation. Translation of sacred texts.
4. Making of word glossaries in above fields.
5. Reading of parallel literature on texts chosen for translation.
6. Role of Translation in Multimedia contexts.
7. Machine translation and its limitations
8. Ethics and accountability in translation.

Suggested Readings:

1. Extracts from Susan Bassnett McGuire: *Translation Studies* (2002).
2. Daniel Gile, *Basic Concepts and Models for Interpreter and Translator Training* John Benjamins Publishing, (2009).
3. Jeremy Munday, *Introducing Translation Studies, Theories and Applications* New York: Routledge (2012)
4. Malmkaer Kirsten, Windle, Kevin. *The Oxford Handbook of Translation Studies* Oxford: OUP (2011).
5. Baker, Mona. *In Other Words: A Course Book in Translation*. New York: Routledge (2011).

Semester VI

C-13 Rhetorics and Composition (Total Credits -6)

Definition and study with examples of

1. Common figures of speech: Metaphors, Similes, Metonyms, Hyperboles, Personification, Alliteration, Oxymoron and Synecdoche.
2. Literary Tropes: Humour and Irony, Puns, Tautology, Allegories, Allusions, Apologia, Clichés, Euphemism, Climax and Anticlimax, Paradox, Analogies, Clichés
3. Idioms and Proverbs with their historical origin
4. Different literary genres: Myths, Epics, Chivalric romances, Picaresque novel, Comedy, Tragicomedy and Farce, Satires, Biography, Autobiography and Memoirs, Essays and Epistles, Social Realism., Travel Literature

Recommended Readings and References:

1. Beckson, Karl and Ganz, Arthur. *Literary Terms, A Dictionary*. Delhi: Rupa (1960, 1991)
2. Angelo Marchese, *Dizionario di retorica e di stilistica*, 4^a ed., Arnoldo Mondadori Editore, Milano, 1978.
3. Felice Brogna, *Guida all'analisi testuale*, Marimar editrice, Napoli, 1991.
4. Giorgio Barberi Squarotti (ed.), *Dizionario di retorica e stilistica*, TEA, Torino, 1995.
5. Roberto Berardi, *Dizionario di termini della critica letteraria*, 2^a edizione, ottava ristampa, Le Monnier, Firenze, 1989.
6. Gruppo µ, *Retorica generale. Le figure della comunicazione*, traduzione di Mario Wolf, 3^a ed., Bompiani, Milano, 1970.
7. Annalisa Cattani, *Pubblicità e Retorica*, Lupetti, Milano, 2009.

Note: Teachers are free to recommend supplementary language manuals.

Semester 6

C-14 Reading Texts (Total Credits 6)

A selection of Italian literary and visual texts with focus on the major cultural and intellectual movements from the origins to the eighteenth century: This will include seminal literary texts of the Medieval, Renaissance, Baroque, Classicism and Enlightenment period in Italy.

Texts:

Films:

Roma città aperta (1945), Ladri di biciclette (1949), La terra trema (1949), Viaggio in Italia (1953), Il Gattopardo (1963), L'età di Cosimo de' Medici (1972), Il Casanova di Federico Fellini (1976), Il nome della rosa (1986), Buongiorno, notte (2003), Vincere (2009)

Novels

Ugo Foscolo, *Le ultime lettere di Jacopo Ortis*

Plays

Niccolò Machiavelli, *La mandragola*

Carlo Goldoni, *La locandiera*, *Il ventaglio*

Short texts and Poetry

Dante Alighieri, *La divina commedia*

Francesco Petrarca, *Il canzoniere*

Giovanni Boccaccio, *Decameron*

Fraco Sacchetti, *Trecento novelle*

Ludovico Ariosto, *L'orlando furioso*

Torquato Tasso, *Gerusalemme liberata*

Note: Teachers are free to recommend supplementary language manuals.

Discipline Specific Elective (DSE)

Semester V and VI
DSE – 1

History of Italian Language and Different Language Registers (Total Credits 6)

Brief history of language. Growth of regional languages in Italy in the 19th century with rise of nationalism. Comparison of colloquial Italian and language of literary texts. Differences in Italian articulation/pronunciation within the Peninsula with film and Youtube resources. Language registers of Italian Diaspora in the United States and Australia.

Recommended Readings and References:

1. M. Vitale, *Studi di Storia della Lingua Italiana*, LED Edizioni Universitarie, Milano, 1992.
2. S. Morgana, *Capitoli di Storia Linguistica Italiana*, LED Edizioni Universitarie, Milano, 2003.
3. J. Kinder, CLIC: *Cultura e Lingua d'Italia in CD-ROM / Culture and Language of Italy on CD-ROM*, Interlinea, Novara, 2008.
4. Raffaele Simone (ed.), *Enciclopedia dell'italiano*, Treccani, Roma, 2010.
5. Luca Serianni, *Grammatica italiana: italiano comune e lingua letteraria*, in collaborazione con Alberto Castelvechi, UTET, Torino, 1988.
6. Luca Serianni, *Italiano: Grammatica, sintassi, dubbi*, Garzanti, Milano, 1997.
7. Gaetano Berruto, *Sociolinguistica dell'italiano contemporaneo*, Carocci, Roma, 1987.
8. Baldelli, Ignazio (ed.), *La lingua italiana nel mondo: indagine sulle motivazioni allo studio dell'italiano*, Istituto della Enciclopedia Italiana, Roma, 1987.
9. Turchetta, Barbara, *Il mondo in italiano: varietà e usi internazionali della lingua*, Laterza, Roma-Bari, 2005.
10. Villa, Franco, *Nuovo maiorum sermo*, Paravia, Torino, 1991.

Note: Teachers are free to recommend supplementary language manuals.

Semester V and VI

DSE – 2 Introduction to Consecutive and Simultaneous Interpretation from Italian to Hindi/ English/ Regional languages in Language Laboratory (Total Credits 6)

Unit 1:

- Different Modes of Interpretation
- Booth behaviour and microphone manners

Unit 2:

- Economising voice
- Protocol and Etiquette
- Languages in demand
- Translation and Interpretation links to cognitive psychology and psycho linguistics

Unit 3:

- Knowledge about United Nations and European Union
- Interpretation in Press Conferences
- Interpretation in Courts.
- Loyalty and Fidelity Issues

Recommended Readings:

1. Nolan, James, *Interpretation, Techniques and Exercises*, Multilingual Matters, 2005.
2. Gillies, Andrew. *Conference Interpreting: A Student's Practice Book*, Routledge, 2013.
3. Gillies, Andrew. *Note Taking for Consecutive Interpreting. A Short Course*, Routledge, 2014.

4. Valerie Taylor Bouladon, *Conference Interpreting, Principles and Practice*, Book Surge Publishing, 2007.

Additional material will be provided by the Department.

Semester V / VI

DSE -3 Children and Adolescent Literature (Total Credits 6)

1. Changing conceptions of children literature: Literature for children and /or adult readers?
2. Folklore, fables and fairy tales for young children
3. Children literature and transmission of values.
4. Theatre for children

Recommended Readings:

1. Bettelheim, Bruno. *The Uses of Enchantment: The Meaning and Importance of Fairy Tales*. New York: Vintage, 1975.
2. Propp, Vladimir. *Morphology of the Folk Tale*, University of Texas Press, 1988.
3. Nodelman, Perry. *The Hidden Adult: Defining Children's Literature* Baltimore: John Hopkins University Press, 2008.
4. Elisa Marazzi, *Libri per diventare italiani. L'editoria per la scuola a Milano nel secondo Ottocento*, FrancoAngeli, Milano 2014.
5. Elena Paruolo (Ed.), *Le letterature per l'infanzia*, Prefazione di Antonella Cagnolati, Aracne, Roma, 2014.
6. Alessandra Avanzini, *Linee europee di letteratura per l'infanzia, Vol. I: Danimarca, Francia, Italia, Portogallo, Regno Unito*, FrancoAngeli, Milano 2013.
7. Lindsay Myers, *Making the Italians. Poetics and Politics of Italian Children's Fantasy*, Peter Lang, Oxford, 2012.

Primary Texts:

1. Gianni Rodari, *Favole al telefono*, Einaudi, Torino, 1962.
2. Carlo Collodi, *Le avventure di Pinocchio*, Mondadori, Milano, 2012.
3. Emilio Salgari, *Il corsaro nero*, Mondadori, Milano, 2009.

Additional material will be provided by the Department.

Semester V / VI

DSE-4 Techniques of Written Expression (Total Credits 6)

1. Structuring an argument. Understanding the exigencies of academic writing in literary and cultural studies, translation: theory and practice; foreign language learning and teaching.
2. Plagiarism.
3. Coherence in formulation of an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting projects.

Recommended Readings:

1. Elisabetta Degl'Innocenti, *Il manuale della scrittura*, Paravia, Torino, 2002.
2. Angelo Roncoroni, *Manuale di scrittura. Teoria e pratica dello scrivere in italiano*, Carlo Signorelli Editore, Milano, 2009.
3. Mariateresa Serafini, *Nuovo l'italiano: grammatica e scrittura*, Fabbri, Milano, 2009.
4. Mariateresa Serafini; Luciana Arcidiacono, *Comunicare con l'italiano. Testi e scritture*, Fabbri, Milano, 2006.
5. A. Cotugno; F. Malagnini (ed.), *Manuale di scrittura e comunicazione*, Zanichelli, Bologna, 2013.

6. Dario Corno, *Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica*, Mondadori, Milano, 2012.

Semester V/VI

DSE - 5 Italian in the Classroom (Total Credits -6)

1. History of the language.
2. Self Instruction Material
3. Ludic function of language: games.
4. What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a foreign language. Introduction to the four skills. What is a text book? Issues in material production.

Recommended Readings:

1. J. Richards and T. Rogers (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press, Cambridge.(Indian edition available).
2. *Lezioni di grammatica storica italiana*, Luca Serianni, Bulzoni, 1998.
3. *C'era una volta il metodo*, Carlo Serra Borneto, Carocci, 1998.
4. *Grammatica, Insegnarla e impararla*, Cecilia Andorno, Franca Bosc, Paola Ribotta, Guerra Edizioni, 2003.
5. Cecilia Andorno, *Dalla grammatica alla linguistica. Basi per uno studio dell'italiano*, Paravia Scriptorium, Torino 1999
6. Marina Chini, *Che cos'è la linguistica acquisizionale*, Carocci, Roma, 2005.

Additional material will be provided by the Department.

Semester V/VI

DSE - 6 Life in Italy, Elements of History, Culture and Civilization (Total Credits: 6)

1. Nineteenth Century Italy, Unification of Italy, Questione meridionale, Revolutionary groups in Italy.
2. Role of Italy in World War I and World War II, Contribution of Giovanni Giolitti, Italian Fascism: rise and fall, Mussolini and Hitler, Civil War, Italian Resistance Movement, Role of Italian Writers and intellectuals in Italian Resistance Movement, Partisans, Liberation of Italy
3. The student movement of 68, Left Wing Terrorism (Terrorismo rosso), Red Brigades (le brigate rosse) and Right Wing Terrorism (Terrorismo nero) of Seventies, Political corruption, Tangentopoli and "Mani pulite" in nineties.
4. Standardization of Italian language; Italy in European Union and adoption of Euro, Italy and Italian speaking countries: Switzerland, San Marino, Vatican City, Albania, Slovenia, Croatia, Malta.
5. Multiculturalism and immigration in Italy, role of Asian (Chinese, Indian, Pakistani, Bangladeshi) immigrants in Italy.
6. Italian songs and films portraying Italian resistance movement and other elements of history, culture and civilization. Italian folk music and dance forms.

Recommended Readings:

1. Leonard Weinberg, *Italian Neo-Fascist Terrorism: A comparative Perspective in Terror form extreme right*, Tore Bjórge, 1995.
2. Mario Caprara e Gianluca Semprini, *Neri! La storia mai raccontata della destra radicale, eversiva e terrorista*, Newton Compton Editori, 2012.
3. Mario Caprara, Gianluca Semprini, *Destra estrema e criminale*, Newton Compton, 2007.
4. Nicola Rao, *Il piombo e la celtica. Storie di terrorismo nero. Dalla guerra di strada allo spontaneismo armato*, Sperling & Kupfer, 2009.

5. Giuseppe De Lutiis, *Storia dei servizi segreti in Italia*, Editori Riuniti (1984).
 6. Franco Ferraresi, *Minacce alla democrazia. La destra radicale e la strategia della tensione in Italia nel dopoguerra*, Feltrinelli (1995).
 7. Guido Viale, *Il Sessantotto: tra rivoluzione e restaurazione*, NdA Press, 1978.
 8. Gabriele De Rosa et al., *L'Italia repubblicana nella crisi degli anni Settanta: Sistema politico e istituzioni*, Rubbettino Editore, 2003.
 9. "Cittadini Stranieri. Popolazione residente e bilancio demografico al 31 dicembre 2014", ISTAT, 15 June 2015.
 10. <http://www.istat.it/it/archivio/129854>
- Additional material will be provided by the Department.*

Semester V/VI

DSE -7 History of European Art (From Renaissance to Contemporary Period) (Total Credits 6)

1. Introduction to the Civilization of Europe in the Renaissance. (Paintings on 'Europa'; Dürer, (1495) Titian (1559) *The Rape of Europa* Sebastian (1588) *Queen Europa*. Maps of Europe. The idea of Europe.
2. Structures and Perspectives of Everyday life as seen by painters.
3. Overview of important European Art Movements: Spanish Baroque, Flemish School, French Impressionists, Spanish Surrealists.

Recommended Readings/Viewings:

1. Burckhardt, Jacob, *The Civilization of the Renaissance in Italy* (1855), New York: Penguin, 2004.
2. Secrest, Meryle, *Salvador Dalí The Surrealist Jester* London: Paladin, 1986.
3. Hughes, Robert, *Goya*, New York: Alfred Knopf, 2006.
4. Stassinopoulos Huffington, Arianna, *Picasso Creator and Destroyer*, London: Pan Books, 1988.
5. Blog by Shatarriah Godwin, People of Color in European Art History.

Additional material will be provided by the Department.

Semester V/VI

DSE-8 Life Writing: Autobiography/Biography/Travelogue (Total Credits 6)

1. Characteristics of Autobiographies, Confessions, Memoirs. Fictional Autobiographies, Autobiographical Songs.
2. Diaries and Letters
3. Travel experiences

Recommended Readings: Extracts from

1. Geertz, Clifford, *The Interpretation of Cultures*. New York: Basic Books, 1973.
2. Geertz, Clifford, *Local Knowledge*. New York: Basic Books, 1983.
3. Geertz, Clifford, *Works and Lives: The Anthropologist as Author*. Stanford: Stanford University Press, 1989.
4. Derrida, Jacques, *The Ear of the Other Otobiography, Transference, Translation* University of Nebraska 1988.
5. Cesare Segre, *Avviamento allo studio del testo letterario*, Einaudi, Torino 1985.
6. Marziano Guglielminetti, "Biografia e autobiografia", in Alberto Asor Rosa, *Letteratura Italiana Einaudi, vol. 5: Le questioni*, Einaudi, Torino 1986, pp. 829–86.
7. Paul Ricoeur, *Sé come un altro*, Jaca Book, Milano, 1993.

8. Duccio Demetrio, *Raccontarsi. L'autobiografia come cura di sé*, Raffaello Cortina, Milano 1995.
9. Rino Caputo e Matteo Monaco, *Scrivere la propria vita: l'autobiografia come problema critico e teorico*, Bulzoni, Roma, 1997.
10. Laura Formenti, *La formazione autobiografica*, Guerini e associati, Milano, 1998.
11. Adriana Cavarero, *Tu che mi guardi, tu che mi racconti, Filosofia della narrazione*, Feltrinelli, Milano 2001.
12. Cesare Grisi, *Il romanzo autobiografico. Un genere tra opera e autore*, Carocci, Roma 2011.

Additional material will be provided by the Department.

Generic Elective Courses

Semester: V/VI

GE – 1 Introduction to French (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign language.
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. *Version Originale – 1 Livre de l'élève*: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009).
2. *Version Originale – 1 Cahier d'exercices*: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2010).

GE – 2 Introduction to German (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. *Tangram aktuell 1*, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi 2005.

GE – 3 Introduction to Italian (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign
3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. Luciana Ziglio, Giovanna Rizzo, *Espresso 1*, Alma Edizioni, Firenze and Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2012.
2. Carlo Guastalla, Ciro Massimo Naddeo, *Domani 1*, Alma Edizioni, Firenze (2010).
3. Susanna Nocchi, *Grammatica pratica della lingua italiana*, Alma edizioni, Firenze.

GE – 4 Introduction to Portuguese (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. Tavares, Ana, *Português XXI, vol.III, Lidel* – Edições Técnicas, Lisboa (2004).
2. Silva Mendes, *Português Contemporâneo*, D. Quixote – Lisboa.
3. Helena Ramos, *Comunicar em Português*, Lidel - Edições Técnicas, Lisboa (2002).

GE – 5 Introduction to Romanian (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. *Limbaromână. Manual pentru studenți străini. Anul pregătitor*, Vol.I, G. Brâncuș, A. Ionescu, M. Saramandu, Editura Universității din București, București (2002).

GE – 6 Introduction to Spanish (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

1. *Aula Internacional 1, Libro de alumno*, Editorial difusión, Barcelona 2006 (Indian Edition Available)

Recommended Readings

1. *Nuevo Ven 1, Libro de alumno*, Editorial Edelsa, Madrid (2004).
2. *Español sin Fronteras 1, Libro de alumno*, SGEL, Madrid (1998).

Semester: III/IV/V/VI
Skill Based Courses

AEEC – 1 Italian in the Travel and Tourism Sector (Total Credits 2)

1. Tourism in Italy. History, government Interventions in the tourism sector in Italy. Popular tourist destinations, monuments, sites, important museums and their specializations. Guided online excursions through museums.
2. Planning an itinerary by air, ship, train. National and International Airlines.
3. International travel and ticketing vocabulary, travel insurance and visa procedures. Health advisories.
4. Hotel Industry in Italy, Important hotel chains. Language used in hotel industry, airports and by airlines
5. Ecological and Rural Tourism in Italy.
6. Italian Cuisine.
7. Knowledge of Cultural Codes and Protocol in Italy.
8. The profession of tour guiding and travel agent.
9. Projects Work: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists.

Recommended Readings and References:

1. Anna Costantino, Antonella Rivieccio, *Obiettivo professione: Corso di italiano per scopi professionali*, Loescher, 2014.
2. Christa Kernberger, *Nuovo Italiano nel turismo*, Guerra, Perugia, 2012.
3. Andrea Jelardi, *Storia del viaggio e del turismo in Italia*, Mursia, Milano 2012.
4. Vittorio Azzarà, Roberta Scarpocchi, Federica Vincenti, *Viaggio in Italia: Testo di civiltà e cultura italiana per stranieri*, Guerra, Perugia, 1997.

Semester III/IV/V/VI

AEEC – 2 Business Italian (Total Credits 2)

1. Italian Investment in India.
2. Multinationals and business houses from Italy. Headquarters of companies. Chambers of Commerce.
3. Products of import and export between Italy and India. Areas of potential business growth. International brands.
4. Writing advertisements, job applications. Making curriculum vitae.
5. Writing letters of acknowledgements, complaints, writing tenders for companies.
6. Business codes and protocol, industrial espionage.
7. Making glossaries of vocabulary used in telemarketing, banking, law, finance, real estate transactions, felonies.
8. Projects: creating websites for business house, writing classified advertisements.
9. Role play on buying and selling products, talking about one's skills.

Recommended Readings and References:

1. Nicoletta Cherubini, *L'Italiano per gli Affari: Manuale di Lavoro (L'Italiano per stranieri)*, Bonacci, 1992.
2. Nicoletta Cherubini, *Convergenze: iperlibro di italiano per affari (libro + DVD-rom)*, Bonacci, Messina-Firenze, 2012.
3. P. Pauli, *Incontri e affari: livello medio-superiore*, Primus Edizioni, 2002.
4. Vincent Edwards, Gianfranca Gessa Shephard, *Manual of Business Italian: A Comprehensive Language Guide*, Routledge, 1996.
5. Giovanna Pelizza, Marco Mezzadri, *Un vero affare!*, G.D'Anna, Messina-Firenze, 2014.

6. Anna Costantino, Antonella Riviaccio, *Obiettivo professione: Corso di Italiano per scopi professionali*, Bonacci, Messina-Firenze, 2011.
7. Giovanna Pelizza, Marco Mezzadri, *L'italiano in Azienda*, Guerra, Perugia, 2002.

Semester III/IV/V/VI

AEEC – 3 Food and Social Life in Italy * (Total Credits 2)

1. The concept of cooking and dining as social rituals. Hospitality, “table manners” and the forging of social relationships. The idea of food as “intangible cultural heritage”. Culinary diplomacy. “Conflict Kitchens” (Breaking bread to win hearts and minds). Nationalism, tradition and food.
2. Italian food staples and choices in history (olives, oranges, grapes etc). Roman culinary tradition, Arab influence. Variation within Italy (difference in Northern and Southern cuisine).
3. Processed regional Italian food – various brands of bread, cheese, wine etc.
4. Importance of Cheese and Wine in Italian cuisine. Food preservation.
5. Famous contemporary Italian cuisines, signature chefs.
6. References to food in Italian literature and Cinema.

*Course to be complemented with demonstrations and hands on training.

Recommended Readings and References:

1. Levi Strauss, Claude. *The Raw and the Cooked*, New York: Harper and Row, 1969
2. Douglas, Mary, *Purity and Danger: An analysis of the Concepts of Pollution and Taboo*. London: Routledge, 1966.
3. Barthes, Roland, *Mythologies*, New York: Hill and Wang, 1986
4. Gabriella Iacovoni, Nadia Persiani, Barbara Fiorentino, *Buon appetito!: Tra lingua italiana e cucina regionale*, Bonacci, Messina-Firenze, 2014.
5. Chiara Calmanti, Piero Calmanti, *Appuntamento a...Folklore, tradizioni, storia, gastronomia delle regioni italiane*, Guerra, Perugia, 2000.
6. Maria Voltolina, *L'Italiano è servito! L'italiano per stranieri attraverso la cucina*, Guerra, Perugia, 2008.
7. Peppino Manzi, Stefano Renzetti, Alberto Lena, *Di sala e di bar: Laboratorio servizi di sala e bar*, Liviana Scolastica, 2008.
8. Nazzarena Cozzi, Adriana Tancorre, Francesco Federico, *Caffè Italia*, ELI Edizioni, Recanati, 2008.
9. Capatti, Alberto and Montanari, Massimo, *Italian Cuisine: a Cultural History*, Columbia University Press, New York, 2003.
10. Del Conte, Anna, *The Concise Gastronomy of Italy*, Barnes and Nobles Books, USA, 2004.
11. Dickie, John, *Delizia! The Epic History of Italians and Their Food*, New York, 2008.
12. Evans, Matthew; Cossi, Gabriella; D'Onghia, Peter, *World Food Italy*, Lonely Planet Publications Pty Ltd, CA, 2000.
13. Faccioli, Emilio, *L'Arte della Cucina in Italia*, Einaudi, Milano, 1987.
14. Koplan, Steven; Smith, Brian H.; Weiss, Michael A.; *Exploring Wine*, Van Nostrand Reinhold, New York, 1996.
15. Piras, Claudia and Medagliani, Eugenio, *Culinaria Italy*, Könemann Verlagsgesellschaft mbh, Cologne, 2000.
16. Riley, Gillian, *The Oxford Companion to Italian Food*, Oxford University Press, 2007.
17. The Italian Academy of Cuisine (Accademia Italiana della Cucina), *La Cucina: The Regional Cooking of Italy*, Trans. Jay Hyams, Rizzoli, New York, 2009.
18. Thoms, Ulrike, *From Migrant Food to Lifestyle Cooking: The Career of Italian Cuisine in Europe*, European History Online, Institute of European History, Mainz, 2011.

19. Pellegrino Artusi, *La scienza in cucina e l'arte di mangiare bene*, Giunti Editore, 1998.
20. Gualtiero Marchesi, *Il grande ricettario*, De Agostini, 2003.
21. AAVV, *Alimentazione: Enciclopedia della cucina regionale italiana*, Boroli Editore, 2004.

Semester III/IV/V/VI

AEEC-4 Italian Studies: Media Skills* – Total Credits 2

1. Brief History of journalism in Italy. Famous Italian newspapers. (Il corriere della sera, la Repubblica, La Stampa, Il Messaggero ecc.)
2. Radio and T.V. news channels in Italy. Italian channels in the United States and Australia. Multimedia journalism.
3. New or Narrative “Gonzo” Journalism, (Gonzo giornalismo) Embedded Journalism.
4. Study of examples of Travel and Environmental Journalism, Sports, Cultural and Economic journalism.
5. Comparison of news items on different channels. Ideological Differences in news presentations.
6. Censorship laws in various countries. Yellow Journalism.
7. Professional Risks in Journalism. War and underworld reporting. Reporters without Borders.

Project Work

1. Comparing headlines and presentation of news in various newspapers. Summarizing an article. Analyzing an editorial. Reading and analyzing texts / articles on social issues (generation gap, racial discrimination etc). Writing a report on an opinion poll. Preparing a flyer. Analysing & writing blogs.
2. Preparing a weather report. Writing a small report on a given topic for the wall-newspaper. Preparing a forum on Internet; (TV/University life); managing interactions.
3. Editing Skills.

Recommended Readings and References:

1. www.totallygonzo.org
2. <http://www.holdenmagazine.it/tag/gonzo-giornalismo/>
3. Calabrese O. / P. Violi, *I giornali. Guida alla lettura e all'uso didattico*, Espresso Strumenti, 1980.
4. Dardano M., *Il linguaggio dei giornali italiani*, Laterza, 1973.
5. Lepri S., *Professione giornalista*, Etas-Rcs Libri, 1991.
6. Medici M. / D. Proietti (ed.), *Il linguaggio del giornalismo*, Mursia, 1992.
7. Papuzzi A., *Manuale del giornalista*, Donzelli, 1993.
8. Gozzini G., *Storia del giornalismo*, Mondadori, 2000.
9. Barbano A., *Manuale di Giornalismo*, Laterza, 2012.
10. Alberto Papuzzi, *Professione Giornalista*, Donzelli, 2003.
11. Truman Capote, *Il Duca nel suo dominio*, Oscar Mondadori, 2004.
12. Truman Capote, *A sangue freddo*, Garzanti, 1966.
13. Hunter Stockton Thompson, *Paura e disgusto a Las Vegas*, Bompiani, 2000.
14. Ryszard Kapuściński, *Autoritratto di un reporter*, Feltrinelli, 2006.
15. Riccardo Benotti, *Viaggio nel New Journalism americano*, Aracne editrice, 2009.

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF GERMANIC & ROMANCE STUDIES

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
 - 2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
 - 3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.
 - 3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

*** wherever there is a practical there will be no tutorial and vice-versa**

Discipline Specific Core: Spanish

Semester-1

C-1 Developing reading and writing skills 1 (Total Credits -6)

Reading simple texts and answering questions on them. Guided writing will include subjects concerning the learner and his immediate environment.

Texts:

Spanish-

Aula Internacional 1, Editorial difusión, Barcelona(2006) (Indian Edition Available)

Suggested Readings:

Nuevo Ven 1, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 1, SGEL, Madrid (1998).

Planet@ 1, Editorial Edelsa, Madrid (2001).

Note: Teachers are free to recommend supplementary language manuals.

Semester-1

C-2 Developing listening and speaking skills (Total Credits 6)

Listening to simple texts and answering questions on them. Monologues and /or dialogues will be on subjects concerning the learner and his immediate environment.

Texts:

Spanish- *Aula Internacional 1*, Editorial difusión, Barcelona (2006) (Indian Edition Available).

Note: Teachers are free to recommend supplementary language manuals.

Semester-2

C-3 Language in Context: Developing reading and writing skills – 2(Total Credits 6)

Describing past events, reading, writing and understanding short texts including news items, instructions for use, emails, logs, classified advertisements, biographies, invitations. Internet forums.

Texts:

Spanish- *Aula Internacional 1 & 2*, Editorial difusión, Barcelona (2006) (Indian Edition Available).

Suggested Readings:

Nuevo Ven 1 & 2, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 1, SGEL, Madrid(1998).

Planet@ 1 & 2, Editorial Edelsa, Madrid (2001).

Semester-2

C-4 Intermediate level reading and writing skills (Total Credits 6)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

Texts:

Spanish- *Aula Internacional 1 & 2*, Editorial difusión, Barcelona, 2006 (Indian Edition Available).

Semester-3

C-5 Developing intermediate level speaking and listening skills(3) (Total Credits 6)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

Texts:

Spanish- *Aula Internacional 2 & 3*, Editorial difusión, Barcelona, 2006 (Indian Edition Available).

Suggested Readings:

Nuevo Ven 2, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 2, SGEL, Madrid(1998).

Planet@ 2 & 3, Editorial Edelsa, Madrid (2001).

Semester-3

C-6 Studying Different text types (Total Credits 6)

Studying different text types to familiarize oneself with different kinds of language usages and styles including reading and understanding instructions for use, classified advertisements, biographies informative texts, short scientific texts, writing a film critique, summarising a press article, analysing and writing a summary of opinion poll results, reading a comic strip, writing a dialogue for a comic strip. Different language registers, understanding word formation. Preparing a slam.

Texts:

Aula Internacional 3, Editorial difusión, Barcelona, 2006 (Indian Edition Available).

Further Readings:

Nuevo Ven 3, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 2, SGEL, Madrid(1998).

Planet@ 3, Editorial Edelsa, Madrid(2001).

Semester-3

C-7 Advanced reading and writing skills (1) (Total Credits 6)

Comparing headlines and presentation of news in different newspapers, analysing an editorial, writing a short story, reading and analysing texts/articles on different social issues. Preparing a blog, analysing and writing a summary of opinion poll results.

Texts:

Aula Internacional 4, Editorial difusión, Barcelona(2006) (IndianEditionAvailable).

FurtherReadings:

Nuevo Ven 3, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 2, SGEL, Madrid (1998).

Planet@ 4, Editorial Edelsa, Madrid (2001).

Semester-4**C-8 Developing advanced reading and writing skills (2) (Total Credits 6)**

Describing and comparing education systems, reading and analysing texts/articles on various social issues, writing an open letter to the authorities, writing a petition, describing and analysing cultural representations, writing a short story, writing blogs.

Texts:

Aula Internacional 4, Editorial difusión, Barcelona (2006) (IndianEditionAvailable).

FurtherReadings:

Tema a Tema B1, Editorial Edelsa, Madrid(2011).

Tareas y proyectos en clase, Editorial Edinumen(2001).

Semester-4**C-9 Debating on various social issues(Total Credits 6)**

Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

Texts:

Aula Internacional 4, Editorial difusión, Barcelona (2006) (Indian Edition Available).

FurtherReadings:

Tema a Tema B1, Editorial Edelsa, Madrid (2011).

Tareas y proyectos en clase, Editorial Edinumen (2001).

Semester-4**C-10 History of Spain in relation to Europe and History of Latin America (Total Credits 6)**

The major social, political and cultural events from the medieval to contemporary period.

- Arab contributions to Spanish culture. (711-1492).
- The Catholic kings, discovery of America and the Spanish empire.
- XIXth century Spanish American Independence movements.
- XXth century: Spanish Civil War, Latin American dictatorships.
- Contemporary Spain and Latin America.

Texts:

Manuel FernandezAlvarez, *España, biografía de una nación* Madrid:Espasa Libros SLU (2011).

Manuel FernandezAlvarez, *Pequeña historia de España* Madrid: Espasa Libros SLU (2008).

Guillermo Hernández, *De la edad media a la actualidad*, Madrid: SGEL (2008).

Semester-5

C-11 History of Spanish and Latin American Literature (Total Credits 6)

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include Spanish Romanticism, Neoclassicism, the Spanish realist novel, Latin American romances and the debate on civilization and barbarism in Latin America. The first fifty years of the XXth century: extracts from the post Spanish civil war novel and the Latin American regionalist novel.

Recommended Readings and References:

19th Century Literature

Novels:

Latin America: Joaquín Lizardi, *El periquillo sarniento* (1816).

Spain:

Pérez Galdós, Benito: *Doña Perfecta* (1876).

Drama:

Latin America: Joaquín Fernández de Lizardi, (1845) *Todos contra el payo*

Spain: Leandro F. de Moratín, *El sí de las niñas* (1801) *Shorter Narrative Texts:*

Spain: Clarín, Leopoldo Alas: *Relatos Breves*, (1892).

Latin America: Enrique Anderson Imbert y Eugenio Florit, Holt, Rinehart and Winston, *Literatura hispanoamericana 1 y 2* (1970).

Poetry:

Latin America: Ruben Darío, *Azul* (1888).

Spain: Bécquer, Gustavo Adolfo: *Rimas y leyendas*, Colección Purpura. Madrid (1970).

20th Century Literature

Novels:

Latin America: Gallegos, Rómulo: *Doña Bárbara* (1929).

Güiraldes, Ricardo: *Don Segundo Sombra* (1926).

Spain: Ramón Jiménez, Juan: *Platero y yo* (1914).

Miguel de Unamuno, *Niebla* (1914).

Drama:

Spain: Buero Vallejo, Antonio: *Historia de una escalera* (1949).

García Lorca, Federico: *La casa de Bernarda Alba* (1936).

Shorter Narrative Texts:

América Latina cuenta, Ed. Francisco J Uriz, Edelsa (1990).

Breve Biblioteca Hispánica, EUNSA, Pamplona (1998).

Poetry:

Spain: *Antología de poesía del 27*,

Conexiones, Eduardo Zayas-Bazán, Susan M Bacon y Dulce García, Prentice Hall (1999).

Latin America: Octavio Paz, *Ladera Este*. (1969).

Gabriela Mistral, *Sur* (1941).

Semester-5

C-12 Introduction to Translation (Total Credits 6)

1. Study of language used in industries such as hospitality, tourism, banking, business sectors and translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets).
2. Introducing the student to the techniques of translation;
3. Scientific and Technical translation. Translation of sacred texts.
4. Making of word glossaries in above fields.
5. Reading of parallel literature on texts chosen for translation.
6. Role of Translation in Multimedia contexts.
7. Machine translation and its limitations
8. Ethics and accountability in translation.

Suggested Readings:

1. Extracts from Susan Bassnett McGuire: *Translation Studies* (2002).
2. Daniel Gile, *Basic Concepts and Models for Interpreter and Translator Training* John Benjamins Publishing(2009).
3. Jeremy Munday, *Introducing Translation Studies, Theories and Applications* New York: Routledge (2012)
4. Malmkaer Kirsten, Windle, Kevin. *The Oxford Handbook of Translation Studies* Oxford: OUP (2011).
5. Baker, Mona. *In Other Words. A Course Book in Translation*. New York: Routledge (2011).
6. López Guix, Juan Gabriel. *Manual de Traducción Inglés – Castellano* Madrid: Gedisa, 2012
7. Child, Jack. *Introduction to Spanish Translation* UPA, 2009
8. Haywood, Louise. *Thinking Spanish Translation: A Course in Spanish Translation, Spanish to English* New York: Routledge, 2009
9. Lunn, Patricia. *Et.al En otras palabras: perfeccionamiento del español por medio de la traducción* Washington: Georgetown University Press, 2013.

Semester-6

C-13 Rhetorics and Composition (Total Credits -6)

Definition and study with examples of

1. Common figures of speech: Metaphors, Similes, Metonyms, Hyperboles, Personification, Alliteration, Oxymoron and Synecdoche.
2. Literary Tropes: Humour and Irony, Puns, Tautology, Allegories, Allusions, Apologia, Clichés, Euphemism, Climax and Anticlimax, Paradox, Analogies.
3. Idioms and Proverbs with their historical origin.
4. Different literary genres: Myths, Epics, Chivalric romances, Picaresque novel, Comedy, Tragicomedy and Farce, Satires, Biography, Autobiography and Memoirs, Essays and Epistles, Social Realism., Travel Literature

Texts:

1. Beckson, Karl and Ganz, Arthur. *Literary Terms, A Dictionary*. Delhi: Rupa (1960, 1991).
2. Delgado, Josefina. *Qué leer y Cómo* Buenos Aires: El Ateneo (2002).
3. Azaustre, Galiana Antonio y Juan Casas Rigall. *Introducción al análisis retórico, tropas, figures y sintaxis del estilo*. Santiago de Compostela: Universidad de Santiago de Compostela (1994).
4. Romera, Angel. *Manual de Retórica y Recursos Estilísticos*, Diario del Endriago, <http://diariodelendriago.blogspot.com>.

Semester-6

C-14 Reading Texts (Total Credits 6)

A selection of literary, visual texts with focus on the major cultural and intellectual movements: origins to the eighteenth century. Seminal texts of the medieval, Renaissance and Baroque ages from Spain and its colonies.

Texts:

Spanish Historical films: *La Celestina* (1996), *Lázaro de Tormes* (2001), *Alatriste* (2006), *1492* (1992) *Proceso a Mariana Pineda* (1984)

Films on Latin American History: *Cabeza de Vaca*, *El Conquistador Conquistado* (1991), *The Mission* (1986), *Yo la peor de todas* (1990), *The Alamo* (1960)

J. Manuel Cabrales Arteaga, *Manual de literatura española y latinoamericana*, Madrid: SGEL (2009).

Guillermo Hernández, *Literatura española y hispanoamericana 2* Madrid: SGEL (2009).

Novels:

Excerpts from Fernando de Rojas, *La Celestina* (1502).

Anonymous, *Lazarillo de Tormes*. (1554).

Plays:

Spain: Lope de Vega, *Fuenteovejuna* (1619).

Colonial Latin America: Juan Ruiz de Alarcón, *La verdad sospechosa* (1624).

Poetry:

Spain: Francisco de Quevedo, (1600-1640) *Poemas satíricos*

Colonial Latin America: Sor Juana Inés de la Cruz, (1680), *Veintiun sonetos de amor*,

Discipline Specific Elective (DSE)

Semester V and VI

DSE -1

History of Spanish Language and Different Language Registers (Total Credits 6)

Brief history of language. Growth of regional languages in Spain in the 19th century with rise of nationalism. Comparison of colloquial Spanish and language of literary texts. Differences in Spanish articulation/pronunciation within the Peninsula and in Latin America with film and Youtube resources. Language registers of Hispanic diaspora in the United States.

Texts:

Lapesa, Rafael. *Historia de la lengua española* Madrid: Gredos (2005).
 Jackson, Gabriel. *Introducción a la España Medieval (The Making of Medieval Spain)* Barcelona: Altaya (1996).
 X. Bru de Sala: *España Catalunya, Un diálogo con futuro* Barcelona: Planeta(1998).
 Rubert de Ventós, Xavier. *Nacionalismos* Madrid: Espasa Calpe (1994).
 Villanueva, Tino. *Los Chicanos* México: Fondo de Cultura Económica(1980).

Semester V and VI

DSE – 2 Introduction to Consecutive and Simultaneous Interpretation from Spanish to Hindi/ English/regional languages in Language Laboratory (Total Credits 6)

Unit 1:

- Different Modes of Interpretation
- Booth behaviour and microphone manners

Unit 2:

- Economizing voice.
- Protocol and Etiquette.
- Languages in demand.
- Translation and Interpretation links to cognitive psychology and psycho linguistics.

Unit 3:

- Knowledge about United Nations and European Union.
- Interpretation in Press Conferences.
- Interpretation in Courts.
- Loyalty and Fidelity Issues.

Essential Readings:

Nolan, James. *Interpretation, Techniques and Exercises*, Multilingual Matters(2005).
 Gillies, Andrew. *Conference Interpreting: A Student's Practice Book*, Routledge(2013).
 Gillies, Andrew. *Note Taking for Consecutive Interpreting. A Short Course*, Routledge(2014).
 Valerie Taylor Bouladon, *Conference Interpreting, Principles and Practice*, Book Surge Publishing (2007).

Semester V/VI

DSE -3 Children and Adolescent Literature (Total Credits 6)

1. Changing conceptions of children's literature: Literature for children and /or adult readers?
2. Folklore, fables and fairy tales for young children.
3. Children's literature and transmission of values.
4. Theatre for children.

Suggested Readings:

Bettelheim, Bruno. *The Uses of Enchantment: The Meaning and Importance of Fairy Tales*. New York: Vintage (1975).
 Propp, Vladimir. *Morphology of the Folk Tale*, University of Texas Press (1988).
 Nodelman, Perry. *The Hidden Adult: Defining Children's Literature* Baltimore: John Hopkins University Press (2008).

Cervera, Juan. *Teoría de la literatura infantil*. Bilbao: Mensajero(1991)
García Lorca, Ana. *Historia Portátil de la Literatura infantil*. Madrid: Anaya (2001).

Primary Texts:

1. García Lorca, Federico. Ramón Jimenez; Alberto, Rafael. *Mi primer libro de poemas* Madrid: Anaya (2004).
2. García Lorca, Federico. *El maleficio de la mariposa*
3. Ramón Jiménez, Juan. *Platero y Yo* (1914) Madrid: Cátedra (2014).
4. Conde, Carmen. *Aladino* Madrid: Hesperia, 1944
5. Conde, Carmen. *Auto de Navidad* Madrid: Enag, 1953

Semester V/VI

DSE-4 Techniques of Written Expression (Total Credits 6)

1. Structuring an argument. Understanding the exigencies of academic writing in literary and cultural studies, translation: theory and practice; foreign language learning and teaching.
2. Plagiarism.
3. Coherence in formulation of an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting projects.

Recommended Readings:

1. Aranda, José Carlos. *Manual de Ortografía y Redacción*. Madrid: Ed. Berenice, 2010
2. Cervera, Angel. *El comentario de textos* Madrid: Espasa, 1999
3. Cassany, Daniel. *La cocina de la escritura* Madrid: Anagrama, 1995.
4. Posner, Richard. *El pequeño libro del plagio* Madrid: El hombre del tres, 2013

Semester V/VI

DSE -5 Spanish in the classroom (Total Credits 6)

1. History of the language.
2. Self Instruction Material
3. Ludic function of language: games.
4. What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book? Issues in material production.
 1. J. Richards and T. Rogers (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press, Cambridge.(Indian edition available).
 2. Littlewood, T. (1998) *La enseñanza comunicativa del idioma: Introducción al enfoque comunicativo*, Cambridge UniversityPress, Madrid.
 3. Baralo, M. (1998) “Teorías de adquisición de lenguas extranjeras y su aplicación a la enseñanza del español” *Experto en Enseñanza del Español como Lengua Extranjera*, Fundación Antonio Nebrija. Programa de Formación de profesores a distancia, Madrid.

Semester V/VI

DSE -6 Life in Spain and Latin American Countries, Elements of History, Culture and Civilization.

1. The 19th century phenomenon of the *caudillo* and *cacique* in Spain and Latin America. 20th century dictatorships (Franco – Spain, Trujillo – Dominican Republic, Pinochet – Chile, etc) Banana republics. Guerrilla warfare. Revolutions (Mexico, Cuba).
2. Transition to Democracy in Spain and Latin America. Spain and the European Union. NAFTA. Separatism, terrorism and regional nationalism in Spain. Grassroots people's movements in Latin America.
3. Distant Neighbours: Latin America and the United States. Monroe Doctrine. Good Neighbour Policy. Operation Condor. Spain : Multiculturalism and Immigration.
4. Cultural forms and National Identity : Flamenco (Spain) Merengue (Dominican Republic) Tango (Argentina) Cultures of resistance : La movida madrileña, New Song Movement, Narcocorridos.

Suggested Readings. Excerpts from

1. Tamames, Ramón. *¿A dónde vas España?* Madrid : Alianza, 1977
2. Chasteen, John Charles. *Born in Blood and Fire, A Concise History of Latin America* (New York: Norton, 2001)
3. Grandin, Greg. *Empire's Workshop. Latin America, the United States and the Rise of the New Imperialism*. New York: Henry Holt, 2006
4. Florencia Garramuño. *Primitive Modernities: Tango, Samba and Nation* Trans. Anna Kazumi Stahl. Stanford: Stanford University Press, 2011.
5. Pérez, Edmundo. *Que me entierren con narcocorridos*. Mexico: Grijalbo, 2012
6. Primary texts: Films: Dirs. Pedro Almodovar, Carlos Saura (Spain), Guillermo de Toro (Mexico) etc Music: Carlos Gardel (Tango) Mercedes Sosa (Folk) and others.

Semester V/VI

DSE -7 History of European Art (From Renaissance to Contemporary Period)(Total Credits 6)

1. Introduction to the Civilization of Europe in the Renaissance. (Paintings on 'Europa'; Dürer, (1495) Titian (1559) *The Rape of Europa* Sebastian (1588) *Queen Europa*. Maps of Europe. The idea of Europe.
2. Structures and Perspectives of Everyday life as seen by painters.
3. Overview of important European Art Movements: Spanish Baroque, Flemish School, French Impressionists, Spanish Surrealists.

Suggested Readings/Viewings:

1. Burckhardt, Jacob. *The Civilization of the Renaissance in Italy* (1855), New York: Penguin(2004).
2. Secrest, Meryle. *Salvador Dalí The Surrealist Jester* London: Paladin (1986).
3. Hughes, Robert. *Goya* New York: Alfred Knopf (2006).

4. Stassinopoulos Huffington, Arianna. *Picasso Creator and Destroyer* London: Pan Books (1988).
5. Blog by Shatarriah Godwin, People of Color in European Art History.

Semester V/VI

DSE -8 Life Writing: Autobiography/Biography/Travelogue(Total Credits 6)

1. Characteristics of Autobiographies, Confessions, Memoirs. Fictional Autobiographies, Autobiographical Songs.
2. Diaries and Letters
3. Travel experiences

Suggested Readings (Theory): Extracts from

1. Geertz, Clifford. *The Interpretation of Cultures*. New York: Basic Books (1973).
2. Geertz, Clifford. *Local Knowledge*. New York: Basic Books (1983).
3. Geertz, Clifford. *Works and Lives: The Anthropologist as Author*. Stanford: Stanford University Press (1989).
4. Derrida, Jacques. *The Ear of the Other Otobiography, Transference, Translation* University of Nebraska (1988).
5. Tacca, Oscar. *Las voces de la novela* Madrid: Gredos (1975).

Primary Texts:

1. Lazarillo de Tormes.
2. Cristobal Colón, *Diario de Colón*.
3. Fanny Calderón de la Barca: *La vida en México*.
4. Elizabeth Burgos- Debray *Me llamo Rigoberta Menchu*.
5. Ramón J. Sender. *La Tesis de Nancy*.
6. Camilo J. Cela. *La familia de Pascual Duarte*.

Semester: V/VI

GE – 1 Introduction to French (Total Credit-6)

1. Communicative Grammar – I
Functional grammar based on the text book
2. Text Comprehension and Written Expression
Comprehension of simple texts and précis-writing
Essays on simple topics, questions on civilisation
Translation of simple passages into English and simple sentences into the foreign language.
3. Oral Expression
Reading of texts, general questions on the country and civilisation.

Essential Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009).

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2010).

GE – 2 Introduction to German (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tangram aktuell 1, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2005).

GE – 3 Introduction to Italian (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2012).

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze (2010).

Grammatica pratica della lingua italiana, Susanna Nocchi, Alma edizioni, Firenze.

GE – 4 Introduction to Portuguese (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Tavares, Ana, *Português XXI, vol.III, Lidel* – Edições Técnicas, Lisboa (2004).

Silva Mendes, *Português Contemporâneo*, D. Quixote – Lisboa.

Helena Ramos, *Comunicar em Português*, Lidel - Edições Técnicas, Lisboa (2002).

GE – 5 Introduction to Romanian (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Limbaromână. Manual pentru studenții străini. Anul pregătitor, Vol. I, G. Brâncuș, A. Ionescu, M. Saramandu, Editura Universității din București, București (2002).

GE – 6 Introduction to Spanish (Total Credit-6)

1. Communicative Grammar – I

Functional grammar based on the text book

2. Text Comprehension and Written Expression

Comprehension of simple texts and précis-writing

Essays on simple topics, questions on civilisation

Translation of simple passages into English and simple sentences into the foreign

3. Oral Expression

Reading of texts, general questions on the country and civilisation.

Essential Readings:

Aula Internacional 1, Libro de alumno, Editorial difusión, Barcelona 2006 (Indian Edition Available)

(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid (2004).

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid (1998).

Semester: III/IV/V/VI

Skill Based Courses: AEEC -1 Spanish in the Travel and Tourism Sector (Total Credits 2)

1. Tourism in Spain and Latin America. Demographic profile of Hispanic tourists in India. History, government Interventions in the tourism sector in Spain and Latin America from the 1960's. Comparison with India. Hispanic tourist preferences in India. Popular tourist destinations sites, important museums and their specializations. Guided online excursions through museums.
2. Planning an itinerary by air, ship, train. National and International Airlines operating in India.
3. International travel and ticketing vocabulary, travel insurance and visa procedures. Health advisories.
4. Hotel Industry in Spain and Latin America, Hispanic influence in Indian hotel industry (Spanish and Mexican restaurants etc.) Important hotel chains. Language used in hotel industry, airports and by airlines.
5. Ecological and Rural Tourism in Spain and Latin America. Lessons for India.
6. Spanish and Latin American Cuisine.
7. Knowledge of Cultural Codes and Protocol in Spain and Latin America. Comparisons with India.
8. The profession of tour guiding and travel agent.

9. Project Work: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists;

Suggested Manuals for Vocabulary:

1. González, Marisa et.al. *Socios, Curso de español orientado al mundo del trabajo* Barcelona: Difusión (2007).
2. Felipe Gallego, Jesús. *Diccionario de Hostelería: Hotelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar*, Madrid: Ed. Paraninfo (2004).
3. López Collado, Asunción. *Hostelería: Curso Completo de Servicios* Madrid: Ed. Paraninfo (2001)

Semester III/IV/V/VI **AEEC-2 Business Spanish (Total Credits 2)**

1. Spanish and Latin American Investment in India.
2. Multinationals and business houses from Spanish speaking countries. Company headquarters of companies. Chambers of Commerce.
3. Products of import and export between Spanish speaking countries and India. Areas of potential business growth. International brands.
4. Writing job applications. Making a Curriculum Vitae.
5. Writing letters of acknowledgements, complaints, writing tenders for companies.
6. Business codes and protocol, Industrial espionage.
7. Making glossaries of vocabulary used in telemarketing, banking, law, finance, real estate transactions, felonies.
8. Projects: creating websites for business house, writing classified advertisements.
9. Role play on buying and selling products, talking about one's skills,

Suggested Readings:

1. Aguirre Beltran B. *Introducción al español de los negocios* Madrid(2011).
2. Pérez Matilde, Alonso. *Innovando en el mundo de los negocios*. Madrid: September Ediciones(2011).
3. Nevaer, Louis. *Speak Business Spanish like an Executive: Avoiding the Common Mistakes that hold Latinos back*. New York: Hispanic Economics (2012).

Semester III/IV/V/VI

AEEC -3 Food and Social Life in the Hispanic World* (Total Credits 2)

1. The concept of cooking and dining as social rituals. Hospitality, "table manners" and the forging of social relationships. The idea of food as "intangible cultural heritage". Culinary diplomacy. "Conflict Kitchens" (Breaking bread to win hearts and minds). Nationalism, tradition and food.
2. Spanish food staples and choices in history (olives, oranges, grapes etc.). Products introduced by the Romans (grapes) Arabs (saffron) and from the New World to

Europe after discovery of America. (coffee, cocoa, tobacco etc.). Processed regional Spanish food, brands of bread, cheese, wine etc. (Rioja distilleries, Manchego cheese, Sangria).

3. Famous contemporary Spanish and Latin American cuisines (Basque, Campaign for *Cocina peruana para el Mundo*), signature chefs.

4. References to food in the literatures of Spain and Latin America.

Mexico: Fernando del Paso, Laura Esquivel.

Spain: Cervantes, Luis de Góngora, Francisco de Quevedo. Manuel Vazquez Montalban

Argentina: Julio Cortázar, Jorge Luis Borges.

Chile: Pablo Neruda.

Cuba: Nicolás Guillén and others.

*Course to be complemented with demonstrations and hands on training.

Suggested Readings. Excerpts from:

1. Levi Strauss, Claude. *The Raw and the Cooked*. New York: Harper and Row (1969).
2. Levi Strauss, Claude. *The Origin of Table Manners*. Chicago: University of Chicago Press, 1990
3. Douglas, Mary. *Purity and Danger: An analysis of the Concepts of Pollution and Taboo*. London: Routledge(1966).
4. Barthes, Roland. *Mythologies*. New York: Paladin (1986).
5. Michelin Guides
6. Ortega, Simone. *1080 Recetas de Cocina*. Madrid : Alianza (2004).

Semester III/IV/V/VI

AEEC -4 Hispanic Studies: Media Skills* (Total Credits 2)

1. Brief History of journalism in the Hispanic world. Famous Spanish and Latin American newspapers. (*El País*, Spain; *Clarín* Argentina, *La Jornada* Mexico etc) Bilingual Regional Press. (*Gara*, *El Norte de Castilla*).
2. Radio and T.V. news channels in Spain and Latin America, Hispanic channels in the United States. Multimedia journalism.
3. New or Narrative “Gonzo” Journalism, (Periodismo gonzo) Embedded Journalism.
4. Study of examples of Travel and Environmental Journalism, Sports, Cultural and Economic journalism.
5. Comparison of news items on different channels. Ideological Differences in news presentations.
6. Censorship laws in various countries. Yellow Journalism.
7. Professional Risks in Journalism. War and underworld reporting. Reporters without Borders.

Project Work:

1. Comparing headlines and presentation of news in various newspapers. Summarizing an article. Analyzing an editorial. Reading and analyzing

texts/articles on social issues (generation gap, racial discrimination etc). Writing a report on an opinion poll. Preparing a flyer. Analyzing & writing blogs. Preparing a weather report. Writing a small report on a given topic for the wall-newspaper. Preparing a forum on Internet; (TV/University life); managing interactions.

2. Editing Skills.

*To be complemented with demonstrations and hands on training.

Suggested Readings:

1. www.totallygonzo.org
2. www.periodismogonzoargentina.blogspot.in
3. Luis Cebrián, Juan. *La prensa en la calle. Escritos sobre Periodismo* Madrid: Taurus, (1980).
4. Martín Vivaldi, G.: *Géneros periodísticos*, Madrid: Paraninfo (1977).
5. Núñez Ladeveze, L.: *Manual para periodismo*, Barcelona: Ariel (1991).
6. Rodríguez Ruibal, Antonio: *Periodismo turístico. Análisis del turismo a través de las portadas*. Barcelona: Editorial UOC(2009).

Four Year Undergraduate Programme in French/German/Italian/Spanish

(with multiple degree options)

AIMS AND OBJECTIVES

The 4 year Undergraduate Programme is designed to enable students to develop communication skills in the chosen language and to acquire a broad understanding of the society, history and culture within which these languages have developed and are used. Based on the conception of language as social and cultural practice, the courses integrate knowledge of social and political institutions, historical events, and literary and cultural movements into the acquisition of the four linguistic skills - reading, writing, listening and speaking. The courses are thus designed to simultaneously develop language skills and critical thinking. The Programme comprises of Discipline Course 1, Discipline Course 2 and Application Courses.

For these courses, the process of language learning has been defined in accordance with the stages identified by the Common European Framework of Reference for Languages (CEF), developed by the European Council. It provides a basis for mutual recognition of language qualifications obtained in different learning contexts, and thus facilitating educational and professional mobility for both students and teachers. These stages are indicative of the desired level to be reached by the learner at the end of each year using parameters that are internationally acceptable. Since the communicative approach will be used for the purpose of language teaching, grammatical and syntactical structures corresponding to the various stages of language acquisition will be taught and tested implicitly.

The DC 1 and AC courses have two objectives. They equip students to continue their studies in a postgraduate programme in language, literary and cultural studies but also provide them with the competences necessary to immediately enter professional life for a variety of employment opportunities (in translation, interpretation, tourism, foreign language teaching at the school and equivalent levels, publishing, the print and electronic media, and in other emerging areas in the corporate world where knowledge of a foreign language is either required or seen as an advantage).

SUMMARY

Course Structure

Semester 1		
Paper 1	Foundation Course 1	
Paper 2	Foundation Course 2	
Paper 3	Foundation Course 3	
Paper 4	Foundation Course 4	
Paper 5	DC1-Language in Context: Developing Reading and Writing Skills I	100
Paper 6	DC1-Language in Context: Developing Listening and Speaking Skills I	100
Paper 7	Integrating Mind, Body and Heart	

Semester 2		
Paper 8	Foundation Course 5	
Paper 9	Foundation Course 6	
Paper 10	Foundation Course 7	
Paper 11	Applied Course 1	
Paper 12	DC1-Language in Context: Developing Reading and Writing Skills II	100
Paper 13	DC1-Language in Context: Developing Listening and Speaking Skills II	100
Paper 14	Integrating Mind, Body and Heart	

Semester 3		
Paper 15	Foundation Course 8	
Paper 16	Foundation Course 9	
Paper 17	DC1-Language in Context: Developing Reading and Writing Skills III	100

Paper 18	DC1-Language in Context: Developing Listening and Speaking Skills III	100
Paper 19	Applied Course 2: Microlanguages-1	100
Paper 20	Cultural Activities including Sports, NCC, NSS, etc.	

Semester 4		
Paper 21	Foundation Course 10	
Paper 22	Foundation Course 11	
Paper 23	DC1-Language in Context: Developing Reading and Writing Skills IV	100
Paper 24	DC1-Language in Context: Developing Listening and Speaking Skills IV	100
Paper 25	Applied Course 3: Microlanguages-2	100
Paper 26	Cultural Activities including Sports, NCC, NSS, etc.	

Semester 5		
Paper 27	DC1-Language in Context: Developing Reading and Writing Skills V	100
Paper 28	DC1-Language in Context: Developing Listening and Speaking Skills V	100
Paper 29	Introduction to Literature-1	100
Paper 30	Applied Course 4: Practice of Translation – 1	100
Paper 31	Cultural Activities including Sports, NCC, NSS, etc.	

Semester 6		
Paper 32	DC1-Language in Context: Developing Reading and Writing Skills V	100
Paper 33	DC1-Language in Context: Developing Listening and Speaking Skills V	100
Paper 34	Introduction to Literature-2	100
Paper 35	Applied Course 5: Practice of Translation -2	100
Paper 36	Cultural Activities including Sports, NCC, NSS, etc.	

Semester 7		
Paper 37	Reading Literature 1	100
Paper 38	Cultural History	100
Paper 39	Research Methodology	100
Paper 40	Cultural Activities including Sports, NCC, NSS, etc.	

Semester 8		
Paper 41	Reading Literature 2	100
Paper 42	Introduction to Foreign Language Teaching	100
Paper 43	Dissertation	100
Paper 36	Cultural Activities including Sports, NCC, NSS, etc.	

SYLLABUS FOR THE 4 – YEAR UNDERGRADUATE PROGRAMME (FRENCH)

DISCIPLINE COURSE I

SEMESTER – I

DC – I: Paper I: Language in Context: Developing reading and writing skills - 1

Unit 1:

- Introduction to the Language
- Greetings
- Developing Reading Strategies
- Introducing oneself
- Introducing someone else
- Describing one's city; Situating places; Map reading

Unit 2:

- Describing one's preferences, interests
- Presenting someone else's preferences, interests; Comparison
- Describing friends and family (Physical description and qualities)
- Describing one's daily routine
- Describing an object or a product
- Describing the weather

Unit 3:

- How to buy and sell a product
- Consulting catalogues and writing an article for a catalogue
- Enumerate the ingredients in a dish on the menu;
- Writing a recipe
- Describing one's skills;
- Describing past events

Essential Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2009.

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Additional material will be provided by the Department.

To complete Level A1 partially

DC – I: Paper II: Language in Context: Developing listening and speaking skills -1

Unit 1:

- Communicating in the classroom
- Introducing oneself
- Introducing someone else
- Talking about one's city;
- Asking where a particular place/ shop is located. Asking for directions

Unit 2:

- Talking about one's preferences, interests
- Talking about someone else's preferences, interests
- Talking about friends and family (Physical description and qualities)
- Talking about one's day
- Talking about an object or a product
- Presenting a weather bulletin

Unit 3:

- How to buy and sell a product
- Talk about and give one's opinion on a dish.
- Ordering a meal in a restaurant
- Talking about one's skills
- Narrating a past event

Essential Readings:

Version Originale – 1 Livre de l'élève: Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2009.

Version Originale – 1 Cahier d'exercices: Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Additional material will be provided by the Department.

To complete Level A1 partially

SEMESTER – II

DC – I: Paper III: Language in Context: Developing reading and writing skills – 2

Unit 1:

- Describing events in the past (continued)
- Giving one's opinion (continued)
- Describing one's house
- Expressing one's preferences, interests (continued)
- Describing daily activities (continued)
- Giving and asking for instructions, suggestions
- Describing one's health

Unit 2:

- Writing about one's life
- Writing about someone else's life.
- Describing the weather (continued)
- Preparing weather reports (continued)
- Describing events in the past (Past continuous)
- Expressing condition

Unit 3:

- Writing news paper articles
- Writing e-mails
- Writing classified advertisements
- Sending out, accepting and refusing invitations
- Preparing an internet forum

Essential Readings:

Version Originale – 2 Livre de l'eleve: Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Version Originale –2: Cahier d'exercices: Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2010.

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

DC – I: Paper IV: Language in Context: Developing listening and speaking skills -2

Unit 1:

- Narrating a past event
- Giving one's opinion
- Talking about one's house
- Talking about one's preferences, interests
- Talking about one's daily activities
- Giving and asking for instructions, suggestions,

- Visit to a doctor

Unit 2:

- Narrating one's life
- Narrating someone else's life
- Talking about the weather
- Presenting a weather bulletin
- Expressing certainty/ doubt
- Narrating past events

Unit 3:

- Requesting for permission
- Requesting a service
- Accepting/refusing permission or request for a service
- Commenting on and presenting simple texts
- Describing photos, pictures etc.

Essential Readings:

Version Originale – 2 Livre de l'élève: Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Version Originale –2: Cahier d'exercices: Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2010.

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

SEMESTER – III

DC – I: Paper V: Language in Context: Developing reading and writing skills – 3

Unit 1:

- Describing one's holidays
- Preparing posters (theatre)
- Describing characters in a play
- Expressions introducing cause

Unit 2:

- Giving instructions for a set and a play;
- Describing one's future plans;
- Reading and writing newspaper articles
- Preparing a forum on Internet; (TV/University life); managing interactions
- Preparing posters (films)

Unit 3:

- Informal communication (letters, SMS, post cards, etc.)
- Letter writing (formal)
- Preparing and managing interactions on an Internet forum.(ecology/politics)
- Chat sites.

Essential Readings:

Version Originale – 3 Livre de l'élève (Unités 1-5) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi,Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Additional material will be provided by the Department.

To complete Level A2

DC – I: Paper VI: Language in Context: Developing listening and speaking skills – 3

Unit 1:

- Talking about one's relation with languages
- Talking about characters in a play
- Narrating a story
- Expressing one's opinions; defending one's ideas.

Unit 2:

- Expressing one's opinions; defending one's ideas (continued)\
- Talking about one's holidays
- Talking about one's future plans
- Expressing one's feelings

Unit 3:

- Narrating the story of a film
- Interviews
- Telephonic conversations

Essential Readings:

Version Originale – 3 Livre de l'élève (Unités 1-5) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi, Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Additional material will be provided by the Department.

To complete Level A2

SEMESTER – IV

DC – I: Paper VII: Language in Context: Developing reading and writing skills – 4

Unit 1:

- Describing the characters of a film
- Writing a critic for a film
- Preparing a forum on Internet; (film); managing interactions
- Francophone cinema (comparison)

Unit 2:

- Reading and understanding scientific texts
- Writing a summary of a press article
- Analysing and writing the summary of the results of opinion poll
- Reading a comic strip; writing texts for a comic strip

Unit 3:

- Write up of an event, an interview
- Writing and interpreting statistical information
- Language registers; Word formation.
- Prepare a slam

Essential readings:

Version Originale – 3 Livre de l'élève (Unités 6-9) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 6-9): Laetitia Pancrazi, Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Additional material will be provided by the Department

To attain Level B1 partially

DC – I: Paper VIII: Language in Context: Developing listening and speaking skills – 4

Unit 1:

- Describing the characters of a film
- Expressing and defending one's opinion about a film.
- Summarize a film
- Francophone cinema (Comparison)

Unit 2:

- Preparing an opinion poll
- Conducting an opinion poll
- Voice over for a comic strip
- Working with songs

Unit 3:

- Reporting an event; an interview
- Presenting statistical information
- Word play
- Presenting a slam

Essential Reading:

Version Originale – 3 Livre de l'élève (Unités 6-9) Monique Denyer, Christian Ollivier, Emilie Perrichon, Editions Maisons des Langues, Paris, 2011.

Version Originale –3 Cahier d'exercices (Unités 6-9): Laetitia Pancrazi, Stéphanie Templier Editions Maisons des Langues, Paris, 2011.

Additional material will be provided by the Department

To attain Level B1 partially

SEMESTER – V

DC – I: Paper IX: Language in Context: Developing reading and writing skills – 5

Unit 1:

- Comparing headlines and presentation of news in various newspapers.
- Summarizing an article
- Analyzing an editorial
- Writing a short story (science fiction)

Unit 2:

- Reading and analyzing texts/articles on social issues (generation gap, racial discrimination etc)
- Writing a report on an opinion poll

Unit 3:

- Reading and analyzing texts/articles on social issues (Secularism (laïcisme), positive discrimination etc)
- Preparing a flyer

Essential Readings:

Version Originale – 4 Livre de l'élève (Unités 1-5) Fabrice Barthélémy, Christine Kleszewski, Emilie Perrichon, Sylvie Wuattier Editions Maisons des Langues, Paris, 2012.

Version Originale –4 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2012.

Additional material will be provided by the Department.

To complete Level B1 and attain Level B2 partially

DC – I: Paper X: Language in Context: Developing listening and speaking skills – 5

Unit 1:

- Expressing one's opinion
- Talking about one's experiences

Unit 2:

- Organising a debate on various social issues (generation gap, racial discrimination etc)
- Preparing and conducting an opinion poll

Unit 3:

- Preparing a skit on various social issues (Secularism (laïcisme), positive discrimination etc)
- Doing a presentation on various social issues
- Comparing different teaching models
- Debating issues in education

Essential Readings:

Version Originale – 4 Livre de l'élève (Unités 1-5) Fabrice Barthélémy, Christine Kleszewski, Emilie Perrichon, Sylvie Wuattier Editions Maisons des Langues, Paris, 2012.

Version Originale –4 Cahier d'exercices (Unités 1-5): Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2012.

Additional material will be provided by the Department.

To complete Level B1 and attain Level B2 partially

DC – I: Paper XI: Introduction to Literature – 1

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include literary works from French Romanticism, Realism, and Naturalism and the Pre-war period

The selection will include poems, plays and shorter and longer narrative texts.

Recommended Readings

Novels

Georges Sand, *La Petite Fadette*.

Hector Malot, *Sans Famille*.

Jules Verne, *Le Tour du Monde en Quatre-Vingt Jours*.

Saint-Exupéry, *Vol de nuit*

Plays

Jules Romains, *Docteur Knock*.

Eugène Ionesco, *La Leçon*.

Alfred de Musset, *On ne badine pas avec l'amour*.

Alfred Jarry, *Ubu Roi*.

Shorter Narrative Texts and Poetry

J.M.G. Le Clézio, *La Ronde et autres histoires*,

Yves Bonnefoy, *Récits en rêve*

Alphonse Daudet, *Lettres de mon Moulin*

Guy de Maupassant, *Contes de la Bécasse*

Jacques Prévert, *Paroles*

Victor Hugo, *Les Contemplations*

Additional Reading materials will be provided by the Department

SEMESTER – VI

DC – I: Paper XII: Language in Context: Developing reading and writing skills – 6

Unit 1:

- Reading and analyzing articles on equality in education
- Describing the education system
- Comparing education systems
- Analysing & writing blogs

Unit 2:

- Reading and analyzing texts on various social issues (Social exclusion)
- Writing an open letter to the authorities on various problems
- Writing a petition
- Precis writing

Unit 3:

- Reading, Writing & analysing 'textes engagés'
- Describing & analyzing cultural representations
- Writing about one's experience of learning a foreign language
- Analysing the concept of a 'journey'/ traveler
- Writing a short travel story

Essential Readings:

Version Originale – 4 Livre de l'élève (Unités 6 - 10) Fabrice Barthélémy, Christine Kleszewski, Emilie Perrichon, Sylvie Wuattier Editions Maisons des Langues, Paris, 2012.

Version Originale –4 Cahier d'exercices (Unités 6 - 10): Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2012.

Additional material will be provided by the Department.

To complete Level B2

DC – I: Paper XIII: Language in Context: Developing listening and speaking skills – 6

Unit 1:

- Doing a presentation on various educational issues (equality in education)
- Organizing a debate on various educational issues (education system, conduct of exams, evaluating students)

Unit 2:

- Expressing & justifying one's point of view
- Organizing a debate on various social issues (social exclusion),

Unit 3:

- Discussing 'culture' and presenting people & countries
- Talking about one's relationship with the foreign language
- Recounting one's experience of learning the foreign language.
- Presenting one's travel story in class
- Discussing/sharing one's souvenirs in a group

Essential Readings:

Version Originale – 4 Livre de l'élève (Unités 6 - 10) Fabrice Barthélémy, Christine Kleszewski, Emilie Perrichon, Sylvie Wuattier Editions Maisons des Langues, Paris, 2012.

Version Originale – 4 Cahier d'exercices (Unités 6 - 10): Laetitia Pancrazi, Editions Maisons des Langues, Paris, 2012.

Additional material will be provided by the Department.

To complete Level B2

DC – I: Paper XIV Introduction to Literature – 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include literary works from French Romanticism, Realism, Naturalism, the Pre-war and Post-war period.

The selection will include poems, plays and shorter and longer narrative texts.

Recommended Readings

Novels

Honoré de Balzac, *Le Père Goriot*

George Simenon, *L'Affaire Saint-Fiacre*.

Françoise Sagan, *Bonjour Tristesse*

Maguerite Duras, *L'Amant*

Raymond Queneau, *Zazie dans le métro*

Plays

Victor Hugo, *Hernani*.

Marcel Pagnol, *Topaze*

Jean Anouilh, *Antigone*

Jean-Paul Sartre, *Les Mouches*

Shorter Narrative Texts and Poetry

Prosper Mérimée, *Mateo Falcone et autres nouvelles*.

Gustave Flaubert, *Trois Contes*.

Charles Baudelaire, *Les Fleurs du Mal*.

Paul Verlaine, *Poèmes Saturniens*.

Frédéric Beigbeder, *Nouvelles sous ecstasy*

Additional Reading materials will be provided by the Department

SEMESTER VII

DC – I: Paper XV Reading Literature - 1

A selection of literary texts with focus on the major cultural and intellectual movements from the origins to the eighteenth century. This will include literary works from medieval romances and farces, Renaissance, Classicism and Enlightenment.

Recommended Readings

Novels

Anonymous, *Le roman de Renart*

Rabelais, *Pantagruel*

Mme de La Fayette, *La Princesse de Clèves*

Voltaire, *Candide ou l'optimisme*

Rousseau, *Les rêveries du promeneur solitaire*

Plays

Anonymous, *La Farce de Maître Pathelin*

Molière, *Le Bourgeois gentilhomme*

Pierre Corneille, *Le Cid*

Beaumarchais, *Le Mariage de Figaro*

Short texts and Poetry

Marguerite de Navarre, *L'Heptaméron*

Jean de la Fontaine, *Fables*

Charles Perrault, *Conte de ma mère l'Oye*

Pierre de Ronsard, *Sonnets pour Hélène*

Joachim Du Bellay, *Les Regrets*

Additional Reading materials will be provided by the Department

DC – I: Paper XVI: Cultural History

The major social, political and cultural events from the medieval to contemporary period: The formation of France; Early Modern France; French Revolution; France and its colonies; The Two-World Wars; The creation of the European Union.

Jean Thoraval, *Les grandes étapes de la civilisation française*, BORDAS, 1976, réimpression 1978

Marc Ferro, *Histoire des colonisations. Des conquêtes aux indépendances. 13^e au 20^e siècle*, Seuil, 1996.

Additional Reading materials will be provided by the Department

DC – I: Paper XVII: Research Methodology

Charting research horizons: Understanding the exigencies of research in literary and cultural studies, translation: theory and practice; foreign language learning and teaching. Identifying lacunae in existing research.

Different approaches to research issues: structuralism, post-structuralism, post-colonialism and gender studies.

Translation studies. Theories of communication and second language acquisition.

Conducting research: Structuring an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting research projects, writing dissertation.

Recommended Readings

Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams *The Craft of Research*, The University of Chicago Press, 2003.

Mathieu Guidère *Méthodologie de la recherche: Guide du jeune chercheur en Lettres, Langues, Sciences humaines et sociales*, Edition ellipses, Paris, 2004.

Antoine Compagnon, *Le démon de la théorie, Littérature et sens commun*, Editions du Seuil, Paris, 1998

Additional material will be provided by the Department.

SEMESTER VIII

DC – I: Paper XVIII: Reading Literature - 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times with an emphasis on post-colonial literature. This will include Post-war Literature, Existentialism, Absurd theatre and Postcolonial writings.

Recommended Readings

Novels

Simone de Beauvoir, *Mémoires d'une jeune fille rangée*

Albert Camus, *Le Premier homme*

Jean-Paul Sartre, *Les mots*

Didier Daeninckx, *Meurtres pour mémoire*

Plays

Samuel Beckett, *En attendant Godot*

Eugene Ionesco, *Rhinoceros*

Short texts and Poetry

Marguerite Yourcenar, *Nouvelles orientales*

Postcolonial Literatures

Aimé Césaire, *Cahiers d'un retour au pays natal*

Andrée Chédid, *L'artiste et autres nouvelles*

Azouz Begag, *Le Gone du Chaaba*

Mongo Beti, *Mission terminée*

Amadou Kourouma, *Quand on refuse on dit non*

Natacha Appanah, *Rocher du Poudre d'or*

Additional Reading materials will be provided by the Department

DC – I: Paper XIX: Introduction to Foreign Language Teaching: Theory and Practice

History of the language

What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book? Issues in material production.

Jean-Pierre Cuq, Isabelle Gruca, *Cours de didactique du français langue étrangère et seconde* : Presses universitaires de Grenoble, Grenoble, 2005.

1. Pierre Martinez *La didactique des langues étrangères* : Pierre Martinez, Collection : Que sais-je ? PUF (5^e édition), Paris, 2008.

Additional material will be provided by the Department.

DC – I: Paper XX: Research Project/ Dissertation

APPLIED COURSES

3 periods weekly (2 lectures + 1 presentation)

Semester 3	Microlanguages – 1 Language for specific purposes including hospitality, tourism, banking, business, etc. Material will be provided by the section.
Semester 4	Microlanguages – 2 Language for specific purposes with emphasis on translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets etc) Material will be provided by the section.
Semester 5	Practice of Translation – 1 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi vice-versa.
Semester 6	Practice of Translation – 2 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi vice-versa. Subtitling and dubbing of films, documentaries etc.

Sampling of Topics for Presentations and Projects

DC – I : Making a Video presentation on monuments; Recorded interviews of French community in India on various sociocultural themes of interest; Preparing a wall magazine; Creating a radio Program; Making Comic strips; Writing Reviews of plays, stories, etc.; Adaptation of Films, plays, stories, etc.

Applied Courses: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists; Making one's own CV; Translation of Educational Certificates, Birth/Marriage/ Death Certificates, etc.; Writing Letters of Motivation in Target Language; Preparing bilingual lists (translation) of specific terminologies and or areas (e.g. Medical, Legal, Business, etc.); Creating short Radio Programs (5 min/ 10 min. or longer slots) on various themes related to Hospitality, Business, Tourism, etc.; Translation of Indian Recipes to target languages.

DISCIPLINE COURSE II

4 teaching periods (including 1 tutorial) + 1 presentation

Semester 3	Paper I	Introduction to Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 1(Unités 1-6):</i> Régine Mérieux, Yves Loiseau, Les Editions Didier, Paris 2004. <i>Additional material will be provided by the Department.</i>
Semester 4	Paper II	Introduction to Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 1(Unités 7-12):</i> Régine Mérieux, Yves Loiseau, Les Editions Didier, Paris 2004. <i>Additional material will be provided by the Department.</i>
Semester 5	Paper III	Study of Language - 1 • Introduction of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 2(Unités 1-6):</i> Régine Mérieux, Yves Loiseau, Les Editions Didier, Paris 2004. <i>Additional material will be provided by the Department.</i>
Semester 6	Paper IV	Study of Language - 2 • Continuation of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 2(Unités 7-12):</i> Régine Mérieux, Yves Loiseau, Les Editions Didier, Paris 2004. <i>Additional material will be provided by the Department.</i>
Semester 7	Paper V	Advanced Study of Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 3(Unités 1-5):</i> Régine Mérieux, Yves Loiseau, Béatrice Bouvier, Les Editions Didier, Paris 2005. <i>Additional material will be provided by the Department.</i>
Semester 8	Paper VI	Advanced Study of Language – 2 Written Expression 50 and Oral Expression 25 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Textbooks:</i> <i>Connexions niveau 3(Unités 6 -10):</i> Régine Mérieux, Yves Loiseau, Béatrice Bouvier, Les Editions Didier, Paris 2005. <i>Additional material will be provided by the Department.</i>

SYLLABUS FOR THE 4 – YEAR UNDERGRADUATE PROGRAMME IN GERMAN

DISCIPLINE COURSE I

SEMESTER - I

DC – I: Paper I: Language in Context: Developing reading and writing skills 1

Unit 1:

- Introduction to the Language
- Greeting
- Introducing oneself and others
- Alphabet and Numbers
- Developing Reading and Writing Strategies
- Learning Map reading

Unit 2:

- Describing one's family, one's friends and classmates;
- Describing one's city, institute, one's native place
- Describing one's liking and disliking
- Describing way to a place
- Describing one's daily routine
- Describing one's future plans

Unit 3:

- Enquiring about certain products
- Describing a celebration, like birthday, end of semester etc.
- Writing about one's favourite dish (Indian as well as German)
- Writing in brief about a monument in one's city
- Describing, using adjectives, someone's qualities
- Describing events in past

Essential Readings:

Tangram aktuell 1, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete partially Level A1

DC - I: Paper II: Language in Context: Developing listening and speaking skills 1

Unit 1:

- Greeting each other in the classroom
- Introducing oneself to others
- Introducing someone else and asking about others
- Learning and practicing accent in words, sentences
- Asking the way to a particular place

Unit 2:

- Asking others about their phone numbers, hobbies etc.
- Talking about one's family, one's friends and classmates;
- Asking about the prices of certain products in a departmental store
- Telling others about one's city; a particular place or an institution
- Telling others about a particular product of one's interest

Unit 3:

- Ordering food, drinks in a restaurant
- Asking or telling a friend about the recipe of a dish
- Telling others about one's interests and asking them about their interests
- Talking about one's dream, like of visiting Germany
- Narrating an event in past

Essential Readings:

Tangram aktuell 1, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete partially Level A1

SEMESTER - II**DC – I: Paper III: Language in Context: Developing reading and writing skills 2**

Unit 1:

- Writing about events in the past
- Describing one's favourite places
- Describing one's classroom, one's house, one's locality
- Writing on one's activities on weekends
- Writing about one's views on a particular issue, like learning of foreign languages etc.
- Describing one's own or someone else's health

Unit 2:

- Writing in brief on a simple topic
- Writing a small report on a class activity
- Describing weather
- Preparing a weather report
- Describing a visit to a place, like going to a monument or going for a stroll in the city etc.
- Writing about one's experience in a restaurant

Unit 3:

- Writing small dialogues on given situations
- Describing about one's last vacations
- Writing E-mails to friends
- Inviting friends for a party, for an event
- Expressing one's surprise/ joy/ anger on some happening
- Describing one's childhood in past

Essential Readings:

Tangram aktuell 1 and 2, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level A1 and to attain Level A 2 partially

DC - I: Paper IV: Language in Context: Developing listening and speaking skills 2

Unit 1:

- Narrating an event in past (continued)
- Telling others and asking them about their favourite places
- Discussing with others on some interesting places in the city
- Discussing with others one's activities on a weekend
- Discussing with others advantages of learning/studying foreign languages

Unit 2:

- Discussing with others an interesting happening, like fashion or talk show
- Telling a doctor about one's own or someone else's health
- Planning with others a trip to a monument
- Telling others about one's experience of visiting a particular place
- Discussing with others about one's school days

Unit 3:

- Discussing with others about experiences (bad/good) of shopping in malls
- Telling others about one's dream of visiting Germany

- Asking others and discussing with them their dreams
- Discussing with others about starting a wall-newspaper in one's institution
- Discussing with a doctor one's health problems

Essential Readings:

Tangram aktuell 1 and 2, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level A1 and to attain Level A 2 partially

SEMESTER - III

DC – I: Paper V: Language in Context: Developing reading and writing skills 3

Unit 1:

- Writing on one's favourite holiday destination
- Writing on one's activities during holidays
- Writing a small report on a given topic for the wall-newspaper
- Describing one's wishes using subjunctive

Unit 2:

- Writing a small story in past for the wall-newspaper
- Preparing a brief life sketch of a well-known German author, player, leader
- Describing one's future plans
- Writing private letters

Unit 3:

- Informal communication like writing letters, E-mail and SMS
- Letter and E-mail writing (formal)
- Placing an order for supplying particular items.
- Lodging a complaint about the bad quality of some products.

Essential Readings:

Tangram aktuell 2 & 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level A 2 and attain B1 partially

DC - I: Paper VI: Language in Context: Developing listening and speaking skills 3

Unit 1:

- Discussing with friends about each other's favourite holiday destination
- Discussing with others each other's future plans
- Discussing with others advantages and disadvantages of something particular, like numerous TV-Channels
- Narrating others in past an interesting happening or a story

Unit 2:

- Telephonic conversations – official as well as private
- Talking with others about one's dreams and wishes
- Discussing the works of a particular film director, painter etc.
- Having a group discussion on certain topics, like guest workers in Germany, corruption in India etc.

Unit 3:

- Making a presentation in the class on a selected topic, like a German city, Oktoberfest etc.
- Taking Interviews
- Group discussions on certain topics, like friendship, live-in relations, concerns about one's future etc
- Discussing a German film seen recently by the class

Essential Readings:

Tangram aktuell 2 & 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level A 2 and attain B1 partially

SEMESTER - IV

DC – I: Paper VII: Language in Context: Developing reading and writing skills 4

Unit 1:

- Application writing (for a job, for some grant, for a flat on rent etc.)
- Discussing topics of public interest like environment, pollution, unemployment etc.
- Writing critical reports
- Discussing German and Indian cinema

Unit 2:

- Discussing life in a city and on the country side, pros and cons
- Writing a letter to the editor of a German newspaper
- Creative writing, completing an incomplete story, a poem etc.
- Preparing a write up for the wall-newspaper and sharing with others one's views on a given topic

Unit 3:

- Writing diary while on vacations
- Interview for a job, for a magazine etc.
- Group discussion on working conditions in India and in Germany
- Reading a given text and writing on the content of the text.

Essential Readings:

Tangram aktuell 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete partially Level B1

DC - I: Paper VIII: Language in Context: Developing listening and speaking skills 4

Unit 1:

- Expressing one's views on a given topic, like environment, pollution, unemployment etc.
- Discussing with others prospects of employment after the studies
- Group discussion on given topics, like 'German and Indian Cinema'
- Telling others about one's views on a short story or a novel read recently

Unit 2:

- Discussing with others topics related to life in Germany, like 'life as single parent', 'craze for branded goods amongst school goers' etc.
- Reporting a recent happening, a visit to an old people's house etc.
- Discussing music scene in Germany and India
- Discussing and comparing fashion scene in India and Germany

Unit 3:

- Discussing one's good/bad experiences in life
- Discussing political situation in India and Germany
- Collecting information on a given topic and presenting it in the class
- Watching and discussing a German film in the class

Essential Readings:

Tangram aktuell 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete partially Level B1

SEMESTER - V

DC – I: Paper IX: Language in Context: Developing reading and writing skills 5

Unit 1:

- Reading a newspaper article and writing about its content
- Analyzing an editorial
- Creative Writing: writing a short story, a poem
- Writing on problems concerning the society, like poverty, unemployment, intolerance etc.

Unit 2:

- Reading and writing articles on social issues like drug addiction amongst youth, loneliness amongst elderly people etc.
- Writing an article for the wall-newspaper of the institute about the new music group of Germany/ India.

Unit 3:

- Reading articles from different German newspapers on a given topic and writing a report on what has been said in the articles.
- Preparing small write ups in German on certain Indian monuments

Essential Readings:

Tangram aktuell 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level B1 and attain B2 partially

DC - I: Paper X: Language in Context: Developing listening and speaking skills 4

Unit 1:

- Group discussion on given topics
- Discussing with others one's good/bad experiences
- Discussing options of spending free time in India and Germany

Unit 2:

- Discussing with others a newspaper article and expressing one's views
- Making a presentation in the class on a given topic, like 'Goethe and his works' etc.

Unit 3:

- Discussing in group the education system in India
- Preparing and presenting small skits in the class on certain issues.
- Debating issues like environment etc.

Essential Readings:

Tangram aktuell 3, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005.

Additional material will be provided by the Department

Aim: To complete Level B1 and attain B2 partially

DC-1: Paper XI: Introduction to Literature - 1

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. The selection will include poems, plays and shorter and longer narrative texts from fin-de-siecle, symbolism, war and post-war period .

Recommended Readings

Wolfgang Borchert. Das Gesamtwerk, Töteberg, Schindler (Hg.), Hamburg: Rowohlt, 2007

Heinrich Böll, Werke. Essayistische Schriften u Reden I, 1952-1963, Bernd Berlzer (Hg.), Köln: Kiepenheuer & Witsch

Klassische deutsche Kurzgeschichten, Werner Bellmann (Hg.), Stuttgart: Reclam, 2003

Klassische deutsche Kurzgeschichten, Interpretationen, Werner Bellmann (Hg.), Stuttgart: Reclam, 2004

Gedichte. Von den Anfängen bis zur Gegenwart, Stuttgart: Klett, 1985

SEMESTER - VI

DC – I: Paper XII: Language in Context: Developing reading and writing skills 6

Unit 1:

- Reading articles from German newspapers/magazines and writing one's comment on the topics covered
- Reading and comparing the school education system in Germany and in India
- Writing to your friends in Germany about the higher education in India
- Writing blogs

Unit2:

- Writing official letters on various problems
- Summarizing a long newspaper article for the wall-newspaper in the institute
- Describing certain Indian/German festivals
- Writing on the advantages/disadvantages of a joint family

Unit 3:

- Reading and writing a small travelogue
- Preparing a brochure for a travel agency
- Writing dialogues between an employer and job-seekers

Essential Readings:

Aspekte 2, Langenscheidt Verlag, Berlin, 2005 and GOYAL Publishers and Distributors , Delhi, 2010.

Additional material will be provided by the Department

Aim: To complete Level B2

DC - I: Paper XIII: Language in Context: Developing listening and speaking skills 6

Unit 1:

- Group discussions on given topics, like advantages of internet, online search etc.
- Debating on social issues, like importance of helping elderly people staying alone, stray animals etc.

Unit 2:

- Listening to German news online and telling others about that
- Making a presentations on selected topics

Unit 3:

- Listening online a debate on an issue in German TV and expressing one's views on the issue
- Making a presentations on selected topics
- Discussing with others one's experience of studying German
- Discussing with others each other's experience of a short visit to German fairs organised in your city, like Weihnachtsfest and Oktoberfest

Essential Readings:

Aspekte 2, Langenscheidt Verlag, Berlin, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2010.

Additional material will be provided by the Department

Aim: To complete Level B2

DC-1: Paper XIV: Introduction to Literature - 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. The selection will include poems, plays and shorter and longer narrative texts.

Suggested Readings:

Novels and Diary

Hermann Hesse: *Siddhartha*

Anna Frank: *Tagebuch*

Sven Regener: *Herr Lehmann*

Peter Handke: *Die linkshändige Frau*

Ödön von Horvath: *Jugend ohne Gott*

Plays

Wolfgang Borchert: *Draußen vor der Tür*

Friedrich Dürrenmatt: *Die Physiker*

Bertolt Brecht: *Der Gute Mensch von Sezuan / Mutter Courage und ihre Kinder*

Max Frisch: *Andorra*

Thomas Bernhard: *Vor dem Ruhestand*

Short Texts and Poetry

Stefan Zweig: *Die unsichtbare Sammlung*
Franz Kafka: *Vor dem Gesetz*
Erich Fried: *Liebesgedichte*

SEMESTER VII

DC-1: Paper XV: Reading Literature -1

This will include texts from Enlightenment, Storm and Stress, Classicism, Romanticism, Realism, Naturalism and Fin-de-siecle

Suggested Readings:

Novel

Goethe: *Die Leiden des jungen Werthers*

Plays

Lessing: *Ringparabel (Nathan der Weise)*

Georg Büchner: *Leonce und Lena*

Short Texts and Poetry

Angelus Silesius: *Der cherubianische Wandersmann*

Grimmelshausen: *Simplicissimus*

Andreas Gryphius: *Gelegenheitsdichtung*

Immanuel Kant: *Was ist Aufklärung?*

Brüder Grimm: *Kinder- und Hausmärchen*

M.S. Joshi: *Deutsche Märchen. Texte mit Übungen*, Delhi: Goyal, 2010

Peter Hebel: *Kalendergeschichten*

Additional material will be provided by the Department

DC - 1: Paper XVI: Cultural History

The major social, political and cultural events from the medieval to contemporary period: Reformation and Counter-Reformation, Unification of Germany under Bismark, Weimar Republic, Third Reich, World War I, World War II, Holocaust, Division of Germany and Reunification in 1989

Suggested Readings:

W. Roecke, M. Münkler (Hg.): *Die Literatur im Übergang vom Mittelalter zur Neuzeit*, Bd. 1, Wien u. München: Hanser, 2004

Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart, 7. Aufl., Stuttgart u. Weimar: Metzler, 2008

A New History of German Literature, Cambridge: Harvard University Press, 2004

Deutsche Geschichte, 3 Bd., Göttingen: Vandenhoeck u. Ruprecht, 1985

Additional material will be provided by the Department

DC-1: Paper XVII: Research Methodology

Introduction to Research methodology, types of research, how to conduct a research, formulating hypothesis, methods of data collection, analysis of data, documentation, citations, bibliography. Research in the field of literary and cultural studies, translation, foreign language learning and teaching. Different approaches to research, like structuralism, post-structuralism, feminism, post-colonialism and gender studies; translation studies etc.

Suggested Readings:

Creswell, J. W. (2008). *Educational Research: Planning, conducting, and evaluating quantitative and qualitative research* (3rd ed.). Upper Saddle River: Pearson, 2008.

Beller, Sieghard: *Empirisch forschen lernen. Konzepte, Methoden, Fallbeispiele, Tipps*, (2nd ed.) Huber: Bern, 2008.

Marek, Johann: *"Rezeptur" für die Erstellung einer kleinen empirischen Forschungsstudie: Angeleitetes Beispiel für eine Bachelor-Arbeit*, GRIN Verlag, München, 2012.

Additional material will be provided by the Department

SEMESTER - VIII

DC – I: Paper XVIII: Reading Literature - 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times with an emphasis on post-colonial literature. It will include migrant literature, absurd writings, post-colonial writings etc.

Suggested Readings:

Interkulturelle Literatur in Deutschland. Ein Handbuch, Stuttgart u. Weimar: Metzler, 2007

Franz Kafka: *Der Prozess*

Rafik Schami: *Eine deutsche Leidenschaft namens Nudelsalat*

Oezdamar: *Mutterzunge*

Oezdamar: *Das Leben ist eine Karawanserei*

Dilek Güngör: *Ganz schön deutsch: meine türkische Familie und ich*

Uwe Timm: *Morenga*

Uwe Timm: *Am Beispiel meines Bruders*

Wladimir Kaminer: *Ich bin kein Berliner*

Wladimir Kaminer: *Russendisko*

DC-1: Paper XIX: Introduction to Foreign Language Teaching: Theory and Practice

History of the language.

What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book? Material production.

Suggested Readings:

Ziebell, B., *Unterrichtsbeobachtung und Lehrerverhalten*. Langenscheidt, Berlin. Fernstudienheit 32, 2002.

Bachmeyer, G., *Deutsch als Fremd- und Zweitsprache, didaktische Modelle des Erwerbs der deutschen Sprache bei Erwachsenen*. Frankfurt am Main, 1993.

Additional material will be provided by the Department

DC-1: Paper XX: Research Project/Dissertation

APPLIED COURSES

3 periods weekly (2 lectures + 1 presentation)

Semester 3	Microlanguages – 1 Language for specific purposes including hospitality, tourism, banking, business, etc. Suggested Readings: <i>Deutsch im Hotel</i> , Valperga, E, et al., Max Hueber Verlag, Ismaning, 2005. <i>Kommunikation im Tourismus</i> , Conelson, Berlin, 2005. <i>Wirtschaftsdeutsch von A bis Z</i> , Langenscheidt, Berlin, 2008. <i>Briefe Schreiben leicht gemacht</i> , Halm, et al, Dudenverlag, Mannheim, 2003. <i>Kontakt Deutsch. Deutsch für berufliche Situationen</i> , Miebs, et al, Langenscheidt, Köln, Berlin, 1997. Additional material will be supplied by the Department.
Semester 4	Microlanguages – 2 Language for specific purposes with emphasis on translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets etc) Suggested Readings: Kast, B., <i>Literatur im Unterricht, Methodisch – didaktische Vorschläge für den Lehrer</i> . München, Goethe Institut, 1984. <i>Deutsch im Hotel</i> , Valperga, E, et al., Max Hueber Verlag, Ismaning, 2005. <i>Kommunikation im Tourismus</i> , Conelson, Berlin, 2005. <i>Wirtschaftsdeutsch von A bis Z</i> , Langenscheidt, Berlin, 2008. <i>Briefe Schreiben leicht gemacht</i> , Halm, et al, Dudenverlag, Mannheim,

	2003. <i>Kontakt Deutsch. Deutsch für berufliche Situationen</i>, Miebs, et al, Langenscheidt, Köln, Berlin, 1997. <i>German-English Translation</i>. Gallagher, John Desmond, Oldenburg, München, Wien, 1982. <i>Uni-Wissen, Grundkurs Übersetzen Deutsch-Englisch</i>, Humphery, R., Klett verlag, Berlin, 2010. Additional material will be supplied by the Department.
Semester 5	Practice of Translation – 1 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi. Suggested Readings: <i>Uni-Wissen, Grundkurs Übersetzen Deutsch-Englisch</i>, Humphery, R., Klett verlag, Berlin, 2010. <i>German-English Translation</i>. Gallagher, John Desmond, Oldenburg, München, Wien, 1982. <i>German for Science and Technology. A manual for Students and Teachers</i>, Christoph Stöcker et. all. CGS, JNU, 1974. Additional material will be supplied by the Department.
Semester 6	Practice of Translation – 2 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi. Subtitling and dubbing of films, documentaries etc. Suggested Readings: <i>Uni-Wissen, Grundkurs Übersetzen Deutsch-Englisch</i>, Humphery, R., Klett verlag, Berlin, 2010. <i>German-English Translation</i>. Gallagher, John Desmond, Oldenburg, München, Wien, 1982. <i>German for Science and Technology. A manual for Students and Teachers</i>, Christoph Stöcker et. all. CGS, JNU, 1974. Additional material will be supplied by the Department.

List of Presentations:

- Introducing oneself and others; Hobbies; Favourite German/Indian city, Favourite author; Favourite cuisine; Festivals German/Indian; Preparing and presenting a skit; writing a small feature for the Univ. Radio on various topics and presenting it in the class; Making videos on themes related to Language for specific purpose (e.g. from the field of hospitality, tourism, business etc.); Translating film dialogues into German/Hindi/English to be used as sub-titles; Translation of Certificates like School Leaving, Birth, Marriage, Divorce, Death etc.; Preparing bilingual lists (translation) of specific terminologies and or areas (e.g. Medical, Legal, Business, etc.)

DISCIPLINE COURSE - II

4 teaching periods (including 1 tutorial) + 1 presentation

Semester 3	Paper I	Introduction to Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: A1 Suggested Readings: <i>Tangram aktuell 1</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994
Semester 4	Paper II	Introduction to Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: A1+ Suggested Readings: <i>Tangram aktuell 1</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994
Semester 5	Paper III	Study of Language - 1 • Introduction of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: A2 Suggested Readings: <i>Tangram aktuell 2</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994.
Semester 6	Paper IV	Study of Language – 2 • Continuation of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: A2 Suggested Readings: <i>Tangram aktuell 2</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994.
Semester 7	Paper V	Advanced Study of Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: B1 Suggested Readings: <i>Tangram aktuell 3</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. Selection of texts to be given by the Department <i>Blick auf Deutschland: Landeskunde Deutsch als Fremdsprache</i>. Susanne Kirchmeyer et al. Ernst Klett Verlag, Stuttgart 2004. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994 <i>Klipp und Klar Übungsgrammatik Grundstufe Deutsch</i>, Ch. Fandrych, U. Tallowitz, Klett, Stuttgart, 2002.

		<i>Textgrammatik der deutschen Sprache</i> . Harald Weinrich, Dudenverlag, Mannheim, Leipzig, Wien, Zürich 1993
Semester 8	Paper VI	Advanced Study of Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) Level: B1 Suggested Readings: <i>Tangram aktuell 3</i>, Max Hueber Verlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2005. Selection of texts to be given by the Department <i>Blick auf Deutschland: Landeskunde Deutsch als Fremdsprache</i>. Susanne Kirchmeyer et al. Ernst Klett Verlag, Stuttgart 2004. <i>Wörter, Bilder, Situationen zu 20 Sachfeldern für die Grundstufe Deutsch als Fremdsprache</i>. (T.Scherling, W.Lohfer) Langenscheidt 1994 <i>Klipp und Klar Übungsgrammatik Grundstufe Deutsch</i>, Ch. Fandrych, U. Tallowitz, Klett, Stuttgart, 2002. <i>Textgrammatik der deutschen Sprache</i>. Harald Weinrich, Dudenverlag, Mannheim, Leipzig, Wien, Zürich 1993

SYLLABUS FOR THE 4 – YEAR UNDERGRADUATE PROGRAMME (ITALIAN)

DISCIPLINE COURSE I

SEMESTER – I

DC – I: Paper I: Language in Context: Developing reading and writing skills - 1

Unit 1:

- First contacts
- Who am I?
- Others and I (descriptions)
- What day is it?
- Punctuation and orthography
- Reading simple texts and answering questions on them.

Unit 2:

- Others and I (description and comparison)
- *Buon appetito!*
- Free time and hobbies
- The weather
- Travelling
- Reading Strategies
- Writing an email

Unit 3:

- Booking rooms
- Asking for directions
- Describing places
- Describing articles and shopping
- Understanding and writing recipes
- Awareness of criteria in evaluating writing.

Essential Readings.

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010

Grammatica pratica della lingua italiana, Susanna Nocchi, Alma edizioni, Firenze

Additional material will be provided by the Department.

To complete Level A1 partially

DC – I: Paper II: Language in Context: Developing listening and speaking skills -1

Unit 1:

- Communicating in the classroom
- Introducing oneself
- Introducing friends
- Talking about friends and family (Physical description and qualities)
- Today and everyday
- Pronunciation

Unit 2:

- My city; where I come from
- Asking for directions
- What I like
- Describing the weather
- Talking about someone else's preferences, interests
- Travelling
- Conversations with friends
- Intonation

Unit 3:

- Shopping

- Eating out
- Ordering a meal in a restaurant
- Talking about a new dish.
- Returning home
- My day
- Grouping words

Essential Readings:

Espresso 1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012

Domani 1, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010

Ricette per parlare, Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002 *Additional material will be provided by the Department.*

To complete Level A1 partially

SEMESTER – II

DC – I: Paper III: Language in Context: Developing reading and writing skills – 2

Unit 1:

- Describing one's house
- Describing events in the past days
- Describing events in the past years
- Writing about one's life
- Reading biographies

Unit 2:

- *Mens sana...*
- Describing one's health
- Appointments: proposing, accepting and refusing
- Narrating past events
- Writing a biography

Unit 3:

- Writing e-mails
- Making projects
- Writing classified advertisements
- Reporting directly and indirectly
- Reading and writing short texts including news items

Essential Readings:

Espresso 2, Maria Balì Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012

Domani 2, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Giocare con la scrittura, Carlo Guastalla, Alma Edizioni, Firenze, 2004

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

DC – I: Paper IV: Language in Context: Developing listening and speaking skills -2

Unit 1:

- Narrating a past event
- Giving one's opinion
- Talking about one's house
- Giving and asking for instructions, suggestions
- Visit to a doctor

Unit 2:

- Narrating one's life
- Narrating someone else's life

- Expressing certainty/ doubt
- Narrating past events

Unit 3:

- Requesting for permission
- Requesting a service
- Accepting/refusing permission or request for a service
- Commenting on and presenting simple texts
- Describing photos, pictures etc.

Essential Readings:

Espresso 2, Maria Bali, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012

Domani 2, Carlo Guastalla, ,Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Ricette per parlare, Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

SEMESTER – III

DC – I: Paper V: Language in Context: Developing reading and writing skills – 3

Unit 1:

- Describing one's holidays
- Preparing posters (theatre)
- Describing characters in a play
- Expressions introducing cause

Unit 2:

- Giving instructions for a set and a play;
- Describing one's future plans;
- Reading and writing newspaper articles
- Preparing a forum on Internet; (TV/University life); managing interactions
- Preparing posters (films)

Unit 3:

- Informal communication (letters, SMS, post cards, etc.)
- Letter writing (formal)
- Preparing and managing interactions on an Internet forum.(ecology/politics)
- Chat.

Essential Readings:

Giocare con la letteratura, Carlo Guastalla, Alma edizioni, Firenze, 2002

Domani 2, Carlo Guastalla, ,Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Lecture in gioco, Marina Mattei, Costanza Merzagora Piatti, Cristina Merzagora Piatti, Alma Edizioni, 2003

Additional material will be provided by the Department.

To complete Level A2

DC – I: Paper VI: Language in Context: Developing listening and speaking skills – 3

Unit 1:

- Talking about one's relation with languages
- Talking about characters in a play
- Narrating a story
- Expressing one's opinions; defending one's ideas.

Unit 2:

- Expressing one's opinions; defending one's ideas (continued)\
- Talking about one's holidays

- Talking about one's future plans
- Expressing one's feelings

Unit 3:

- Narrating the story of a film
- Interviews
- Telephonic conversations

Essential Readings:

Ricette per parlare, Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002

Domani 2, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Foto parlanti, Vittoria Tettamanti, Stefania Talini, Bonacci editore, 2003

Additional material will be provided by the Department.

To complete Level A2

SEMESTER – IV

DC – I: Paper VII: Language in Context: Developing reading and writing skills – 4

Unit 1:

- Describing the characters of a film
- Writing a critique for a film
- Preparing a forum on Internet; (film); managing interactions
- Reading and writing about cinema (comparison)

Unit 2:

- Reading and understanding different text types
- Analysing and writing summaries
- Reading a comic strip

Unit 3:

- Write up of an event, an interview
- Writing and interpreting statistical information
- Language registers; Word formation.

Essential readings:

Domani 3, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Additional material will be provided by the Department

To attain Level B1 partially

DC – I: Paper VIII: Language in Context: Developing listening and speaking skills – 4

Unit 1:

- Describing the characters of a film
- Expressing and defending one's opinion about a film.
- Summarize a film
- Discussing cinema (Comparison)

Unit 2:

- Preparing an opinion poll
- Conducting an opinion poll
- Voice over for a comic strip
- Working with songs

Unit 3:

- Reporting an event; an interview
- Presenting statistical information (eg census)
- Word play

Essential Reading:

Foto parlanti, Vittoria Tettamanti, Stefania Talini, Bonacci editore, 2003
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Giochi senza frontiere, Roberta Ferencich, Paolo Torresan, Alma Edizioni, Firenze, 2009
Additional material will be provided by the Department
To attain Level B1 partially

SEMESTER – V

DC – I: Paper IX: Language in Context: Developing reading and writing skills – 5

Unit 1:

- Comparing headlines and presentation of news in various newspapers.
- Summarizing an article
- Analyzing an editorial
- Writing a short story (science fiction)

Unit 2:

- Reading and analyzing texts/articles on social issues (generation gap, racial discrimination etc)
- Writing a report on an opinion poll

Unit 3:

- Reading and analyzing texts/articles on social issues (Secularism,immigration...)
- Preparing a flyer

Essential Readings:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008
Domani 3,
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Scrivere e comunicare, Dario Corno, Bruno Mondadori, 2002
Additional material will be provided by the Department.
To complete Level B1 and attain Level B2 partially

DC – I: Paper X: Language in Context: Developing listening and speaking skills – 5

Unit 1:

- Expressing one's opinion
- Talking about one's experiences

Unit 2:

- Organising a debate on various social issues (generation gap, racial discrimination etc)
- Preparing and conducting an opinion poll

Unit 3:

- Preparing a skit on various social issues
- Doing a presentation on various social issues
- Comparing different teaching models
- Debating issues in education

Essential Readings:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
To complete Level B1 and attain Level B2 partially
Additional material will be provided by the Department

DC – I: Paper XI: Introduction to Literature – 1

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include literary works from Romanticismo, Risorgimento Verismo Illuminismo and the Pre-war period

The selection will include poems, plays and shorter and longer narrative texts.

Recommended Readings

Novels

Giovanni Verga, *I Malavoglia*
Antonio Fogazzaro, *Piccolo mondo antico*
Alessandro Manzoni, *I promessi sposi*
Carlo Collodi, *Pinocchio*

Plays

Luigi Pirandello, *Così è (se vi pare)*, *Enrico IV*
Eduardo De Filippo, *Natale in casa Cupiello*
Dario Fo, *La casellante*
Leonardo Sciascia, *L'onorevole*

Shorter Narrative Texts and Poetry

Ugo Foscolo, *I sonetti*
Giacomo Leopardi, *Idilli*
Luigi Capuana, *Le novelle*, *Profili di donne*
Luigi Pirandello *Novelle per un anno*
Additional Reading materials will be provided by the Department

SEMESTER – VI

DC – I: Paper XII: Language in Context: Developing reading and writing skills – 6

Unit 1:

- Reading and analyzing articles on equality in education
- Describing the education system
- Comparing education systems
- Analysing & writing blogs

Unit 2:

- Reading and analyzing texts on various social issues (Social exclusion)
- Writing an open letter to the authorities on various problems
- Writing a petition
- Precis writing

Unit 3:

- Reading, Writing & analysing 'textes engagés'
- Describing & analyzing cultural representations
- Writing about one's experience of learning a foreign language
- Analysing the concept of a 'journey'/ traveler
- Writing a short travel story

Essential Readings:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008
Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011
Scrivere e comunicare, Dario Corno, Bruno Mondadori, 2002
L'italiano nella società della comunicazione, G. Antonelli, il Mulino, 2007
Additional material will be provided by the Department.

To complete Level B2

Additional Reading materials will be provided by the Department

DC – I: Paper XIII: Language in Context: Developing listening and speaking skills – 6

Unit 1:

- Doing a presentation on various educational issues (equality in education)
- Organizing a debate on various educational issues (education system, conduct of exams, evaluating students)

Unit 2:

- Expressing & justifying one's point of view
- Organizing a debate on various social issues (social exclusion),

Unit 3:

- Discussing 'culture' and presenting people & countries
- Talking about one's relationship with the foreign language
- Recounting one's experience of learning the foreign language.

- Presenting one's travel story in class
- Discussing/sharing one's souvenirs in a group

Essential Readings:

Nuovo Progetto Italiano 3, T. Marin, Edilingua, 2008

Pro e contro, Pazit Barki, Pierangela Diadori, Bonacci editore, 1997

Nuovo Magari, Alessandra De Giuli, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011

Additional material will be provided by the Department.

To complete Level B2

Additional Reading materials will be provided by the Department

DC – I: Paper XIV Introduction to Literature – 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include literary works from Romanticismo, Risorgimento Verismo Illuminismo and the Pre-war period

The selection will include poems, plays and shorter and longer narrative texts.

Recommended Readings

Novels

Alberto Moravia, *Gli indifferenti*, *La ciociara*

Cesare Pavese, *La luna e i falò*

Italo Calvino, *Il visconte dimezzato*, *Il cavaliere inesistente*

Leonardo Sciascia, *Una storia semplice*

Plays

Luigi Pirandello, *Sei personaggi in cerca d'autore*

Eduardo De Filippo, *Filumena Marturano*

Dario Fo, *Mistero buffo*

Natalia Ginzburg, *Ti ho sposato per allegria*

Shorter Narrative Texts and Poetry

Dino Buzzati, *Sessati racconti*

Alberto Moravia, *I racconti romani*

Giuseppe Ungaretti, *Il dolore*, *Sentimento del tempo*

Andrea Camilleri, *Gli arancini di Montalbano* e altri racconti

Italo Calvino, *Marcovaldo*

Additional Reading materials will be provided by the Department

SEMESTER VII

DC – I: Paper XV Reading Literature - 1

A selection of literary texts with focus on the major cultural and intellectual movements from the origins to the eighteenth century. This will include literary works from medieval romances and farces, Renaissance, Classicism and Enlightenment.

Recommended Readings

Novels

Ugo Foscolo, *Le ultime lettere di Jacopo Ortis*

Plays

Niccolò Machiavelli, *La mandragola*

Carlo Goldoni, *La locandiera*, *Il ventaglio*

Short texts and Poetry

Dante Alighieri, *La divina commedia*

Francesco Petrarca, *Il canzoniere*

Giovanni Boccaccio, *Decameron*

Fraco Sacchetti, *Trecento novelle*

Ludovico Ariosto, *L'orlando furioso*

Torquato Tasso, *Gerusalemme liberata*,

Additional Reading materials will be provided by the Department

DC – I: Paper XVI: Cultural History

The major social, political and cultural events from the medieval to contemporary period:
From ancient to medieval times; city states and universities; Pre-Renaissance and Renaissance;
Counter-reformation and the Council of Trent; The Modern Age; From the Unification of Italy till contemporary period.

Essential Readings

Cantarella-Guidorizzi, *Dall'impero romano alla crisi del Trecento*, Einaudi scuola, 2010

Prospero-Viola, 1. *Dalla peste del Trecento al Concilio di Trento*, 2. *Dalle guerre di religione alla guerra dei Trent'anni*, 3. *Dall'assolutismo alla rivoluzione francese*, 4. *Dal Congresso di Vienna al trionfo del capitalismo*, 5. *Dal 1870 alla seconda guerra mondiale*, Einaudi scuola, 2004

Additional Reading materials will be provided by the Department

DC – I: Paper XVII: Research Methodology

Charting research horizons: Understanding the exigencies of research in literary and cultural studies. Identifying lacunae in existing research; the nature, values and protocols of research; discovering a topic; the essentials of argument; logic, structure and uses.

Different approaches to research issues: structuralism, post-structuralism, post-colonialism and gender studies.

Translation studies. Theories of communication and second language acquisition.

Conducting research: Structuring an argument, conducting surveys and making questionnaires, using Internet resources, making bibliographies, reading indexes, making citations, formatting research projects, writing dissertation.

Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams *The Craft of Research*, The University of Chicago Press, 2003.

UMBERTO ECO, *Come si fa una tesi di laurea*, Bompiani, 2005

Additional Reading materials will be provided by the Department

SEMESTER VIII

DC – I: Paper XVIII: Reading Literature - 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times with an emphasis on post-colonial literature. This will include immigrant writing from Italy.

Recommended Readings

Ennio Flaiano, *Tempo di uccidere*

Safiya Hussayini *Tungar Tudu*, *Io Safiya*

Laila Wadia, *Curry al pollo*

Pap Khouma, *Io venditore di elefanti*

Amara Lakhous, *Scontro di civiltà per un ascensore a Piazza Vittorio*

Amara Lakhous, *Divorzio all'islamica a Viale Marconi*

D. Santarone *Multiculturalismo*, Palumbo 2001

Zoletto, *Pedagogia e studi culturali*, ETS

Saperi in polvere, ed. Ombre corte

Venturini, *Controcanone*

Aracne; varie opere

Luigi Pirandello, *Sei personaggi in cerca d'autore*

Additional Reading materials will be provided by the Department

DC – I: Paper XIX: Introduction to Foreign Language Teaching: Theory and Practice

History of the language

What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language, Introduction to the four skills. What is a text book? Issues in material production.

Recommended Readings

1. *Lezioni di grammatica storica italiana*, Luca Serianni, Bulzoni, 1998

2. *C'era una volta il metodo*, Carlo Serra Borneto, Carocci, 1998

3. *Grammatica, Insegnarla e impararla*, Cecilia Andorno, Franca Bosc, Paola Ribotta, Guerra Edizioni, 2003

4. *Dalla grammatica alla linguistica*, Cecilia Andorno,

5. *Che cos'è la linguistica acquisizionale*, Marina Chini, Carocci, 2005

Additional material will be provided by the Department.

DC – I: Paper XX: Research Project/ Dissertation

APPLIED COURSES

3 periods weekly (2 lectures + 1 presentation)

Semester 3	Microlanguages – 1 Language for specific purposes including hospitality, tourism, banking, business, etc. Material and selection of texts to be given
Semester 4	Microlanguages – 2 Language for specific purposes with emphasis on translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets etc) Material and selection of texts to be given
Semester 5	Practice of Translation – 1 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi. Material and selection of texts to be given
Semester 6	Practice of Translation – 2 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi. Subtitling and dubbing of films, documentaries etc. Material and selection of texts to be given

Samples of Topics for Presentations

Projects in DC – I

Preparing a wall magazine; Creating a radio Program; Making Comic strips; Review of plays, stories, etc.; Adaptation of Films, plays, stories, etc.; Interviewing writers etc.

Projects for Applied Courses:

Making one's own CV; Interviews via Internet; Writing Letters of Motivation in Target Language; Preparing bilingual lists (translation) of specific terminologies and or areas (e.g. Medical, Legal, Business, etc.); Translation of recipes from target languages; Translation of Educational Certificates, Birth/Marriage/ Death Certificates, etc.; Creating short Radio Programs (5 min/ 10 min. or longer slots) on various themes related to Hospitality, Business, Tourism, etc.; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.)

DISCIPLINE COURSE II

4 teaching periods (including 1 tutorial) + 1 presentation

Semester 3	Paper I	Introduction to Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Espresso 1</i> , Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012 <i>Ricette per parlare</i> , Sonia Bailini, Silvia Consonno, Alma edizioni, Firenze, 2002
Semester 4	Paper II	Introduction to Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Espresso 1</i> , Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012 <i>Domani 1</i> , Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010 <i>Grammatica pratica della lingua italiana</i> , Susanna Nocchi, Alma edizioni, 2002
Semester 5	Paper III	Study of Language - 1 • Introduction of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Giocare con la scrittura</i> , Carlo Guastalla, Alma Edizioni, Firenze, 2004 <i>Espresso 2</i> , Maria Bali, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012 <i>Letture in gioco</i> , Marina Mattei, Costanza Merzagora Piatti, Cristina Merzagora Piatti, Alma Edizioni, 2003 <i>Domani 1</i> , Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010
Semester 6	Paper IV	Study of Language - 2 • Continuation of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Giocare con la letteratura</i> , Carlo Guastalla, Alma edizioni, Firenze, 2002 <i>Letture in gioco</i> , Marina Mattei, Costanza Merzagora Piatti, Cristina Merzagora Piatti, Alma Edizioni, 2003 <i>Espresso 2</i> , Maria Bali, Giovanna Rizzo, Alma Edizioni, Firenze and GOYAL Publishers and Distributors Pvt. Ltd., Delhi, 2012 <i>Domani 1</i> , Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2010
Semester 7	Paper V	Advanced Study of Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Domani2</i> , Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011 <i>Additional materials will be provided</i>
Semester 8	Paper VI	Advanced Study of Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>Recommended Textbooks</i> <i>Domani 2</i> , Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze, 2011 <i>Additional materials will be provided</i>

SYLLABUS FOR THE 4 – YEAR UNDERGRADUATE PROGRAMME (SPANISH)

DISCIPLINE COURSE I

SEMESTER – I

DC – I: Paper I: Language in Context: Developing reading and writing skills - 1

Unit 1:

- Introduction to the Language
- Greetings
- Developing Reading Strategies
- Introducing oneself: including nationalities, profession, age, etc.
- Introducing someone else: including nationalities, profession, age, etc.
- Describing one's preferences, interests
- Presenting someone else's preferences, interests; Comparison

Unit 2:

- Situating places; Map reading;
- Presenting general information of countries
- Describing the weather, climate.
- Describing an object or a product
- How to buy and sell a product
- Describing friends and family (including family relationships, physical description and qualities)
- Describing one's daily routine and habits

Unit 3:

- Enumerate the ingredients in a dish on the menu;
- Describe and compare different types of food and eating habits
- Describing one's city
- Describing one's skills
- Describing events in immediate past

Essential Readings:

Aula Internacional 1, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department.

To complete Level A1 partially

DC – I: Paper II: Language in Context: Developing listening and speaking skills -1

Unit 1:

- Communicating in the classroom
- Introducing oneself
- Introducing someone else
- Talking about one's preferences, interests
- Talking about someone else's preferences, interests

Unit 2:

- Talking about one's city;
- Give general information of a country.
- Converse about weather, climate, etc.
- Talking about an object or a product
- Talking about friends and family (including family relationships, physical description and qualities)
- Talking about one's routine and habits.

Unit 3:

- How to buy and sell a product
- Talk about and give one's opinion on a dish.
- Ordering a meal in a restaurant

- Asking for and giving directions
- Talking about one's skills
- Narrating an event in immediate past

Essential Readings:

AulaInternacional 1, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department.

To complete Level A1 partially

SEMESTER – II

DC – I: Paper III: Language in Context: Developing reading and writing skills – 2

Unit 1:

- Describing events in the past (continued)
- Expressing and comparing one's preferences, interests, habits (continued)
- Describing one's house
- Giving one's opinion (continued)
- Describing daily activities (continued)

Unit 2:

- Presenting oneself in a specific social and cultural situations of the target language like offering and accepting/ rejecting invitations, asking for or doing favors, giving excuses, etc.
- Making plans and itineraries on how to spend days, weekends, vacations, etc.
- Writing postcards about visits and holidays.
- Describing recipes and personal choices of food (continued)
- Describing one's physical and mental health
- Giving and asking for instructions, suggestions

Unit 3:

- Describing past habits; circumstances in past (Past continuous)
- Writing anecdotes, short stories, short biographies, etc.
- Offering simple hypothesis about future

Essential Readings:

AulaInternacional 1, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)

AulaInternacional 2, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid 2004

Nuevo Ven 2, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

DC – I: Paper IV: Language in Context: Developing listening and speaking skills -2

Unit 1:

- Narrating past events (continued)
- Talking about one's preferences, interests, habits and making comparisons (continued)
- Talking about one's house, various items in the house.
- Giving one's opinion (continued)
- Narrating about one's activities (continued)

Unit 2:

- Offering and accepting/rejecting invitations,
- Asking for or doing favors, giving excuses, etc.

- Narrating plans on how to spend days, weekends, vacations, etc.
- Narrating experiences about self and others
- Talking about food and recipes
- Visit to a doctor

Unit 3:

- Requesting a service
- Accepting/refusing permission or request for a service
- Giving simple orders
- Narrating an anecdote, short and simple texts
- Presenting biographical sketch of a historical figure, a historical event, etc.
- Talk about simple plans in future.
- Describing photos, pictures etc.

Essential Readings:

AulaInternacional 1, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)

AulaInternacional 2, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)

(Recommended Readings)

Nuevo Ven 1, Libro de alumno, Editorial Edelsa, Madrid 2004

Nuevo Ven 2, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 1, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department

To complete Level A1 and to attain Level A2 partially

SEMESTER – III

DC – I: Paper V: Language in Context: Developing reading and writing skills – 3

Unit 1:

- Describing changes in one's life vis-à-vis the past
- Expressing prohibitions, obligations and norms of various places in different cultural contexts
- Writing e-mails, notes etc.
- Expressing various strategies of communications for better comprehension
- Transmitting verbal messages into written notes

Unit 2:

- Writing synopsis of a film or a play
- Describing characters in a play
- Understanding and writing jokes (Cultural and linguistic components of humour)
- Preparing simple questionnaires, texts on various social issues like animal rights, women's rights, pollution, against crime, etc.
- Commenting on various social issues

Unit 3

- Expressing to influence other's opinions
- Giving advice
- Writing classified advertisements (Different registers for different purposes)
- Describing one's future plans;
- Expressions introducing cause and consequences
- Writing anecdotal reviews about vacations, films, plays or books, etc.
- Chat.

Essential Readings:

AulaInternacional 3, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)

(Recommended Readings)

Nuevo Ven 2, Libro de alumno, Editorial Edelsa, Madrid 2004

Nuevo Ven 3, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 2, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department.

To complete Level A2

DC – I: Paper VI: Language in Context: Developing listening and speaking skills – 3

Unit 1:

- Talking of changes in one's life vis-à-vis the past
- Expressing prohibitions, obligations and norms of various places in different cultural contexts
- Telephonic conversations
- Using various strategies of communications for better oral comprehension
- Transmitting oral messages from one person to other

Unit 2:

- Expressing one's opinions; defending one's ideas (continued)
- Telling a joke, an anecdote.
- Giving opinion on a social issue

Unit 3:

- Giving advice
- Expressing ideas about ideal candidate for a profession
- Talking about one's future plans
- Narrating the story of a film, book, play, etc.

Essential Readings:

AulaInternacional 3, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 2, Libro de alumno, Editorial Edelsa, Madrid 2004

Nuevo Ven 3, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 2, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department.

To complete Level A2

SEMESTER – IV

DC – I: Paper VII: Language in Context: Developing reading and writing skills – 4

Unit 1:

- Expressing one's sentiments on various issues and people.
- Describing things that one imagines or hopes for (make hypothesis about futuristic ideas/inventions)
- Expressing ideas about mysteries and enigmas. (making hypothesis about unexplained past events)
- Expressing doubts

Unit 2:

- Writing a simple newspaper article
- Using passive voice to transmit news
- Writing a summary of a press article

Unit 3:

- Expressing ideas about reality shows
- Making questionnaire for ideal participants in various types of reality shows
- Giving advices and suggestions
- Write up of an event, an interview on Latin America

Essential readings:

AulaInternacional 3, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 3, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 2, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department

To attain Level B1 partially

DC – I: Paper VIII: Language in Context: Developing listening and speaking skills – 4

Unit 1:

- Talking about issues that affect individual's relationships.

- Make hypothesis about futuristic ideas/ inventions
- Expressing opinions and speculate on past events
- Expressing doubts

Unit 2:

- Preparing an opinion poll
- Conducting an opinion poll
- Debating on preference/advantages of different medias
- Working with songs

Unit 3:

- Debating on reality shows, pros and cons.
- Quiz on Latin America
- Debating on merits and demerits of evolution of Spanish language 'el Spanglish'
- Word play

Essential Reading:

AulaInternacional 3, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Nuevo Ven 3, Libro de alumno, Editorial Edelsa, Madrid 2004

Español sin Fronteras 2, Libro de alumno, SGEL, Madrid, 1998

Additional material will be provided by the Department

To attain Level B1 partially

SEMESTER – V

DC – I: Paper IX: Language in Context: Developing reading and writing skills – 5

Unit 1:

- Comparing headlines and presentation of news in various newspapers.
- Summarizing an article
- Writing a newspaper article
- Writing about the ideal world

Unit 2:

- Setting guidelines and conditions for organizing meetings, programmes like exhibitions etc.
- Writing a report on opinion polls

Unit 3:

- Writing an act or a scene of a drama
- Writing a short travel story
- Preparing a flyer

Essential Readings:

AulaInternacional 4, Libro de alumno, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Abanico, Libro de alumno, Editorial difusión, Barcelona, 1997

Additional material will be provided by the Department.

To complete Level B1 and attain Level B2 partially

DC – I: Paper X: Language in Context: Developing listening and speaking skills – 5

Unit 1:

- Expressing one's opinion
- Talking about one's experiences

Unit 2:

- Organising a meeting, proposing, voting and passing resolutions.
- Preparing and conducting an opinion poll

Unit 3:

- Preparing a skit on various social issues

- Doing a presentation on various social issues
- Comparing different teaching models

Essential Readings:

AulaInternacional 4, *Libro de alumno*, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Tema a Tema B1, Editorial Edelsa, Madrid, 2011 (Selected Topics)

Tema a Tema B2, Editorial Edelsa, Madrid, 2011 (Selected topics)

Additional material will be provided by the Department.

To complete Level B1 and attain Level B2 partially

DC – I: Paper XI: Introduction to Literature – 1

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. This will include Spanish Romanticism, Neoclassicism, the Spanish realist novel, Latin American romances and the debate on civilization and barbarism in Latin America and Modernism. The first fifty years of the XXth century: extracts from the post Spanish civil war novel and the Latin American regionalist novel.

Recommended Readings

19th Century Literature

Novels: Latin America: Joaquín Lizardi, *El periquillo sarniento* (1816)

- Spain: Pérez Galdós, Benito: *Doña Perfecta* (1876)

Drama: Latin America: Joaquín Fernández de Lizardi, (1845) *Todos contra el payo*

- Spain: Leandro F. de Moratín, *El sí de las niñas* (1801)

Shorter Narrative Texts: Spain: Clarín, Leopoldo Alas: *Relatos Breves*, (1892)

- Latin America: Enrique Anderson Imbert y Eugenio Florit, Holt, Rinehart and Winston, *Literatura hispanoamericana 1 y 2*. 1970

Poetry: Latin America: Ruben Darío, *Azul* (1888)

- Spain: Bécquer, Gustavo Adolfo: *Rimas y leyendas*, Colección Purpura. Madrid, 1970.

20th Century

Novels: Latin America: Gallegos, Rómulo: *Dona Bárbara*. (1929)

- Güiraldes, Ricardo: *Don Segundo Sombra* (1926).
- Spain: Ramón Jiménez, Juan: *Platero y yo* (1914)
- Miguel de Unamuno, *Niebla* (1914)

Drama: Spain: Buero Vallejo, Antonio: *Historia de una escalera*, 1949.

- García Lorca, Federico: *La casa de Bernarda Alba*, 1936.

Shorter Narrative Texts: *América Latina cuenta*, Ed. Francisco J Uriz, Edelsa, 1990.

- *Breve Biblioteca Hispánica*, EUNSA, Pamplona, 1998.

Poetry: Spain: *Antología de poesía del 27*,

- *Conexiones*, Eduardo Zayas-Bazán, Susan M Bacon y Dulce García, Prentice Hall, 1999.
- Latin America: Octavio Paz, *Ladera Este*. (1969)
- Gabriela Mistral, *Sur* (1941)

Additional Reading materials will be provided by the Department

SEMESTER – VI

DC – I: Paper XII: Language in Context: Developing reading and writing skills – 6

Unit 1:

- Writing blogs about television programmes and channels
- Preparing a television programme listings, cultural events listings, etc.
- Writing an open letter of protest on telecast of offensive programs

Unit 2:

- Writing a short travelogue
- Writing a poem

- Writing an opinion poll on various social issues
- Précis writing

Unit 3:

- Writing and analysing blogs
- Create a webpage for a business house
- Describing the education system
- Comparing education systems

Essential Readings:

AulaInternacional 4, *Libro de alumno*, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Abanico, *Libro de alumno*, Editorial difusión, Barcelona, 1997

Additional material will be provided by the Department.

To complete Level B2

DC – I: Paper XIII: Language in Context: Developing listening and speaking skills – 6

Unit 1:

- Doing a presentation on various television programmes based on opinion polls
- Creating a campaign (in favour or against) regarding telecast of certain television programmes

Unit 2:

- Expressing & justifying one's point of view about 'culture'
- Presenting one's travel story in class
- Discussing/sharing one's souvenirs in a group
- Reciting poems
- Organizing a debate on various social issues (social exclusion),

Unit 3:

- Making a presentation on various educational issues (equality in education)
- Organizing a debate on various educational issues (education system, conduct of exams, evaluating students)
- Recounting one's experience of learning the foreign language.
- Talking about one's relationship with the foreign language

Essential Readings:

AulaInternacional 4, *Libro de alumno*, Editorial difusión, Barcelona, 2006 (Indian Edition Available)
(Recommended Readings)

Tema a Tema B2, Editorial Edelsa, Madrid, 2011 (Selected topics)

Additional material will be provided by the Department.

To complete Level B2

DC – I: Paper XIV Introduction to Literature – 2

An advanced selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times. Continued emphasis on the romance novel in Latin America and Spanish realism. The selection will include poems, plays and shorter and longer narrative texts. The selection will include poems, plays and shorter and longer narrative texts.

Recommended Readings

19th Century Literature

Novels: Latin America: Gómez de Avellaneda, Gertrudis: *Sab*, (1841)

- Spain: Pérez Galdós, Benito, *Miau*, (1888),

Drama: Spain: Duque de Rivas, *Don Alvaro o la fuerza del sino* (1858),

- Latin America: Manuel Eduardo de Gorostiza, *Contigo pan y cebolla* (1824)

Poetry: Spain: Rosalía de Castro *Adios Ríos* (1885)

- Latin America: Julián del Casal, *Hojas al viento* (1890)

Shorter Narrative Texts: Stories from *Literatura hispanoamericana 1 y 2*, Ed. de Enrique Anderson Imbert y Eugenio Florit, Holt, Rinehart and Winston, 1970.

20th Century

Novels: Latin America: García Márquez: Gabriel, *La malahora*, (1962).

- Rulfo, Juan: *Pedro Páramo*, (1955).

Spain: Martín Gaité, Carmen: *Entre visillos*, Ediciones Destino, 1957.

Drama: Latin America: Rodolfo Usigli, *El gesticulador* (1938)

Spain: Sastre, Alfonso. *Escuadrahacia la muerte* (1953)

Shorter Narrative Texts: Spain: Breve Biblioteca Hispánica, EUNSA, Pamplona, 1998.

Latin America: *Relatos fantásticos latinoamericanos 2*, Editorial Popular, 1987.

Poetry: Spain: Luis Alberto Cuenca *La caja de plata* (1985)

Latin America: Rubén Darío *Cantos de vida y esperanza* (1905)

Cesar Vallejo, *Trilce* (1922)

Additional Reading materials will be provided by the Department

SEMESTER VII

DC – I: Paper XV Reading Literature - 1

A selection of literary texts with focus on the major cultural and intellectual movements: origins to the eighteenth century. Seminal texts of the medieval, Renaissance and Baroque ages from Spain and its colonies.

Recommended Readings

. Manuel Cabrales Arteaga, *Manual de literatura española y latinoamericana*, Madrid: SGEL, 2009.

Guillermo Hernández, *Literatura española y hispanoamericana 2* Madrid: SGEL 2009

Novels: Excerpts from Fernando de Rojas, *La Celestina* (1502)

- Anonymous, *Lazarillo de Tormes*. (1554)

Plays: Spain: Lope de Vega, *Fuenteovejuna* (1619)

- Colonial Latin America: Juan Ruiz de Alarcón, *La verdad sospechosa* (1624)

Poetry: Spain: Francisco de Quevedo, (1600-1640) *Poemas satíricos*

- Colonial Latin America: Sor Juana Inés de la Cruz, (1680), *Veintiun sonetos de amor*,

Additional Reading materials will be provided by the Department

DC – I: Paper XVI: Cultural History

The major social, political and cultural events from the medieval to contemporary period.

- Muslim contributions to Spanish culture. (711-1492)
- The Catholic kings, discovery of America and the Spanish empire
- XIXth century Spanish American Independence movements
- XXth century: Spanish Civil War, Latin American dictatorships.
- Contemporary Spain and Latin America

Recommended Readings

- Manuel Fernandez Alvarez, *España, biografía de una nación* Madrid: Espasa Libros SLU, 2011.

- Manuel Fernandez Alvarez, *Pequeña historia de España* Madrid: Espasa Libros SLU, 2008.

- Guillermo Hernández, *De la edad media a la actualidad*, Madrid: SGEL 2008

Additional Reading materials will be provided by the Department

DC – I: Paper XVII: Research Methodology

Charting research horizons. Understanding the exigencies of research in literary and cultural studies, translation: theory and practice; foreign language learning and teaching. Identifying lacunae in existing research.

Different approaches to research issues: structuralism, post-structuralism, post-colonialism and gender studies.

Translation studies. Theories of communication and second language acquisition.

Conducting research: Structuring an argument, conducting surveys and making questionnaires, using Internet

resources, making bibliographies, reading indexes, making citations, formatting research projects, writing dissertation.

Recommended Readings

- Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams *The Craft of Research*, The University of Chicago Press, 2003.
- Bourdieu, P. *The Field of Cultural Production*, Colombia University Press, 1997
- ----, *The Rules of Art: Genesis and Structure of Literary Field*, Stanford University Press, 1996

- Bakhtin, M. M., *The Dialogic Imagination*, University of Texas Press, 1983
Additional material will be provided by the Department.

SEMESTER VIII

DC – I: Paper XVIII: Reading Literature - 2

A selection of literary texts with focus on the major cultural and intellectual movements from the nineteenth century to contemporary times with an emphasis on post-colonial and Latin American literature. Literary movements of Romanticism and gaucho literature. Civilization and Barbarism and the novel of the Latin American dictatorship.

Recommended Readings

19th Century

Civilization and Barbarism: Domingo Faustino Sarmiento, *Facundo* (1845).

Gaucho Genre:

José Hernández, *Martín Fierro* (1872).

Latin American romance:

Cirilo Villaverde, *Cecilia Valdés* (1839).

Poetry: José Martí, *Versos sencillos* (1891)

20th Century

Essays: Eduardo Galeano, *Memoria del Fuego* (1982-1986). Madrid: Siglo XXI. 2007

Octavio Paz, *El laberinto de la soledad* (1950). Madrid: Cátedra 2004

Novels: Asturias, Miguel Angel. *El señor presidente*

García Márquez, Gabriel, *El otoño del patriarca*

Poetry: Pablo Neruda, *Veintepoemas de amor* (1924).

Shorter Narrative Forms: Jorge Luis Borges, *La biblioteca de Babel* (1941) Madrid: Cátedra, 2002.

Additional Reading materials will be provided by the Department

DC – I: Paper XIX: Introduction to Foreign Language Teaching: Theory and Practice

History of the language.

What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a Foreign language,

Introduction to the four skills. What is a text book? Issues in material production.

- J. Richards and T. Rogers (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press, Cambridge. (Indian edition available)
- Littlewood, T. (1998) *La enseñanza comunicativa del idioma: Introducción al enfoque comunicativo*, Cambridge University Press, Madrid
- Baralo, M. (1998) “Teorías de adquisición de lenguas extranjeras y su aplicación a la enseñanza del español” *Experto en Enseñanza del Español como Lengua Extranjera*, Fundación Antonio Nebrija. Programa de Formación de profesores a distancia, Madrid.

Additional material will be provided by the Department.

DC – I: Paper XX: Research Project/ Dissertation

APPLIED COURSES

3 periods weekly (2 lectures + 1 presentation)

Semester 3	Microlanguages – 1 Language for specific purposes including hospitality, tourism, banking, business, etc. Material will be provided by the section.
Semester 4	Microlanguages – 2 Language for specific purposes with emphasis on translation of texts in the chosen areas (including birth, educational qualification, marriage, death, certificates, mark sheets etc) Material will be provided by the section.
Semester 5	Practice of Translation – 1 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi vice-versa.
Semester 6	Practice of Translation – 2 Introducing the student to the techniques of translation; texts from newspapers, journals, user manuals and excerpts from contemporary literature from target language to English/Hindi vice-versa. Subtitling and dubbing of films, documentaries etc.

Sampling of Topics for Presentations and Projects

DC – I : Making a Video presentation on monuments; Recorded interviews of French community in India on various sociocultural themes of interest; Preparing a wall magazine; Creating a radio Program; Making Comic strips; Writing Reviews of plays, stories, etc.; Adaptation of Films, plays, stories, etc.

Applied Courses: Interviews via Internet; Making a video on themes related to languages for Specific Purposes (e.g. Hospitality, Tourism, Business, etc.); Making an audio-guide of monuments; Conducting surveys among tourists; Making one's own CV; Translation of Educational Certificates, Birth/Marriage/ Death Certificates, etc.; Writing Letters of Motivation in Target Language; Preparing bilingual lists (translation) of specific terminologies and or areas (e.g. Medical, Legal, Business, etc.); Creating short Radio Programs (5 min/ 10 min. or longer slots) on various themes related to Hospitality, Business, Tourism, etc.; Translation of Indian Recipes to target languages.

DISCIPLINE COURSE II

4 teaching periods (including 1 tutorial) + 1 presentation

Semester 3	Paper I	Introduction to Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>AulaInternacional 1</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available)
Semester 4	Paper II	Introduction to Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>AulaInternacional 1</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available)
Semester 5	Paper III	Study of Language – 1 • Introduction of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>AulaInternacional 2</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available)
Semester 6	Paper IV	Study of Language - 2 • Continuation of texts of different genres. • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>TextsAulaInternacional 2</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available)
Semester 7	Paper V	Advanced Study of Language – 1 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>AulaInternacional 3</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available) <i>Additional materials will be provided</i>
Semester 8	Paper VI	Advanced Study of Language – 2 • 50 (for written) and 25 (for Oral). • 25 mark for Internal assessment. (15 for presentation and 10 for test) <i>AulaInternacional 1</i> , Editorial difusión, Barcelona, 2006 (Indian Edition Available) <i>Additional material will be provided</i>

Department of Germanic and Romance Studies
University of Delhi

- Item 1** Change of nomenclature in Core Course C4 in Semester 2 of B.A. (Hons.) French, B.A. (Hons.) German, B.A. (Hons.) Italian and B.A. (Hons.) Spanish. This is being proposed to correct an error in the existing nomenclature.

Existing	Proposed
French- Semester-2 (C-4) Intermediate level reading and writing skills-1	French - Semester-2 (C-4) Developing listening and speaking skills - 2
German- Semester-2 (C-4) Intermediate level reading and writing skills-1	German - Semester-2 (C-4) Developing listening and speaking skills - 2
Italian- Semester-2 (C-4) Intermediate level reading and writing skills-1	Italian - Semester-2 (C-4) Developing listening and speaking skills - 2
Spanish- Semester-2 (C-4) Intermediate level reading and writing skills-1	Spanish - Semester-2 (C-4) Developing listening and speaking skills - 2

- Item 2** Generic Elective (GE) courses in French/ German/ Italian/ Spanish/ Portuguese.

- a) At present only 1 course is offered in each of these languages. This restricts the options for students of Honours programmes wishing to choose all four GE courses in any of these languages. Therefore, the existing courses have been revised and three more courses have been added for each language.
These courses can be offered to students of BA (Hons), BSc (Hons) and BCom (Hons) (as GE courses in Semesters 1, 2, 3 and 4). They can also be offered to students of BA, BSc and BCom as GE courses in Semesters 5 and 6. As these are language courses that are taught in progression, students would have to opt for them in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course.

Introduction to French/ German/ Italian/ Portuguese/ Spanish - 1

Introduction to French/ German/ Italian/ Portuguese/ Spanish - 2

Intermediate French/ German/ Italian/ Portuguese/ Spanish – 1

Intermediate French/ German/ Italian/ Portuguese/ Spanish – 2

- b) Two other GE courses have been proposed for undergraduate students who may want to learn any of these languages for the specific purpose of Tourism and Business.

These two courses are also developed in progression as incremental language learning and have to be opted in sequential order, unless they have completed equivalent courses at any other institution up to the level required for the concerned course.

French/ German/ Italian/ Portuguese/ Spanish for Tourism and Business – 1

French/ German/ Italian/ Portuguese/ Spanish for Tourism and Business – 2

a) **GENERIC ELECTIVE COURSES - French/ German/ Italian/ Spanish/ Portuguese**

FRENCH

Existing	Proposed
GE-1- Introduction to French (Total Credit-6) 1. Communicative Grammar – I Functional grammar based on the text book 2. Text Comprehension and Written Expression Comprehension of simple texts and précis-writing Essays on simple topics, questions on civilisation Translation of simple passages into English and simple sentences into the foreign 3. Oral Expression Reading of texts, general questions on the country and civilisation. <i>Essential Readings:</i> <i>Version Originale – 1 Livre de l'élève:</i> Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009). <i>Version Originale – 1 Cahier d'exercices:</i> Michael Magne, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2010).	Introduction to French - 1 (Total Credits – 6) Course description: The course has as its objective the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes and interests, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>RecommendedReferences and Readings:</i> Version Originale – 1 Livre de l'élève, Monique Denyer, AgustinGarmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009). Alter Ego 1, Berthet A. et al, Hachette, Paris, 2006. Saison 1, Delphine Ripaud, Isabelle Cros, Caroline Mraz, Dorothée Dupleix,Emilie Kasazian,Catherine Houssa,Elodie Heu, Marie-Noëlle Cocton, Didier,2015. Latitudes 1, Mérieux R., Loiseau Y., Didier,2008. Additional material will be provided by the teacher. Introduction to French – 2 (Total Credits – 6) Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in French and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of French. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and

	Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Version Originale – 1 Livre de l'élève, Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009). Alter Ego 1, Berthet A. et al, Hachette, Paris, 2006. Saison 1, Delphine Ripaud, Isabelle Cros, Caroline Mraz, Dorothée Dupleix, Emilie Kasazian, Catherine Houssa, Elodie Heu, Marie-Noëlle Cocton, Didier, 2015. Latitudes 1, Mérieux R., Loiseau Y., Didier, 2008. Additional material will be provided by the teacher. Intermediate French – 1 (Total Credits – 6) Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Version Originale – 2 Livre de l'élève, Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010. Alter Ego 2, Berthet A. et al, Hachette, Paris, 2006. Saison 2, Delphine Ripaud, Dorothée Dupleix, Anouchka De Oliveira, Marie-Noëlle Cocton, Anneline Dintilhac, Didier, 2014. Latitudes 2, Mérieux R., Didier, Lainé E., Loiseau Y., Didier, 2013 Additional material will be provided by the teacher.

	Intermediate French – 2 (Total Credits – 6) Course description: The course focuses on making the learners Independent users of French. It continues progressively and builds on the abilities acquired in the earlier semesters leading to completion of acquisition of intermediate language skills. By the end of this semester, students can hold regular conversations, express desires, doubts, as well as give advice, recommendations, opinions, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Version Originale – 2 Livre de l'élève, Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010. Alter Ego 2, Berthet A. et al, Hachette, Paris, 2006. Saison 2, Delphine Ripaud, Dorothee Dupleix, Anouchka De Oliveira, Marie-Noëlle Cocton, Anneline Dintilhac, Didier, 2014. Latitudes 2, Mérieux R., Didier, Lainé E., Loiseau Y., Didier, 2013 Additional material will be provided by the teacher.

GERMAN

Existing	Proposed
GE – 2 Introduction to German (Total Credit-6) 1. Communicative Grammar – I Functional grammar based on the text book 2. Text Comprehension and Written Expression Comprehension of simple texts and précis-writing Essays on simple topics, questions on civilisation Translation of simple passages into English and simple sentences into the foreign 3. Oral Expression Reading of texts, general questions on the country and civilisation. <i>Essential Readings:</i>	Introduction to German - 1 (Total Credits – 6) Course description: The course has as its objective the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes and interests, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

Tangram aktuell 1, Max HueberVerlag, Ismaning, 2005 and GOYAL Publishers and Distributors Pvt. Ltd., Delhi	<i>Recommended References and Readings:</i> Netzwerk (Kursbuch+Arbeitsbuch) A1, München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Tangram aktuell 1 (Niveau A 1/1 and A1/2), München: Max HueberVerlag, 2004 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2011) Additional material will be provided by the teacher. Introduction to German – 2 (Total Credits – 6) Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in German and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of German. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Netzwerk (Kursbuch+Arbeitsbuch) A1, München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Tangram aktuell 1 (Niveau A 1/1 and A1/2), München: Max HueberVerlag, .Published in India by Goyal Publishers & Distributors Pvt. Ltd. Additional material will be provided by the teacher. Intermediate German – 1 (Total Credits – 6) Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two

	semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Netzwerk (Kursbuch+Arbeitsbuch) A2.München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Netzwerk (Kursbuch+Arbeitsbuch) B1 München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Tangram aktuell 2 (Niveau A 2/2 and Niveau B 1/1) München: Max HueberVerlag (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2004) Additional material will be provided by the teacher. Intermediate German – 2 (Total Credits – 6) Course description: The course focuses on making the learners Independent users of German. It continues progressively and builds on the abilities acquired in the earlier semesters leading to completion of acquisition of intermediate language skills. By the end of this semester, students can hold regular conversations, express desires, doubts, as well as give advice, recommendations, opinions, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Netzwerk (Kursbuch+Arbeitsbuch) B1 München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Tangram aktuell 3 (Niveau B 1/1 and Niveau B1/2) München: Max HueberVerlag, 2004 (Published in India by Goyal Publishers &

	Distributors Pvt. Ltd., 2011) Additional material will be provided by the teacher.

ITALIAN

Existing	Proposed
GE – 3 Introduction to Italian (Total Credit-6) 1. Communicative Grammar – I Functional grammar based on the text book 2. Text Comprehension and Written Expression Comprehension of simple texts and précis-writing Essays on simple topics, questions on civilisation Translation of simple passages into English and simple sentences into the foreign 3. Oral Expression Reading of texts, general questions on the country and civilisation. <i>Essential Readings:</i> <i>Espresso 1</i>, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze and <i>GOYAL Publishers and Distributors Pvt. Ltd., Delhi (2012)</i>. <i>Domani 1</i>, Carlo Guastalla, Ciro Massimo Naddeo, Alma Edizioni, Firenze (2010). <i>Grammatica pratica della lingua italiana</i>, Susanna Nocchi, Alma edizioni, Firenze.	Introduction to Italian - 1 (Total Credits – 6) Course description: The course has as its objective the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes and interests, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Espresso - 1</i>, A1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012. <i>Nuovo Progetto italiano 1</i>, (A1-A2), T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013. <i>Nuovo Rete A1</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>La mia cartella</i>, Tanya Roy, Langers, Delhi, 2016. <i>Foto parlanti</i>, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003. Additional material will be provided by the teacher. Introduction to Italian – 2 (Total Credits – 6) Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Italian and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Italian.

	The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Espresso - 1</i>, A1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012. <i>Nuovo Progetto italiano 1</i>, (A1-A2), T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013. <i>Nuovo Rete A1</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>La mia cartella</i>, Tanya Roy, Langers, Delhi, 2016. <i>Foto parlanti</i>, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003. Additional material will be provided by the teacher. Intermediate Italian – 1 (Total Credits – 6) Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Espresso - 2</i>, A2, Maria Balì, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012. <i>Nuovo Progetto italiano 2</i>, (B1-B2), T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013. <i>Nuovo Rete A2</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>Nuovo Rete B1</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>Foto parlanti</i>, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003. <i>La mia cartella</i>, Tanya Roy, Langers, Delhi,

	2016. Additional material will be provided by the teacher. Intermediate Italian– 2 (Total Credits – 6) Course description: The course focuses on making the learners Independent users of Italian. It continues progressively and builds on the abilities acquired in the earlier semesters leading to completion of acquisition of intermediate language skills. By the end of this semester, students can hold regular conversations, express desires, doubts, as well as give advice, recommendations, opinions, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Espresso - 2, A2</i>, Maria Balì, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012. <i>Nuovo Progetto italiano 2, (B1-B2)</i>, T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013. <i>Nuovo Rete A2</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>Nuovo Rete B1</i>, Marco Mezzadri, Paolo E. Balboni, Guerra Edizioni, Langers, Delhi, 2016. <i>Foto parlanti</i>, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003. <i>La mia cartella</i>, Tanya Roy, Langers, Delhi, 2016. Additional material will be provided by the teacher.

SPANISH

Existing	Proposed
GE – 6 Introduction to Spanish (Total Credit-6) - Communicative Grammar – I Functional grammar based on the text book - Text Comprehension and Written Expression Comprehension of simple texts and précis-writing Essays on simple topics, questions on civilisation	Introduction to Spanish – 1 (Total Credits – 6) Course description: The course has as its objective the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes

Translation of simple passages into English and simple sentences into the foreign 3. Oral Expression Reading of texts, general questions on the country and civilisation. <i>Essential Readings:</i> <i>Aula Internacional 1, Libro de alumno</i>, Editorial difusión, Barcelona 2006 (Indian Edition Available) <i>(Recommended Readings)</i> <i>Nuevo Ven 1, Libro de alumno</i>, Editorial Edelsa, Madrid (2004). <i>Español sin Fronteras 1, Libro de alumno</i>, SGEL, Madrid (1998).	and interests, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>RecommendedReferences and Readings:</i> Aula Internacional 1, Corpas J. et al, Difusión, Madrid, 2005. Nuevo Ven 1, Castro F. et al, Edelsa, Madrid, 2003. Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998. Additional material will be provided by the teacher. Introduction to Spanish – 2 (Total Credits – 6) Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Spanish and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Spanish. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>RecommendedReferences and Readings:</i> Aula Internacional 1, Corpas J. et al, Difusión, Madrid, 2005. Aula Internacional 2, Corpas J. et al, Difusión, Madrid, 2005. Nuevo Ven 1, Castro F. et al, Edelsa, Madrid, 2003. Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998. Additional material will be provided by the teacher. Intermediate Spanish – 1 (Total Credits – 6)

	Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Aula Internacional 2, Corpas J. et al, Difusión Madrid, 2005 Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998 Español sin fronteras 2, Sánchez Lobato et al, SGEL, Madrid, 1998 Additional material will be provided by the teacher. Intermediate Spanish – 2 (Total Credits – 6) Course description: The course focuses on making the learners Independent users of Spanish. It continues progressively and builds on the abilities acquired in the earlier semesters leading to completion of acquisition of intermediate language skills. By the end of this semester, students can hold regular conversations, express desires, doubts, as well as give advice, recommendations, opinions, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>RecommendedReferences and Readings:</i> Español sin Fronteras 2, Sánchez Lobato, et al, SGEL, Madrid, 1998. Aula Internacional 3, Corpas J. et al, Difusión Madrid, 2006. Additional material will be provided by the

	teacher.

PORTUGUESE

Existing	Proposed
GE – 4 Introduction to Portuguese (Total Credit-6) 1. Communicative Grammar – I Functional grammar based on the text book 2. Text Comprehension and Written Expression Comprehension of simple texts and précis-writing Essays on simple topics, questions on civilisation Translation of simple passages into English and simple sentences into the foreign 3. Oral Expression Reading of texts, general questions on the country and civilisation. <i>Essential Readings:</i> Tavares, Ana, <i>Português XXI, vol.III, Lidel – Edições Técnicas, Lisboa (2004).</i> Silva Mendes, <i>Português Contemporâneo, D. Quixote – Lisboa.</i> Helena Ramos, <i>Comunicar em Português, Lidel - Edições Técnicas, Lisboa (2002).</i>	Introduction to Portuguese - 1 (Total Credits – 6) Course description: The course has as its objective the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes and interests, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Português XXI 1 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2012 Português XXI 1 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2012 Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011 Additional material will be provided by the teacher. Introduction to Portuguese – 2 (Total Credits – 6) Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Portuguese and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Portuguese. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

	<i>Recommended References and Readings:</i> Português XXI 1 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2012. Português XXI 1 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2012. Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013. Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013. Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011. Additional material will be provided by the teacher. Intermediate Portuguese – 1 (Total Credits – 6) Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013 Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013 Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011 Gramática Ativa 2, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2012 Additional material will be provided by the teacher. Intermediate Portuguese – 2 (Total Credits – 6) Course description: The course focuses on making the learners Independent users of Portuguese. It continues progressively and builds

	on the abilities acquired in the earlier semesters leading to completion of acquisition of intermediate language skills. By the end of this semester, students can hold regular conversations, express desires, doubts, as well as give advice, recommendations, opinions, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013 Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013 Português XXI 3 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2014 Português XXI 3 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2014 Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011 Gramática Ativa 2, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2012 Additional material will be provided by the teacher

b) GENERIC ELECTIVE COURSES IN TOURISM AND BUSINESS - French/ German/ Italian/ Portuguese/ Spanish

FRENCH

Existing	Proposed
NIL	French for Tourism and Business – 1 (Total Credits – 6) Course description: The course will initiate the students into the basic language skills with particular focus on language required for tourism and business purposes. In this semester, focus will be on developing basic communicative competences that allow the students to introduce themselves, to get to know people, to ask for something in a shop, understand the different variables of market and products and transact accordingly, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written

	Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Objectif Express 1, Tauzin B. et al, Hachette, Paris, 2006. Bon Voyage A1 2e édition, Gupta M., Ramachandran U., Gupta V., Goyal Publishers, Delhi, 2017 www.françaisfacile.com www.tv5monde.com Additional material will be provided by the teacher. French for Tourism and Business – 2 (Total Credits – 6) Course description: The course will build upon the capacities acquired in the earlier semester and continue to develop communicative competences centred specifically on Tourism and Business. Along with the acquisition of elementary language skills, new topics required for tourism and business purposes will be covered. The students will learn to ask about places and directions, to inquire about hotels and make reservations, etc., as well as various relevant cultural components pertaining to the themes. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Objectif Express 1, Tauzin B. et al, Hachette, Paris, 2006. Bon Voyage A1 2e édition, Gupta M., Ramachandran U., Gupta V., Goyal Publishers, Delhi, 2017 www.françaisfacile.com www.tv5monde.com Additional material will be provided by the teacher.

GERMAN

Existing	Proposed
NIL	German for Tourism and Business – 1 (Total Credits – 6)

	Course description: The course will initiate the students into the basic language skills with particular focus on language required for tourism and business purposes. In this semester, focus will be on developing basic communicative competences that allow the students to introduce themselves, to get to know people, to ask for something in a shop, understand the different variables of market and products and transact accordingly, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Unternehmen Deutsch (GrundkursLehrbuch und Arbeitsbuch), Stuttgart: KlettVerlag, 2004. Netzwerk (Kursbuch+Arbeitsbuch) A1 München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Additional material will be provided by the teacher. German for Tourism and Business – 2 (Total Credits – 6) Course description: The course will build upon the capacities acquired in the earlier semester and continue to develop communicative competences centred specifically on Tourism and Business. Along with the acquisition of elementary language skills, new topics required for tourism and business purposes will be covered. The students will learn to ask about places and directions, to inquire about hotels and make reservations, etc., as well as various relevant cultural components pertaining to the themes. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Unternehmen Deutsch (GrundkursLehrbuch und Arbeitsbuch), Stuttgart: KlettVerlag, 2004. Netzwerk (Kursbuch+Arbeitsbuch) A1.München:

	Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Netzwerk (Kursbuch+Arbeitsbuch) A2.München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015) Additional material will be provided by the teacher.

ITALIAN

Existing	Proposed
NIL	Italian for Tourism and Business – 1 (Total Credits – 6) Course description: The course will initiate the students into the basic language skills with particular focus on language required for tourism and business purposes. In this semester, focus will be on developing basic communicative competences that allow the students to introduce themselves, to get to know people, to ask for something in a shop, understand the different variables of market and products and transact accordingly, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Convergenze: iperlibro di italiano per affari</i>, Nicoletta Cherubini, Bonacci, Messina-Firenze, 2012. <i>Incontri e affari: livello medio-superiore</i>, P. Pauli, Primus Edizioni, 2002. <i>L'italiano in Azienda</i>, Giovanna Pelizza, Marco Mezzadri, Guerra, Perugia, 2002. <i>L'Italiano per gli Affari: Manuale di Lavoro</i>, Nicoletta Cherubini, Bonacci, Roma, 1992. <i>Manual of Business Italian: A Comprehensive Language Guide</i>, Vincent Edwards, GianfrancaGessaShepherd, Routledge, 1996. <i>Nuovo Italiano nel turismo</i>, Christa Kernberger, Guerra, Perugia, 2012. <i>Obiettivo professione: Corso di italiano per scopi professionali</i>, Anna Costantino, Antonella Riveccio, Loescher, 2014. <i>Un vero affare!</i>, G.D'Anna, Giovanna Pelizza, Marco Mezzadri, Messina-Firenze, 2014. Additional material will be provided by the teacher.

	Italian for Tourism and Business – 2 (Total Credits – 6) Course description: The course will build upon the capacities acquired in the earlier semester and continue to develop communicative competences centred specifically on Tourism and Business. Along with the acquisition of elementary language skills, new topics required for tourism and business purposes will be covered. The students will learn to ask about places and directions, to inquire about hotels and make reservations, etc., as well as various relevant cultural components pertaining to the themes. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> <i>Convergenze: iperlibro di italiano per affari</i>, Nicoletta Cherubini, Bonacci, Messina-Firenze, 2012. <i>Incontri e affari: livello medio-superiore</i>, P. Pauli, Primus Edizioni, 2002. <i>L'italiano in Azienda</i>, Giovanna Pelizza, Marco Mezzadri, Guerra, Perugia, 2002. <i>L'Italiano per gli Affari: Manuale di Lavoro</i>, Nicoletta Cherubini, Bonacci, Roma, 1992. <i>Manual of Business Italian: A Comprehensive Language Guide</i>, Vincent Edwards, Gianfranca Gessa Shephard, Routledge, 1996. <i>Nuovo Italiano nel turismo</i>, Christa Kernberger, Guerra, Perugia, 2012. <i>Obiettivo professione: Corso di italiano per scopi professionali</i>, Anna Costantino, Antonella Riveccio, Loescher, 2014. <i>Un vero affare!</i>, G.D'Anna, Giovanna Pelizza, Marco Mezzadri, Messina-Firenze, 2014. Additional material will be provided by the teacher.

SPANISH

Existing	Proposed
NIL	Spanish for Tourism and Business – 1 (Total Credits – 6) Course description: The course will initiate the

	students into the basic language skills with particular focus on language required for tourism and business purposes. In this semester, focus will be on developing basic communicative competences that allow the students to introduce themselves, to get to know people, to ask for something in a shop, understand the different variables of market and products and transact accordingly, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Socios 1, González Marisa et al, Difusión, Barcelona, 2007. Aula Internacional 1, Corpas J. et al, Difusión, Madrid, 2005. Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998. Additional material will be provided by the teacher. Spanish for Tourism and Business – 2 (Total Credits – 6) Course description: The course will build upon the capacities acquired in the earlier semester and continue to develop communicative competences centred specifically on Tourism and Business. Along with the acquisition of elementary language skills, new topics required for tourism and business purposes will be covered. The students will learn to ask about places and directions, to inquire about hotels and make reservations, etc., as well as various relevant cultural components pertaining to the themes. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Socios 1, González Marisa et al, Difusión, Barcelona, 2007 Aula Internacional 1, Corpas J. et al, Difusión, Madrid, 2005 Aula Internacional 2, Corpas J. et al, Difusión,

	Madrid, 2005 Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998 Additional material will be provided by the teacher.

PORTUGUESE

Existing	Proposed
NIL	Portuguese for Tourism and Business – 1 (Total Credits – 6) Course description: The course will initiate the students into the basic language skills with particular focus on language required for tourism and business purposes. In this semester, focus will be on developing basic communicative competences that allow the students to introduce themselves, to get to know people, to ask for something in a shop, understand the different variables of market and products and transact accordingly, etc., among other things. The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>Recommended References and Readings:</i> Português XXI 1 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2012 Português XXI 1 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2012 Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011 Additional material will be provided by the teacher. Portuguese for Tourism and Business – 2 (Total Credits – 6) Course description: The course will build upon the capacities acquired in the earlier semester and continue to develop communicative competences centred specifically on Tourism and Business. Along with the acquisition of elementary language skills, new topics required for tourism and business purposes will be covered. The students will learn to ask about places and directions, to inquire about hotels and make reservations, etc., as well as various relevant cultural components pertaining to the themes.

	The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks. <i>RecommendedReferences and Readings:</i> Português XXI 1 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2012. Português XXI 1 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2012. Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013. Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013. GramáticaAtiva 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011. Additional material will be provided by the teacher.

2014-15 course restructuring

The Committee of Principals has advised the following structure for BA/ B.Sc./ B.Com/ BMS Honours Courses:

Semester Main Subject Papers Allied Courses

III	3	1
IV	3	1
V	4	0
VI	4	0

Therefore, the Committee of Courses of respective departments are required to expeditiously organize the remaining fourteen papers for the main subject (Erstwhile DC-I - papers excluding the two research methodology papers) in proper sequence (from amongst the DC-I papers approved in 2013-14) so as to ensure academic and pedagogical lucidity. No new papers should be created/framed.

SEM III

DC1-Language in Context: Developing Reading and Writing Skills III

DC1-Language in Context: Developing Listening and Speaking Skills III

Introduction to Literature-1

Introduction To

Allied Course - Study of Language - 1

SEM IV

DC1-Language in Context: Developing Reading and Writing Skills IV

DC1-Language in Context: Developing Listening and Speaking Skills IV

Introduction to Literature-II

Introduction to

Allied Course- Study of Language - 2

SEM V

DC1-Language in Context: Developing Reading and Writing Skills V

DC1-Language in Context: Developing Listening and Speaking Skills V

Reading Literature 1

Cultural History

SEM VI

Language in Context: Developing Reading and Writing Skills VI

Language in Context: Developing Listening and Speaking Skills VI

Reading Literature 2

Introduction to Foreign Language Teaching